



Community Dialogue #1
January 13, 2016
Individual Questionnaire

Canutillo ISD has commissioned a Facilities Master Plan. A Facilities Master Plan is a comprehensive assessment of facility condition and utilization. The goal of a Facilities Master Plan is to create a 5-year plan for all major facility decisions that balances the needs of building repairs, population changes, educational and extra-curricular programs, and budget. The following questions aim to collect community stakeholder feedback on strategies to consider in a Facilities Master Plan.

Facility Condition - The state of components and systems (flooring, electric, HVAC, windows, etc.) within each school facility along with their associated costs.

Utilization - The number of students in a school as compared to that school's capacity.

Data Summary: Facility Utilization and Condition

Currently, elementary schools in Canutillo have extra capacity (room) for 1,577 more students. CISD middle schools have extra capacity for 1,041 more students and the high school is over capacity by 81 students. Enrollment projections through 2019/20 show extra capacity remaining for grades K-8 while the high school will remain slightly over capacity. Based on the facilities assessments Canutillo ISD has \$69,216,299 in identified facility condition needs through 2019-20.

The above data means that CISD will have capacity for over 2,500 extra elementary and middle school students through school year 2019/20. CISD also has around \$70 million in identified facility condition needs in the same time frame. Among many others, the Facilities Master Plan will consider questions like:

- Which of the approximately \$70 million in facility needs are a priority for the District?
- What should the District do with its extra capacity when the overall enrollment projections do not show growth through 2019/20?
- Are there educational and/or extra-curricular programs that the District should consider building new facilities for?
- What should the District do with land that it owns but is currently unused?

Below are typical strategies to consider in a Facilities Master Plan. An initial draft of strategies for CISD's Facilities Master Plan will be created with the consultant team, members of the Steering Committee and the District leadership team on January 27th. Your input on this questionnaire will help develop these strategies for the Facilities Master Plan.

Strategy	Outcomes	When is this strategy employed?
Boundary Changes	Moves students from areas where schools are highly utilized to schools that are under-utilized	When your schools capacities in a given area similar to your enrollment, but individual schools are under- and over-utilized
Build an addition	Provides some additional capacity at a school that is over-utilized	When a school is over-utilized but new school construction is not necessary
Temporary Buildings	Provides temporary extra capacity at a school that is over-utilized	When a school is over-utilized but the district does not believe investing in permanent capacity is required for the next 3-5 years
Build a new school	Provides significant additional capacity to an entire grade level and/or area	When a grade level and/or area has far too little capacity for the student enrollment
Change a grade configuration	Repurposes a school or group of schools for a different grade level or combines grades levels into a new configuration (e.g., K-5, 6-8 becoming a K-8)	When, for example, area middle and elementary schools are both under-utilized, combining them in one facility improves utilization. Configuration changes can also be employed if the academic leadership believes it would be beneficial even if area utilization was already balanced.
Create a magnet program	Creates a specialized program to attract more students to a school and offer new educational programs	When your schools' capacities in a given area similar to your enrollment, but individual schools are under- and over-utilized (similar to boundary changes)
Close a school	Moves the program in one building to another; repurposes or sells the vacated building	When grade level and/or area capacities are significantly higher than enrollment and are projected to remain so for the foreseeable future.

General

Q1 Rank your preferred strategy for addressing a school with far too many students for its capacity (an over-utilized school). Rank with 1st as most preferred, and 4th as least preferred. You may only select one option as your 1st choice, one option as your 2nd choice, etc.

	<i>1st</i>	<i>2nd</i>	<i>3rd</i>	<i>4th</i>
Change school boundaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use portables / temporary buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Build an addition to the existing school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Build a new school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q2 Select your preferred strategy for addressing a school with far too few students for its capacity (an under-utilized school). Rank with 1st as most preferred, and 4th as least preferred. You may only select one option as your 1st choice, one option as your 2nd choice, etc.

