

Collated notes from attendees of Steering Committee #3

- Should the options consider changes to where Central Office is located and/or investing in expanding parking for Central Office?
  - *No its inconvenient but not essential*
  - *Office invest in parking*
  - *Yes*
  - *Yes*
  - *Yes*
  - *Yes*
  - *Yes, not sure where*
  
- Should the options consider repurposing or consolidating any of the under-utilized schools? For example, the consultants proposed potentially repurposing part or all of Bill Childress ES (capacity 917 students). Should this continue to be considered?
  - *No*
  - *No closures*
  - *No, look at redoing the boundaries, adding sixth grade to elementary schools, or add other options*
  - *Only if cost is low*
  - *Yes*
  - *Yes, it should be considered*
  - *Yes, to balance load at elementary schools*
  
- Should the options consider boundary changes for elementary schools to balance enrollment?
  - *Does not help HS*
  - *No*
  - *No would not solve under-utilization overall*
  - *No, would not solve problem*
  - *Yes*
  - *Yes*
  - *Yes*
  
- Should the options consider selling approximately 90 acres of unused land to help fund facility needs?
  - *Definitely, absolutely*
  - *No it could be used for a park*
  - *Yes*
  - *Yes*
  - *Yes*
  - *Yes, absolutely no question.*
  - *Yes, do not buy any more property. Sell*

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- Should the options consider repurposing the Lone Star facility?
  - *Keep as the history of Canutillo or put central office in Lone Star, and sell current central office.*
  - *Yes*
  - *Yes*
  - *Yes, could be used for staff development facility*
  - *Yes, use it as a museum or think center.*

## Other comments

- *9<sup>th</sup> graders would have their own sports and fine arts programs in first two options.*
- *Add to BCE distribution center*
- *CHS is starting STEM program, and how does it impact CTE program if the skill tech center is not at the high school.*
- *Concern about what to do with early college HS*
- *Consider putting a skilled tech center in the high school in the first two options (instead of JDE)*
- *How much does it cost to demolish a building?*
- *More consideration to elementary schools closing.*
- *No parks in the community.*
- *No use for Lone Star building.*
- *Proposed community walk of Lone Star to see actual condition. After conversation we may consider repurposing a building.*
- *Safety of students in a K-8 model*
- *Stop building buildings*
- *Stop buying land*
- *Stop buying land*
- *Stop buying land; stop building schools when they are not needed.*
- *Why don't they get rid of Lone Star?*
- *Why don't we repurpose Garcia?*