



GO Canutillo

Excellence Through Integrity and Innovation

Canutillo Independent School District 2013-14 TAPR Texas Academic Performance Report

2013-14 TAPR Report information is available at www.canutillo-isd.org

Canutillo Independent School District

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Carey Chambers *Special Education*

Jan Massie *Career & Technology*

Dr. Monica Reyes *Student Support*

Tony Flores *Technology*

Canutillo ISD

Campuses

Bill Childress Elementary

Grades Pk-5
7700 Cap Carter Rd. • Vinton, Texas 79821
Phone: 915.877.7700
Principal: Yeni Ontiveros
Office Manager: Bertha Lozano

Canutillo Elementary

Grades Pk-5
651 Canutillo Ave. • Canutillo, Texas 79835
Phone: 915.877.7600
Principal: Julie Melendez
Office Manager: Claudia Arreola

Deanna Davenport Elementary

Grades Pk-5
8401 Remington Rd. • Canutillo, Texas 79835
Phone: 915.876.6400
Principal: Marta Strobach
Office Manager: Marina Sifuentes

Gonzalo & Sofia Garcia Elementary

Grades Pk-5
6550 Westside Dr. • El Paso, Texas 79932
Phone: 915.877.1200
Principal: Tangela Carter
Office Manager: Josie Perez

Jose H. Damian Elementary

Grades Pk-5
6300 Strahan Rd. • El Paso, Texas 79932
Phone: 915.877.6800
Principal: Sandra Valdez
Office Manager: Mary Garcia

Jose Alderete Middle

Grades 6-8
Phone: 915.877.6600
801 Talbot Rd. • Canutillo, Texas 79835
Principal: Greg Kimble
Office Manager: Hermelinda Florez

Canutillo Middle

Grades 6-8
7311 Bosque • Canutillo, Texas 79835
Phone: 915.877.7900
Principal: Mark A. Paz
Office Manager: Isaura Prado

Canutillo High School

Grades 9-12
6675 South Desert Blvd. • El Paso, Texas 79932
Phone: 915.877.7800
Principal: Teresa Clapsaddle
Secretary: Josie Apodaca

Northwest Early College High School

Grades 9-12
6701 South Desert Blvd., Building N
El Paso, Texas 79932
Phone: 915.877.1701
Principal: Tracy Speaker
Office Manager: Susie Ramos-Lara



Vision

Canutillo ISD is a premier school district with nationally-ranked, multi-literate graduates ready to excel in college, their careers, their community, and in life.

Mission

Canutillo ISD's purpose is to provide high quality educational experiences that will inspire and prepare all students to apply the knowledge and skills necessary to become effective leaders and productive citizens.

Core Beliefs

- Culture of Excellence
- Student Centered
- High Expectations
- Accountability
- Transparency



Canutillo Independent School District
Excellence Through Integrity and Innovation

History of Accountability System

The Texas Legislature in 1993 enacted statutes that mandated the creation of the Texas public school accountability system to rate school districts and evaluate campuses. A viable and effective accountability system was achievable in Texas because the state already had the necessary infrastructure in place: a student-level data collection system, a statemandated curriculum, and a statewide assessment program tied to the curriculum.

The accountability system initiated with the 1993 legislative session remained in place through the 2001-02 school year. The ratings issued in 2002 were the last under that system. The Texas Assessment of Knowledge and Skills (TAKS) was first administered beginning in the 2002-03 school year. This assessment included more subjects and grades and was more difficult than the previous statewide assessment. A rating system based on the TAKS was developed during 2003 with ratings established under the redesigned system first issued in fall 2004. Districts and campuses were required to meet criteria on up to 25 separate assessment measures and up to 10 dropout and completion measures. The last year for accountability ratings based on the TAKS was 2011.

In 2009, the Texas Legislature passed House Bill (HB) 3 mandating the creation of entirely new assessment and accountability systems focused on the achievement of postsecondary readiness for all Texas public school students. TEA worked closely with advisory committees to develop an integrated accountability system based on the adopted goals and guiding principles.

As a transition to the new assessment program, no state accountability ratings were issued in 2012. TEA worked throughout the year with technical and policy advisory committees to develop a new rating system based on the State of Texas Assessments of Academic Readiness (STAAR)¹ and a new distinction designations system. The new accountability system allows for a large number of measures to be evaluated within a performance index framework, to eliminate the limitations of a single indicator determining the rating. The 2012-13 school year marked the first year of ratings and distinction designations based on STAAR results.

In 2013, the Texas Legislature passed HB 5 which requires evaluation of additional indicators for postsecondary readiness and distinction designations. The 2014 ratings include a new postsecondary readiness measure – college-ready graduates. Future ratings will expand postsecondary readiness indicators to include other measures of postsecondary success.

Goals of Texas Accountability System

Texas will be among the top 10 states in postsecondary readiness by 2020, by:

- Improving student achievement at all levels in the core subjects of the state curriculum;
- Ensuring the progress of all students toward achieving advanced academic performance;
- Closing advanced academic performance level gaps among student groups; and,
- Rewarding excellence based on other indicators in addition to state assessment results.

Guiding Principles

Student Performance

- The accountability system is first and foremost designed to improve student performance.
- The system focuses on preparing students in the elementary grades and higher for success after high school.

System Safeguards

- The accountability system uses safeguards to minimize unintended consequences.

Recognition of Diversity

- The accountability system is fair and addresses the diversity of student populations and educational settings.

Public Participation and Accessibility

- The accountability system's development and implementation are informed by advice from Texas educators and the public.
- The system is understandable and provides performance results that are relevant, meaningful, and easily accessible.

Coordination

- The accountability system is part of an overall coordinated strategy for state and federal ratings, reporting, monitoring, and interventions.

Statutory Compliance

- The accountability system is designed to comply with statutory requirements.

Local Responsibility

- Districts are responsible for submitting accurate data upon which ratings are based.
- The system relies on local school districts to develop and implement local accountability systems that complement the state system.

Distinction Designations

- Distinction designations are based on higher levels of student performance rather than more students performing at the satisfactory level.

Overview of 2014 Accountability System

State Accountability Ratings

State accountability ratings are based on a framework of four indexes that are used to evaluate the performance of each public campus and district in the state. The framework includes a range of indicators to calculate a score for each index and enables a thorough assessment of campus and district effectiveness. Accountability ratings are based on achieving a target established for each performance index.

Index 1: Student Achievement provides a snapshot of performance across subjects.

Index 2: Student Progress measures year-to-year student progress by subject and student group.

Index 3: Closing Performance Gaps tracks advanced academic achievement of economically disadvantaged students and the lowest performing racial/ethnic student groups.

Index 4: Postsecondary Readiness emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military.

Three labels are used to rate the overall performance of districts and campuses – *Met Standard*, *Met Alternative Standard*, or *Improvement Required* – as determined by the four indexes. Broadly based, the performance index framework considers results from the STAAR testing program, in addition to graduation rates and rates of students completing the Recommended High School Program and Distinguished Achievement Program, and other indicators. In addition to evaluating performance for all students, the performance of the following individual groups of students are evaluated in the performance index framework - All Students, African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races, Students served by Special Education, Economically Disadvantaged, and English Language Learners (ELLs).

Distinction Designations

Campuses that receive an accountability rating of *Met Standard* are eligible for distinction designations. Distinction designations are awarded to campuses based on achievement in several performance indicators relative to a group of campuses of similar type, size, and student demographics.

Beginning in 2014, campuses and districts are eligible for distinction designation in Postsecondary Readiness. Additional distinctions are also available for campuses for academic achievement in science and social studies and top 25 percent in closing performance gaps.

The following chart outlines the accountability ratings and distinction designations assigned in 2014:

Ratings (Districts and Campuses)	Distinction Designations	
	Districts	Campuses
<i>Met Standard</i>	Postsecondary Readiness	Academic Achievement: Reading/ELA and/or Academic Achievement: Mathematics and/or Academic Achievement: Science and/or Academic Achievement: Social Studies and/or Top 25%: Student Progress and/or Top 25%: Closing Performance Gaps and/or Postsecondary Readiness
<i>Met Alternative Standard</i> (Assigned to charter operators and alternative education campuses evaluated by alternative education accountability provisions)	N/A	N/A
<i>Improvement Required</i>	N/A	N/A

System Safeguards

With a performance index framework, poor performance in one subject or one student group does not necessarily result in an Improvement Required rating. System safeguards evaluate disaggregated performance results to ensure that districts and campuses address performance for each subject and each student group. System safeguards also meet certain federal accountability requirements outside of the performance index framework.



Canutillo ISD



**2014-2015
Accountability Rating: Met Standard**

Canutillo ISD District Improvement Plan

Goal 1: Provide a Safe & Secure Environment

Performance Objective 1: By May 2015 CISD safe environment will increase to 95% from 91% as indicated from the employee opinion survey.

Performance Objective 2: By March 2015 CISD will create and collect longitudinal survey data to gauge a safe and secure environment from our students, staff and families.

Performance Objective 3: By June 2015 100% of campuses will provide training and prevention strategies to accurately identify and report bullying in accordance to the Texas Anti-Bullying Law creating a benchmark for the year.

Performance Objective 4: By May of 2015 all campuses will increase positive discipline strategies by decreasing In-school suspension and Out of-school suspension by 7%.

Performance Objective 5: By the end of June 2015 CISD will conduct a facility master planning process that will be used to create a 5 year facility master plan.

Goal 2: Increase Student Academic Achievement

Performance Objective 1: By the end of May 2015 CISD overall Student Achievement score will increase to 79 from 77.

Performance Objective 2: By May 2015 overall Student Progress score will increase to 42 from 39.

Performance Objective 3: By May 2015 CISD overall Performance gap will increase to 45 from 43.

Performance Objective 4: By June 2015 Postsecondary Readiness in CISD will increase to 69 from 65.

Performance Objective 5: By June 2015 Graduation rate will increase 1.5%.

Performance Objective 6: By May 2015 CISD will increase overall SAT scores to 1334 from 1284 and/or ACT to 18.1 from 17.1 for college and career readiness.

Performance Objective 7: By the end of June 2015 all eligible 8,9, and 10th grade students will take the ACT in an effort to meet the ACT College Readiness benchmarks, giving them a high probability for success in college courses.

Performance Objective 8: By the end of June 2015 CISD will acquire and create a fluency rate baseline for 2nd grade students in an effort to attain the recommended rate of 80-120 words per minute.

Performance Objective 9: By June 2015 CISD will increase attendance rate to 96.3% from 96%.

Performance Objective 10: By June 2015 all teachers will integrate technology with high-quality instruction by increasing the level use from 2 to 3 as demonstrated by Star Chart.

Performance Objective 11: By June 2015 CISD will develop a District academic proficiency standard for all students participating in the K-1 Dual Language Program.

Performance Objective 12: By June 2015 all eligible graduating seniors will take the college entrance exams and apply to college/university.

Performance Objective 13: By June 2015 all eligible graduating seniors will have the opportunity to apply for scholarships and financial aid.

Performance Objective 14: Northwest ECHS will increase graduates to 63% from 60% with dual degrees.

Performance Objective 15: All campuses will provide a minimum of 4 projects/events for the 2014-2015 school year regarding college readiness and career preparation with a strategic approach for all students (K-12th)

Canutillo ISD District Improvement Plan *(continued)*

Goal 3: Enhance Student & Staff Character Formation

Performance Objective 1: By June 2015 all campuses and district leadership will complete “Character Counts in Canutillo ISD” to increase a heightened level of moral and ethical character for students and staff that will enable them to be effective leaders in a global environment.

Performance Objective 2: By May 2015 all campuses will implement the PBIS model to include the No Place for Hate! Anti-Bullying program and Safety Patrol program.

Performance Objective 3: In the fall of 2014 all campuses will initiate a program addressing student communication and etiquette norms deemed appropriate for success in social and professional settings to include field trips.

Performance Objective 4: By May 2015 district and all campuses will have a minimum of 5 events to celebrate and recognize all students for their successes.

Performance Objective 5: By June 2015 CISD will create a profile for what it means to be a Canutillo student, employee and community member.

Goal 4: Maximize All Resources

Performance Objective 1: By May 2015 CISD will meet the minimum expenditure requirements for the Special Education, Career and Technology, Gifted and Talented, Compensatory Education, and Bilingual Education programs as listed in the TEA 2014-2015 Summary of Finances in order to meet academic goals.

Performance Objective 2: By May 2015 CISD will spend at a minimum 85% of federal allocated budgets in order to accomplish CISD goals and comply with federal guidelines. The remaining 15% will roll forward to the next fiscal year.

Performance Objective 3: By May 2015 CISD will benchmark staff absences to maintain high-quality instruction and increase human resource availability.

Performance Objective 4: Throughout the 2014-2015 school year CISD will maintain staffing ratios at appropriate levels as indicated through FTE's and recommended by benchmarking entities to maximize human resources.

Performance Objective 5: By the end of 2015 all new teachers will have opportunities to participate in the new teacher induction program.

Performance Objective 6: By May 2015 CISD will reduce the time for completing technology incidents by 20%.

Performance Objective 7: By June 2015 CISD will develop effective and efficient facilities and maintenance systems to increase efficiency rates addressing service orders by 10% and decrease work order volume by 10%.

Performance Objective 8: By May 2015 CISD will define, centralize and streamline construction project management processes to increase uniformity and efficiency among all present and future construction projects.

Performance Objective 9: Throughout the 2014-2015 school year CISD will develop and outline a 5 year plan to move toward environmentally sustainable district facilities thereby saving energy, water resources and money, while strengthening human health and well-being of our stakeholders.

Performance Objective 10: By June 2015 Internal Audit will fully align current practices with the Internal Audit Standards.

Canutillo ISD District Improvement Plan *(continued)*

Goal 5: Build Citizenship & Community

Performance Objective 1: By June 2015 using the employee opinion survey, CISD will increase to 75% from 70% for staff self-advocacy providing effective and timely customer service therefore enhancing the level of customer satisfaction.

Performance Objective 2: By June 2015 District leadership will provide 4 events to recognize /celebrate all employees to positively impact the working environment ensuring student success.

Performance Objective 3: By May 2015 CISD will develop and implement a District Partners in Education Program to foster a strong partnership with community, organizations and businesses.

Performance Objective 4: By June 2015 CISD will maintain a strong connection with a minimum of 3 district events with all stakeholders in the community to help meet our academic community and fiscal goals.

Performance Objective 5: By June 2015 all campuses will have at least 3 performances showcasing students Music, Visual and Performing Arts. The High School Performing Arts programs will expand by clearly defining its annual targets.

Performance Objective 6: By May 2015 CISD will benchmark and promote community participation from all CISD schools to include parents, grandparents, legal guardians and other family members to become involved in the education of our students.

Goal 6: Increase Timely & Transparent Communication About CISD Utilizing Multiple Media Outlets/Resources

Performance Objective 1: By May 2015 CISD will develop and implement a communications and marketing plan that will address public and governmental relations, as well as community outreach.

Performance Objective 2: Throughout the 2014-2015 school year the Public Information Office will expand by increasing media outlook above 35% local and 1% state in an effort to highlight CISD student and staff successes in the local, regional and national media.

Performance Objective 3: By June 2015 CISD will communicate monthly with Board of Trustees, CBAC and the community regarding the current status of Bond Project, to include financial status, budget analysis, construction status, close-out and occupancy status.

Performance Objective 4: By January 2015 CISD will develop an internal news system to showcase stories, activities and events that highlight the history and future successes of the Canutillo community.

Performance Objective 5: By June 2015 CISD will inform our community on the long-term vision by developing a campaign to educate voters on our past and future growth.

2013-14 Texas Academic Performance Report

District Name: **CANUTILLO ISD**

District Number: **071907**

2014 Accountability Rating: **Met Standard**

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District Name: CANUTILLO ISD
 County Name: EL PASO
 District Number: 071907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	79%	83%	*	82%	95%	-	-	-	*	54%	83%	86%
	2013	81%	82%	79%	*	78%	95%	-	-	*	*	52%	73%	58%
Mathematics	2014	71%	77%	71%	*	70%	76%	-	-	-	*	54%	70%	71%
	2013	70%	73%	73%	*	71%	86%	-	-	*	*	42%	67%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	77%	75%	*	75%	81%	-	*	-	*	57%	72%	67%
	2013	72%	71%	74%	*	73%	93%	-	-	-	*	69%	69%	62%
Mathematics	2014	71%	75%	69%	*	69%	81%	-	*	-	*	50%	66%	63%
	2013	69%	71%	66%	*	65%	79%	-	-	-	*	52%	63%	60%
Writing	2014	73%	79%	79%	*	79%	69%	-	*	-	*	50%	77%	74%
	2013	70%	73%	70%	*	70%	79%	-	*	-	*	42%	65%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	87%	90%	*	90%	100%	-	*	-	*	79%	88%	86%
	2013	87%	88%	85%	*	84%	85%	*	*	-	*	73%	82%	70%
Mathematics	2014	88%	92%	93%	*	93%	100%	-	*	-	*	87%	92%	88%
	2013	88%	90%	90%	*	90%	93%	*	*	-	*	76%	90%	85%
Science	2014	74%	76%	71%	*	70%	93%	-	*	-	*	39%	66%	53%
	2013	73%	75%	74%	*	73%	81%	*	*	-	*	45%	70%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	76%	78%	*	76%	95%	*	*	-	-	64%	74%	47%
	2013	72%	68%	66%	-	65%	73%	*	*	-	-	60%	62%	38%
Mathematics	2014	79%	81%	79%	*	78%	95%	*	*	-	-	55%	76%	58%
	2013	74%	72%	66%	-	66%	80%	*	*	-	-	57%	64%	55%

District Name: CANUTILLO ISD
 County Name: EL PASO
 District Number: 071907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	74%	78%	*	78%	87%	*	*	-	-	59%	73%	49%
	2013	78%	75%	77%	*	77%	100%	-	*	-	*	74%	73%	28%
Mathematics	2014	68%	69%	71%	*	71%	80%	*	*	-	-	70%	72%	55%
	2013	72%	73%	74%	86%	73%	92%	-	*	-	*	68%	72%	57%
Writing	2014	72%	71%	68%	*	67%	87%	*	*	-	-	76%	63%	38%
	2013	71%	68%	69%	86%	69%	75%	-	*	-	*	61%	65%	27%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	88%	89%	100%	89%	100%	-	*	-	-	76%	86%	69%
	2013	90%	89%	89%	*	89%	95%	*	*	-	*	78%	87%	57%
Mathematics	2014	86%	88%	88%	100%	88%	86%	-	-	-	-	85%	87%	82%
	2013	86%	87%	88%	*	88%	88%	*	-	-	*	91%	86%	73%
Science	2014	72%	69%	79%	100%	78%	93%	-	*	-	-	71%	73%	55%
	2013	75%	72%	79%	*	78%	90%	*	*	-	*	66%	75%	49%
Social Studies	2014	63%	58%	68%	83%	67%	93%	-	*	-	-	65%	61%	37%
	2013	64%	57%	49%	*	47%	67%	*	*	-	*	38%	43%	18%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	64%	64%	*	64%	83%	-	*	-	*	33%	61%	34%
English II/Reading II	2014	69%	66%	63%	86%	62%	79%	*	*	-	-	38%	58%	30%
Algebra I	2014	80%	81%	82%	*	82%	95%	-	*	-	*	37%	80%	57%
	2013	78%	79%	82%	*	81%	89%	-	*	-	*	37%	79%	66%
Biology	2014	89%	88%	88%	*	88%	95%	*	*	-	*	53%	87%	75%
	2013	84%	83%	81%	83%	81%	89%	-	*	-	*	37%	78%	57%

District Name: CANUTILLO ISD
 County Name: EL PASO
 District Number: 071907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
U.S. History	2014	92%	92%	90%	*	90%	94%	*	*	*	-	42%	88%	79%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	77%	77%	87%	77%	89%	80%	93%	*	94%	58%	74%	62%
	2013	77%	76%	73%	73%	73%	83%	80%	93%	71%	83%	50%	70%	50%
Reading	2014	76%	75%	76%	87%	75%	90%	*	100%	-	86%	56%	72%	60%
	2013	80%	78%	76%	72%	76%	86%	*	92%	*	83%	58%	72%	47%
Mathematics	2014	78%	80%	79%	90%	79%	88%	*	89%	-	100%	61%	77%	69%
	2013	79%	81%	79%	83%	79%	86%	*	92%	*	100%	57%	77%	66%
Writing	2014	72%	75%	73%	*	73%	77%	*	*	-	*	61%	70%	59%
	2013	63%	60%	54%	55%	54%	64%	-	*	*	*	37%	49%	34%
Science	2014	78%	78%	81%	100%	80%	94%	*	*	-	*	54%	77%	60%
	2013	82%	81%	80%	83%	79%	88%	*	100%	*	88%	45%	77%	55%
Social Studies	2014	76%	75%	79%	70%	78%	93%	*	*	*	-	55%	75%	52%
	2013	76%	73%	68%	71%	68%	79%	*	100%	*	*	34%	64%	27%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2014	41%	37%	34%	45%	33%	63%	*	85%	*	*	21%	29%	15%
Reading	2014	45%	42%	40%	52%	38%	68%	*	82%	-	*	26%	34%	20%
Mathematics	2014	39%	38%	35%	58%	33%	54%	*	89%	-	*	25%	31%	22%
Writing	2014	35%	34%	30%	*	30%	43%	*	*	-	*	27%	27%	27%
Science	2014	43%	39%	40%	78%	38%	77%	-	*	-	*	24%	34%	17%
Social Studies	2014	39%	32%	33%	*	32%	67%	-	*	*	-	30%	28%	8%

District Name: CANUTILLO ISD
 County Name: EL PASO
 District Number: 071907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	12%	11%	19%	10%	29%	*	50%	*	29%	5%	9%	7%
Reading	2014	15%	12%	11%	17%	10%	29%	*	45%	-	*	5%	8%	7%
Mathematics	2014	17%	15%	14%	*	13%	29%	*	67%	-	*	6%	12%	10%
Writing	2014	8%	6%	4%	*	4%	*	*	*	-	*	*	2%	3%
Science	2014	14%	9%	12%	*	10%	39%	*	*	-	*	*	8%	3%
Social Studies	2014	15%	9%	10%	*	8%	43%	*	*	*	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	64%	*	63%	68%	*	*	-	*	54%	62%	64%
	2013	62%	62%	64%	68%	63%	72%	*	88%	*	82%	55%	n/a	61%
Mathematics	2014	60%	60%	61%	*	61%	63%	*	83%	-	*	53%	59%	63%
	2013	59%	57%	58%	64%	57%	69%	*	83%	-	70%	53%	n/a	60%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	16%	18%	*	18%	16%	*	*	-	*	11%	18%	19%
	2013	15%	14%	14%	5%	14%	17%	*	13%	*	45%	20%	n/a	17%
Mathematics	2014	18%	18%	19%	*	18%	20%	*	83%	-	*	12%	18%	23%
	2013	16%	15%	16%	21%	15%	23%	*	83%	-	40%	15%	n/a	20%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	49%	52%	*	52%	*	*	-	-	-	43%	49%	47%
	2013	43%	44%	48%	*	48%	38%	*	-	-	-	57%	47%	33%
Mathematics	2014	46%	53%	55%	*	55%	56%	*	-	-	-	53%	55%	48%
	2013	46%	51%	49%	67%	49%	67%	*	-	-	-	62%	49%	46%

District Name: CANUTILLO ISD
County Name: EL PASO
District Number: 071907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	92%	93%	*	93%	100%	*	*	-	-	46%	94%	72%
Class of 2013	94%	94%	93%	*	93%	88%	-	*	-	*	58%	92%	83%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	76%	79%	*	78%	93%	-	*	-	*	55%	75%	67%
Students Requiring Accelerated Instruction													
2014	23%	24%	21%	*	22%	*	-	*	-	*	45%	25%	33%
STAAR Cumulative Met Standard													
2014	86%	86%	90%	*	89%	100%	-	*	-	*	68%	88%	86%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	91%	96%	-	96%	-	-	-	-	-	100%	98%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	19%	21%	26%	-	26%	-	-	-	-	-	*	25%	23%
Retained in Grade 5													
2014	58%	59%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	83%	88%	*	87%	93%	-	*	-	*	63%	85%	79%
Students Requiring Accelerated Instruction													
2014	21%	17%	12%	*	13%	*	-	*	-	*	38%	15%	21%
STAAR Cumulative Met Standard													
2014	88%	92%	94%	*	93%	100%	-	*	-	*	83%	92%	88%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	92%	100%	-	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	24%	28%	*	-	*	-	-	-	-	-	-	*	*