	<i>1st</i>	<i>2nd</i>	<i>3rd</i>	<i>4th</i>
Change school boundaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Change grade configuration to add more students (e.g. making an elementary or middle school a K-8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create a magnet program (expands a school's existing attendance boundary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Close one school and consolidate it with another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3 Would you support updating older facilities to provide modern learning environments? This would include more specialized learning environments, technology updates, teacher collaboration areas, etc. to support district educational goals.

- Strong support
- Support
- Little support
- No support
- Strongly no support
- Don't know / no opinion

Optional Comments:

Q4 Which of the following Career and technical skill programs would you like to see added or expanded within the district?
Please select your top 5 choices.

- | | |
|---|--|
| <input type="checkbox"/> Agriculture (Vo-Ag) | <input type="checkbox"/> EMT (Emergency Medical Technician) |
| <input type="checkbox"/> Automotive Services | <input type="checkbox"/> Healthcare |
| <input type="checkbox"/> Biomedical Sciences | <input type="checkbox"/> Hospitality |
| <input type="checkbox"/> Business | <input type="checkbox"/> Linguistics |
| <input type="checkbox"/> Construction Trades | <input type="checkbox"/> Renewable Energy |
| <input type="checkbox"/> Criminal Justice/Law enforcement | <input type="checkbox"/> STEM (Science, Technology, Engineering, and Math) |
| <input type="checkbox"/> Culinary Arts | <input type="checkbox"/> Social Sciences |
| <input type="checkbox"/> Electrical Trades | <input type="checkbox"/> Other |

Please specify other

Athletics

Q5 What are the top three (3) challenges facing the athletic programs for the district?
Please identify 3 at most for each school. Check the box below to indicate whether your feedback is related to Canutillo MS, Alderete MS or Canutillo HS.

If you are unfamiliar with athletic programs in CISD, please skip this question and move to the next.

	Alderete MS	Canutillo MS	Canutillo HS
Available budget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration between CHS & NWECHS on athletic facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Condition of facilities / fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equity of facilities (are funds being equally distributed among campuses?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of indoor and outdoor space / fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Need for new athletic programs/offerings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number / equity of program offerings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please specify other

Fine and Performing Arts

Q6 What are the top three (3) challenges facing the fine arts programs (art, band, choir, theater) for the district? Please identify 3 at most for each school. Check the box below to indicate whether your feedback is related to Canutillo MS, Alderete MS or Canutillo HS.

If you are unfamiliar with fine arts programs in CISD, please skip this question and move to the next.

	<i>Alderete MS</i>	<i>Canutillo MS</i>	<i>Canutillo HS</i>
Condition of facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost of programs (transportation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equity of facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of facilities or spaces within facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Need for additional Fine & Performing Arts programming in elementary and middle schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sharing/ Collaboration between CHS & NWECHS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please specify other			

Special Education

- Q7 What are the greatest needs for Special Education programming and/or facilities in CISD? Answer for each of the following schools with which you are familiar.
If you are unfamiliar with Special Education programs in CISD, please skip this question and move to the next.

Alderete MS

Canutillo MS

Canutillo HS

Technology

- Q8 Indicate your support for replacing outdated computers and other learning technology in the classroom.

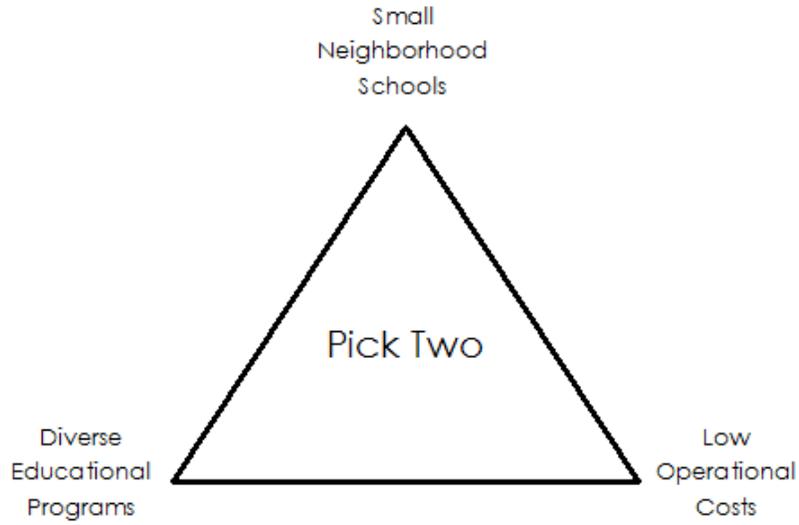
- Strong Support
- Support
- Little Support
- No Support
- Strongly No Support
- Don't Know / No Opinion

