Canutillo ISD

FACILITIES MASTER PLAN | BOARD WORK SESSION 2.2.16





Canutillo HS & NWECHS | Planning Data





High Schools

| | Current | | | Enroll | | | |
|-----------------------------|----------|---------------|-------------|------------|-----------|--|--|
| | Capacity | Enroll | 5 yr Enroll | Change | 5 yr Util | | |
| Canutillo H. School | 1,568 | 1,640 | 1,643 | — 3 | 105% | | |
| NW Early College HS (NECHS) | 313 | 322 | 387 | <u> 65</u> | 124% | | |
| totals | 1,881 | 1,962 | 2,030 | 68 | 108% | | |

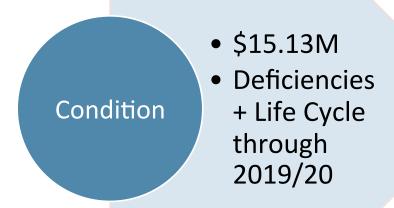




Alderete MS & ES Feeders | Planning Data



- Increase through 2019/20
- 839 extra capacity



Alderete MS Feeder Schools

| | | Current | | Enroll | |
|------------------------------------|----------|---------|-------------|--------------|-----------|
| | Capacity | Enroll | 5 yr Enroll | Change | 5 yr Util |
| Alderete Middle School | 1,167 | 640 | 855 | 2 15 | 73% |
| Canutillo Elementary School | 812 | 612 | 557 | (55) | 69% |
| Deanna Davenport Elementary School | 672 | 401 | 357 | (44) | 53% |
| Reyes Elementary School | 553 | 459 | 596 | 137 | 108% |
| totals | 3,204 | 2,112 | 2,365 | 253 | 74% |





Canutillo MS & ES Feeders | Planning Data



- Decrease through 2019/20
- 1,878 extra capacity (73% of total district excess capacity)



With your current facilities, you will be operating at less than half your capacity for all PK-8 grades in the CMS feeder by 2019/20

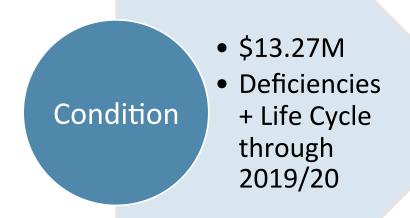
Canutillo MS Feeder Schools

| | | Current | | Enroll | |
|----------------------------------|----------|---------|-------------|----------------|-----|
| | Capacity | Enroll | 5 yr Enroll | | • |
| Canutillo Middle School | 1,082 | 568 | 374 | (194) | 35% |
| Jose Damian Elementary School | 755 | 487 | 496 | — 9 | 66% |
| Bill Childress Elementary School | 917 | 411 | 389 | v (22) | 42% |
| Garcia Elementary School | 683 | 445 | 300 | V (145) | 44% |
| totals | 3,437 | 1,911 | 1,559 | (352) | 45% |



JACOBS

Administration | Planning Data



| Site Name | 5 year Condition Costs |
|-----------------------------|------------------------|
| Central Office | \$4,408,679 |
| Lone Star Building | \$7,367,195 |
| Facilities & Transportation | \$1,490,417 |





High School

• Could use some extra space

 High degree of interest in expanding medically-oriented Skilled Tech programs

PK-8

- AMS Feeders have plenty of extra capacity but is growing (except Davenport ES)
- CMS Feeders are declining and drastically overbuilt for its population
- Lone Star building has some historic value to CISD but in poor condition and barely utilized
- Central Admin lacks parking and prof development spaces
- Crucially, CISD's budget projection were based on growth that has not materialized; expenses are projected to exceed revenue on or before the end of fiscal year 2020/21

Administration





What do the options need to accomplish?

Improve utilization/ efficiency

Consider HS program expansion

Prioritize the \$70.5M facility needs

Ensure facility decisions support a balanced budget





District wide | Considering Configurations

| | ES CAPACITY | | | | | MS | CAPA | CITY | | F | IS CA | PACI | ΓΥ | | | | |
|------|---|------|-----|-----|-----|-------|------|--------|-------|-----|-------|------|------|-----|-----|-----|-------|
| UTIL | | 4,39 | 92 | | | | | | UTIL | | 2 | ,249 | UTIL | | | | 1,881 |
| ES | Grade level | EE | PK | KG | 1 | 2 | 3 | 4 | 5 S | 6 | 7 | 8 | HS | 9 | 10 | 11 | 12 |
| | 2019/20 projections | 15 | 283 | 451 | 420 | 407 | 408 | 363 34 | 8 | 398 | 384 | 447 | | 558 | 510 | 452 | 510 |
| 61 | Current config: EE-5 | | | | | 2,695 | | | 55% | | 1229 | | 108% | | | | 2030 |
| 70 | % Option: EE-6 | | | | | 3,093 | | | 37% | | 83 | 1 | 108% | | | | 2030 |
| 79 | % Option: EE-7 | | | | | 3,477 | | | 20% | | | 447 | 108% | | | | 2030 |
| 89 | % Option: EE-8 | | | | | 3,924 | | | 0% | | | | 108% | | | | 2030 |
| | | | | | | | | | | | | | | | | | |
| | | 4,39 | 92 | | | | | | | | 2 | ,249 | | | | | 1,881 |
| 70 | % Option: EE-6, 7-9 | | | | | 3,093 | | | 62% | | 138 | 89 | 78% | | | | 1472 |
| | | | | | | | | | | | | | | | | | |
| | | 4,39 | 92 | | | | | | | | 1 | ,125 | | | | | 1,881 |
| 61 | Option: EE-5, 1 MS, 1 9th Center, 10-1. | 2 | | | | 2,695 | | MS | | | 1229 | | | | | | |
| | | | | | | | | 9th | C 50% | | | | 78% | 558 | 8 | | 1472 |
| | | 4.26 | 22 | | | | | | | | -2 | 240 | | | | | 4 004 |
| | | 4,39 | 12 | | | | | | | | 2 | ,249 | | | | | 1,881 |
| 61 | <mark>%</mark> Option: EE-5 6-9 10-12 | | | | | 2,695 | | | 79% | | 178 | 87 | 78% | | | | 1472 |