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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	80%	83%	100%	82%	100%	-	*	-	-	38%	78%	43%
Students Requiring Accelerated Instruction														
	2014	17%	20%	17%	*	18%	*	-	*	-	-	62%	22%	57%
STAAR Cumulative Met Standard														
	2014	89%	87%	88%	100%	88%	100%	-	*	-	-	50%	84%	62%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	96%	88%	-	88%	-	-	-	-	*	91%	94%	
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	10%	*	-	*	-	-	-	-	*	*	*	
Retained in Grade 8														
	2014	54%	59%	*	-	*	-	-	-	-	-	*	*	
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	82%	78%	100%	77%	83%	-	-	-	-	45%	76%	70%
Students Requiring Accelerated Instruction														
	2014	20%	18%	22%	*	23%	*	-	-	-	-	55%	24%	30%
STAAR Cumulative Met Standard														
	2014	87%	89%	88%	100%	88%	83%	-	-	-	-	67%	87%	82%
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	98%	78%	-	77%	*	-	-	-	*	80%	80%	
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	51%	47%	-	50%	*	-	-	-	*	47%	*	
Retained in Grade 8														
	2014	55%	48%	*	-	*	-	-	-	-	-	*	*	

District Name: CANUTILLO ISD

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	77%	77%	73%	*	-	75%	69%	52%	51%	67%	66%	62%	62%
	2013	77%	76%	73%	66%	-	-	70%	54%	40%	40%	39%	52%	50%	50%
Reading	2014	76%	75%	76%	80%	*	-	80%	79%	44%	43%	62%	60%	60%	60%
	2013	80%	78%	76%	66%	-	-	69%	56%	32%	32%	*	54%	46%	47%
Mathematics	2014	78%	80%	79%	74%	*	-	76%	65%	63%	62%	82%	68%	69%	69%
	2013	79%	81%	79%	71%	-	-	76%	58%	63%	62%	100%	65%	66%	66%
Writing	2014	72%	75%	73%	73%	-	-	77%	61%	33%	33%	*	85%	57%	59%
	2013	63%	60%	54%	64%	-	-	71%	34%	13%	13%	*	31%	35%	34%
Science	2014	78%	78%	81%	53%	-	-	51%	59%	65%	66%	59%	56%	60%	60%
	2013	82%	81%	80%	57%	-	-	55%	62%	55%	55%	*	47%	56%	55%
Social Studies	2014	76%	75%	79%	-	-	-	-	-	51%	50%	67%	*	51%	52%
	2013	76%	73%	68%	-	-	-	-	-	26%	27%	*	38%	26%	27%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	37%	34%	22%	*	-	22%	21%	10%	10%	*	*	16%	15%
Reading	2014	45%	42%	40%	31%	*	-	32%	30%	9%	10%	*	*	21%	20%
Mathematics	2014	39%	38%	35%	27%	*	-	28%	25%	17%	17%	*	17%	23%	22%
Writing	2014	35%	34%	30%	41%	-	-	44%	33%	7%	8%	*	*	27%	27%
Science	2014	43%	39%	40%	10%	-	-	10%	*	25%	22%	*	*	17%	17%
Social Studies	2014	39%	32%	33%	-	-	-	-	-	9%	9%	*	*	9%	8%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	12%	11%	12%	*	-	12%	11%	2%	2%	*	*	7%	7%
Reading	2014	15%	12%	11%	15%	*	-	15%	14%	1%	1%	*	*	8%	7%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	15%	14%	15%	*	-	15%	14%	4%	3%	*	*	10%	10%
Writing	2014	8%	6%	4%	*	-	-	*	*	*	*	*	*	3%	3%
Science	2014	14%	9%	12%	*	-	-	*	*	3%	3%	*	*	3%	3%
Social Studies	2014	15%	9%	10%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	64%	71%	-	-	73%	62%	57%	57%	*	66%	64%	64%
Mathematics	2014	60%	60%	61%	75%	*	-	76%	74%	52%	51%	*	62%	63%	63%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	16%	18%	23%	-	-	23%	19%	16%	17%	*	19%	19%	19%
Mathematics	2014	18%	18%	19%	39%	*	-	38%	42%	8%	7%	*	15%	23%	23%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	49%	52%	55%	-	-	55%	53%	42%	42%	*	56%	46%	47%
	2013	43%	44%	48%	42%	-	-	38%	50%	29%	29%	-	29%	33%	33%
Mathematics	2014	46%	53%	55%	56%	-	-	55%	58%	43%	41%	71%	*	49%	48%
	2013	46%	51%	49%	48%	-	-	55%	29%	45%	45%	-	47%	46%	46%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	96%	99%	98%	100%	97%	*	94%	98%	99%	100%
Included in Accountability	93%	92%	93%	95%	94%	92%	83%	77%	*	94%	89%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	3%	6%	17%	21%	*	0%	5%	4%	5%
Other Exclusions	2%	3%	2%	1%	2%	0%	0%	0%	*	0%	4%	2%	8%
Not Tested	1%	1%	1%	4%	1%	2%	0%	3%	*	6%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	6%	1%	1%	0%
Other	0%	0%	0%	3%	0%	0%	0%	3%	*	0%	1%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	98%	99%	100%	100%
Included in Accountability	92%	90%	90%	94%	90%	89%	100%	94%	100%	79%	92%	89%	67%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	3%	9%	0%	6%	0%	19%	3%	4%	5%
Other Exclusions	3%	6%	6%	0%	6%	1%	0%	0%	0%	0%	4%	7%	27%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	2%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	2%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Texas Academic Performance Report
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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.9%	95.7%	97.6%	95.7%	95.5%	*	97.8%	*	96.2%	94.5%	95.6%	96.4%
2011-12	95.9%	95.9%	95.6%	97.1%	95.6%	95.0%	94.7%	99.0%	96.6%	95.9%	94.6%	95.6%	96.6%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.4%	0.1%	0.0%	0.0%	2.9%	*	*	*	0.0%	1.3%	0.1%	0.0%
2011-12	0.3%	0.2%	0.1%	0.0%	0.1%	0.0%	*	*	*	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.8%	2.7%	0.0%	2.7%	4.7%	*	*	*	0.0%	3.6%	2.6%	2.3%
2011-12	2.4%	2.9%	1.7%	5.0%	1.7%	2.2%	*	*	*	*	1.2%	1.9%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	83.6%	87.0%	*	86.5%	95.7%	-	-	-	*	71.4%	85.6%	78.6%
Received GED	0.8%	1.7%	0.2%	*	0.2%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.6%	7.5%	5.0%	*	5.3%	0.0%	-	-	-	*	19.0%	6.0%	7.1%
Dropped Out	6.6%	7.1%	7.7%	*	8.0%	4.3%	-	-	-	*	9.5%	8.4%	14.3%
Graduates and GED	88.9%	85.3%	87.3%	*	86.7%	95.7%	-	-	-	*	71.4%	85.6%	78.6%
Grads, GED, & Cont	93.4%	92.9%	92.3%	*	92.0%	95.7%	-	-	-	*	90.5%	91.6%	85.7%
Class of 2012													
Graduated	87.7%	84.1%	88.5%	87.5%	88.5%	94.1%	*	-	-	*	91.7%	88.7%	70.0%
Received GED	1.0%	1.8%	1.8%	0.0%	1.7%	0.0%	*	-	-	*	0.0%	1.9%	0.0%
Continued HS	5.0%	7.3%	3.7%	0.0%	3.9%	0.0%	*	-	-	*	8.3%	3.9%	5.0%
Dropped Out	6.3%	6.8%	6.0%	12.5%	5.9%	5.9%	*	-	-	*	0.0%	5.5%	25.0%
Graduates and GED	88.7%	85.9%	90.3%	87.5%	90.2%	94.1%	*	-	-	*	91.7%	90.6%	70.0%
Grads, GED, & Cont	93.7%	93.2%	94.0%	87.5%	94.1%	94.1%	*	-	-	*	100.0%	94.5%	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	88.4%	90.1%	87.5%	90.1%	94.1%	*	-	-	*	91.9%	90.0%	70.0%
Received GED	1.2%	2.1%	2.1%	0.0%	1.7%	5.9%	*	-	-	*	0.0%	1.9%	0.0%
Continued HS	1.3%	2.0%	0.7%	0.0%	0.7%	0.0%	*	-	-	*	2.7%	1.0%	0.0%
Dropped Out	7.1%	7.5%	7.2%	12.5%	7.4%	0.0%	*	-	-	*	5.4%	7.1%	30.0%
Graduates and GED	91.6%	90.5%	92.1%	87.5%	91.9%	100.0%	*	-	-	*	91.9%	91.9%	70.0%
Grads, GED, & Cont	92.9%	92.5%	92.8%	87.5%	92.6%	100.0%	*	-	-	*	94.6%	92.9%	70.0%
Class of 2011													
Graduated	89.1%	86.8%	90.3%	*	90.1%	92.9%	-	*	*	*	88.9%	92.1%	63.6%
Received GED	1.4%	2.6%	1.6%	*	1.7%	0.0%	-	*	*	*	0.0%	0.3%	0.0%
Continued HS	1.6%	2.4%	0.5%	*	0.2%	7.1%	-	*	*	*	2.8%	0.0%	0.0%
Dropped Out	7.9%	8.1%	7.6%	*	8.0%	0.0%	-	*	*	*	8.3%	7.6%	36.4%
Graduates and GED	90.5%	89.4%	91.9%	*	91.8%	92.9%	-	*	*	*	88.9%	92.4%	63.6%
Grads, GED, & Cont	92.1%	91.9%	92.4%	*	92.0%	100.0%	-	*	*	*	91.7%	92.4%	63.6%

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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	88.0%	90.8%	*	90.3%	100.0%	-	*	*	*	91.7%	92.1%	63.6%
Received GED	1.5%	2.8%	1.6%	*	1.7%	0.0%	-	*	*	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	8.1%	8.4%	7.6%	*	8.0%	0.0%	-	*	*	*	8.3%	7.6%	36.4%
Graduates and GED	91.3%	90.8%	92.4%	*	92.0%	100.0%	-	*	*	*	91.7%	92.4%	63.6%
Grads, GED, & Cont	91.9%	91.6%	92.4%	*	92.0%	100.0%	-	*	*	*	91.7%	92.4%	63.6%
Class of 2010 (without exclusions)													
Graduated	88.7%	87.0%	83.5%	*	84.9%	64.0%	-	n/a	n/a	n/a	80.5%	90.4%	47.1%
Received GED	1.9%	2.8%	2.4%	*	2.3%	4.0%	-	n/a	n/a	n/a	0.0%	1.2%	0.0%
Continued HS	0.7%	1.2%	0.2%	*	0.3%	0.0%	-	n/a	n/a	n/a	2.4%	0.4%	0.0%
Dropped Out	8.7%	9.0%	13.8%	*	12.5%	32.0%	-	n/a	n/a	n/a	17.1%	8.0%	52.9%
Graduates and GED	90.6%	89.8%	85.9%	*	87.2%	68.0%	-	n/a	n/a	n/a	80.5%	91.6%	47.1%
Grads, GED, & Cont	91.3%	91.0%	86.2%	*	87.5%	68.0%	-	n/a	n/a	n/a	82.9%	92.0%	47.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	83.6%	85.9%	*	85.3%	95.7%	-	-	-	*	71.4%	84.7%	78.6%
Class of 2012	87.7%	84.1%	86.6%	88.9%	86.4%	94.1%	*	-	-	*	91.7%	86.9%	66.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	88.4%	89.9%	88.9%	90.0%	94.1%	*	-	-	*	91.9%	90.0%	66.7%
Class of 2011	89.1%	86.8%	89.3%	*	89.0%	92.9%	-	*	*	*	86.5%	91.2%	60.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	95.9%	92.2%	*	92.2%	90.9%	-	-	-	*	26.7%	91.9%	63.6%
Class of 2012	82.9%	94.7%	90.4%	100.0%	91.1%	68.8%	*	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	93.9%	90.1%	*	89.9%	92.0%	-	-	-	*	13.9%	89.3%	64.3%
2011-12	80.5%	92.8%	87.7%	100.0%	88.4%	64.7%	*	-	-	-	15.6%	88.9%	80.0%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	33.7%	39.4%	35.7%	38.7%	51.9%	*	*	*	*	6.5%	36.9%	37.4%
2011-12	30.6%	31.0%	39.7%	50.0%	39.1%	44.7%	*	*	*	*	7.0%	39.3%	38.2%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	57%	44%	*	44%	55%	-	-	-	*	10%	41%	0%
Class of 2012	69%	61%	55%	38%	54%	79%	*	-	-	-	18%	50%	8%
Mathematics													
Class of 2013	74%	71%	60%	*	60%	68%	-	-	-	*	10%	58%	9%
Class of 2012	70%	66%	54%	38%	53%	69%	*	-	-	-	11%	52%	31%
Both Subjects													
Class of 2013	56%	49%	38%	*	36%	50%	-	-	-	*	10%	33%	0%
Class of 2012	57%	49%	40%	38%	39%	69%	*	-	-	-	13%	37%	8%

District Name: CANUTILLO ISD
 County Name: EL PASO
 District Number: 071907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	20.0%	13.4%	*	13.0%	21.4%	*	*	-	*	n/a	12.3%	n/a
2012	21.9%	20.3%	16.9%	0.0%	17.0%	17.9%	*	*	-	*	n/a	17.2%	n/a
Examinees >= Criterion													
2013	50.9%	37.2%	54.8%	-	53.3%	66.7%	-	*	-	-	n/a	57.7%	n/a
2012	50.8%	35.5%	28.4%	-	28.0%	14.3%	-	*	-	*	n/a	28.2%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	79.6%	71.9%	*	70.6%	80.0%	-	-	-	*	n/a	72.1%	n/a
Class of 2012	66.9%	78.8%	68.0%	62.5%	68.1%	58.8%	*	-	-	?	n/a	68.5%	n/a
At/Above Criterion													
Class of 2013	25.4%	9.2%	8.1%	*	7.0%	15.0%	-	-	-	*	n/a	6.0%	n/a
Class of 2012	24.9%	9.5%	7.4%	20.0%	5.7%	40.0%	*	-	-	*	n/a	5.9%	n/a
Average SAT Score													
Class of 2013	1422	1276	1378	-	1356	1487	-	-	-	*	n/a	1349	n/a
Class of 2012	1422	1272	1257	1380	1241	1529	*	-	-	-	n/a	1233	n/a
Average ACT Score													
Class of 2013	20.6	18.3	16.9	*	16.7	19.4	-	-	-	*	n/a	16.5	n/a
Class of 2012	20.5	18.1	16.6	*	16.2	21.9	-	-	-	*	n/a	16.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	61.4%	51.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	61.3%	52.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	62.0%	59.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	58.8%	45.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CANUTILLO ISD
 County Name: EL PASO
 District Number: 071907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	5,977	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	12	0.2%	12,304	0.2%
Pre-Kindergarten	211	3.5%	225,664	4.4%
Kindergarten	435	7.3%	391,421	7.6%
Grade 1	434	7.3%	409,208	8.0%
Grade 2	446	7.5%	394,217	7.7%
Grade 3	414	6.9%	389,813	7.6%
Grade 4	431	7.2%	383,388	7.5%
Grade 5	403	6.7%	382,742	7.5%
Grade 6	437	7.3%	376,456	7.3%
Grade 7	426	7.1%	385,387	7.5%
Grade 8	472	7.9%	379,597	7.4%
Grade 9	503	8.4%	408,020	7.9%
Grade 10	471	7.9%	362,356	7.1%
Grade 11	465	7.8%	330,064	6.4%
Grade 12	417	7.0%	305,243	5.9%
Ethnic Distribution:				
African American	47	0.8%	650,919	12.7%
Hispanic	5,655	94.6%	2,660,463	51.8%
White	231	3.9%	1,511,700	29.4%
American Indian	3	0.1%	20,142	0.4%
Asian	20	0.3%	189,483	3.7%
Pacific Islander	1	0.0%	6,778	0.1%
Two or More Races	20	0.3%	96,395	1.9%
Economically Disadvantaged	4,470	74.8%	3,092,125	60.2%
Non-Educationally Disadvantaged	1,507	25.2%	2,043,755	39.8%
English Language Learners (ELL)	1,645	27.5%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	153	2.3%	82,653	1.6%
At-Risk	3,454	57.8%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	413	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.2%	38,798	12.9%
Hispanic	385	93.2%	139,785	46.4%
White	25	6.1%	104,466	34.7%
American Indian	0	0.0%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	2	0.5%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	41	9.9%	55,398	18.4%
Recommended H.S. Program/DAP	372	90.1%	246,020	81.6%
Special Education Graduates	36	8.7%	24,744	8.2%

District Name: CANUTILLO ISD
 County Name: EL PASO
 District Number: 071907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.4%	2.0%	0.0%	8.9%
Grade 1	0.0%	4.4%	0.0%	8.3%
Grade 2	1.1%	2.9%	2.2%	4.0%
Grade 3	0.6%	2.2%	1.9%	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	0.5%	1.5%	0.0%	1.2%
Grade 6	0.3%	0.8%	0.0%	1.0%
Grade 7	0.2%	1.0%	0.0%	1.1%
Grade 8	2.8%	1.1%	0.0%	1.5%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	35	0.5%	5,111	0.1%
Underreported Students	2	0.1%	7,351	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.7	19.4
Grade 1	19.1	19.5
Grade 2	20.1	19.3
Grade 3	16.5	19.3
Grade 4	19.4	19.3
Grade 5	19.6	21.2
Grade 6	20.1	20.6
Secondary:		
English/Language Arts	17.6	17.4
Foreign Languages	14.5	18.9
Mathematics	18.8	18.1
Science	22.5	19.1
Social Studies	22.6	19.6

District Name: CANUTILLO ISD
 County Name: EL PASO
 District Number: 071907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	858.6	100.0%	656,541.4	100.0%
Professional Staff:	516.4	60.1%	421,578.2	64.2%
Teachers	382.2	44.5%	334,510.5	51.0%
Professional Support	99.9	11.6%	61,075.2	9.3%
Campus Administration (School Leadership)	20.0	2.3%	19,207.1	2.9%
Central Administration	14.3	1.7%	6,785.4	1.0%
Educational Aides:	86.3	10.1%	62,009.5	9.4%
Auxiliary Staff:	255.8	29.8%	172,953.7	26.3%
Total Minority Staff:	727.5	84.7%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	4.0	1.0%	32,073.5	9.6%
Hispanic	285.8	74.8%	84,412.9	25.2%
White	84.4	22.1%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	3.0	0.8%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	5.0	1.3%	3,533.1	1.1%
Males	106.8	27.9%	77,811.5	23.3%
Females	275.4	72.1%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	2.0	0.5%	2,948.2	0.9%
Bachelors	252.6	66.1%	252,097.6	75.4%
Masters	123.6	32.3%	77,560.6	23.2%
Doctorate	4.0	1.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	25.4	6.6%	27,783.8	8.3%
1-5 Years Experience	99.0	25.9%	84,723.1	25.3%
6-10 Years Experience	82.5	21.6%	76,407.4	22.8%
11-20 Years Experience	109.5	28.6%	90,394.5	27.0%
Over 20 Years Experience	65.9	17.2%	55,201.7	16.5%
Number of Students per Teacher	15.6	n/a	15.4	n/a

District Name: CANUTILLO ISD
 County Name: EL PASO
 District Number: 071907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.6	11.2
Average Years Experience of Teachers with District:	8.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,274	\$43,480
1-5 Years Experience	\$47,429	\$45,379
6-10 Years Experience	\$48,631	\$47,855
11-20 Years Experience	\$51,847	\$51,493
Over 20 Years Experience	\$59,474	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$51,019	\$49,692
Professional Support	\$57,654	\$58,551
Campus Administration (School Leadership)	\$75,012	\$72,764
Central Administration	\$85,839	\$94,630
Instructional Staff Percent:	57.6	64.4
Turnover Rate for Teachers:	8.7	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.3	1,984.1

District Name: CANUTILLO ISD
 County Name: EL PASO
 District Number: 071907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,803	30.2%	878,569	17.1%
Career & Technical Education	2,554	42.7%	1,140,598	22.2%
Gifted & Talented Education	456	7.6%	391,932	7.6%
Special Education	553	9.3%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	80.3	21.0%	19,469.8	5.8%
Career & Technical Education	21.2	5.5%	13,981.7	4.2%
Compensatory Education	7.9	2.1%	10,075.7	3.0%
Gifted & Talented Education	32.4	8.5%	6,446.9	1.9%
Regular Education	216.1	56.5%	243,086.6	72.7%
Special Education	24.4	6.4%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.



Bill Childress Elementary School



2014-2015

Accountability Rating: Met Standard

Distinction Designations

Academic Achievement in Reading/English Language Arts

Top 25% Student Progress

Top 25% Closing Performance Gaps

Bill Childress Elementary School Campus Improvement Plan

Goal 1: Provide a Safe & Secure Environment

Performance Objective 1: By end of May 2014-2015 school year, 100% of Bill Childress faculty and staff will participate in restructuring and implementing a safety and security plan based through the Emergency Operational Plan Committee by providing a safe and secure environment for all students.

Performance Objective 2: By May 2015, all faculty and staff at BCE will increase and monitor safety by providing security prevention strategies to decrease the number of safety/bullying incidents from the previous year by 10%.

Performance Objective 3: By May 2015, all faculty and staff at BCE will increase and monitor positive discipline strategies to limit the number of discretionary referrals for a decrease of 10% from the previous year.

Goal 2: Increase Student Academic Achievement

Performance Objective 1: By May of 2015, BCE will have an increase of 3% on all State performance indices (student achievement, student progress, closing performance gaps, and post-secondary readiness) and demonstrate exemplary performance in State's Distinction Designations.

Performance Objective 2: By May of 2015, 3rd, 4th, and 5th grade students will increase their overall student achievement scores in Reading by 3% as measured by STAAR.

Performance Objective 3: By May of 2015, 3rd, 4th and 5th grade students will increase their overall student achievement scores in Math by 3% as measured by STAAR. (5th grade currently 100%)

Performance Objective 4: By May of 2015, 4th grade students will increase their overall student achievement scores in Writing by 4% as measured by STAAR.

Performance Objective 5: By May of 2015, 5th grade students will increase their overall student achievement in Science by 12% as measured by STAAR.

Performance Objective 6: By May of 2015, Bill Childress Elementary will increase attendance rate from a 96.39% to 97%.

Performance Objective 7: By May 2015, overall student achievement for students "At-Risk" will increase 5% on student performance standards through ongoing monitoring of interventions throughout the school year.

Performance Objective 8: By May 2015, 100% of students will participate in college and career readiness and teachers will build high expectations towards college readiness and the importance of graduating high school for all our students, in accordance with the district goal of increasing the graduation rate by 1.5%.

Performance Objective 9: By May 2015, BCE will continue to incorporate Fine Arts into the curriculum by collaborating with CISD performing arts programs, to include a minimum of 2 school-wide performances that will ensure 100% of student participation.

Performance Objective 10: By May 2015, Advanced Academic students will achieve 100% performance standard in STAAR and will advance in their area of giftedness by meeting advanced level standards.

Performance Objective 11: By May 2015, 100% of teachers and support staff, (Librarian, Instructional Coach, Counselor, Assistant Principal and Principal) will actively engage in professional development training to support campus and district initiatives that enhance their core content knowledge and/or delivery of instruction. This will include, but is not limited to, specific areas of specialty to meet and/or exceed STAAR targets established by the state and to attain acceptable status in meeting the required growth as established by NCLB.

Performance Objective 12: By May 2015, BCE will continue to recruit, retain, and develop highly qualified teachers for every classroom, as stated in NCLB.

Bill Childress Elementary School Campus Improvement Plan

Goal 3: Enhance Student & Staff Character Formation

Performance Objective 1: By May 2015, 100% of students and staff will have the opportunity to participate by continuing Character Counts in Canutillo ISD to increase a heightened level of moral and ethical character for students and staff that will enable them to be effective leaders in a global environment.

Performance Objective 2: By May 2015, 100% of students and staff will continue to participate in CISD's No Place for Hate! Anti-Bullying program by integrating the Positive Behavior Intervention Support framework to establish the social culture and behavioral support needed for a school to be an effective learning environment.

Performance Objective 3: By May 2015, 100% of students and staff will have an opportunity to participate in signing an Ethical Creed and Resolution of Respect for the entire campus.

Performance Objective 4: By May 2015, 100% of BCE faculty and staff will continue the Coordinated School Health (CSH) Program to develop students' mental, emotional, learning, physical and social aspects.

Goal 4: Maximize All Resources

Performance Objective 1: By the end of May 2015, BCE will meet 100% expenditure requirements for: Special Education, Gifted and Talented, Compensatory Education, and Bilingual Education as listed in the TEA Summary of Finances in order to meet academic goals.

Performance Objective 2: By the end of May 2015, BCE will spend at a minimum 85% of federal allocated budgets in order to accomplish CISD goals and comply with federal guidelines. The remaining 15% will roll forward to the next fiscal year.

Performance Objective 3: By the end of May 2015, BCE will continue to monitor staff absences and create a monitoring system that will assist in reducing staff absences to ensure and maintain high quality instruction, positive school culture and to increase human resource availability.

Performance Objective 4: Throughout the year of 2014-2015, CISD/BCE will maintain staffing ratios at appropriate levels in order to maximize human resources.

Performance Objective 5: By May of 2015, 100% BCE teachers will integrate effective use of technology to increase efficiency rate by 10%.

Performance Objective 6: By May 2015, 100% of BCE staff will develop effective and efficient facilities and maintenance systems and processes to maximize utility, decrease loss/theft of resources by creating a benchmark to monitor loss and increase accountability of employees.