Please explain

Resource Management

Q9 Choose only two of the three options below which you believe are most important. Please select only 2.

- Small neighborhood schools
- Low operational costs
- Diverse educational programs



Q10 CISD currently owns 131 acres of land that is currently not in use. What ideas do you have for some of this land (e.g., sell, build new facilities, keep as is, etc.)

Q11 What do you believe are the greatest facility-related needs for CISD's central administration?

Q12 Please briefly share any additional facility issue(s) that you believe the District should consider.

Demographic Information (Optional)

Q13 With which Canutillo ISD school/facility are you affiliated?
Select all that apply.

- | | |
|--|--|
| <input type="checkbox"/> All | <input type="checkbox"/> Gonzalo and Sofia Garcia EL |
| <input type="checkbox"/> Bill Childress EL | <input type="checkbox"/> Jose H Damian EL |
| <input type="checkbox"/> C Silvestre and Carolina Reyes EL | <input type="checkbox"/> Jose L Alderete Middle |
| <input type="checkbox"/> Canutillo EL | <input type="checkbox"/> Northwest Early College HS |
| <input type="checkbox"/> Canutillo HS | <input type="checkbox"/> CISD Administration |
| <input type="checkbox"/> Canutillo Middle | <input type="checkbox"/> Other |
| <input type="checkbox"/> Deanna Davenport EL | |

Please specify other

Q14 Your Age

- | | |
|-----------------------------------|----------------------------------|
| <input type="checkbox"/> Under 18 | <input type="checkbox"/> 40 - 49 |
| <input type="checkbox"/> 18 - 29 | <input type="checkbox"/> 50 - 64 |
| <input type="checkbox"/> 30 - 39 | <input type="checkbox"/> 65 + |

Q15 Ethnicity

- | | |
|--|---|
| <input type="checkbox"/> Asian or Pacific Islander | <input type="checkbox"/> Multiracial |
| <input type="checkbox"/> Black (Non-Hispanic) | <input type="checkbox"/> White (Non-Hispanic) |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Other |
| <input type="checkbox"/> Native American Indian | |

Please specify other

Q16 Parental / Guardian / Student Status

Select all that apply.

- | | |
|---|--|
| <input type="checkbox"/> Community Member | <input type="checkbox"/> Parent/guardian of 7th thru 8th grade student |
| <input type="checkbox"/> Current or former Canutillo ISD student | <input type="checkbox"/> Parent/guardian of 9th thru 12th grade student |
| <input type="checkbox"/> Current or former private /parochial/home school student | <input type="checkbox"/> Parent/guardian of child less than 5 years old |
| <input type="checkbox"/> Former Employee | <input type="checkbox"/> Parent/guardian of former student or graduate |
| <input type="checkbox"/> Grandparent of student or graduate | <input type="checkbox"/> Parent/guardian of kindergarten thru 6th grade student |
| <input type="checkbox"/> Military education associations (please specify) | <input type="checkbox"/> Parent/guardian of private /parochial/home school student |

Please specify military education associations and status

Q17 If you are an employee or retiree of Canutillo ISD, what is/was your position?

- | | |
|--|---|
| <input type="checkbox"/> Not Applicable | <input type="checkbox"/> Support Staff (Substitutes, Para-professionals, Aides, Counselors, etc.) |
| <input type="checkbox"/> Administration | <input type="checkbox"/> Teacher |
| <input type="checkbox"/> School Board Member | <input type="checkbox"/> Other |

Please specify support staff position or other