Option A: Create a 9th grade center at AMS | Make CMS & Reyes K-8 schools

- Convert ½ AMS to house student support services
 - Move/sell Central Office site
- Close Childress ES, convert to Central Office
- ES boundary changes to balance enrollment
- Raze Lone Star building, repurpose as a recreational park, move BRAVO to CMS, DAEP to location TBD





Option B: Create a 9th grade center at AMS | Change to K-6, 7-8 configuration | Make CMS the 7-8th Junior High

- Convert ½ AMS to house student support services
 - Move/sell Central Office site
- Close Childress ES, convert to Central Office
- ES boundary changes to balance enrollment
- Raze Lone Star building, repurpose as a recreational park, move BRAVO to CMS, DAEP to location TBD





Option C: Convert both MS to 7-9th grades

- Convert all ES to K-6th grades
- Repurpose Childress ES for Central Office
 - Move/sell Central Office site
- ES boundary changes to balance enrollment
- Raze Lone Star building, repurpose as a recreational park, move BRAVO to CMS, DAEP to location TBD





Option D: Convert CMS to a K-8

- Repurpose Childress ES for Central Office
 - Move/sell Central Office site
- ES boundary changes to balance enrollment
- Raze Lone Star building, repurpose as a recreational park, move BRAVO to CMS, DAEP to location TBD





Option E: Convert CMS to K-8 and JDE to a HS Skilled Tech Center

- Repurpose Childress ES for Central Office
 - Move/sell Central Office site
- ES boundary changes to balance enrollment
- Raze Lone Star building, repurpose as a recreational park, move BRAVO to CMS, DAEP to location TBD





Option to sell land to help fund facility needs

- Sell ~90 acres of unused land (including Central Office site)
- Keep 45 acres for potential future use





District wide | Current & 5 year Utilization

| Current Configuration | Program | 5 year | 5 year |
|-----------------------|----------|--------|--------|
| | Capacity | Enroll | Util |
| High Schools | 1,881 | 2,030 | 108% |
| Middle Schools | 2,249 | 1,229 | 55% |
| Elementary Schools | 4,392 | 2,695 | 61% |





Same as above + better MS

in HS (both benefits &

Improves MS utilization. Keeps 9th

Same as above + Best overall

utilization balance. Relieves HS

Tech programming. Could have a

while adding space for Skilled

utilization.

challenges).

K-8 magnet.

Option C: Convert both MS to

Option D: Convert CMS to a K-8

Option E: Convert CMS to a K-8

and JDE to a HS Skilled Tech

7-9th grades

Center

| Benefits | Challenges | HS Utilization | MS Utilization | ES Utilization |
|--|---|--|---|---|
| Relieves high school. Improves overall facility utilization. | K-8 schools would be predominately 6-8 th grades. Not a true K-8 model. No 9 th graders in HS (athletics, fine arts, adv. placement). Additional transition for students. Additional investment in Reyes to finish 6-8. | 78% | 100% | 78% |
| Same as above + better ES utilization. Can also house Student Support Services with 7-8 th graders. | Same as above without additional Reyes investment + creates new configuration. | 78% | 77% | 89% |
| | Relieves high school. Improves overall facility utilization. Same as above + better ES utilization. Can also house Student Support Services with | Relieves high school. Improves overall facility utilization. K-8 schools would be predominately 6-8 th grades. Not a true K-8 model. No 9 th graders in HS (athletics, fine arts, adv. placement). Additional transition for students. Additional investment in Reyes to finish 6-8. Same as above + better ES utilization. Can also house Student Support Services with | Relieves high school. Improves overall facility utilization. K-8 schools would be predominately 6-8 th grades. Not a true K-8 model. No 9 th graders in HS (athletics, fine arts, adv. placement). Additional transition for students. Additional investment in Reyes to finish 6-8. Same as above + better ES utilization. Can also house Student Support Services with K-8 schools would be predominately 6-8 th grades. Not a true K-8 model. No 9 th graders in HS (athletics, fine arts, adv. placement). Additional transition for students. Additional investment in Reyes to finish 6-8. | Relieves high school. Improves overall facility utilization. K-8 schools would be predominately 6-8 th grades. Not a true K-8 model. No 9 th graders in HS (athletics, fine arts, adv. placement). Additional transition for students. Additional investment in Reyes to finish 6-8. Same as above + better ES utilization. Can also house Student Support Services with K-8 schools would be predominately 6-8 th grades. Not a true K-8 model. No 9 th graders in HS (athletics, fine arts, adv. placement). Additional transition for students. Additional investment in Reyes to finish 6-8. |

Same as above. CMS and AMS

would remain under-utilized &

Doesn't address HS. Shifts under-

utilization to ES. CMS and AMS

have same challenges as above.

Moving two ES programs into a

K-8 (both benefit & challenge).

unbalanced (70/30) barring

boundary changes.

78%

108%

95-99%

62%

80%

80%

89%

64%

78%

Next steps

Reduce 5 main options to 4

Receive SC feedback – perhaps further reduce to 3 options + land option 2.11.16 Present options
to the
community at
large at the 2nd
Community
Dialogue 2.25.16