Goal 5: Build Citizenship & Community

Performance Objective 1: By May 2015, a benchmark will be created to ensure that 100% of BCE staff provide effective and timely customer service to all stakeholders, including students, parents, taxpayers and community members.

Performance Objective 2: By May 2015, BCE will maintain and develop the Partners in Education Program in a meaningful and cooperative manner to include the addition of a minimum of 2 PIE per year.

Performance Objective 3: By May of 2015, BCE will develop stronger ties with all stakeholders in the community by developing 2 campus events in order to help CISD meet its academic, community and fiscal goals.

Performance Objective 4: By May 2015, BCE will continue to target greater community and family participation and increase yearly participation by creating a benchmark to increase yearly participation.

Bill Childress Elementary School Campus Improvement Plan

Goal 6: Increase Timely and Transparent Communication About CISD/BCE Utilizing Multiple Media Outlets and Resources

Performance Objective 1: By May 2015, BCE/CISD will promote transparency, effectiveness and accountability, by utilizing 3 methods of communication, as a way to inform and empower its entire community, and help CISD grow in a proper manner.

Performance Objective 2: By May 2015, BCE/ CISD will focus to increase the Public Information Office efforts on highlighting CISD student and staff successes in the local and regional media by providing 2 monthly information of events to the PIO.

Performance Objective 3: By May 2015, there will be an increase of effective communication with faculty, staff from BCE and the community by 2 methods of communications monthly, regarding the current status of Bond Projects, to include financial status, budget analysis, construction status, close-out and occupancy status.

2013-14 Texas Academic Performance Report

District Name: **CANUTILLO ISD**

Campus Name: **BILL CHILDRESS EL**

Campus Number: **071907104**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 460
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	83%	89%	-	89%	*	-	-	-	-	*	91%	100%
	2013	81%	79%	82%	-	82%	-	-	-	-	-	70%	78%	-
Mathematics	2014	71%	71%	78%	-	79%	*	-	-	-	-	*	79%	71%
	2013	70%	73%	85%	-	85%	-	-	-	-	-	70%	83%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	75%	86%	-	86%	-	-	-	-	-	71%	83%	89%
	2013	72%	74%	71%	-	70%	*	-	-	-	-	88%	71%	67%
Mathematics	2014	71%	69%	81%	-	81%	-	-	-	-	-	71%	78%	86%
	2013	69%	66%	55%	-	56%	*	-	-	-	-	*	56%	45%
Writing	2014	73%	79%	86%	-	86%	-	-	-	-	-	64%	83%	89%
	2013	70%	70%	66%	-	66%	*	-	-	-	-	63%	64%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	94%	-	94%	-	-	-	-	-	92%	94%	94%
	2013	87%	85%	86%	-	86%	*	-	-	-	-	100%	85%	65%
Mathematics	2014	88%	93%	100%	-	100%	-	-	-	-	-	100%	100%	100%
	2013	88%	90%	90%	-	90%	*	-	-	-	-	88%	90%	85%
Science	2014	74%	71%	69%	-	69%	-	-	-	-	-	50%	70%	56%
	2013	73%	74%	73%	-	74%	*	-	-	-	-	50%	72%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	77%	85%	-	85%	*	-	-	-	-	74%	85%	85%
	2013	77%	73%	76%	-	76%	78%	-	-	-	-	74%	74%	65%
Reading	2014	76%	76%	90%	-	89%	*	-	-	-	-	79%	90%	94%
	2013	80%	76%	80%	-	79%	*	-	-	-	-	88%	79%	66%
Mathematics	2014	78%	79%	87%	-	87%	*	-	-	-	-	83%	86%	87%
	2013	79%	79%	76%	-	77%	*	-	-	-	-	74%	75%	60%

District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 460
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	73%	86%	-	86%	-	-	-	-	-	64%	83%	89%
	2013	63%	54%	66%	-	66%	*	-	-	-	-	63%	64%	67%
Science	2014	78%	81%	69%	-	69%	-	-	-	-	-	50%	70%	56%
	2013	82%	80%	73%	-	74%	*	-	-	-	-	50%	72%	75%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	34%	30%	-	30%	*	-	-	-	-	21%	27%	27%
Reading	2014	45%	40%	37%	-	37%	*	-	-	-	-	24%	36%	37%
Mathematics	2014	39%	35%	38%	-	38%	*	-	-	-	-	34%	34%	31%
Writing	2014	35%	30%	52%	-	52%	-	-	-	-	-	*	46%	57%
Science	2014	43%	40%	16%	-	16%	-	-	-	-	-	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	16%	-	16%	*	-	-	-	-	7%	15%	17%
Reading	2014	15%	11%	18%	-	18%	*	-	-	-	-	*	16%	18%
Mathematics	2014	17%	14%	20%	-	20%	*	-	-	-	-	*	19%	24%
Writing	2014	8%	4%	11%	-	11%	-	-	-	-	-	*	9%	*
Science	2014	14%	12%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	64%	61%	-	61%	-	-	-	-	-	*	62%	67%
	2013	62%	64%	52%	-	52%	-	-	-	-	-	*	n/a	35%
Mathematics	2014	60%	61%	76%	-	76%	-	-	-	-	-	62%	77%	87%
	2013	59%	58%	54%	-	54%	-	-	-	-	-	*	n/a	48%

District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 460
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	19%	-	19%	-	-	-	-	-	*	21%	22%
	2013	15%	14%	10%	-	10%	-	-	-	-	-	*	n/a	10%
Mathematics	2014	18%	19%	38%	-	38%	-	-	-	-	-	24%	41%	48%
	2013	16%	16%	18%	-	18%	-	-	-	-	-	*	n/a	5%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	52%	62%	-	62%	-	-	-	-	-	*	59%	67%
	2013	43%	48%	45%	-	45%	-	-	-	-	-	88%	50%	43%
Mathematics	2014	46%	55%	79%	-	79%	-	-	-	-	-	73%	77%	83%
	2013	46%	49%	41%	-	41%	-	-	-	-	-	57%	42%	23%

District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 460
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	79%	82%	-	82%	-	-	-	-	-	*	83%	75%
Students Requiring Accelerated Instruction													
2014	23%	21%	18%	-	18%	-	-	-	-	-	*	17%	25%
STAAR Cumulative Met Standard													
2014	86%	90%	94%	-	94%	-	-	-	-	-	*	93%	96%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	96%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	88%	95%	-	95%	-	-	-	-	-	*	94%	93%
Students Requiring Accelerated Instruction													
2014	21%	12%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2014	88%	94%	100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	100%	100%	-	100%	-	-	-	-	-	*	*	*

District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 460
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	77%	85%	85%	-	-	86%	84%	-	-	-	-	85%	85%
	2013	77%	73%	76%	65%	-	-	78%	50%	-	-	-	-	65%	65%
Reading	2014	76%	76%	90%	94%	-	-	95%	90%	-	-	-	-	94%	94%
	2013	80%	76%	80%	66%	-	-	79%	50%	-	-	-	-	66%	66%
Mathematics	2014	78%	79%	87%	87%	-	-	86%	91%	-	-	-	-	87%	87%
	2013	79%	79%	76%	60%	-	-	66%	54%	-	-	-	-	60%	60%
Writing	2014	72%	73%	86%	89%	-	-	84%	100%	-	-	-	-	89%	89%
	2013	63%	54%	66%	67%	-	-	90%	*	-	-	-	-	67%	67%
Science	2014	78%	81%	69%	56%	-	-	59%	50%	-	-	-	-	56%	56%
	2013	82%	80%	73%	75%	-	-	89%	64%	-	-	-	-	75%	75%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	34%	30%	27%	-	-	25%	30%	-	-	-	-	27%	27%
Reading	2014	45%	40%	37%	37%	-	-	39%	32%	-	-	-	-	37%	37%
Mathematics	2014	39%	35%	38%	31%	-	-	32%	30%	-	-	-	-	31%	31%
Writing	2014	35%	30%	52%	57%	-	-	56%	*	-	-	-	-	57%	57%
Science	2014	43%	40%	16%	*	-	-	*	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	16%	17%	-	-	18%	14%	-	-	-	-	17%	17%
Reading	2014	15%	11%	18%	18%	-	-	19%	*	-	-	-	-	18%	18%
Mathematics	2014	17%	14%	20%	24%	-	-	27%	*	-	-	-	-	24%	24%
Writing	2014	8%	4%	11%	*	-	-	*	*	-	-	-	-	*	*

District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 460
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	12%	*	*	-	-	*	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	64%	61%	67%	-	-	64%	*	-	-	-	-	67%	67%
Mathematics	2014	60%	61%	76%	87%	-	-	86%	89%	-	-	-	-	87%	87%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	19%	22%	-	-	24%	*	-	-	-	-	22%	22%
Mathematics	2014	18%	19%	38%	48%	-	-	45%	53%	-	-	-	-	48%	48%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	52%	62%	67%	-	-	67%	*	-	-	-	-	67%	67%
	2013	43%	48%	45%	43%	-	-	*	40%	-	-	-	-	43%	43%
Mathematics	2014	46%	55%	79%	83%	-	-	75%	91%	-	-	-	-	83%	83%
	2013	46%	49%	41%	23%	-	-	25%	20%	-	-	-	-	23%	23%

District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 460
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	93%	93%	93%	-	93%	*	-	-	-	-	78%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	-	5%	*	-	-	-	-	17%	5%	3%
Other Exclusions	2%	2%	2%	-	2%	*	-	-	-	-	6%	2%	4%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	84%	-	84%	75%	-	-	-	-	85%	82%	65%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	25%	-	-	-	-	7%	4%	4%
Other Exclusions	3%	6%	13%	-	13%	0%	-	-	-	-	7%	14%	31%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: CANUTILLO ISD
Campus Name: BILL CHILDRESS EL
Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 460
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.7%	96.6%	-	96.7%	93.9%	*	-	-	-	96.6%	96.7%	96.7%
2011-12	95.9%	95.6%	96.8%	*	96.8%	95.3%	*	-	-	-	96.1%	96.6%	96.8%

District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 460
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	460	100.0%	5,977	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	43	9.3%	3.5%	4.4%
Kindergarten	72	15.7%	7.3%	7.6%
Grade 1	66	14.3%	7.3%	8.0%
Grade 2	78	17.0%	7.5%	7.7%
Grade 3	62	13.5%	6.9%	7.6%
Grade 4	69	15.0%	7.2%	7.5%
Grade 5	70	15.2%	6.7%	7.5%
Grade 6	0	0.0%	7.3%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.4%	7.9%
Grade 10	0	0.0%	7.9%	7.1%
Grade 11	0	0.0%	7.8%	6.4%
Grade 12	0	0.0%	7.0%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.8%	12.7%
Hispanic	454	98.7%	94.6%	51.8%
White	5	1.1%	3.9%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.3%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.3%	1.9%
Economically Disadvantaged	401	87.2%	74.8%	60.2%
Non-Educationally Disadvantaged	59	12.8%	25.2%	39.8%
English Language Learners (ELL)	237	51.5%	27.5%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	2.3%	1.6%
At-Risk	366	79.6%	57.8%	49.9%
Mobility (2012-2013)	46	12.0%	13.0%	17.1%

District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 460
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	1.4%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.0%	0.0%	4.4%	0.0%	0.0%	8.3%
Grade 2	3.6%	1.1%	2.9%	14.3%	2.2%	4.0%
Grade 3	0.0%	0.6%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	1.5%	0.0%	0.0%	1.2%
Grade 6	-	0.3%	0.8%	-	0.0%	1.0%
Grade 7	-	0.2%	1.0%	-	0.0%	1.1%
Grade 8	-	2.8%	1.1%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.7	19.4
Grade 1	19.0	19.1	19.5
Grade 2	22.0	20.1	19.3
Grade 3	6.5	16.5	19.3
Grade 4	19.0	19.4	19.3
Grade 5	23.0	19.6	21.2
Grade 6	-	20.1	20.6
Secondary:			
English/Language Arts	-	17.6	17.4
Foreign Languages	-	14.5	18.9
Mathematics	-	18.8	18.1
Science	-	22.5	19.1
Social Studies	-	22.6	19.6

District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 460
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	82.2%	60.1%	64.2%
Teachers	31.0	68.8%	44.5%	51.0%
Professional Support	4.0	8.9%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.4%	2.3%	2.9%
Educational Aides:	8.0	17.8%	10.1%	9.4%
Total Minority Staff:	41.0	91.1%	84.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	9.6%
Hispanic	27.0	87.1%	74.8%	25.2%
White	4.0	12.9%	22.1%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	6.0	19.4%	27.9%	23.3%
Females	25.0	80.6%	72.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.6%	8.3%
1-5 Years Experience	4.0	12.9%	25.9%	25.3%
6-10 Years Experience	9.0	29.0%	21.6%	22.8%
11-20 Years Experience	9.0	29.0%	28.6%	27.0%
Over 20 Years Experience	9.0	29.0%	17.2%	16.5%
Number of Students per Teacher	14.8	n/a	15.6	15.4

District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 460
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.7	11.6	11.2
Average Years Experience of Teachers with District:	11.5	8.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,274	\$43,480
1-5 Years Experience	\$46,625	\$47,429	\$45,379
6-10 Years Experience	\$48,406	\$48,631	\$47,855
11-20 Years Experience	\$52,608	\$51,847	\$51,493
Over 20 Years Experience	\$59,149	\$59,474	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,515	\$51,019	\$49,692
Professional Support	\$54,586	\$57,654	\$58,551
Campus Administration (School Leadership)	\$71,390	\$75,012	\$72,764
Instructional Staff Percent:	n/a	57.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.3	1,984.1

District Name: CANUTILLO ISD
 Campus Name: BILL CHILDRESS EL
 Campus Number: 071907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 460
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	286	62.2%	30.2%	17.1%
Career & Technical Education	0	0.0%	42.7%	22.2%
Gifted & Talented Education	31	6.7%	7.6%	7.6%
Special Education	75	16.3%	9.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	54.8%	21.0%	5.8%
Career & Technical Education	0.0	0.0%	5.5%	4.2%
Compensatory Education	1.0	3.2%	2.1%	3.0%
Gifted & Talented Education	0.0	0.0%	8.5%	1.9%
Regular Education	10.0	32.3%	56.5%	72.7%
Special Education	3.0	9.7%	6.4%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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Canutillo Elementary School



2014-2015
Accountability Rating: Met Standard

Canutillo Elementary School Campus Improvement Plan

Goal 1: Provide a Safe & Secure Environment

Performance Objective 1: Canutillo Elementary will implement a safety and security plan for all students through the EOP (Emergency Operation Plan) committee by meeting a minimum of three times by March of 2015.

Performance Objective 2: Canutillo Elementary will increase safety and monitor security by implementing new prevention strategies to lower the number of bullying incidents by 5% through No Place For Hate activities during the 2014-15 school year.

Performance Objective 3: By the end of 2014-15 school year, Canutillo Elementary will increase and monitor positive discipline strategies to reduce the number of discretionary referrals by 5% through Positive Behavior Interventions Support.

Performance Objective 4: During the 2014-15 school year, Canutillo Elementary will implement the district's student safety survey data to gauge a safe and secure school for all students.

Goal 2: Increase Student Academic Achievement

Performance Objective 1: Canutillo Elementary will increase scores on State Performance Index 1 (Student Achievement Overall) from 77 to 80, Index 2 (Student Progress) from 45 to 50, Index 3 (Closing Performance Gaps) from 42 to 47, and Index 4 (Post Secondary Readiness) from 32 to 37 by the end of the 2014-15 school year.

Performance Objective 2: Canutillo Elementary will increase overall student achievement scores in Reading from 76 to 80 reflective in the STAAR scores provided by the state at the end of the 2014-15 school year.

Performance Objective 3: Canutillo Elementary will increase overall student achievement scores in Math from 74 to 76 reflective in the STAAR scores provided by state at the end of the 2014-15 school year.

Performance Objective 4: Canutillo Elementary will increase overall student achievement scores in Writing from 82 to 85 reflective in the 4th Grade STAAR scores provided by the state at the end of the 2014-15 school year.

Performance Objective 5: Canutillo Elementary School will increase overall student achievement in Science from 63 to 70 reflective in the 5th Grade STAAR scores provided by the state at the end of 2014-15 school year.

Performance Objective 6: By the end of the 2014-15 school year Canutillo Elementary will increase its attendance rate from 96.7% to 97.3% through Positive Behavior Interventions and Strategies.

Performance Objective 7: By the end of the 2014-15 school year, 100% of CES teachers will increase technology integration through high quality instruction.

Performance Objective 8: Canutillo Elementary will increase awareness in college readiness and career preparation with a strategic approach focusing on 100% of students Pre-K-5 participating during the 2014-15 school year.

Performance Objective 9: Canutillo Elementary will develop academic proficiency benchmarks in the K-1 Dual Language Program for 100% of participants by the end of the 2014-15 school year.

Performance Objective 10: Canutillo Elementary will monitor through lesson plans that all Social Studies TEKS are being taught in Pre-K through 5th grade by the end of the 2014-15 school year.

Canutillo Elementary School Campus Improvement Plan

Goal 3: Enhance Student & Staff Character Formation

Performance Objective 1: Throughout the 2014-15 school year, Character Counts will continue to increase a heightened level of moral and ethical character for 100% of students at CES.

Performance Objective 2: Canutillo Elementary will continue to implement and monitor CISD's No Place for Hate! Anti-Bullying program throughout the 2014-15 school year and meet the requirements (minimum of 3 activities) of the Anti-Defamation League.

Performance Objective 3: Canutillo Elementary will implement the CISD plan to provide 100% of students in CISD with the communication and etiquette norms deemed appropriate for success in social and professional settings by the end of the 2014-15 school year.

Performance Objective 4: Canutillo Elementary will promote positive morale among staff and faculty through team building and overall wellness with a minimum of 5 activities by the end of the 2014-15 school year.

Performance Objective 5: Canutillo Elementary will have a minimum of 5 events to celebrate and recognize all students for their successes.

Goal 4: Maximize All Resources

Performance Objective 1: Canutillo Elementary will meet 85% expenditure requirements for: Special Education, Gifted and Talented, Compensatory Education, and Bilingual Education as listed in the TEA 2014-2015 Summary of Finances in order to meet academic goals.

Performance Objective 2: Canutillo Elementary will spend 85% of federal allocated budgets in order to accomplish CISD goals and comply with federal guidelines by the end of the 2014-15 school year.

Performance Objective 3: Canutillo Elementary will meet the district's benchmark to maintain high-quality instruction by monitoring staff absences by the end of the 2014-15 school year.

Performance Objective 4: Canutillo Elementary will develop an awareness for effective and efficient facilities and maintenance systems and processes to maximize utility, decrease loss/theft of resources, and increase accountability of employees throughout the 2014-15 school year by tracking data records of lost items.

Goal 5: Build Citizenship & Community

Performance Objective 1: Canutillo Elementary will provide effective and timely customer service to all stakeholders, including students, parents, taxpayers and community members throughout the 2014-15 school year as demonstrated in the yearly CISD survey.

Performance Objective 2: Canutillo Elementary will build and maintain two current Partners in Education Program in a meaningful and cooperative manner throughout the 2014-15 school year in conjunction with our Parent Liaison community outreach.

Performance Objective 3: Canutillo Elementary will create a benchmark to encourage community participation by all stakeholders wishing to become involved in the education of our students during the 2014-15 school year.

Performance Objective 4: Canutillo Elementary will continue a Safety Patrol Program in order to create a heightened sense of security and promote citizenship among students throughout the 2014-15 school year.

Canutillo Elementary School Campus Improvement Plan

Goal 6: Increase Timely and Transparent Communication About CISD Utilizing Multiple Media Outlets and Resources

Performance Objective 1: Canutillo Elementary will use and increase the Public Information Office efforts to highlight a minimum of five activities of student and staff successes in the local and regional media throughout the 2014-15 school year.

Performance Objective 2: Canutillo Elementary will increase effective communication with members of the community, staff, and stakeholders regarding the current events and programs using a minimum of 3 media outlets throughout the 2014-15 school year.

2013-14 Texas Academic Performance Report

District Name: **CANUTILLO ISD**

Campus Name: **CANUTILLO ELEMENTARY SCHOOL**

Campus Number: **071907101**

2014 Accountability Rating: **Met Standard**

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District Name: CANUTILLO ISD
 Campus Name: CANUTILLO ELEMENTARY SCHOOL
 Campus Number: 071907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	83%	80%	-	79%	*	-	-	-	-	*	80%	87%
	2013	81%	79%	79%	-	81%	*	-	-	*	*	*	77%	*
Mathematics	2014	71%	71%	74%	-	74%	*	-	-	-	-	56%	75%	77%
	2013	70%	73%	88%	-	87%	*	-	-	*	*	*	86%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	75%	75%	-	75%	-	-	-	-	-	38%	76%	69%
	2013	72%	74%	72%	-	72%	*	-	-	-	-	63%	69%	63%
Mathematics	2014	71%	69%	70%	-	70%	-	-	-	-	-	46%	70%	56%
	2013	69%	66%	75%	-	74%	*	-	-	-	-	63%	73%	76%
Writing	2014	73%	79%	82%	-	82%	-	-	-	-	-	43%	82%	74%
	2013	70%	70%	72%	-	72%	*	-	*	-	-	*	69%	70%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	87%	-	87%	*	-	-	-	-	64%	87%	93%
	2013	87%	85%	84%	-	83%	*	*	*	-	*	53%	83%	81%
Mathematics	2014	88%	93%	89%	-	89%	*	-	-	-	-	82%	90%	88%
	2013	88%	90%	92%	-	91%	*	*	*	-	*	65%	93%	91%
Science	2014	74%	71%	64%	-	64%	*	-	-	-	-	45%	64%	56%
	2013	73%	74%	74%	-	72%	*	*	*	-	*	53%	70%	65%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	77%	77%	-	77%	100%	-	-	-	-	52%	78%	75%
	2013	77%	73%	79%	-	79%	93%	*	*	*	88%	55%	77%	74%
Reading	2014	76%	76%	80%	-	80%	*	-	-	-	-	48%	81%	83%
	2013	80%	76%	79%	-	79%	100%	*	*	*	*	52%	77%	72%
Mathematics	2014	78%	79%	77%	-	77%	*	-	-	-	-	61%	77%	73%
	2013	79%	79%	85%	-	84%	100%	*	*	*	*	61%	84%	82%

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO ELEMENTARY SCHOOL
 Campus Number: 071907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	73%	82%	-	82%	-	-	-	-	-	43%	82%	74%
	2013	63%	54%	72%	-	72%	*	-	*	-	-	*	69%	70%
Science	2014	78%	81%	64%	-	64%	*	-	-	-	-	45%	64%	56%
	2013	82%	80%	74%	-	72%	*	*	*	-	*	53%	70%	65%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	34%	32%	-	32%	*	-	-	-	-	17%	33%	26%
Reading	2014	45%	40%	37%	-	36%	*	-	-	-	-	26%	38%	36%
Mathematics	2014	39%	35%	40%	-	39%	*	-	-	-	-	37%	39%	30%
Writing	2014	35%	30%	45%	-	45%	-	-	-	-	-	*	47%	40%
Science	2014	43%	40%	20%	-	19%	*	-	-	-	-	*	18%	15%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	13%	-	13%	*	-	-	-	-	9%	12%	11%
Reading	2014	15%	11%	16%	-	16%	*	-	-	-	-	*	16%	16%
Mathematics	2014	17%	14%	17%	-	17%	*	-	-	-	-	*	16%	13%
Writing	2014	8%	4%	*	-	*	-	-	-	-	-	*	*	*
Science	2014	14%	12%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	64%	59%	-	59%	*	-	-	-	-	*	61%	65%
	2013	62%	64%	60%	-	58%	*	*	*	-	*	*	n/a	70%
Mathematics	2014	60%	61%	68%	-	67%	*	-	-	-	-	82%	66%	71%
	2013	59%	58%	71%	-	69%	*	*	*	-	*	*	n/a	78%

District Name: CANUTILLO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	17%	-	17%	*	-	-	-	-	*	17%	23%
	2013	15%	14%	18%	-	16%	*	*	*	-	*	*	n/a	20%
Mathematics	2014	18%	19%	29%	-	29%	*	-	-	-	-	23%	31%	34%
	2013	16%	16%	31%	-	30%	*	*	*	-	*	*	n/a	28%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	52%	55%	-	55%	-	-	-	-	-	42%	55%	72%
	2013	43%	48%	44%	-	44%	-	-	-	-	-	55%	41%	50%
Mathematics	2014	46%	55%	42%	-	42%	-	-	-	-	-	*	42%	30%
	2013	46%	49%	58%	-	56%	*	-	-	-	-	50%	61%	64%

District Name: CANUTILLO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	79%	71%	-	71%	*	-	-	-	-	50%	71%	73%
Students Requiring Accelerated Instruction													
2014	23%	21%	29%	-	29%	*	-	-	-	-	50%	29%	27%
STAAR Cumulative Met Standard													
2014	86%	90%	87%	-	87%	*	-	-	-	-	60%	87%	93%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	96%	100%	-	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	88%	84%	-	84%	*	-	-	-	-	63%	84%	80%
Students Requiring Accelerated Instruction													
2014	21%	12%	16%	-	16%	*	-	-	-	-	*	16%	20%
STAAR Cumulative Met Standard													
2014	88%	94%	89%	-	89%	*	-	-	-	-	75%	89%	88%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	100%	*	-	*	-	-	-	-	-	*	*	-

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO ELEMENTARY SCHOOL
 Campus Number: 071907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 667
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	77%	77%	75%	-	-	83%	64%	-	-	-	*	75%	75%
	2013	77%	73%	79%	77%	-	-	76%	78%	-	-	-	29%	77%	74%
Reading	2014	76%	76%	80%	82%	-	-	87%	76%	-	-	-	*	82%	83%
	2013	80%	76%	79%	74%	-	-	72%	82%	-	-	-	*	74%	72%
Mathematics	2014	78%	79%	77%	73%	-	-	85%	57%	-	-	-	*	73%	73%
	2013	79%	79%	85%	85%	-	-	84%	91%	-	-	-	*	85%	82%
Writing	2014	72%	73%	82%	74%	-	-	96%	48%	-	-	-	-	74%	74%
	2013	63%	54%	72%	70%	-	-	70%	-	-	-	-	*	70%	70%
Science	2014	78%	81%	64%	55%	-	-	48%	65%	-	-	-	*	55%	56%
	2013	82%	80%	74%	70%	-	-	79%	62%	-	-	-	*	70%	65%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	34%	32%	26%	-	-	33%	18%	-	-	-	*	26%	26%
Reading	2014	45%	40%	37%	36%	-	-	41%	30%	-	-	-	*	36%	36%
Mathematics	2014	39%	35%	40%	31%	-	-	37%	24%	-	-	-	*	31%	30%
Writing	2014	35%	30%	45%	40%	-	-	50%	26%	-	-	-	-	40%	40%
Science	2014	43%	40%	20%	15%	-	-	*	*	-	-	-	*	15%	15%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	13%	11%	-	-	12%	10%	-	-	-	*	11%	11%
Reading	2014	15%	11%	16%	16%	-	-	18%	14%	-	-	-	*	16%	16%
Mathematics	2014	17%	14%	17%	13%	-	-	14%	12%	-	-	-	*	13%	13%
Writing	2014	8%	4%	*	*	-	-	*	*	-	-	-	-	*	*

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO ELEMENTARY SCHOOL
 Campus Number: 071907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 667
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	12%	*	*	-	-	*	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	64%	59%	65%	-	-	69%	58%	-	-	-	*	65%	65%
Mathematics	2014	60%	61%	68%	70%	-	-	72%	67%	-	-	-	*	70%	71%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	17%	22%	-	-	22%	21%	-	-	-	*	22%	23%
Mathematics	2014	18%	19%	29%	34%	-	-	33%	36%	-	-	-	*	34%	34%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	52%	55%	71%	-	-	92%	50%	-	-	-	*	71%	72%
	2013	43%	48%	44%	53%	-	-	30%	78%	-	-	-	*	53%	50%
Mathematics	2014	46%	55%	42%	30%	-	-	*	*	-	-	-	-	30%	30%
	2013	46%	49%	58%	75%	-	-	67%	*	-	-	-	*	75%	64%

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO ELEMENTARY SCHOOL
 Campus Number: 071907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	93%	93%	91%	-	92%	100%	*	-	-	-	92%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	-	6%	0%	*	-	-	-	5%	6%	5%
Other Exclusions	2%	2%	3%	-	3%	0%	*	-	-	-	3%	3%	5%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	92%	90%	81%	-	81%	82%	*	*	*	73%	95%	78%	67%
Not Included in Accountability													
Mobile	4%	4%	5%	-	5%	18%	*	*	*	27%	0%	6%	6%
Other Exclusions	3%	6%	13%	-	14%	0%	*	*	*	0%	5%	16%	27%
Not Tested	1%	0%	0%	-	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	*	0%	0%	0%	0%

District Name: CANUTILLO ISD
Campus Name: CANUTILLO ELEMENTARY SCHOOL
Campus Number: 071907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.7%	96.7%	*	96.7%	97.4%	*	*	-	96.0%	94.2%	96.7%	97.3%
2011-12	95.9%	95.6%	97.1%	*	97.1%	*	-	*	*	*	94.6%	97.0%	97.4%

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO ELEMENTARY SCHOOL
 Campus Number: 071907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	667	100.0%	5,977	5,135,880
Students by Grade:				
Early Childhood Education	1	0.1%	0.2%	0.2%
Pre-Kindergarten	56	8.4%	3.5%	4.4%
Kindergarten	103	15.4%	7.3%	7.6%
Grade 1	100	15.0%	7.3%	8.0%
Grade 2	100	15.0%	7.5%	7.7%
Grade 3	108	16.2%	6.9%	7.6%
Grade 4	106	15.9%	7.2%	7.5%
Grade 5	93	13.9%	6.7%	7.5%
Grade 6	0	0.0%	7.3%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.4%	7.9%
Grade 10	0	0.0%	7.9%	7.1%
Grade 11	0	0.0%	7.8%	6.4%
Grade 12	0	0.0%	7.0%	5.9%
Ethnic Distribution:				
African American	1	0.1%	0.8%	12.7%
Hispanic	651	97.6%	94.6%	51.8%
White	12	1.8%	3.9%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.3%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.4%	0.3%	1.9%
Economically Disadvantaged	595	89.2%	74.8%	60.2%
Non-Educationally Disadvantaged	72	10.8%	25.2%	39.8%
English Language Learners (ELL)	321	48.1%	27.5%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	2.3%	1.6%
At-Risk	491	73.6%	57.8%	49.9%
Mobility (2012-2013)	82	14.4%	13.0%	17.1%

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO ELEMENTARY SCHOOL
 Campus Number: 071907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.4%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.0%	0.0%	4.4%	0.0%	0.0%	8.3%
Grade 2	0.0%	1.1%	2.9%	0.0%	2.2%	4.0%
Grade 3	0.0%	0.6%	2.2%	11.1%	1.9%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	1.5%	0.0%	0.0%	1.2%
Grade 6	-	0.3%	0.8%	-	0.0%	1.0%
Grade 7	-	0.2%	1.0%	-	0.0%	1.1%
Grade 8	-	2.8%	1.1%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	17.7	19.4
Grade 1	19.5	19.1	19.5
Grade 2	21.5	20.1	19.3
Grade 3	19.5	16.5	19.3
Grade 4	15.0	19.4	19.3
Grade 5	18.5	19.6	21.2
Grade 6	-	20.1	20.6
Secondary:			
English/Language Arts	-	17.6	17.4
Foreign Languages	-	14.5	18.9
Mathematics	-	18.8	18.1
Science	-	22.5	19.1
Social Studies	-	22.6	19.6

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO ELEMENTARY SCHOOL
 Campus Number: 071907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.6	100.0%	100.0%	100.0%
Professional Staff:	46.4	76.5%	60.1%	64.2%
Teachers	40.4	66.6%	44.5%	51.0%
Professional Support	4.0	6.6%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	2.9%
Educational Aides:	14.3	23.5%	10.1%	9.4%
Total Minority Staff:	47.7	78.7%	84.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	9.6%
Hispanic	30.4	75.2%	74.8%	25.2%
White	9.0	22.3%	22.1%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.5%	1.3%	1.1%
Males	5.4	13.3%	27.9%	23.3%
Females	35.0	86.7%	72.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	6.6%	8.3%
1-5 Years Experience	9.0	22.3%	25.9%	25.3%
6-10 Years Experience	4.4	10.9%	21.6%	22.8%
11-20 Years Experience	14.0	34.7%	28.6%	27.0%
Over 20 Years Experience	12.0	29.7%	17.2%	16.5%
Number of Students per Teacher	16.5	n/a	15.6	15.4

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO ELEMENTARY SCHOOL
 Campus Number: 071907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.4	11.6	11.2
Average Years Experience of Teachers with District:	13.2	8.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,984	\$47,274	\$43,480
1-5 Years Experience	\$46,667	\$47,429	\$45,379
6-10 Years Experience	\$47,927	\$48,631	\$47,855
11-20 Years Experience	\$51,606	\$51,847	\$51,493
Over 20 Years Experience	\$58,632	\$59,474	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$52,032	\$51,019	\$49,692
Professional Support	\$55,255	\$57,654	\$58,551
Campus Administration (School Leadership)	\$74,766	\$75,012	\$72,764
Instructional Staff Percent:	n/a	57.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.3	1,984.1

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO ELEMENTARY SCHOOL
 Campus Number: 071907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	349	52.3%	30.2%	17.1%
Career & Technical Education	0	0.0%	42.7%	22.2%
Gifted & Talented Education	33	4.9%	7.6%	7.6%
Special Education	68	10.2%	9.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	19.0	47.1%	21.0%	5.8%
Career & Technical Education	0.0	0.0%	5.5%	4.2%
Compensatory Education	1.0	2.5%	2.1%	3.0%
Gifted & Talented Education	1.0	2.5%	8.5%	1.9%
Regular Education	16.4	40.6%	56.5%	72.7%
Special Education	3.0	7.4%	6.4%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.



Deanna Davenport Elementary School



2014-2015
Accountability Rating: Met Standard

Deanna Davenport Elementary School Campis Improvement Plan

Goal 1: Provide a Safe & Secure Environment

Performance Objective 1: By May 2015, 100% of students in 5th grade will participate in activities that facilitate a successful transition from the DDE elementary setting to the AMS middle school setting. Pre-K students at DDE and Santiago Rodriguez Head Start will participate in transition activities to Kindergarten.

Performance Objective 2: Throughout the 2014-2015 school year, DDE students in 3rd-5th grade will be offered the opportunity to participate in one or more extracurricular activities such as choir, band, instrument, Kids Excel, and basketball.

Performance Objective 3: Throughout the 2014-2015 school year, DDE will maintain 100% compliance with the Security Audit Plan of Action to ensure student and staff safety at DDE.

Performance Objective 4: During the 2014-2015 school year, 100% of DDE staff and students will implement the School Wide Positive Behavior Intervention Support (PBIS) framework for establishing the social culture and behavioral supports needed for a school to be an effective learning environment for all students.

Performance Objective 5: During the 2014-2015 school year, DDE will implement the Coordinated School Health (CSH) Program to develop all DDE students' emotional, mental, learning, physical, and social aspects.

Goal 2: Increase Student Academic Achievement

Performance Objective 1: Students taking the Reading and Writing STAAR Assessment will increase scores from 71% to 79% in Reading and 62% to 79% in Writing in the state's proficiency level of academic performance during the 2014-2015 school year, and 60% of the EL students will demonstrate growth in the state assessments.

Performance Objective 2: Students taking the Math STAAR Assessment will increase scores from 64% to 79% in the state's proficiency levels of academic performance during the 2014-2015 school year benchmarks and 60% of the EL students will demonstrate growth as required by the state.

Performance Objective 3: 5th grade students taking the Science STAAR Assessment Program will increase science scores from 41% to 70% in the state's proficiency level of academic performance during the 2014-2015 school year, and 55% of EL students will demonstrate growth to meet AYP and targeted System Safeguard.

Performance Objective 4: By the end of the 2014-2015 school year, 100% of the students that are considered highly mobile, EL, and academically at risk will be identified and offered an intervention plan through the RTI Committee and/or the Student Study Team to graduate with their cohorts.

Performance Objective 5: By the end of the 2014-2015 school year, all grade levels Pre-K to 5th will participate in at least one field trip to promote career awareness, fine arts, community and environmental issues for their students as reflected in lesson plans.

Performance Objective 6: By the end of the 2014-2015 school year, 100% of our student population will participate in integrated technology activities and projects embedded in the curriculum including the use of CISD programs such as IStation and the Accelerated Reading Program, and teachers will analyze data generated by these programs to make informed decisions in helping students to be academically successful.

Performance Objective 7: By the end of the 2014-2015 school year, 100% of the special education students will meet ARD/IEP expectations.

Performance Objective 8: By the end of the 2014-2015 school year, 100% of Advanced Academic (GT) students taking the STAAR assessment will achieve a satisfactory performance in their area of giftedness and 100% will meet or exceed STAAR state standards in all other individual STAAR subject areas tested.

Performance Objective 9: By the end of the 2014-2015 school year, the number of student retentions will decrease to 7 students or no more than one student per grade level.

Deanna Davenport Elementary School Campis Improvement Plan

Performance Objective 10: By the end of the 2014-2015 school year, 100% of English Learners will participate in instruction enriched by identified curricula, instructional materials, and assessments that will demonstrate a minimum of 10% growth in the EL population in the STAAR and TELPAS assessments.

Performance Objective 11: Provide academic tutors for in school tutoring and inclusion to meet the needs of all identified at risk, migrant, and EL students who are in danger of failing Reading, Math, Writing or Science core subjects and or state assessments.

Performance Objective 12: By the end of the 2014-2015 school year, 100% of our student population will participate in social studies with integrated projects embedded in the TEKS curriculum including the use of the TEKS Resource System.

Performance Objective 13: By June 2015 DDE will benchmark state academic proficiency standards for all students participating in the K-1 Dual Language Program.

Goal 3: Enhance Student & Staff Character Formation

Performance Objective 1: During the 2014-2015 school year, 100% of the students at DDE will be instructed in the pillars of character and respect to ensure the physical, social and emotional well being of each student.

Performance Objective 2: 100% of our students kinder through fifth grade will participate in Career Awareness presentations and college awareness to prepare them for real life and be work ready.

Goal 4: Maximize All Resources

Performance Objective 1: 100% of planned routine maintenance and bond funded projects will be accomplished by the end of the 2014-2015 school year.

Performance Objective 2: 100% of DDE student population will have access to all library resources and supplementary materials to increase student success.

Performance Objective 3: Campus expenditures will not exceed allotted budget outside of 3% variance.

Performance Objective 4: 100% of DDE staff will participate in on-campus, in-district, and out of- district professional development targeting needs of students in Reading, Math, Science, Technology, Fine Arts and Physical Education.

Performance Objective 5: 100% of DDE students will be taught by highly qualified teachers and instructional aides to meet the needs of diverse learners.

Performance Objective 6: By the end of 2015, all new DDE teachers will have opportunities to participate in the CISD New Teacher Induction Program.

Performance Objective 7: By May 2015, DDE will benchmark staff absences to maintain high-quality instruction and increase human resources availability.

Goal 5: Build Citizenship & Community

Performance Objective 1: DDE will maintain an attendance rate of 97% or better to ensure students graduate on time.

Performance Objective 2: Provide the Mother/Daughter and Father/Son programs to encourage to 5th grade Hispanic students to pursue post high school education.

Performance Objective 3: Invite 100% of DDE parents to PAC and other instructional meetings through written notices, phone master, webpage, or other form of communication and at least 15 parents will attend the campus monthly meetings.

Performance Objective 4: At least one parent and one business/community representative will serve on our Campus Improvement Committee which will meet the third Monday of each month and will maintain a 75% attendance.

Deanna Davenport Elementary School Campis Improvement Plan

Performance Objective 5: 100% of objectives and activities described in the Parenting Component of the School Support Division Action Plan will be completed by June 2015.

Performance Objective 6: At least 3 major activities will be done throughout the year to foster a positive campus climate as measured by the District Survey of Teachers in May 2015.

Performance Objective 7: By May 2015, DDE will have a minimum of 5 activities or events to celebrate and recognize all students for their successes.

Performance Objective 8: By May 2015, DDE will benchmark and promote community participation to include parents, grandparents, legal guardians and other family members to become involved in the education of DDE students.

Goal 6: Increase Timely and Transparent Communication About CISD Utilizing Multiple Media Outlets and Resources

Performance Objective 1: DDE assigned personnel will aid the Public Information Office efforts on highlighting DDE student and staff successes in the local and regional media.

2013-14 Texas Academic Performance Report

District Name: **CANUTILLO ISD**

Campus Name: **DEANNA DAVENPORT EL**

Campus Number: **071907102**

2014 Accountability Rating: **Met Standard**

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District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	83%	78%	-	78%	-	-	-	-	-	*	77%	78%
	2013	81%	79%	57%	*	55%	-	-	-	-	-	*	56%	*
Mathematics	2014	71%	71%	67%	-	67%	-	-	-	-	-	*	68%	66%
	2013	70%	73%	38%	*	35%	-	-	-	-	-	*	39%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	75%	53%	-	52%	-	-	*	-	-	50%	51%	46%
	2013	72%	74%	62%	-	61%	*	-	-	-	-	*	61%	42%
Mathematics	2014	71%	69%	48%	-	47%	-	-	*	-	-	*	48%	41%
	2013	69%	66%	57%	-	57%	*	-	-	-	-	*	57%	42%
Writing	2014	73%	79%	62%	-	61%	-	-	*	-	-	*	63%	52%
	2013	70%	70%	62%	-	61%	*	-	-	-	-	*	61%	42%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	81%	-	80%	*	-	-	-	-	83%	80%	69%
	2013	87%	85%	73%	-	73%	-	*	-	-	-	*	74%	56%
Mathematics	2014	88%	93%	79%	-	78%	*	-	-	-	-	*	78%	62%
	2013	88%	90%	87%	-	86%	-	*	-	-	-	*	88%	84%
Science	2014	74%	71%	41%	-	40%	*	-	-	-	-	*	40%	*
	2013	73%	74%	57%	-	56%	-	*	-	-	-	*	56%	28%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	77%	63%	-	63%	*	-	*	-	-	39%	63%	54%
	2013	77%	73%	65%	*	64%	*	*	-	-	-	50%	65%	48%
Reading	2014	76%	76%	71%	-	70%	*	-	*	-	-	60%	69%	66%
	2013	80%	76%	66%	*	66%	*	*	-	-	-	69%	66%	46%
Mathematics	2014	78%	79%	64%	-	64%	*	-	*	-	-	38%	64%	57%
	2013	79%	79%	68%	*	67%	*	*	-	-	-	46%	69%	61%

District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	73%	62%	-	61%	-	-	*	-	-	*	63%	52%
	2013	63%	54%	62%	-	61%	*	-	-	-	-	*	61%	42%
Science	2014	78%	81%	41%	-	40%	*	-	-	-	-	*	40%	*
	2013	82%	80%	57%	-	56%	-	*	-	-	-	*	56%	28%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	34%	18%	-	17%	*	-	*	-	-	*	17%	*
Reading	2014	45%	40%	26%	-	26%	*	-	*	-	-	*	25%	11%
Mathematics	2014	39%	35%	19%	-	17%	*	-	*	-	-	*	18%	*
Writing	2014	35%	30%	20%	-	20%	-	-	*	-	-	*	17%	*
Science	2014	43%	40%	10%	-	10%	*	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	8%	-	8%	*	-	*	-	-	*	7%	7%
Reading	2014	15%	11%	10%	-	10%	*	-	*	-	-	*	8%	7%
Mathematics	2014	17%	14%	11%	-	10%	*	-	*	-	-	*	11%	10%
Writing	2014	8%	4%	*	-	*	-	-	*	-	-	*	*	*
Science	2014	14%	12%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	64%	72%	-	73%	*	-	-	-	-	*	73%	80%
	2013	62%	64%	74%	-	75%	*	-	-	-	-	*	n/a	63%
Mathematics	2014	60%	61%	71%	-	71%	*	-	-	-	-	*	72%	74%
	2013	59%	58%	71%	-	71%	*	-	-	-	-	*	n/a	56%

District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	17%	-	18%	*	-	-	-	-	*	18%	21%
	2013	15%	14%	18%	-	18%	*	-	-	-	-	*	n/a	19%
Mathematics	2014	18%	19%	33%	-	33%	*	-	-	-	-	*	35%	35%
	2013	16%	16%	29%	-	30%	*	-	-	-	-	*	n/a	22%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	52%	39%	-	39%	-	-	-	-	-	63%	35%	41%
	2013	43%	48%	44%	-	44%	-	-	-	-	-	*	42%	42%
Mathematics	2014	46%	55%	44%	-	44%	-	-	-	-	-	38%	44%	41%
	2013	46%	49%	60%	-	60%	-	-	-	-	-	*	60%	59%

District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	79%	66%	-	65%	*	-	-	-	-	*	64%	41%
Students Requiring Accelerated Instruction													
2014	23%	21%	34%	-	35%	*	-	-	-	-	*	36%	59%
STAAR Cumulative Met Standard													
2014	86%	90%	80%	-	80%	*	-	-	-	-	*	79%	67%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	96%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	88%	69%	-	68%	*	-	-	-	-	*	67%	46%
Students Requiring Accelerated Instruction													
2014	21%	12%	31%	-	32%	*	-	-	-	-	*	33%	54%
STAAR Cumulative Met Standard													
2014	88%	94%	80%	-	80%	*	-	-	-	-	*	79%	64%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	100%	*	-	*	-	-	-	-	-	-	*	*

District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 425
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	77%	63%	54%	*	-	55%	-	-	-	-	56%	54%	54%
	2013	77%	73%	65%	43%	-	-	54%	24%	-	-	-	67%	43%	48%
Reading	2014	76%	76%	71%	65%	*	-	66%	-	-	-	-	*	65%	66%
	2013	80%	76%	66%	41%	-	-	52%	*	-	-	-	70%	41%	46%
Mathematics	2014	78%	79%	64%	56%	*	-	57%	-	-	-	-	*	56%	57%
	2013	79%	79%	68%	59%	-	-	79%	*	-	-	-	70%	59%	61%
Writing	2014	72%	73%	62%	50%	-	-	50%	-	-	-	-	*	50%	52%
	2013	63%	54%	62%	42%	-	-	56%	33%	-	-	-	*	42%	42%
Science	2014	78%	81%	41%	*	-	-	*	-	-	-	-	*	*	*
	2013	82%	80%	57%	*	-	-	*	-	-	-	-	63%	*	28%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	34%	18%	*	*	-	*	-	-	-	-	*	*	*
Reading	2014	45%	40%	26%	12%	*	-	12%	-	-	-	-	*	12%	11%
Mathematics	2014	39%	35%	19%	*	*	-	*	-	-	-	-	*	*	*
Writing	2014	35%	30%	20%	*	-	-	*	-	-	-	-	*	*	*
Science	2014	43%	40%	10%	*	-	-	*	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	8%	7%	*	-	7%	-	-	-	-	*	7%	7%
Reading	2014	15%	11%	10%	7%	*	-	7%	-	-	-	-	*	7%	7%
Mathematics	2014	17%	14%	11%	11%	*	-	11%	-	-	-	-	*	11%	10%
Writing	2014	8%	4%	*	*	-	-	*	-	-	-	-	*	*	*

District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 425
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	12%	*	*	-	-	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	64%	72%	82%	-	-	82%	-	-	-	-	*	82%	80%
Mathematics	2014	60%	61%	71%	75%	*	-	76%	-	-	-	-	*	75%	74%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	17%	22%	-	-	22%	-	-	-	-	*	22%	21%
Mathematics	2014	18%	19%	33%	37%	*	-	37%	-	-	-	-	*	37%	35%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	52%	39%	41%	-	-	41%	-	-	-	-	-	41%	41%
	2013	43%	48%	44%	39%	-	-	50%	14%	-	-	-	*	39%	42%
Mathematics	2014	46%	55%	44%	42%	-	-	42%	-	-	-	-	*	42%	41%
	2013	46%	49%	60%	52%	-	-	77%	13%	-	-	-	83%	52%	59%

District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	93%	93%	86%	-	85%	*	-	*	-	-	77%	85%	84%
Not Included in Accountability													
Mobile	4%	4%	9%	-	9%	*	-	*	-	-	7%	10%	6%
Other Exclusions	2%	2%	5%	-	5%	*	-	*	-	-	16%	5%	9%
Not Tested	1%	1%	0%	-	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	*	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	74%	*	74%	*	*	-	-	-	63%	74%	60%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	*	*	-	-	-	0%	6%	3%
Other Exclusions	3%	6%	20%	*	21%	*	*	-	-	-	37%	20%	37%
Not Tested	1%	0%	0%	*	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	*	-	-	-	0%	0%	0%

District Name: CANUTILLO ISD
Campus Name: DEANNA DAVENPORT EL
Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 425
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.7%	97.0%	-	97.0%	*	-	-	-	-	97.2%	97.1%	97.3%
2011-12	95.9%	95.6%	97.2%	-	97.2%	*	-	-	-	-	96.9%	97.3%	97.6%

District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	425	100.0%	5,977	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	28	6.6%	3.5%	4.4%
Kindergarten	76	17.9%	7.3%	7.6%
Grade 1	68	16.0%	7.3%	8.0%
Grade 2	70	16.5%	7.5%	7.7%
Grade 3	65	15.3%	6.9%	7.6%
Grade 4	61	14.4%	7.2%	7.5%
Grade 5	57	13.4%	6.7%	7.5%
Grade 6	0	0.0%	7.3%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.4%	7.9%
Grade 10	0	0.0%	7.9%	7.1%
Grade 11	0	0.0%	7.8%	6.4%
Grade 12	0	0.0%	7.0%	5.9%
Ethnic Distribution:				
African American	1	0.2%	0.8%	12.7%
Hispanic	419	98.6%	94.6%	51.8%
White	3	0.7%	3.9%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.2%	0.3%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.3%	1.9%
Economically Disadvantaged	398	93.6%	74.8%	60.2%
Non-Educationally Disadvantaged	27	6.4%	25.2%	39.8%
English Language Learners (ELL)	244	57.4%	27.5%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	2.3%	1.6%
At-Risk	332	78.1%	57.8%	49.9%
Mobility (2012-2013)	56	15.6%	13.0%	17.1%

District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	1.4%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.0%	0.0%	4.4%	0.0%	0.0%	8.3%
Grade 2	1.6%	1.1%	2.9%	0.0%	2.2%	4.0%
Grade 3	0.0%	0.6%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	1.5%	0.0%	0.0%	1.2%
Grade 6	-	0.3%	0.8%	-	0.0%	1.0%
Grade 7	-	0.2%	1.0%	-	0.0%	1.1%
Grade 8	-	2.8%	1.1%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	17.7	19.4
Grade 1	23.0	19.1	19.5
Grade 2	15.0	20.1	19.3
Grade 3	13.5	16.5	19.3
Grade 4	23.0	19.4	19.3
Grade 5	18.0	19.6	21.2
Grade 6	-	20.1	20.6
Secondary:			
English/Language Arts	-	17.6	17.4
Foreign Languages	-	14.5	18.9
Mathematics	-	18.8	18.1
Science	-	22.5	19.1
Social Studies	-	22.6	19.6

District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.2	100.0%	100.0%	100.0%
Professional Staff:	33.8	84.3%	60.1%	64.2%
Teachers	27.8	69.3%	44.5%	51.0%
Professional Support	4.0	10.0%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	5.0%	2.3%	2.9%
Educational Aides:	6.3	15.7%	10.1%	9.4%
Total Minority Staff:	37.2	92.5%	84.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	9.6%
Hispanic	24.8	89.2%	74.8%	25.2%
White	3.0	10.8%	22.1%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	6.0	21.6%	27.9%	23.3%
Females	21.8	78.4%	72.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	6.6%	6.6%	8.3%
1-5 Years Experience	9.0	32.3%	25.9%	25.3%
6-10 Years Experience	3.0	10.8%	21.6%	22.8%
11-20 Years Experience	6.0	21.6%	28.6%	27.0%
Over 20 Years Experience	8.0	28.7%	17.2%	16.5%
Number of Students per Teacher	15.3	n/a	15.6	15.4

District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.9	11.6	11.2
Average Years Experience of Teachers with District:	11.0	8.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,136	\$47,274	\$43,480
1-5 Years Experience	\$46,661	\$47,429	\$45,379
6-10 Years Experience	\$48,533	\$48,631	\$47,855
11-20 Years Experience	\$51,815	\$51,847	\$51,493
Over 20 Years Experience	\$58,476	\$59,474	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,136	\$51,019	\$49,692
Professional Support	\$53,324	\$57,654	\$58,551
Campus Administration (School Leadership)	\$73,782	\$75,012	\$72,764
Instructional Staff Percent:	n/a	57.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.3	1,984.1

District Name: CANUTILLO ISD
 Campus Name: DEANNA DAVENPORT EL
 Campus Number: 071907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 425
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	262	61.6%	30.2%	17.1%
Career & Technical Education	0	0.0%	42.7%	22.2%
Gifted & Talented Education	21	4.9%	7.6%	7.6%
Special Education	48	11.3%	9.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	14.2	50.9%	21.0%	5.8%
Career & Technical Education	0.0	0.0%	5.5%	4.2%
Compensatory Education	1.0	3.6%	2.1%	3.0%
Gifted & Talented Education	0.0	0.0%	8.5%	1.9%
Regular Education	10.7	38.3%	56.5%	72.7%
Special Education	2.0	7.2%	6.4%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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Gonzalo & Sofia Garcia Elementary School



2014-2015
Accountability Rating: Met Standard

Gonzalo & Sofia Garcia Elementary School Campus Improvement Plan

Goal 1: Provide a Safe & Secure Environment

Performance Objective 1: All students will have access to a highly qualified Registered Nurse to render first aid and necessary healthcare as well as to conduct the required state, local and district health screenings throughout the 2014-2015 school year.

Performance Objective 2: All teachers, staff and administration will enforce district and school safety policies and guidelines with all students throughout the 2014-2015 school year.

Performance Objective 3: The Student Study Team (SST) consisting of an Administrator, Instructional Coach, Teaching Staff, Nurse (where appropriate), Counselor, and Parents will identify 100% of students needing additional support in reading, mathematics and/or behavior during the 2014-2015 school year.

Performance Objective 4: During the 2014-2015 school year, 100% of Garcia Elementary staff will continue creating a framework (School Wide Positive Behavior Intervention Support) for establishing the social culture and behavioral supports needed for a school to be an effective learning environment for all students.

Performance Objective 5: All students will have access to facilities that are maintained to ensure student/staff safety and hygiene throughout the 2014-15 school year.

Performance Objective 6: All parents will be surveyed during the 2014-2015 school year with regard to school safety, bullying, drug-free environment and school climate.

Goal 2: Increase Student Academic Achievement

Performance Objective 1: By June 2015, students will meet or exceed Level II Phase1 standards in mathematics as measured by STAAR as follows: Grade 3: Increase from 70% in 2014 to 75% in June 2015. Grade 4: Increase from 69% in 2014 to 75% in June 2015 in mathematics on STAAR. Grade 5: Increase from 92% in 2014 to 95% in June 2015 in mathematics on STAAR. Increase the percentage of students who score at the advanced level in mathematics for 3rd, 4th, and 5th grade from 7% in 2014 to 15% in 2015. GES students will demonstrate exemplary performance in State designation distinction.

Performance Objective 2: By June 2015, students will meet or exceed Level II Phase1 standards in reading as measured by STAAR as follows: Grade 3: Increase from 83% in 2014 to 88% in June 2015. Grade 4: Increase from 79% in 2014 to 84% in June 2015 in reading on STAAR. Grade 5: Increase from 87% in 2014 to 90% in June 2015 in reading on STAAR. Increase the percentage of students who score at the advanced level in reading for 3rd, 4th, and 5th grade from 9% in 2014 to 15% in 2015. GES students will demonstrate exemplary performance in State designation distinction.

Performance Objective 3: By June 2015, students will meet or exceed Level II Phase1 standards in writing as measured by STAAR as follows: Grade 4: Increase from 80% in 2014 to 86% in June 2015 in writing on STAAR. Increase the percentage of students who score at the advanced level in writing for 4th grade from 6% in 2014 to 10% in 2015. GES students will demonstrate exemplary performance in State designation distinction.

Performance Objective 4: By June 2015, students will meet or exceed Level II Phase1 standards in science as measured by STAAR as follows: Grade 5: Increase from 81% in 2014 to 90% in June 2015 in science on STAAR. Increase the percentage of students who score at the advanced level in science for 5th grade from 7% in 2014 to 12% in 2015. GES students will demonstrate exemplary performance in comparison to national and international standards.

Performance Objective 5: 100% of students in grades PreK-2 will meet or exceed grade level reading proficiency levels by June 2015.

Performance Objective 6: GES will implement and monitor 100% of the Technology Plan correlated to the CISD Board-Approved Technology Education Plan during the 2014-2015 school year (a minimum of three tasks will be met).

Performance Objective 7: GES will enable all students to participate in Fine Arts activities such as music, band, choir, UIL, El Paso community events, Kids Excel, Spelling Bee, and end-of-year fine arts showcase during the 2014-2015 school year (a minimum of 3 events).

Gonzalo & Sofia Garcia Elementary School Campus Improvement Plan

Performance Objective 8: All students will be taught by highly qualified teachers, and where applicable, qualified instructional aides in schools led and supported by highly qualified administrators able to meet the needs of diverse learners.

Performance Objective 9: The gaps between ELL/ non-ELL students, at-risk/non-at-risk, and ED/non-ED students in each student group at each grade level and each content area will close by at least 5 points by May 2015.

Performance Objective 10: Create two new paths that will bring leadership and 21st-Century life skills to the classroom for 100% of GES students.

Performance Objective 11: By June 2015, students will meet or exceed knowledge of social studies content by grade level. Students will improve on common assessment results by 5 percentage points over the previous year's results by grade level. GES students will demonstrate exemplary performance in comparison to national and international standards.

Goal 3: Enhance Student & Staff Character Formation

Performance Objective 1: Counselor will provide instruction and activities to enhance student character formation.

Performance Objective 2: All students will be offered opportunities to participate in programs during the 2014-2015 school year that emphasize the importance of staying in school and graduating from high school.

Goal 4: Maximize All Resources

Performance Objective 1: GES students will maintain cohort classification limiting the number of students retained to no more than 5 students campus wide by June 2015.

Performance Objective 2: All Headstart PreK and 5th grade students will be provided the opportunity to participate in transition activities to facilitate a successful transition into the next grade level by May 2015.

Performance Objective 3: Campus expenditures will not exceed the allotted budget allocation within a 3% variance during the Fiscal Year 2014-2015.

Goal 5: Build Citizenship & Community

Performance Objective 1: During the 2014-2015 school year, 100% of Garcia Elementary staff will continue to implement the Coordinated School Health (CSH) Program to develop students' mental, emotional, learning, physical and social aspects.

Performance Objective 2: Increase parental support for student academic success through parental activities during the 2014-15 school year (minimum of three activities).

Performance Objective 3: Improve upon and create a positive campus climate as will be measured by the Organizational Health Inventory taken by 100% of teachers and the Parent Survey taken by a majority of parents in May 2015.

Goal 6: Increase Timely and Transparent Communication About CISD Utilizing Multiple Media Outlets and Resources

Performance Objective 1: Provide a minimum of three ways for parents to receive information regarding campus activities and progress of students throughout the 2014-2015 school year.

2013-14 Texas Academic Performance Report

District Name: **CANUTILLO ISD**

Campus Name: **GONZALO AND SOFIA GARCIA ELEMENTAR**

Campus Number: **071907105**

2014 Accountability Rating: **Met Standard**

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District Name: CANUTILLO ISD

Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR

Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 593

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	83%	87%	-	86%	*	-	-	-	*	*	90%	82%
	2013	81%	79%	81%	-	78%	92%	-	-	-	-	*	73%	*
Mathematics	2014	71%	71%	74%	-	75%	*	-	-	-	*	*	73%	82%
	2013	70%	73%	63%	-	60%	75%	-	-	-	-	*	54%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	75%	79%	-	78%	80%	-	-	-	*	100%	71%	50%
	2013	72%	74%	76%	*	74%	83%	-	-	-	*	*	65%	56%
Mathematics	2014	71%	69%	68%	-	66%	80%	-	-	-	*	*	54%	50%
	2013	69%	66%	58%	*	56%	*	-	-	-	*	*	52%	48%
Writing	2014	73%	79%	79%	-	80%	70%	-	-	-	*	100%	77%	61%
	2013	70%	70%	72%	*	72%	*	-	-	-	*	*	65%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	94%	*	93%	100%	-	-	-	*	100%	89%	90%
	2013	87%	85%	89%	*	94%	56%	-	*	-	*	*	89%	73%
Mathematics	2014	88%	93%	96%	*	96%	100%	-	-	-	*	100%	95%	90%
	2013	88%	90%	89%	*	91%	78%	-	*	-	*	*	91%	80%
Science	2014	74%	71%	80%	*	80%	83%	-	-	-	*	*	74%	67%
	2013	73%	74%	77%	*	78%	67%	-	*	-	*	*	77%	40%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	77%	82%	*	82%	82%	-	-	-	100%	78%	77%	72%
	2013	77%	73%	76%	75%	76%	74%	-	*	-	100%	51%	73%	57%
Reading	2014	76%	76%	86%	*	86%	90%	-	-	-	*	87%	83%	75%
	2013	80%	76%	82%	*	82%	78%	-	*	-	*	64%	77%	63%
Mathematics	2014	78%	79%	79%	*	79%	80%	-	-	-	*	80%	72%	75%
	2013	79%	79%	71%	*	70%	74%	-	*	-	*	54%	69%	59%

District Name: CANUTILLO ISD

Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR

Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 593

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	73%	79%	-	80%	70%	-	-	-	*	100%	77%	61%
	2013	63%	54%	72%	*	72%	*	-	-	-	*	*	65%	56%
Science	2014	78%	81%	80%	*	80%	83%	-	-	-	*	*	74%	67%
	2013	82%	80%	77%	*	78%	67%	-	*	-	*	*	77%	40%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	34%	29%	*	27%	47%	-	-	-	*	*	18%	15%
Reading	2014	45%	40%	39%	*	38%	44%	-	-	-	*	47%	29%	22%
Mathematics	2014	39%	35%	35%	*	35%	37%	-	-	-	*	*	27%	29%
Writing	2014	35%	30%	36%	-	36%	*	-	-	-	*	*	22%	*
Science	2014	43%	40%	31%	*	26%	*	-	-	-	*	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	13%	*	13%	18%	-	-	-	*	*	9%	7%
Reading	2014	15%	11%	15%	*	15%	*	-	-	-	*	*	10%	9%
Mathematics	2014	17%	14%	15%	*	15%	25%	-	-	-	*	*	10%	9%
Writing	2014	8%	4%	8%	-	9%	*	-	-	-	*	*	*	*
Science	2014	14%	12%	7%	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	64%	69%	*	70%	*	-	-	-	*	*	68%	68%
	2013	62%	64%	63%	*	62%	67%	-	*	-	*	*	n/a	*
Mathematics	2014	60%	61%	75%	*	75%	*	-	-	-	*	*	71%	70%
	2013	59%	58%	78%	*	77%	73%	-	*	-	*	100%	n/a	*

District Name: CANUTILLO ISD

Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR

Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 593

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	19%	*	19%	*	-	-	-	*	*	18%	18%
	2013	15%	14%	22%	*	21%	27%	-	*	-	*	*	n/a	*
Mathematics	2014	18%	19%	39%	*	39%	*	-	-	-	*	*	37%	40%
	2013	16%	16%	38%	*	39%	27%	-	*	-	*	20%	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	52%	68%	-	67%	*	-	-	-	-	*	61%	67%
	2013	43%	48%	34%	*	42%	*	-	-	-	-	20%	32%	11%
Mathematics	2014	46%	55%	66%	-	67%	*	-	-	-	-	83%	59%	73%
	2013	46%	49%	52%	*	47%	71%	-	-	-	-	*	46%	25%

District Name: CANUTILLO ISD
 Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR
 Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	79%	86%	*	86%	83%	-	-	-	*	*	81%	79%
Students Requiring Accelerated Instruction													
2014	23%	21%	14%	*	14%	*	-	-	-	*	*	19%	*
STAAR Cumulative Met Standard													
2014	86%	90%	94%	*	93%	100%	-	-	-	*	*	89%	89%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	96%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	88%	91%	*	90%	100%	-	-	-	*	*	86%	89%
Students Requiring Accelerated Instruction													
2014	21%	12%	9%	*	10%	*	-	-	-	*	*	14%	*
STAAR Cumulative Met Standard													
2014	88%	94%	96%	*	96%	100%	-	-	-	*	*	94%	89%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	100%	100%	-	100%	-	-	-	-	-	-	*	*

District Name: CANUTILLO ISD

Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR

Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 593
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	77%	82%	71%	-	-	71%	-	-	-	-	80%	71%	72%
	2013	77%	73%	76%	63%	-	-	64%	*	-	-	-	33%	63%	57%
Reading	2014	76%	76%	86%	73%	-	-	73%	-	-	-	-	100%	73%	75%
	2013	80%	76%	82%	73%	-	-	72%	*	-	-	-	*	73%	63%
Mathematics	2014	78%	79%	79%	75%	-	-	75%	-	-	-	-	*	75%	75%
	2013	79%	79%	71%	58%	-	-	59%	*	-	-	-	63%	58%	59%
Writing	2014	72%	73%	79%	61%	-	-	61%	-	-	-	-	-	61%	61%
	2013	63%	54%	72%	70%	-	-	70%	-	-	-	-	*	70%	56%
Science	2014	78%	81%	80%	69%	-	-	69%	-	-	-	-	*	69%	67%
	2013	82%	80%	77%	42%	-	-	45%	*	-	-	-	*	42%	40%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	34%	29%	17%	-	-	17%	-	-	-	-	*	17%	15%
Reading	2014	45%	40%	39%	25%	-	-	25%	-	-	-	-	*	25%	22%
Mathematics	2014	39%	35%	35%	30%	-	-	30%	-	-	-	-	*	30%	29%
Writing	2014	35%	30%	36%	*	-	-	*	-	-	-	-	-	*	*
Science	2014	43%	40%	31%	*	-	-	*	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	13%	8%	-	-	8%	-	-	-	-	*	8%	7%
Reading	2014	15%	11%	15%	10%	-	-	10%	-	-	-	-	*	10%	9%
Mathematics	2014	17%	14%	15%	10%	-	-	10%	-	-	-	-	*	10%	9%
Writing	2014	8%	4%	8%	*	-	-	*	-	-	-	-	-	*	*

District Name: CANUTILLO ISD

Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR

Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 593
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	12%	7%	*	-	-	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	64%	69%	61%	-	-	61%	-	-	-	-	*	61%	68%
Mathematics	2014	60%	61%	75%	70%	-	-	70%	-	-	-	-	*	70%	70%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	19%	15%	-	-	15%	-	-	-	-	*	15%	18%
Mathematics	2014	18%	19%	39%	39%	-	-	39%	-	-	-	-	*	39%	40%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	52%	68%	*	-	-	*	-	-	-	-	71%	*	67%
	2013	43%	48%	34%	20%	-	-	20%	-	-	-	-	*	20%	11%
Mathematics	2014	46%	55%	66%	75%	-	-	75%	-	-	-	-	*	75%	73%
	2013	46%	49%	52%	17%	-	-	17%	-	-	-	-	*	17%	25%

District Name: CANUTILLO ISD
 Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR
 Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 593
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	*	94%	85%	-	-	-	100%	95%	91%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	*	3%	15%	-	-	-	0%	5%	6%	4%
Other Exclusions	2%	2%	2%	*	3%	0%	-	-	-	0%	0%	3%	10%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	97%	100%	100%
Included in Accountability	92%	90%	86%	100%	85%	91%	-	*	-	100%	97%	81%	60%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	4%	-	*	-	0%	0%	6%	2%
Other Exclusions	3%	6%	10%	0%	11%	5%	-	*	-	0%	0%	13%	37%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	3%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	3%	0%	0%

District Name: CANUTILLO ISD
Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR
Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 593
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.7%	96.5%	98.1%	96.5%	96.7%	-	*	-	*	93.9%	96.3%	96.9%
2011-12	95.9%	95.6%	96.9%	98.0%	97.0%	96.0%	*	*	-	*	95.6%	96.9%	97.1%

District Name: CANUTILLO ISD

Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR

Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 593

Grade Span: PK - 05

School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	593	100.0%	5,977	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	36	6.1%	3.5%	4.4%
Kindergarten	87	14.7%	7.3%	7.6%
Grade 1	107	18.0%	7.3%	8.0%
Grade 2	95	16.0%	7.5%	7.7%
Grade 3	82	13.8%	6.9%	7.6%
Grade 4	97	16.4%	7.2%	7.5%
Grade 5	89	15.0%	6.7%	7.5%
Grade 6	0	0.0%	7.3%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.4%	7.9%
Grade 10	0	0.0%	7.9%	7.1%
Grade 11	0	0.0%	7.8%	6.4%
Grade 12	0	0.0%	7.0%	5.9%
Ethnic Distribution:				
African American	1	0.2%	0.8%	12.7%
Hispanic	546	92.1%	94.6%	51.8%
White	38	6.4%	3.9%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	0.3%	0.3%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	6	1.0%	0.3%	1.9%
Economically Disadvantaged	322	54.3%	74.8%	60.2%
Non-Educationally Disadvantaged	271	45.7%	25.2%	39.8%
English Language Learners (ELL)	152	25.6%	27.5%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	2.3%	1.6%
At-Risk	373	62.9%	57.8%	49.9%
Mobility (2012-2013)	57	11.5%	13.0%	17.1%

District Name: CANUTILLO ISD

Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR

Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 593

Grade Span: PK - 05

School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.4%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.0%	0.0%	4.4%	0.0%	0.0%	8.3%
Grade 2	0.0%	1.1%	2.9%	0.0%	2.2%	4.0%
Grade 3	0.0%	0.6%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	1.5%	0.0%	0.0%	1.2%
Grade 6	-	0.3%	0.8%	-	0.0%	1.0%
Grade 7	-	0.2%	1.0%	-	0.0%	1.1%
Grade 8	-	2.8%	1.1%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	17.7	19.4
Grade 1	20.3	19.1	19.5
Grade 2	22.5	20.1	19.3
Grade 3	18.3	16.5	19.3
Grade 4	19.7	19.4	19.3
Grade 5	19.7	19.6	21.2
Grade 6	-	20.1	20.6
Secondary:			
English/Language Arts	-	17.6	17.4
Foreign Languages	-	14.5	18.9
Mathematics	-	18.8	18.1
Science	-	22.5	19.1
Social Studies	-	22.6	19.6

District Name: CANUTILLO ISD

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Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 593

Grade Span: PK - 05

School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	42.1	83.8%	60.1%	64.2%
Teachers	36.1	71.9%	44.5%	51.0%
Professional Support	4.0	8.0%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	2.9%
Educational Aides:	8.1	16.2%	10.1%	9.4%
Total Minority Staff:	41.1	81.9%	84.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	9.6%
Hispanic	30.0	83.2%	74.8%	25.2%
White	6.1	16.8%	22.1%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	3.0	8.3%	27.9%	23.3%
Females	33.1	91.7%	72.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.1	5.8%	6.6%	8.3%
1-5 Years Experience	14.0	38.8%	25.9%	25.3%
6-10 Years Experience	7.0	19.4%	21.6%	22.8%
11-20 Years Experience	8.0	22.2%	28.6%	27.0%
Over 20 Years Experience	5.0	13.9%	17.2%	16.5%
Number of Students per Teacher	16.4	n/a	15.6	15.4

District Name: CANUTILLO ISD

Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR

Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 593

Grade Span: PK - 05

School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	11.6	11.2
Average Years Experience of Teachers with District:	8.1	8.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,542	\$47,274	\$43,480
1-5 Years Experience	\$46,625	\$47,429	\$45,379
6-10 Years Experience	\$48,178	\$48,631	\$47,855
11-20 Years Experience	\$50,685	\$51,847	\$51,493
Over 20 Years Experience	\$61,681	\$59,474	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,851	\$51,019	\$49,692
Professional Support	\$53,485	\$57,654	\$58,551
Campus Administration (School Leadership)	\$73,888	\$75,012	\$72,764
Instructional Staff Percent:	n/a	57.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.3	1,984.1

District Name: CANUTILLO ISD

Campus Name: GONZALO AND SOFIA GARCIA ELEMENTAR

Campus Number: 071907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 593

Grade Span: PK - 05

School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	206	34.7%	30.2%	17.1%
Career & Technical Education	0	0.0%	42.7%	22.2%
Gifted & Talented Education	51	8.6%	7.6%	7.6%
Special Education	33	5.6%	9.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	13.6	37.6%	21.0%	5.8%
Career & Technical Education	0.0	0.0%	5.5%	4.2%
Compensatory Education	1.0	2.8%	2.1%	3.0%
Gifted & Talented Education	1.0	2.8%	8.5%	1.9%
Regular Education	19.5	54.1%	56.5%	72.7%
Special Education	1.0	2.8%	6.4%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.



Jose Damian Elementary School



2014-2015

Accountability Rating: Met Standard

Distinction Designations

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% Student Progress

Top 25% Closing Performance Gaps

Jose Damian Elementary School Campus Improvement Plan

Goal 1: Provide a Safe & Secure Environment

Performance Objective 1: During the 2014-15 school year, 100 % of JDE faculty and staff will comply with the district Emergency Operation Plan and ensure all students are educated in classrooms that are safe, drug free, and conducive to learning.

Performance Objective 2: By May 2015, JDE will increase and monitor safety and security prevention strategies to decrease the number of bullying incidents by 10%.

Performance Objective 3: During the 2014- 2015 school year, JDE will increase and monitor positive discipline strategies to limit the number of discretionary referrals and have an overall yearly decrease of 10% by May 2015.

Performance Objective 4: During 2014-2015, JDE will create a benchmark to collect longitudinal survey data to gauge the safety and security at JDE to implement and/or modify policies and procedures to ensure the safety of our learning community.

Performance Objective 5: 100% of JDE faculty and staff will be trained and implement the district suicide prevention program for the 2014-2015 school year.

Performance Objective 6: During the 2014 -2015 school year, 100% of JDE faculty and staff will receive training to increase awareness and recognition of sexual abuse and other maltreatment of children for faculty and staff.

Goal 2: Increase Student Academic Achievement

Performance Objective 1: All students at Jose Damian Elementary will achieve or exceed state academic standards in reading, mathematics, writing, and science during our 2014-2015 school year. JDE's overall Student Achievement score will increase to 85 from 83, Student Progress score will increase to 55 from 52, Performance gap will increase to 50 from 48 and Postsecondary Readiness will increase to 50 from 48.

Performance Objective 2: By June 2015, JDE's performance rate for Reading will increase to 88% from 85% as measured by STAAR 3rd-5th and attain 85% passing rate on grade level EOY assessments aligned to state standards for Pre-K-2nd.

Performance Objective 3: By June 2015, JDE's performance rate on Math will increase to 85% from 79% as measured by STAAR 3rd-5th and attain 85% passing rate on grade level EOY assessments aligned to state standards for Pre-K-2nd.

Performance Objective 4: By June 2015,, JDE's performance rate on Writing will increase to 85% from 81% as measured by STAAR 4th and attain 85% passing rate on grade level EOY assessments aligned to state standards for Pre-K-3rd.

Performance Objective 5: By June 2015 JDE's performance rate on Science will increase to 92% from 89% as measured by STAAR 5th and attain 85% passing rate on grade level EOY assessments aligned to state standards for Pre-K-4th. All students pre-K-5th will attain 85% passing rate on grade level EOY assessments aligned to state standards for Social Studies.

Performance Objective 6: By June 2015, JDE will increase attendance rate to 96.7% from 96.3%.

Performance Objective 7: During the 2014-2015 school year, JDE will increase and monitor technology integration in all learning environments every six weeks.

Performance Objective 8: During the 2014-2015 school year, college and career readiness focus and expectations K-12 and an expectation toward readiness on our students will drive campus instruction and include a minimum of four activities with 100% student participation.

Performance Objective 9: By June 2015, JDE will have at least 3 performances showcasing students in Music, Chamber Choir and Performing Arts.

Performance Objective 10: Throughout the 2014-2015 school year, JDE will hire highly qualified teachers and provide 100% of teachers with a minimum of three professional development opportunities.

Performance Objective 11: By May 2015, 100% of English Language Learners at JDE will meet or exceed proficiency levels in English in reading/language arts, and mathematics as measured by state assessments.

Jose Damian Elementary School Campus Improvement Plan

Performance Objective 12: By June 2015, 100% of JDE students will meet or exceed state grade level expectations and be equipped to be academically successful to graduate from high school and rank top percentile according to national standards.

Performance Objective 13: 100% of JDE students, faculty and staff will have instructional supplies, materials, and capital resources to meet academic goals and achieve academic success according to district & campus goals and objectives.

Goal 3: Enhance Student & Staff Character Formation

Performance Objective 1: By June 2015, 100% of JDE students and teachers will be provided monthly Character Counts lessons to increase a heightened level of moral and ethical character for students and staff that will enable them to be effective leaders in a global environment.

Performance Objective 2: By May 2015, JDE will implement the PBIS model to include the No Place for Hate! Anti-Bullying program and Safety Patrol program.

Performance Objective 3: 100% of JDE students will participate in various student leadership and highly effective habits to provide students with the skills needed to be successful in school and society.

Performance Objective 4: During the 2014-2015 school year, 100% of JDE faculty and staff will continue to incorporate the Coordinated School Health (CSH) Program to develop students' mental, emotional, learning, physical and social aspects.

Goal 4: Maximize All Resources

Performance Objective 1: By May 2015, JDE will meet the minimum expenditure requirements for: Special Education, Career and Technology, Gifted and Talented, Compensatory Education, and Bilingual Education in order to meet campus academic goals.

Performance Objective 2: During the 2014-2015 school year, JDE will create a staff absence monitoring system and personnel needs assessment to increase human resource availability.

Performance Objective 3: JDE will limit technology work orders by 20% by providing training on resource management and controls.

Performance Objective 4: By June, 2015 JDE will develop effective and efficient facilities and maintenance systems to increase efficiency rates addressing service orders by 10% and decrease work order volume by 10%.

Performance Objective 5: In the 2014-2015 school year, JDE will follow the proposed budget and will not exceed a 3% variance.

Goal 5: Build Citizenship & Community

Performance Objective 1: During 2014-2015, a benchmark will be created for 100 % of JDE faculty & staff to gauge effective and timely customer service to all stakeholders and review performance data every six weeks.

Performance Objective 2: By June 2015, JDE will maintain a strong connection with all stakeholders in the community by providing a minimum of 3 campus events to help meet our academic, community and fiscal goals.

Performance Objective 3: During 2014-2015, JDE will develop and conduct a minimum of one survey for students, employees and community members to gauge performance and level of satisfaction.

Goal 6: Increase Timely and Transparent Communication About CISD Utilizing Multiple Media Outlets and Resources

Performance Objective 1: By May 2015 JDE will implement a communications plan and community outreach by using three methods to highlight student successes through the Public Information Office.

2013-14 Texas Academic Performance Report

District Name: **CANUTILLO ISD**

Campus Name: **JOSE H DAMIAN EL**

Campus Number: **071907103**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: CANUTILLO ISD
 Campus Name: JOSE H DAMIAN EL
 Campus Number: 071907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	83%	82%	*	79%	92%	-	-	-	-	57%	80%	85%
	2013	81%	79%	83%	*	80%	100%	-	-	-	-	*	71%	*
Mathematics	2014	71%	71%	61%	*	55%	85%	-	-	-	-	50%	53%	55%
	2013	70%	73%	74%	*	70%	100%	-	-	-	-	*	61%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	75%	79%	*	78%	83%	-	-	-	-	*	74%	77%
	2013	72%	74%	85%	-	84%	100%	-	-	-	-	*	78%	80%
Mathematics	2014	71%	69%	75%	*	74%	83%	-	-	-	-	*	75%	86%
	2013	69%	66%	78%	-	77%	100%	-	-	-	-	*	76%	90%
Writing	2014	73%	79%	81%	*	82%	*	-	-	-	-	56%	77%	91%
	2013	70%	70%	74%	-	73%	100%	-	-	-	-	*	63%	65%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	93%	*	92%	100%	-	*	-	*	*	91%	81%
	2013	87%	85%	87%	*	84%	100%	-	*	-	-	*	79%	68%
Mathematics	2014	88%	93%	100%	*	100%	100%	-	*	-	*	*	100%	100%
	2013	88%	90%	91%	*	90%	100%	-	*	-	-	67%	88%	84%
Science	2014	74%	71%	89%	*	88%	100%	-	*	-	*	*	86%	81%
	2013	73%	74%	84%	*	82%	92%	-	*	-	-	*	75%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	77%	83%	100%	81%	89%	-	*	-	*	52%	80%	82%
	2013	77%	73%	82%	82%	80%	99%	-	100%	-	-	41%	74%	77%
Reading	2014	76%	76%	85%	100%	83%	92%	-	*	-	*	52%	81%	81%
	2013	80%	76%	85%	*	83%	100%	-	*	-	-	40%	76%	76%
Mathematics	2014	78%	79%	79%	100%	77%	88%	-	*	-	*	52%	77%	81%
	2013	79%	79%	82%	*	80%	100%	-	*	-	-	53%	76%	88%

District Name: CANUTILLO ISD
 Campus Name: JOSE H DAMIAN EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 641
 Grade Span: EE - 05
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	73%	81%	*	82%	*	-	-	-	-	56%	77%	91%
	2013	63%	54%	74%	-	73%	100%	-	-	-	-	*	63%	65%
Science	2014	78%	81%	89%	*	88%	100%	-	*	-	*	*	86%	81%
	2013	82%	80%	84%	*	82%	92%	-	*	-	-	*	75%	68%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	34%	39%	*	35%	69%	-	*	-	*	*	31%	24%
Reading	2014	45%	40%	44%	*	39%	73%	-	*	-	*	*	38%	38%
Mathematics	2014	39%	35%	44%	*	40%	65%	-	*	-	*	*	37%	32%
Writing	2014	35%	30%	42%	*	41%	*	-	-	-	-	*	41%	65%
Science	2014	43%	40%	47%	*	41%	86%	-	*	-	*	*	35%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	21%	42%	18%	43%	-	*	-	*	*	17%	16%
Reading	2014	15%	11%	25%	*	21%	46%	-	*	-	*	*	21%	24%
Mathematics	2014	17%	14%	26%	*	24%	38%	-	*	-	*	*	20%	16%
Writing	2014	8%	4%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	12%	17%	*	11%	71%	-	*	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	64%	68%	*	68%	*	-	*	-	*	*	66%	73%
	2013	62%	64%	75%	*	76%	64%	-	*	-	-	100%	n/a	80%
Mathematics	2014	60%	61%	76%	*	75%	*	-	*	-	*	*	77%	73%
	2013	59%	58%	74%	*	71%	86%	-	*	-	-	86%	n/a	63%

District Name: CANUTILLO ISD
 Campus Name: JOSE H DAMIAN EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	23%	*	24%	*	-	*	-	*	*	24%	30%
	2013	15%	14%	23%	*	24%	21%	-	*	-	-	29%	n/a	20%
Mathematics	2014	18%	19%	39%	*	39%	*	-	*	-	*	*	34%	39%
	2013	16%	16%	43%	*	39%	71%	-	*	-	-	43%	n/a	31%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	52%	52%	-	52%	-	-	-	-	-	*	57%	*
	2013	43%	48%	53%	*	50%	*	-	-	-	-	17%	46%	29%
Mathematics	2014	46%	55%	62%	-	62%	-	-	-	-	-	*	64%	*
	2013	46%	49%	63%	*	64%	*	-	-	-	-	50%	62%	63%

District Name: CANUTILLO ISD
 Campus Name: JOSE H DAMIAN EL
 Campus Number: 071907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	79%	87%	*	85%	100%	-	*	-	*	*	82%	73%
Students Requiring Accelerated Instruction													
2014	23%	21%	13%	*	15%	*	-	*	-	*	*	18%	27%
STAAR Cumulative Met Standard													
2014	86%	90%	93%	*	93%	100%	-	*	-	*	*	91%	82%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	96%	83%	-	83%	-	-	-	-	-	100%	89%	100%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 5													
2014	58%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	88%	93%	*	94%	86%	-	*	-	*	*	93%	91%
Students Requiring Accelerated Instruction													
2014	21%	12%	7%	*	6%	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2014	88%	94%	100%	*	100%	100%	-	*	-	*	*	100%	100%

District Name: CANUTILLO ISD
 Campus Name: JOSE H DAMIAN EL
 Campus Number: 071907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 641
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	77%	83%	82%	-	-	82%	-	-	-	-	100%	82%	82%
	2013	77%	73%	82%	74%	-	-	73%	*	-	-	-	95%	74%	77%
Reading	2014	76%	76%	85%	80%	-	-	80%	-	-	-	-	*	80%	81%
	2013	80%	76%	85%	71%	-	-	70%	*	-	-	-	100%	71%	76%
Mathematics	2014	78%	79%	79%	80%	-	-	80%	-	-	-	-	*	80%	81%
	2013	79%	79%	82%	85%	-	-	85%	*	-	-	-	100%	85%	88%
Writing	2014	72%	73%	81%	90%	-	-	90%	-	-	-	-	*	90%	91%
	2013	63%	54%	74%	63%	-	-	63%	-	-	-	-	*	63%	65%
Science	2014	78%	81%	89%	81%	-	-	81%	-	-	-	-	-	81%	81%
	2013	82%	80%	84%	67%	-	-	64%	*	-	-	-	*	67%	68%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	34%	39%	25%	-	-	25%	-	-	-	-	*	25%	24%
Reading	2014	45%	40%	44%	39%	-	-	39%	-	-	-	-	*	39%	38%
Mathematics	2014	39%	35%	44%	33%	-	-	33%	-	-	-	-	*	33%	32%
Writing	2014	35%	30%	42%	67%	-	-	67%	-	-	-	-	*	67%	65%
Science	2014	43%	40%	47%	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	21%	17%	-	-	17%	-	-	-	-	*	17%	16%
Reading	2014	15%	11%	25%	25%	-	-	25%	-	-	-	-	*	25%	24%
Mathematics	2014	17%	14%	26%	16%	-	-	16%	-	-	-	-	*	16%	16%
Writing	2014	8%	4%	*	*	-	-	*	-	-	-	-	*	*	*

District Name: CANUTILLO ISD
 Campus Name: JOSE H DAMIAN EL
 Campus Number: 071907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 641
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	12%	17%	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	64%	68%	78%	-	-	78%	-	-	-	-	*	78%	73%
Mathematics	2014	60%	61%	76%	75%	-	-	75%	-	-	-	-	*	75%	73%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	23%	33%	-	-	33%	-	-	-	-	*	33%	30%
Mathematics	2014	18%	19%	39%	43%	-	-	43%	-	-	-	-	*	43%	39%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	52%	52%	*	-	-	*	-	-	-	-	*	*	*
	2013	43%	48%	53%	29%	-	-	29%	-	-	-	-	-	29%	29%
Mathematics	2014	46%	55%	62%	*	-	-	*	-	-	-	-	*	*	*
	2013	46%	49%	63%	63%	-	-	63%	-	-	-	-	-	63%	63%

District Name: CANUTILLO ISD
 Campus Name: JOSE H DAMIAN EL
 Campus Number: 071907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	93%	93%	93%	100%	93%	94%	-	38%	-	*	95%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	6%	-	63%	-	*	0%	6%	10%
Other Exclusions	2%	2%	2%	0%	3%	0%	-	0%	-	*	5%	3%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	92%	90%	83%	85%	84%	80%	-	67%	-	-	89%	80%	56%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	20%	-	33%	-	-	4%	6%	6%
Other Exclusions	3%	6%	11%	0%	12%	0%	-	0%	-	-	7%	14%	38%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: CANUTILLO ISD
Campus Name: JOSE H DAMIAN EL
Campus Number: 071907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 641
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.7%	96.3%	98.6%	96.2%	96.7%	*	*	*	*	95.6%	96.0%	96.6%
2011-12	95.9%	95.6%	96.4%	*	96.4%	96.7%	*	*	*	*	96.3%	96.2%	96.7%

District Name: CANUTILLO ISD
 Campus Name: JOSE H DAMIAN EL
 Campus Number: 071907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	641	100.0%	5,977	5,135,880
Students by Grade:				
Early Childhood Education	11	1.7%	0.2%	0.2%
Pre-Kindergarten	48	7.5%	3.5%	4.4%
Kindergarten	97	15.1%	7.3%	7.6%
Grade 1	93	14.5%	7.3%	8.0%
Grade 2	103	16.1%	7.5%	7.7%
Grade 3	97	15.1%	6.9%	7.6%
Grade 4	98	15.3%	7.2%	7.5%
Grade 5	94	14.7%	6.7%	7.5%
Grade 6	0	0.0%	7.3%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.4%	7.9%
Grade 10	0	0.0%	7.9%	7.1%
Grade 11	0	0.0%	7.8%	6.4%
Grade 12	0	0.0%	7.0%	5.9%
Ethnic Distribution:				
African American	17	2.7%	0.8%	12.7%
Hispanic	556	86.7%	94.6%	51.8%
White	58	9.0%	3.9%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	4	0.6%	0.3%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	6	0.9%	0.3%	1.9%
Economically Disadvantaged	386	60.2%	74.8%	60.2%
Non-Educationally Disadvantaged	255	39.8%	25.2%	39.8%
English Language Learners (ELL)	155	24.2%	27.5%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	2.3%	1.6%
At-Risk	387	60.4%	57.8%	49.9%
Mobility (2012-2013)	91	16.4%	13.0%	17.1%

District Name: CANUTILLO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.4%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.0%	0.0%	4.4%	0.0%	0.0%	8.3%
Grade 2	1.4%	1.1%	2.9%	0.0%	2.2%	4.0%
Grade 3	2.3%	0.6%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	2.5%	0.5%	1.5%	0.0%	0.0%	1.2%
Grade 6	-	0.3%	0.8%	-	0.0%	1.0%
Grade 7	-	0.2%	1.0%	-	0.0%	1.1%
Grade 8	-	2.8%	1.1%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	17.7	19.4
Grade 1	17.4	19.1	19.5
Grade 2	20.3	20.1	19.3
Grade 3	21.3	16.5	19.3
Grade 4	22.3	19.4	19.3
Grade 5	19.7	19.6	21.2
Grade 6	-	20.1	20.6
Secondary:			
English/Language Arts	-	17.6	17.4
Foreign Languages	-	14.5	18.9
Mathematics	-	18.8	18.1
Science	-	22.5	19.1
Social Studies	-	22.6	19.6

District Name: CANUTILLO ISD
 Campus Name: JOSE H DAMIAN EL
 Campus Number: 071907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff:	44.1	78.3%	60.1%	64.2%
Teachers	38.1	67.6%	44.5%	51.0%
Professional Support	4.0	7.1%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	2.9%
Educational Aides:	12.2	21.7%	10.1%	9.4%
Total Minority Staff:	46.5	82.7%	84.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	9.6%
Hispanic	31.3	82.2%	74.8%	25.2%
White	6.8	17.8%	22.1%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	4.0	10.5%	27.9%	23.3%
Females	34.1	89.5%	72.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.7%	6.6%	8.3%
1-5 Years Experience	11.0	28.9%	25.9%	25.3%
6-10 Years Experience	11.3	29.7%	21.6%	22.8%
11-20 Years Experience	10.0	26.3%	28.6%	27.0%
Over 20 Years Experience	4.0	10.5%	17.2%	16.5%
Number of Students per Teacher	16.8	n/a	15.6	15.4

District Name: CANUTILLO ISD
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 Campus Number: 071907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	11.6	11.2
Average Years Experience of Teachers with District:	8.0	8.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,891	\$47,274	\$43,480
1-5 Years Experience	\$46,904	\$47,429	\$45,379
6-10 Years Experience	\$48,485	\$48,631	\$47,855
11-20 Years Experience	\$50,790	\$51,847	\$51,493
Over 20 Years Experience	\$60,628	\$59,474	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,789	\$51,019	\$49,692
Professional Support	\$51,512	\$57,654	\$58,551
Campus Administration (School Leadership)	\$75,022	\$75,012	\$72,764
Instructional Staff Percent:	n/a	57.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.3	1,984.1

District Name: CANUTILLO ISD
 Campus Name: JOSE H DAMIAN EL
 Campus Number: 071907103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	173	27.0%	30.2%	17.1%
Career & Technical Education	0	0.0%	42.7%	22.2%
Gifted & Talented Education	48	7.5%	7.6%	7.6%
Special Education	62	9.7%	9.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	32.8%	21.0%	5.8%
Career & Technical Education	0.0	0.0%	5.5%	4.2%
Compensatory Education	1.0	2.6%	2.1%	3.0%
Gifted & Talented Education	1.0	2.6%	8.5%	1.9%
Regular Education	20.6	54.0%	56.5%	72.7%
Special Education	3.0	7.9%	6.4%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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Canutillo Middle School



2014-2015
Accountability Rating: Met Standard

Distinction Designations

Academic Achievement in Mathematics
Academic Achievement in Social Studies
Top 25% Closing Performance Gaps

Canutillo Middle School Campus Improvement Plan

Goal 1: Provide a Safe & Secure Environment

Performance Objective 1: Canutillo Middle School will provide 4 school-wide programs and/or presentations to promote the development of positive character within a safe and secure environment during the 2014-15 school year.

Performance Objective 2: By Spring 2015, 100% of school facilities will be brought up to standard and code. 85% of the planned maintenance funded projects will be accomplished.

Performance Objective 3: In the 2014-15 school year, 30% of furniture used for instruction and student common areas will be replaced to address safety issues.

Performance Objective 4: In the 2014-15 school year, Canutillo Middle will continue to enforce and execute the Articulated Emergency Operations Plan.

Goal 2: Increase Student Academic Achievement

Performance Objective 1: Canutillo Middle will achieve, Met Expectations in State Accountability ratings on all tested subjects and improved student performance as follows: Reading from 84% to 87%, Writing from 67% to 72%, Math to maintain 80% as TEKS have changed, Science from 76% to 78% and Social Studies 69% to 75%.

Performance Objective 2: The percentage of students who reach level III will increase from 15% to 18% on each section of the 2015 STAAR test to be reported in late Spring 2015.

Performance Objective 3: 90% of Advanced Academics students will achieve commended performance status on the 2015 STAAR test as reported in late Spring 2014 that corresponds to their area of identified giftedness.

Performance Objective 4: In the 2014-15 school year, the gaps in STAAR performance between the at risk and non at risk students will be no more than 7 percentage points in all tested subject areas to be reported in late Spring 2015.

Performance Objective 5: By the end of the 2014-15 school year, 100% of CMS teachers and instructional assistants will be trained as needed to assist them in providing instructional strategies focused on Economically Disadvantaged, At-Risk, English Language Learners and Special Education subpopulations necessary to meet the State Accountability performance standards.

Performance Objective 6: At the beginning of the 2014-2015 school year, CMS staff and Instructional Coach will monitor 100% of the students identified as needing Response To Intervention (RTI) and conduct follow-up meetings to ensure student academic success.

Performance Objective 7: In the 2014- 2015 school year, 100% of ELL and immigrant students will advance one level of English according to the STAAR Renaissance and/or TELPAS.

PerformanceObjective 8: By the 2014-2015 school year, the gaps in STAAR performance between ELL and non ELL students will be no more than 7 percentage points in all tested subject areas to be reported in late Spring 2015.

Performance Objective 9: All 8th grade students will develop a Personal Graduation Plan (PGP) by May 2015.

Performance Objective 10: At every reporting period during the 2014-2015 school year, 100% of students failing one or more classes will be academically counseled.

Performance Objective 11: During the 2014-15 school year, CMS will recruit and maintain the number of highly qualified teachers, instructional assistants and administrators at 100%.

Performance Objective 12: The campus administrators will accrue at least 30 hours of staff development relevant to their job responsibilities by June 2015.

Canutillo Middle School Campus Improvement Plan

Performance Objective 13: 100% of GT CMS teachers will have or acquire 30 hours of GT training or 6 hour annual update by June 2015.

Performance Objective 14: During the 2014-15 school year, CMS will provide 100% of all teachers and staff professional development in the areas of technology integration, differentiated instruction, best practices and other research-based strategies to meet the academic needs of CMS students.

Goal 3: Enhance Student and Staff Character Formation

Performance Objective 1: By Spring 2015, Canutillo Middle School retention rate will decrease from .8% to .5%.

Performance Objective 2: Canutillo Middle will provide 4 school-wide programs and/or presentations to promote the development of positive character within a safe and secure environment during the 2014-2015 school year.

Performance Objective 3: During the 2014-2015 school year, Canutillo Middle School will provide a quality Guidance and Counseling program for all students utilizing the four components as referenced in the Developmental School Guidance and Counseling Program for Texas Public Schools.

Performance Objective 4: In the 2014-2015 school year, 100% of CMS faculty and staff will continue to promote the Positive Behavior Support Initiative Discipline program.

Performance Objective 5: During the 2014-2015 school year, Canutillo Middle will implement the school district's adopted Coordinated School Health Program (CSH) to develop students' mental, emotional, physical and social aspects of living necessary for happy and productive lives.

Performance Objective 6: In the 2014-2015 school year, the number of students sent to detention will be no more than 25% of the total CMS student population as reported in TEAMS.

Performance Objective 7: In the 2014-2015 school year, the recidivism rate for ISS attendees will decrease from 20.6% to 18% as reported in TEAMS.

Performance Objective 8: During the 2014-2015 school year, CMS will continue to promote and enact a wellness program to promote a healthy and productive working environment for all employees.

Performance Objective 9: In the 2014-15 school year, the total number of professional staff absences will decrease from its current rate of 4% personal leave absences to 3.8% and the current rate of 8.3% duty-related absences to 8%.

Goal 4: Maximize All Resources

Performance Objective 1: By the end of 2015, all Canutillo Middle staff and students will utilize technology during instruction at one level above each area of the 2014 STaR Chart results.

Performance Objective 2: In the 2014-15 school year, all Canutillo Middle School faculty will integrate technology into their lessons at least 75% of the academic year.

Performance Objective 3: In the 2014-2015 school year, all students will receive opportunities in emerging technologies, such as kineos, mimios, graphing calculators and playaways, tablets, laptops and E-Books.

Goal 5: Build Citizenship and Community

Performance Objective 1: In Spring 2015, the minimum number of 8th grade students recruited for the Early College High School Program will be 50.

Performance Objective 2: By Spring 2015, CMS will maintain the campus dropout rate for grades 6-8 at 0.0%.

Canutillo Middle School Campus Improvement Plan

Performance Objective 3: In the 2014-15 school year, CMS students will participate in at least six campus-wide college/career awareness activities to promote interest in post secondary education.

Performance Objective 4: By June 2015, CMS students will participate in at least three transition and co-curricular activities with CHS and Northwest ECHS to facilitate a successful passage from middle school to high school.

Performance Objective 5: By Spring 2015, the student attendance rate will increase from 96.3% to 97.0%.

Performance Objective 6: During the 2014-2015 school year, the campus will provide activities for parents and community members to attend at least once a month in an effort to increase parent engagement in their children's education.

Performance Objective 7: The campus will increase the number of opportunities from 10 activities to 25 for parental involvement and parent visits on campus and increase the number of community volunteers from 6 to 8 during the 2014-2015 school year.

Performance Objective 8: By June 2015, the campus will increase membership in our Partners in Education program from 8 to at least 10 community partners.

Goal 6: Increase Timely and Transparent Communication About CISD Utilizing Multiple Media Outlets and Resources

Performance Objective 1: During the 2014-2015 school year, the CMS staff and campus Parent Liaison will create effective school-to-home communications at least twice a month.

Performance Objective 2: During the school year 2014-15, all CMS parents will be informed on the grade/program-specific educational requirements as defined by CISD and TEA.

2013-14 Texas Academic Performance Report

District Name: **CANUTILLO ISD**

Campus Name: **CANUTILLO MIDDLE**

Campus Number: **071907041**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

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District Name: CANUTILLO ISD
 Campus Name: CANUTILLO MIDDLE
 Campus Number: 071907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 684
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	78%	80%	*	79%	88%	-	*	-	-	59%	78%	49%
	2013	72%	66%	68%	-	68%	67%	*	*	-	-	62%	63%	34%
Mathematics	2014	79%	79%	78%	*	77%	100%	-	*	-	-	53%	76%	52%
	2013	74%	66%	63%	-	64%	67%	*	*	-	-	62%	60%	45%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	78%	84%	*	85%	80%	-	*	-	-	73%	81%	59%
	2013	78%	77%	80%	*	80%	100%	-	*	-	-	78%	76%	29%
Mathematics	2014	68%	71%	72%	*	73%	70%	-	*	-	-	73%	75%	61%
	2013	72%	74%	73%	86%	72%	86%	-	*	-	-	83%	69%	44%
Writing	2014	72%	68%	67%	*	66%	80%	-	*	-	-	75%	61%	33%
	2013	71%	69%	71%	86%	70%	86%	-	*	-	-	83%	65%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	89%	89%	100%	88%	100%	-	*	-	-	75%	85%	70%
	2013	90%	89%	91%	*	90%	100%	*	*	-	*	63%	88%	64%
Mathematics	2014	86%	88%	87%	*	87%	*	-	-	-	-	100%	85%	78%
	2013	86%	88%	93%	*	93%	82%	*	-	-	*	100%	92%	86%
Science	2014	72%	79%	76%	100%	75%	88%	-	*	-	-	81%	67%	54%
	2013	75%	79%	75%	*	74%	85%	*	*	-	*	*	70%	45%
Social Studies	2014	63%	68%	69%	*	67%	88%	-	*	-	-	76%	60%	41%
	2013	64%	49%	51%	*	48%	69%	*	*	-	*	*	45%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	82%	100%	*	100%	*	-	*	-	-	-	100%	-
	2013	78%	82%	100%	-	100%	*	-	*	-	*	-	100%	-

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO MIDDLE
 Campus Number: 071907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 684
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	77%	78%	85%	78%	86%	-	100%	-	-	75%	75%	55%
	2013	77%	73%	74%	80%	73%	82%	75%	78%	-	100%	69%	70%	43%
Reading	2014	76%	76%	84%	88%	84%	88%	-	*	-	-	69%	81%	59%
	2013	80%	76%	79%	63%	79%	90%	*	*	-	*	69%	76%	39%
Mathematics	2014	78%	79%	80%	88%	80%	85%	-	*	-	-	77%	80%	63%
	2013	79%	79%	76%	88%	76%	79%	*	*	-	*	79%	74%	53%
Writing	2014	72%	73%	67%	*	66%	80%	-	*	-	-	75%	61%	33%
	2013	63%	54%	71%	86%	70%	86%	-	*	-	-	83%	65%	38%
Science	2014	78%	81%	76%	100%	75%	88%	-	*	-	-	81%	67%	54%
	2013	82%	80%	75%	*	74%	85%	*	*	-	*	*	70%	45%
Social Studies	2014	76%	79%	69%	*	67%	88%	-	*	-	-	76%	60%	41%
	2013	76%	68%	51%	*	48%	69%	*	*	-	*	*	45%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	34%	33%	63%	32%	50%	-	*	-	-	43%	27%	13%
Reading	2014	45%	40%	42%	*	41%	69%	-	*	-	-	42%	36%	15%
Mathematics	2014	39%	35%	37%	*	36%	46%	-	*	-	-	38%	33%	21%
Writing	2014	35%	30%	14%	*	14%	*	-	*	-	-	31%	13%	13%
Science	2014	43%	40%	46%	*	44%	75%	-	*	-	-	67%	36%	26%
Social Studies	2014	39%	33%	31%	*	30%	63%	-	*	-	-	52%	25%	14%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	13%	19%	12%	23%	-	67%	-	-	4%	10%	3%

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO MIDDLE
 Campus Number: 071907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 684
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	11%	13%	*	13%	*	-	*	-	-	*	10%	*
Mathematics	2014	17%	14%	14%	*	13%	23%	-	*	-	-	*	12%	5%
Writing	2014	8%	4%	*	*	*	*	-	*	-	-	*	*	*
Science	2014	14%	12%	17%	*	15%	*	-	*	-	-	*	12%	*
Social Studies	2014	15%	10%	13%	*	11%	63%	-	*	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	64%	62%	*	63%	*	-	*	-	-	*	60%	62%
	2013	62%	64%	71%	*	71%	81%	*	*	-	*	80%	n/a	-
Mathematics	2014	60%	61%	63%	*	63%	52%	-	*	-	-	*	60%	57%
	2013	59%	58%	62%	*	61%	70%	*	*	-	*	64%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	18%	*	18%	*	-	*	-	-	*	18%	22%
	2013	15%	14%	18%	*	19%	8%	*	*	-	*	30%	n/a	-
Mathematics	2014	18%	19%	12%	*	11%	22%	-	*	-	-	*	10%	11%
	2013	16%	16%	10%	*	9%	7%	*	*	-	*	9%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	52%	56%	-	56%	*	-	-	-	-	36%	51%	49%
	2013	43%	48%	53%	*	53%	*	*	-	-	-	61%	51%	25%
Mathematics	2014	46%	55%	54%	-	54%	*	-	-	-	-	67%	59%	47%
	2013	46%	49%	39%	*	40%	*	*	-	-	-	70%	38%	32%

District Name: CANUTILLO ISD
Campus Name: CANUTILLO MIDDLE
Campus Number: 071907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 684
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	19%	26%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	24%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO MIDDLE
 Campus Number: 071907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 684
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	83%	83%	83%	100%	82%	100%	-	*	-	-	*	77%	44%
Students Requiring Accelerated Instruction													
2014	17%	17%	17%	*	18%	*	-	*	-	-	71%	23%	56%
STAAR Cumulative Met Standard													
2014	89%	88%	89%	100%	88%	100%	-	*	-	-	*	84%	66%
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	88%	63%	-	63%	-	-	-	-	-	-	71%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2014	54%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	80%	78%	77%	*	76%	*	-	-	-	-	*	74%	63%
Students Requiring Accelerated Instruction													
2014	20%	22%	23%	*	24%	*	-	-	-	-	*	26%	38%
STAAR Cumulative Met Standard													
2014	87%	88%	86%	*	86%	*	-	-	-	-	100%	84%	76%
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	78%	*	-	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2014	55%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO MIDDLE
 Campus Number: 071907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	77%	78%	*	-	-	*	-	55%	54%	*	53%	55%	55%
	2013	77%	73%	74%	-	-	-	-	-	42%	42%	-	56%	42%	43%
Reading	2014	76%	76%	84%	*	-	-	*	-	59%	59%	*	*	59%	59%
	2013	80%	76%	79%	-	-	-	-	-	38%	38%	-	*	38%	39%
Mathematics	2014	78%	79%	80%	*	-	-	*	-	64%	64%	*	*	65%	63%
	2013	79%	79%	76%	-	-	-	-	-	54%	54%	-	*	54%	53%
Writing	2014	72%	73%	67%	-	-	-	-	-	29%	27%	*	*	29%	33%
	2013	63%	54%	71%	-	-	-	-	-	34%	34%	-	*	34%	38%
Science	2014	78%	81%	76%	-	-	-	-	-	54%	54%	-	-	54%	54%
	2013	82%	80%	75%	-	-	-	-	-	45%	45%	-	-	45%	45%
Social Studies	2014	76%	79%	69%	-	-	-	-	-	41%	41%	-	-	41%	41%
	2013	76%	68%	51%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	34%	33%	-	-	-	-	-	14%	14%	*	*	14%	13%
Reading	2014	45%	40%	42%	-	-	-	-	-	16%	16%	*	*	16%	15%
Mathematics	2014	39%	35%	37%	-	-	-	-	-	21%	21%	*	*	21%	21%
Writing	2014	35%	30%	14%	-	-	-	-	-	*	*	*	*	*	13%
Science	2014	43%	40%	46%	-	-	-	-	-	26%	26%	-	-	26%	26%
Social Studies	2014	39%	33%	31%	-	-	-	-	-	14%	14%	-	-	14%	14%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	13%	*	-	-	*	-	3%	3%	*	*	3%	3%
Reading	2014	15%	11%	13%	*	-	-	*	-	*	*	*	*	*	*

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO MIDDLE
 Campus Number: 071907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	14%	14%	-	-	-	-	-	5%	5%	*	*	5%	5%
Writing	2014	8%	4%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2014	14%	12%	17%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	15%	10%	13%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	64%	62%	*	-	-	*	-	63%	63%	*	*	63%	62%
Mathematics	2014	60%	61%	63%	*	-	-	*	-	59%	58%	*	*	59%	57%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	18%	*	-	-	*	-	22%	21%	*	*	22%	22%
Mathematics	2014	18%	19%	12%	*	-	-	*	-	12%	11%	*	*	12%	11%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	52%	56%	-	-	-	-	-	48%	47%	*	*	48%	49%
	2013	43%	48%	53%	-	-	-	-	-	24%	24%	-	40%	24%	25%
Mathematics	2014	46%	55%	54%	-	-	-	-	-	49%	48%	*	*	49%	47%
	2013	46%	49%	39%	-	-	-	-	-	35%	35%	-	*	35%	32%

District Name: CANUTILLO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 684
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	95%	98%	-	100%	-	-	84%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	3%	-	0%	-	-	13%	5%	9%
Other Exclusions	2%	2%	1%	0%	1%	0%	-	0%	-	-	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	98%	100%	99%
Included in Accountability	92%	90%	93%	100%	93%	94%	100%	100%	-	100%	90%	91%	80%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	6%	0%	0%	-	0%	6%	6%	8%
Other Exclusions	3%	6%	2%	0%	2%	0%	0%	0%	-	0%	2%	2%	12%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 684
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.7%	96.3%	97.6%	96.3%	96.1%	*	*	*	*	95.6%	96.1%	96.3%
2011-12	95.9%	95.6%	96.3%	97.2%	96.3%	95.0%	*	*	*	*	95.4%	95.9%	96.5%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2011-12	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO MIDDLE
 Campus Number: 071907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 684
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	684	100.0%	5,977	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.5%	4.4%
Kindergarten	0	0.0%	7.3%	7.6%
Grade 1	0	0.0%	7.3%	8.0%
Grade 2	0	0.0%	7.5%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	6.7%	7.5%
Grade 6	216	31.6%	7.3%	7.3%
Grade 7	220	32.2%	7.1%	7.5%
Grade 8	248	36.3%	7.9%	7.4%
Grade 9	0	0.0%	8.4%	7.9%
Grade 10	0	0.0%	7.9%	7.1%
Grade 11	0	0.0%	7.8%	6.4%
Grade 12	0	0.0%	7.0%	5.9%
Ethnic Distribution:				
African American	9	1.3%	0.8%	12.7%
Hispanic	644	94.2%	94.6%	51.8%
White	27	3.9%	3.9%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	4	0.6%	0.3%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.3%	1.9%
Economically Disadvantaged	470	68.7%	74.8%	60.2%
Non-Educationally Disadvantaged	214	31.3%	25.2%	39.8%
English Language Learners (ELL)	136	19.9%	27.5%	17.5%
Students w/ Disciplinary Placements (2012-2013)	18	2.5%	2.3%	1.6%
At-Risk	321	46.9%	57.8%	49.9%
Mobility (2012-2013)	76	10.5%	13.0%	17.1%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 684
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	2.0%	-	0.0%	8.9%
Grade 1	-	0.0%	4.4%	-	0.0%	8.3%
Grade 2	-	1.1%	2.9%	-	2.2%	4.0%
Grade 3	-	0.6%	2.2%	-	1.9%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.5%	1.5%	-	0.0%	1.2%
Grade 6	0.5%	0.3%	0.8%	0.0%	0.0%	1.0%
Grade 7	0.5%	0.2%	1.0%	0.0%	0.0%	1.1%
Grade 8	4.1%	2.8%	1.1%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.4
Grade 1	-	19.1	19.5
Grade 2	-	20.1	19.3
Grade 3	-	16.5	19.3
Grade 4	-	19.4	19.3
Grade 5	-	19.6	21.2
Grade 6	18.8	20.1	20.6
Secondary:			
English/Language Arts	15.6	17.6	17.4
Foreign Languages	12.1	14.5	18.9
Mathematics	17.7	18.8	18.1
Science	23.3	22.5	19.1
Social Studies	24.5	22.6	19.6

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO MIDDLE
 Campus Number: 071907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 684
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.7	100.0%	100.0%	100.0%
Professional Staff:	51.9	89.9%	60.1%	64.2%
Teachers	44.7	77.4%	44.5%	51.0%
Professional Support	5.3	9.1%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	2.9%
Educational Aides:	5.8	10.1%	10.1%	9.4%
Total Minority Staff:	44.1	76.4%	84.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	1.0%	9.6%
Hispanic	31.2	69.9%	74.8%	25.2%
White	11.4	25.6%	22.1%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.2%	1.3%	1.1%
Males	13.0	29.1%	27.9%	23.3%
Females	31.7	70.9%	72.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.7	10.6%	6.6%	8.3%
1-5 Years Experience	8.5	19.0%	25.9%	25.3%
6-10 Years Experience	10.0	22.4%	21.6%	22.8%
11-20 Years Experience	14.4	32.3%	28.6%	27.0%
Over 20 Years Experience	7.0	15.7%	17.2%	16.5%
Number of Students per Teacher	15.3	n/a	15.6	15.4

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO MIDDLE
 Campus Number: 071907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 684
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	11.6	11.2
Average Years Experience of Teachers with District:	8.4	8.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,310	\$47,274	\$43,480
1-5 Years Experience	\$47,389	\$47,429	\$45,379
6-10 Years Experience	\$48,860	\$48,631	\$47,855
11-20 Years Experience	\$51,947	\$51,847	\$51,493
Over 20 Years Experience	\$59,682	\$59,474	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,216	\$51,019	\$49,692
Professional Support	\$55,859	\$57,654	\$58,551
Campus Administration (School Leadership)	\$78,821	\$75,012	\$72,764
Instructional Staff Percent:	n/a	57.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.3	1,984.1

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO MIDDLE
 Campus Number: 071907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 684
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	141	20.6%	30.2%	17.1%
Career & Technical Education	559	81.7%	42.7%	22.2%
Gifted & Talented Education	68	9.9%	7.6%	7.6%
Special Education	56	8.2%	9.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	21.0%	5.8%
Career & Technical Education	3.6	8.1%	5.5%	4.2%
Compensatory Education	0.9	2.1%	2.1%	3.0%
Gifted & Talented Education	3.4	7.6%	8.5%	1.9%
Regular Education	33.0	73.9%	56.5%	72.7%
Special Education	2.7	6.1%	6.4%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.



Jose Alderete Middle School



2014-2015

Accountability Rating: Met Standard

Distinction Designations

Academic Achievement in Reading/English Language Arts • Academic Achievement in Mathematics
Academic Achievement in Science • Academic Achievement in Social Studies
Top 25% Student Progress • Top 25% Closing Performance Gaps • Postsecondary Readiness

Jose J. Alderete Middle School Campus Improvement Plan

Goal 1: Increase Student Achievement

Performance Objective 1: In the 2014-2015 school year AMS will receive MET EXPECTATIONS in State Accountability ratings on all tested subjects and raise scores as follows: Reading from 72% to 80%, Math from 73% to 80%, Writing from 62% to 80%, Science from 80% to 87% and Social Studies from 45% to 70%.

Performance Objective 2: AMS will meet System Safeguards in Reading and Mathematics for the 2014-2015 school year in all groups and subgroups.

Performance Objective 3: During the school year 2014-2015, 100% of AMS instructional budget will be used to focus on student academic improvement and success.

Performance Objective 4: 100% of all eligible 8th grade students will develop a four year plan, through their Career and Technology teacher for the 2014-2015 school year.

Performance Objective 5: AMS dropout rate for grades 6-8 will continue to be at 0% for the 2014-2015 school year.

Performance Objective 6: All eligible AMS students will be prepared for high school transition by offering academic courses that transfer to high school credit and be advised of the different graduation and financial aid plans available for graduation throughout the 2014-2015 school year.

Performance Objective 7: In the 2014-2015 school year, all students will participate in college/career activities for post secondary education.

Performance Objective 8: AMS will have 100% progress monitoring of 504, Special Education, GT, At-Risk, ELL and Migrant students.

Performance Objective 9: AMS teachers and instructional para-professionals and will be 100% highly qualified and the school will support new teachers using the TxBESS (Texas Beginning Educator Support Systems).

Goal 2: Maximize Resources

Performance Objective 1: AMS will continue to expend 100% of its technology budget to purchase hardware and software so all Content and CTE teachers can integrate technology into their instruction.

Performance Objective 2: AMS leadership will meet weekly with Professional Learning Communities to determine instructional and supply needs for teachers and to meet learning needs of students.

Performance Objective 3: 100% of all Teachers and Administrators will attend Professional Development in-services, conferences, or online training based on needs of students, content area, or district mandates.

Performance Objective 4: AMS will expend 100% of its allotted field trip funds to provide field trip opportunities for students.

Performance Objective 5: During the Fiscal year 2014, expenditures will not exceed allotted budget outside a 3% variance.

Performance Objective 6: 100% of the AMS students, faculty and staff will have instructional supplies, materials, and capital resources to meet academic goals and achieve academic success according to district & campus goals and objectives.

Goal 3: Provide Safe and Secure Environment

Performance Objective 1: During the school year 2014-2015, AMS will continue creating a framework (School Wide Positive Behavior Intervention Support) for establishing the social culture and behavioral supports needed for a school to be an effective learning environment for all students.

Performance Objective 2: During the 2014-2015 school year, 100% of eligible students will participate in the district's Coordinated School Health (CSH) Program to develop students' mental, emotional, learning, physical, and social aspects.

Jose J. Alderete Middle School Campus Improvement Plan

Performance Objective 3: AMS will provide a minimum of three activities to students that promote a safe and drug free school throughout the 2014-2015 school year.

Performance Objective 4: AMS student discipline referrals will decrease by 1% for the 2014-2015 school year.

Performance Objective 5: The Emergency Operations Plan will be updated for the 2014-2015 school year and reviewed by 100% of the faculty and staff.

Performance Objective 6: Student attendance at AMS will be 97% for the 2014-2015 school year.

Performance Objective 7: During the 2014-2015 school year, AMS will create at least 3 student success activities that recognize student achievement in academics and athletics.

Performance Objective 8: AMS will complete at least 3 projects that will promote school beautification or maintain school facilities.

Goal 4: Enhance Student and Staff Character

Performance Objective 1: 100% of eligible AMS teachers and staff will receive trainings and professional development that support the district and superintendent's goals.

Performance Objective 2: The AMS Counseling Team will meet quarterly with grade levels to provide positive student support and address their needs throughout the 2014-2015 school year.

Performance Objective 3: AMS will offer monthly wellness opportunities for faculty and staff to promote healthy and productive employees for the 2014-2015 school year.

Goal 5: Build Citizenship and Community

Performance Objective 1: Parents will be informed every once per month on their child's academic progress and state test scores during the 2014-2015 school year.

Performance Objective 2: AMS will increase parental involvement by providing two activities for parents and community members to attend once a month throughout the 2014-2015 school year.

Performance Objective 3: AMS Mentoring Minds classes will devote two class periods per week to continue to build citizenship with the student body using PBSI, SOAR Philosophy, and 7 Habits of Highly Effective Teens.

Goal 6: Increase Timely and Transparent Communication About CISD Utilizing Multiple Media Outlets/Resources

Performance Objective 1: During the 2014-2015 school year, the AMS staff and campus Parent Liaison will create effective school to home communications at least once per month

Performance Objective 2: During the 2014-2015 school year, AMS leadership will provide at least 4 opportunities for teachers and staff to provide effective feedback.

2013-14 Texas Academic Performance Report

District Name: **CANUTILLO ISD**

Campus Name: **JOSE J ALDERETE MIDDLE**

Campus Number: **071907042**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 651
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	78%	76%	-	74%	100%	*	*	-	-	68%	70%	44%
	2013	72%	66%	63%	-	62%	83%	-	*	-	-	59%	61%	42%
Mathematics	2014	79%	79%	81%	-	80%	92%	*	*	-	-	56%	77%	63%
	2013	74%	66%	69%	-	68%	100%	-	*	-	-	55%	67%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	78%	71%	*	70%	100%	*	*	-	-	52%	67%	40%
	2013	78%	77%	74%	-	74%	100%	-	-	-	*	69%	70%	26%
Mathematics	2014	68%	71%	70%	*	69%	100%	*	*	-	-	71%	69%	49%
	2013	72%	74%	77%	-	76%	100%	-	-	-	*	46%	75%	69%
Writing	2014	72%	68%	69%	*	68%	100%	*	*	-	-	76%	64%	40%
	2013	71%	69%	67%	-	68%	*	-	-	-	*	*	65%	17%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	89%	90%	*	90%	100%	-	-	-	-	85%	88%	67%
	2013	90%	89%	87%	-	87%	88%	-	-	-	*	83%	85%	54%
Mathematics	2014	86%	88%	90%	*	89%	*	-	-	-	-	69%	90%	87%
	2013	86%	88%	83%	-	83%	100%	-	-	-	*	88%	80%	66%
Science	2014	72%	79%	83%	*	82%	100%	-	-	-	-	54%	80%	57%
	2013	75%	79%	82%	-	82%	100%	-	-	-	*	75%	80%	51%
Social Studies	2014	63%	68%	68%	*	67%	100%	-	-	-	-	46%	63%	33%
	2013	64%	49%	46%	-	45%	63%	-	-	-	-	46%	42%	18%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	82%	100%	-	100%	*	-	-	-	-	-	100%	*
	2013	78%	82%	100%	-	100%	*	-	-	-	-	-	100%	*

District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 651
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	77%	78%	85%	77%	98%	71%	100%	-	-	64%	75%	53%
	2013	77%	73%	73%	-	72%	88%	-	*	-	78%	64%	70%	46%
Reading	2014	76%	76%	79%	*	79%	100%	*	*	-	-	66%	75%	49%
	2013	80%	76%	75%	-	75%	89%	-	*	-	*	71%	72%	41%
Mathematics	2014	78%	79%	81%	*	81%	96%	*	*	-	-	64%	79%	65%
	2013	79%	79%	78%	-	77%	100%	-	*	-	*	66%	76%	66%
Writing	2014	72%	73%	69%	*	68%	100%	*	*	-	-	76%	64%	40%
	2013	63%	54%	67%	-	68%	*	-	-	-	*	*	65%	17%
Science	2014	78%	81%	83%	*	82%	100%	-	-	-	-	54%	80%	57%
	2013	82%	80%	82%	-	82%	100%	-	-	-	*	75%	80%	51%
Social Studies	2014	76%	79%	68%	*	67%	100%	-	-	-	-	46%	63%	33%
	2013	76%	68%	46%	-	45%	63%	-	-	-	-	46%	42%	18%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	34%	34%	*	32%	88%	*	*	-	-	19%	29%	8%
Reading	2014	45%	40%	38%	*	36%	88%	*	*	-	-	21%	32%	7%
Mathematics	2014	39%	35%	34%	*	32%	83%	*	*	-	-	21%	32%	16%
Writing	2014	35%	30%	28%	*	27%	*	*	*	-	-	33%	21%	*
Science	2014	43%	40%	51%	*	50%	100%	-	-	-	-	*	48%	26%
Social Studies	2014	39%	33%	33%	*	32%	*	-	-	-	-	*	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	15%	*	14%	51%	*	*	-	-	8%	12%	3%

District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 651
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	11%	16%	*	14%	54%	*	*	-	-	8%	12%	*
Mathematics	2014	17%	14%	13%	*	12%	42%	*	*	-	-	10%	12%	*
Writing	2014	8%	4%	4%	*	4%	*	*	*	-	-	*	*	*
Science	2014	14%	12%	28%	*	26%	83%	-	-	-	-	*	24%	*
Social Studies	2014	15%	10%	15%	*	13%	*	-	-	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	64%	66%	*	65%	83%	*	*	-	-	61%	66%	65%
	2013	62%	64%	69%	-	69%	79%	-	-	-	*	50%	n/a	-
Mathematics	2014	60%	61%	62%	*	61%	65%	*	*	-	-	58%	62%	58%
	2013	59%	58%	60%	-	59%	69%	-	-	-	*	45%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	18%	*	18%	26%	*	*	-	-	16%	19%	21%
	2013	15%	14%	23%	-	23%	29%	-	-	-	*	8%	n/a	-
Mathematics	2014	18%	19%	11%	*	10%	22%	*	*	-	-	13%	11%	5%
	2013	16%	16%	9%	-	9%	15%	-	-	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	52%	48%	*	49%	-	*	-	-	-	50%	45%	37%
	2013	43%	48%	45%	-	46%	*	-	-	-	-	52%	47%	32%
Mathematics	2014	46%	55%	51%	*	50%	*	*	-	-	-	55%	50%	38%
	2013	46%	49%	51%	-	50%	*	-	-	-	-	67%	50%	52%

District Name: CANUTILLO ISD
Campus Name: JOSE J ALDERETE MIDDLE
Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 651
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	19%	26%	33%	-	33%	-	-	-	-	-	*	30%	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2014	24%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 651
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	83%	83%	82%	*	82%	100%	-	-	-	-	*	78%	43%
Students Requiring Accelerated Instruction													
2014	17%	17%	18%	*	18%	*	-	-	-	-	*	22%	57%
STAAR Cumulative Met Standard													
2014	89%	88%	88%	*	88%	100%	-	-	-	-	*	85%	59%
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	88%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	80%	78%	79%	*	78%	*	-	-	-	-	*	79%	77%
Students Requiring Accelerated Instruction													
2014	20%	22%	21%	*	22%	*	-	-	-	-	*	21%	23%
STAAR Cumulative Met Standard													
2014	87%	88%	90%	*	90%	*	-	-	-	-	*	91%	88%
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	78%	93%	-	93%	-	-	-	-	-	*	93%	100%

District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 651
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	77%	78%	*	-	-	*	-	52%	51%	68%	63%	52%	53%
	2013	77%	73%	73%	-	-	-	-	-	45%	45%	-	56%	45%	46%
Reading	2014	76%	76%	79%	*	-	-	*	-	49%	47%	86%	50%	49%	49%
	2013	80%	76%	75%	-	-	-	-	-	39%	39%	-	56%	39%	41%
Mathematics	2014	78%	79%	81%	*	-	-	*	-	64%	63%	86%	70%	65%	65%
	2013	79%	79%	78%	-	-	-	-	-	64%	64%	-	75%	64%	66%
Writing	2014	72%	73%	69%	-	-	-	-	-	36%	36%	-	71%	36%	40%
	2013	63%	54%	67%	-	-	-	-	-	18%	18%	-	*	18%	17%
Science	2014	78%	81%	83%	-	-	-	-	-	57%	62%	*	-	57%	57%
	2013	82%	80%	82%	-	-	-	-	-	56%	56%	-	*	56%	51%
Social Studies	2014	76%	79%	68%	-	-	-	-	-	33%	26%	71%	-	33%	33%
	2013	76%	68%	46%	-	-	-	-	-	17%	17%	-	*	17%	18%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	34%	34%	-	-	-	-	-	8%	8%	*	*	8%	8%
Reading	2014	45%	40%	38%	-	-	-	-	-	7%	7%	*	*	7%	7%
Mathematics	2014	39%	35%	34%	-	-	-	-	-	15%	14%	*	*	15%	16%
Writing	2014	35%	30%	28%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	43%	40%	51%	-	-	-	-	-	26%	26%	*	-	26%	26%
Social Studies	2014	39%	33%	33%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	15%	*	-	-	*	-	2%	2%	*	*	2%	3%
Reading	2014	15%	11%	16%	*	-	-	*	-	*	*	*	*	*	*

District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 651
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades															
Mathematics	2014	17%	14%	13%	*	-	-	*	-	*	*	*	*	*	*
Writing	2014	8%	4%	4%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	14%	12%	28%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	15%	10%	15%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress All Grades															
Reading	2014	61%	64%	66%	*	-	-	*	-	64%	63%	*	*	64%	65%
Mathematics	2014	60%	61%	62%	*	-	-	*	-	56%	55%	*	*	57%	58%
STAAR Percent Exceeded Progress All Grades															
Reading	2014	17%	18%	18%	*	-	-	*	-	20%	21%	*	*	21%	21%
Mathematics	2014	18%	19%	11%	*	-	-	*	-	4%	5%	*	*	4%	5%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8															
Reading	2014	45%	52%	48%	-	-	-	-	-	38%	38%	*	*	38%	37%
	2013	43%	48%	45%	-	-	-	-	-	32%	32%	-	*	32%	32%
Mathematics	2014	46%	55%	51%	-	-	-	-	-	37%	33%	*	*	37%	38%
	2013	46%	49%	51%	-	-	-	-	-	52%	52%	-	*	52%	52%

District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 651
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	94%	94%	100%	100%	-	-	91%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	6%	0%	0%	-	-	8%	4%	5%
Other Exclusions	2%	2%	1%	0%	1%	0%	0%	0%	-	-	2%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	*	-	93%	98%	100%	100%
Included in Accountability	92%	90%	89%	-	90%	95%	-	*	-	60%	94%	88%	75%
Not Included in Accountability													
Mobile	4%	4%	6%	-	6%	5%	-	*	-	33%	4%	7%	9%
Other Exclusions	3%	6%	4%	-	4%	0%	-	*	-	0%	0%	5%	16%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	7%	2%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	7%	2%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%

District Name: CANUTILLO ISD
Campus Name: JOSE J ALDERETE MIDDLE
Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 651
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.7%	96.2%	*	96.3%	95.0%	-	*	-	*	95.6%	96.2%	96.4%
2011-12	95.9%	95.6%	96.3%	*	96.4%	94.5%	-	*	-	*	95.0%	96.2%	96.4%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.1%	0.2%	*	0.0%	6.7%	-	*	-	*	2.2%	0.3%	0.0%
2011-12	0.3%	0.1%	0.2%	*	0.2%	0.0%	-	*	-	*	0.0%	0.3%	0.0%

District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 651
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	651	100.0%	5,977	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.5%	4.4%
Kindergarten	0	0.0%	7.3%	7.6%
Grade 1	0	0.0%	7.3%	8.0%
Grade 2	0	0.0%	7.5%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	6.7%	7.5%
Grade 6	221	33.9%	7.3%	7.3%
Grade 7	206	31.6%	7.1%	7.5%
Grade 8	224	34.4%	7.9%	7.4%
Grade 9	0	0.0%	8.4%	7.9%
Grade 10	0	0.0%	7.9%	7.1%
Grade 11	0	0.0%	7.8%	6.4%
Grade 12	0	0.0%	7.0%	5.9%
Ethnic Distribution:				
African American	5	0.8%	0.8%	12.7%
Hispanic	616	94.6%	94.6%	51.8%
White	24	3.7%	3.9%	29.4%
American Indian	3	0.5%	0.1%	0.4%
Asian	3	0.5%	0.3%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.3%	1.9%
Economically Disadvantaged	503	77.3%	74.8%	60.2%
Non-Educationally Disadvantaged	148	22.7%	25.2%	39.8%
English Language Learners (ELL)	176	27.0%	27.5%	17.5%
Students w/ Disciplinary Placements (2012-2013)	26	3.7%	2.3%	1.6%
At-Risk	339	52.1%	57.8%	49.9%
Mobility (2012-2013)	86	12.4%	13.0%	17.1%

District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 651
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	2.0%	-	0.0%	8.9%
Grade 1	-	0.0%	4.4%	-	0.0%	8.3%
Grade 2	-	1.1%	2.9%	-	2.2%	4.0%
Grade 3	-	0.6%	2.2%	-	1.9%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.5%	1.5%	-	0.0%	1.2%
Grade 6	0.0%	0.3%	0.8%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.2%	1.0%	0.0%	0.0%	1.1%
Grade 8	1.6%	2.8%	1.1%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.4
Grade 1	-	19.1	19.5
Grade 2	-	20.1	19.3
Grade 3	-	16.5	19.3
Grade 4	-	19.4	19.3
Grade 5	-	19.6	21.2
Grade 6	21.5	20.1	20.6
Secondary:			
English/Language Arts	18.3	17.6	17.4
Foreign Languages	15.1	14.5	18.9
Mathematics	20.0	18.8	18.1
Science	20.9	22.5	19.1
Social Studies	21.9	22.6	19.6

District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 651
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	49.7	85.0%	60.1%	64.2%
Teachers	42.4	72.6%	44.5%	51.0%
Professional Support	5.3	9.0%	11.6%	9.3%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	2.9%
Educational Aides:	8.8	15.0%	10.1%	9.4%
Total Minority Staff:	42.0	71.9%	84.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	1.0%	9.6%
Hispanic	26.4	62.3%	74.8%	25.2%
White	14.0	33.0%	22.1%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	2.4%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	14.0	33.0%	27.9%	23.3%
Females	28.4	67.0%	72.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.2%	6.6%	8.3%
1-5 Years Experience	9.5	22.4%	25.9%	25.3%
6-10 Years Experience	14.0	33.0%	21.6%	22.8%
11-20 Years Experience	11.0	25.9%	28.6%	27.0%
Over 20 Years Experience	7.0	16.5%	17.2%	16.5%
Number of Students per Teacher	15.3	n/a	15.6	15.4

District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 651
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	11.6	11.2
Average Years Experience of Teachers with District:	8.9	8.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,418	\$47,274	\$43,480
1-5 Years Experience	\$47,567	\$47,429	\$45,379
6-10 Years Experience	\$48,036	\$48,631	\$47,855
11-20 Years Experience	\$52,713	\$51,847	\$51,493
Over 20 Years Experience	\$58,289	\$59,474	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,821	\$51,019	\$49,692
Professional Support	\$54,974	\$57,654	\$58,551
Campus Administration (School Leadership)	\$75,319	\$75,012	\$72,764
Instructional Staff Percent:	n/a	57.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.3	1,984.1

District Name: CANUTILLO ISD
 Campus Name: JOSE J ALDERETE MIDDLE
 Campus Number: 071907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 651
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	166	25.5%	30.2%	17.1%
Career & Technical Education	560	86.0%	42.7%	22.2%
Gifted & Talented Education	80	12.3%	7.6%	7.6%
Special Education	68	10.4%	9.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.6%	21.0%	5.8%
Career & Technical Education	3.7	8.8%	5.5%	4.2%
Compensatory Education	0.6	1.4%	2.1%	3.0%
Gifted & Talented Education	4.3	10.2%	8.5%	1.9%
Regular Education	30.4	71.7%	56.5%	72.7%
Special Education	2.7	6.3%	6.4%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.



Canutillo High School



2014-2015
Accountability Rating: Met Standard

Canutillo High School Campus Improvement Plan

Goal 1: Provide a Safe & Secure Environment

Performance Objective 1: CHS will ensure that 100% of students are placed in a safe learning environment during the 14-15 school year.

Performance Objective 2: CHS will support and maintain PBIS (positive behavior intervention support) school wide to establish social culture and behavioral supports in an effective, positive learning environment through monthly PBIS team meetings.

Performance Objective 3: CHS will create a safe and drug free environment as evidenced by feedback received on the CISD end-of-year student survey by being at least 80% positive.

Goal 2: Increase Student Academic Achievement

Performance Objective 1: CHS will increase overall student achievement on state assessments by 3% in Biology, 2% in US History, 2% in Algebra I, 6% in English I, and 10% in English II during the 14-15 school year.

Performance Objective 2: CHS will ensure that 100% of students have access to appropriate instructional classroom resources, materials, and support in order to be successful in all content areas during the 14-15 school year.

Performance Objective 3: CHS will increase student enrollment and course offerings in Dual Credit, Advanced Placement (AP), and Pre-AP courses by 30%; in addition, adequate supplies and materials at the advanced level of instruction will be provided that are specifically tailored to each course.

Performance Objective 4: CHS will increase the student average daily attendance (ADA) rate to 96% during the 14-15 school year; up from 94.97% during the 13-14 school year.

Performance Objective 5: CHS will ensure that 100% of eligible seniors will take at least one college entrance exam, apply to at least one college/university/technical school, and apply for scholarships/financial aid before graduating in June 2015.

Performance Objective 6: CHS will ensure that the student passing rate during the 14-15 school year will be 90% or better in core area subjects, electives, and CTE courses through the use of rigorous instruction, academic tutorials; plus the use of specialized instructional materials and programs.

Performance Objective 7: CHS will promote, develop, and incorporate 4 or more opportunities for staff and faculty development in areas that specifically address increased quality instruction on waiver days throughout the school year.

Performance Objective 8: 100% of all courses taught at CHS will be instructed by highly qualified teachers during the 14-15 school year.

Performance Objective 9: By the end of the 14-15 school year, CHS will have a minimum of 5 events to celebrate all students for their success.

Performance Objective 10: By May 2015, CHS will increase overall SAT scores to 1334 from 1284 or ACT to 18.1 from 17.1 for college and career readiness.

Performance Objective 11: CHS will increase the overall student 4-year graduation rate to 92% by providing increased student structure and specialized support for all students, especially those at-risk, during the 14-15 school year.

Performance Objective 12: All CHS students will be taught by highly qualified teachers, and where applicable, qualified instructional aides, in schools led and supported by highly qualified administrators able to meet the needs of diverse learners.

Performance Objective 13: CHS will increase the number of students who take CTE examinations and obtain certification by 5% in their field of study for the 14-15 school year as reported to the CTE coordinator (13-14: 97 students tested, 62 certified).

Canutillo High School Campus Improvement Plan

Goal 3: Enhance Student & Staff Character Formation

Performance Objective 1: CHS will continue to implement and monitor CISD's "No Place For Hate" Anti-bullying Program and reduce bullying incidents by 50%; as measured by the review of all bullying discipline referrals seen throughout the school year in June 2015.

Performance Objective 2: During the 2014-2015 school year, Canutillo High School will implement the school district's adopted Coordinated School Health Program (CSH) to develop students' mental, emotional, physical, and social aspects of living necessary for happy and productive lives.

Performance Objective 3: CHS will continue to promote student volunteering within the Canutillo community through various clubs and organizations as measured by records of volunteer service.

Goal 4: Maximize All Resources

Performance Objective 1: CHS will meet 90% expenditure requirements for the Special Education, Career and Technology, Gifted and Talented, Compensatory Education, and Bilingual Education programs as listed in the TEA 2014-2015 Summary of Finances in order to meet academic goals and eliminate related audit findings during the 14-15 school year.

Performance Objective 2: CHS teachers will be in class 95% of the time in order to reduce expenditures on substitutes.

Performance Objective 3: CHS Technology will be updated and replaced as needed in all classrooms and areas on campus where technology is used within 3 days of submitting a work order to IT through the SchoolDude program.

Performance Objective 4: Throughout the 2014-2015 school year, CHS will maintain staffing ratios at appropriate levels as indicated through FTE's and recommended by benchmarking entities to maximize human resources.

Performance Objective 5: By June 2015, all new CHS teachers will have opportunities to participate in the CISD new teacher induction program.

Performance Objective 6: CHS will ensure that 100% of students are placed in classrooms with appropriate equipment, furniture, and resources conducive to an optimum learning environment as measured by regular classroom facility walk-through documentation.

Goal 5: Build Citizenship & Community

Performance Objective 1: CHS will continue to strive for greater community involvement in campus activities through parent meetings also open to the public community members to discuss college readiness, academic challenges, graduation expectations, state of the campus, tutoring intervention, AVID, AP Parent Night, FAFSA night, College Night, Dual Credit, Curriculum Fair Night, breakfast/dinner with the principal, and entitlement programs.

Performance Objective 2: CHS will maintain a student leadership component to increase student involvement in developing stronger ties with all stakeholders within the community and on campus; through President's Council, Student Leadership Programs, ROTC, and CTSO's.

Performance Objective 3: CHS will work to develop stronger ties with stakeholders in the community to help meet our academic, community, and fiscal goals during the 14-15 school year by holding at least one community event per month.

Performance Objective 4: CHS Teachers will be included in the decision making process regarding student success through involvement in PLC's, SBDM representation, and through Department Head meetings.

Performance Objective 5: CHS will ensure that all identified teen parents receive interventions and support for academic, emotional, and medical needs during the 14-15 school year.

Canutillo High School Campus Improvement Plan

Performance Objective 6: By June 2015, CHS will develop and implement a campus Partners in Education (PIE) program to foster a strong partnership with community organizations and businesses.

Performance Objective 7: By June 2015, CHS will hold a minimum of 12 events showcasing students' visual, musical, and performing arts.

Goal 6: Increase Timely & Transparent Communication About CISD Utilizing Multiple Media Outlets/Resources

Performance Objective 1: CHS will focus on and increase the Public Information Office efforts in highlighting student and staff successes in the district, local, regional, and social media during the 14-15 school year by reporting CHS student and staff successes on a weekly basis.

Performance Objective 2: CHS will publish a student newspaper six times per year that promotes healthy choices, addresses current campus concerns, celebrates campus successes, and supports a positive learning environment.

2013-14 Texas Academic Performance Report

District Name: **CANUTILLO ISD**

Campus Name: **CANUTILLO H S**

Campus Number: **071907001**

2014 Accountability Rating: **Met Standard**

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District Name: CANUTILLO ISD
 Campus Name: CANUTILLO H S
 Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,603
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I/Reading I	2014	67%	64%	61%	*	60%	75%	-	*	-	*	33%	58%	31%
English II/Reading II	2014	69%	63%	59%	*	59%	73%	*	-	-	-	38%	55%	30%
Algebra I	2014	80%	82%	77%	-	77%	91%	-	*	-	-	37%	75%	55%
	2013	78%	82%	77%	*	76%	82%	-	-	-	*	36%	75%	64%
Biology	2014	89%	88%	86%	*	86%	92%	*	*	-	-	53%	85%	73%
	2013	84%	81%	79%	*	78%	92%	-	*	-	*	35%	76%	57%
U.S. History	2014	92%	90%	89%	*	89%	92%	*	*	-	-	42%	87%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	77%	72%	71%	72%	84%	*	*	-	*	41%	70%	48%
	2013	77%	73%	69%	63%	69%	77%	*	90%	-	64%	34%	66%	36%
Reading	2014	76%	76%	60%	78%	60%	74%	*	*	-	*	35%	56%	31%
	2013	80%	76%	69%	58%	69%	78%	*	*	-	*	36%	66%	22%
Mathematics	2014	78%	79%	77%	-	77%	91%	-	*	-	-	37%	75%	55%
	2013	79%	79%	82%	89%	82%	78%	-	*	-	*	38%	80%	65%
Science	2014	78%	81%	86%	*	86%	92%	*	*	-	-	53%	85%	73%
	2013	82%	80%	80%	89%	80%	91%	-	*	-	*	38%	78%	56%
Social Studies	2014	76%	79%	89%	*	89%	92%	*	*	-	-	42%	87%	78%
	2013	76%	68%	71%	67%	70%	82%	-	*	-	*	31%	68%	32%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2014	41%	34%	32%	*	32%	48%	-	*	-	-	14%	27%	7%
Reading	2014	45%	40%	35%	*	35%	44%	-	*	-	-	19%	29%	*
Mathematics	2014	39%	35%	26%	-	27%	*	-	*	-	-	*	25%	13%

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO H S
 Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,603
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	40%	36%	-	35%	58%	-	*	-	-	*	33%	16%
Social Studies	2014	39%	33%	32%	*	31%	58%	-	*	-	-	*	26%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	3%	*	3%	*	*	*	-	*	*	2%	*
Reading	2014	15%	11%	1%	*	1%	*	*	*	-	*	*	1%	*
Mathematics	2014	17%	14%	6%	-	6%	*	-	*	-	-	*	6%	*
Science	2014	14%	12%	3%	*	3%	*	*	*	-	-	*	3%	*
Social Studies	2014	15%	10%	4%	*	4%	*	*	*	-	-	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	64%	*	-	*	-	-	-	-	-	*	*	*
	2013	62%	64%	50%	*	50%	76%	-	-	-	*	*	n/a	-
Mathematics	2014	60%	61%	28%	-	29%	*	-	-	-	-	*	27%	*
	2013	59%	58%	26%	*	26%	*	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	*	*	*
	2013	15%	14%	3%	*	3%	5%	-	-	-	*	*	n/a	-
Mathematics	2014	18%	19%	5%	-	5%	*	-	-	-	-	*	5%	*
	2013	16%	16%	2%	*	3%	*	-	-	-	*	*	n/a	-

District Name: CANUTILLO ISD
Campus Name: CANUTILLO H S
Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,603
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	10%	*	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	44%	47%	47%	-	50%	*	-	-	-	-	*	47%	*

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO H S
 Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,603
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	77%	72%	-	-	-	-	-	48%	47%	54%	*	48%	48%
	2013	77%	73%	69%	-	-	-	-	-	35%	35%	-	42%	35%	36%
Reading	2014	76%	76%	60%	-	-	-	-	-	31%	29%	47%	*	31%	31%
	2013	80%	76%	69%	-	-	-	-	-	20%	20%	-	43%	20%	22%
Mathematics	2014	78%	79%	77%	-	-	-	-	-	54%	52%	*	*	54%	55%
	2013	79%	79%	82%	-	-	-	-	-	67%	67%	-	54%	67%	65%
Science	2014	78%	81%	86%	-	-	-	-	-	73%	73%	*	*	73%	73%
	2013	82%	80%	80%	-	-	-	-	-	57%	57%	-	54%	57%	56%
Social Studies	2014	76%	79%	89%	-	-	-	-	-	77%	79%	*	*	77%	78%
	2013	76%	68%	71%	-	-	-	-	-	32%	32%	-	38%	32%	32%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	34%	32%	-	-	-	-	-	7%	8%	*	*	7%	7%
Reading	2014	45%	40%	35%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	39%	35%	26%	-	-	-	-	-	13%	13%	-	-	13%	13%
Science	2014	43%	40%	36%	-	-	-	-	-	16%	16%	-	-	16%	16%
Social Studies	2014	39%	33%	32%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	11%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	14%	6%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	14%	12%	3%	-	-	-	-	-	*	*	*	*	*	*

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO H S
 Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,603
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	10%	4%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	64%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	60%	61%	28%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	18%	19%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO H S
 Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,603
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	84%	98%	89%	*	88%	*	*	94%	98%	98%
Included in Accountability	93%	93%	91%	74%	91%	84%	*	50%	*	*	90%	92%	78%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	5%	*	38%	*	*	1%	2%	5%
Other Exclusions	2%	2%	3%	5%	3%	0%	*	0%	*	*	3%	4%	16%
Not Tested	1%	1%	2%	16%	2%	11%	*	13%	*	*	6%	2%	2%
Absent	1%	1%	2%	5%	2%	11%	*	0%	*	*	4%	2%	2%
Other	0%	0%	1%	11%	1%	0%	*	13%	*	*	3%	1%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	99%	97%	*	100%	-	100%	98%	99%	99%
Included in Accountability	92%	90%	91%	91%	91%	86%	*	100%	-	85%	95%	91%	64%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	3%	10%	*	0%	-	15%	2%	2%	5%
Other Exclusions	3%	6%	5%	0%	5%	0%	*	0%	-	0%	1%	6%	30%
Not Tested	1%	0%	1%	0%	1%	3%	*	0%	-	0%	2%	1%	1%
Absent	1%	0%	1%	0%	1%	3%	*	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO H S
 Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,603
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.7%	93.9%	96.8%	93.9%	93.3%	*	*	-	*	92.1%	93.6%	93.9%
2011-12	95.9%	95.6%	93.1%	95.6%	93.1%	92.7%	*	*	-	*	92.0%	93.1%	93.9%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.7%	3.0%	0.0%	2.9%	5.8%	*	*	-	*	3.7%	2.9%	2.3%
2011-12	2.4%	1.7%	2.1%	7.7%	2.0%	2.7%	*	*	-	*	1.3%	2.2%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	87.0%	84.8%	*	84.2%	94.4%	-	-	-	-	71.4%	83.4%	76.9%
Received GED	0.8%	0.2%	0.3%	*	0.3%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.6%	5.0%	6.0%	*	6.3%	0.0%	-	-	-	-	19.0%	7.1%	7.7%
Dropped Out	6.6%	7.7%	9.0%	*	9.2%	5.6%	-	-	-	-	9.5%	9.5%	15.4%
Graduates and GED	88.9%	87.3%	85.1%	*	84.5%	94.4%	-	-	-	-	71.4%	83.4%	76.9%
Grads, GED, & Cont	93.4%	92.3%	91.0%	*	90.8%	94.4%	-	-	-	-	90.5%	90.5%	84.6%
Class of 2012													
Graduated	87.7%	88.5%	85.7%	*	85.8%	93.3%	-	-	-	*	91.4%	86.0%	66.7%
Received GED	1.0%	1.8%	2.0%	*	1.9%	0.0%	-	-	-	*	0.0%	2.1%	0.0%
Continued HS	5.0%	3.7%	4.7%	*	5.0%	0.0%	-	-	-	*	8.6%	4.9%	5.6%
Dropped Out	6.3%	6.0%	7.6%	*	7.4%	6.7%	-	-	-	*	0.0%	7.0%	27.8%
Graduates and GED	88.7%	90.3%	87.7%	*	87.6%	93.3%	-	-	-	*	91.4%	88.1%	66.7%
Grads, GED, & Cont	93.7%	94.0%	92.4%	*	92.6%	93.3%	-	-	-	*	100.0%	93.0%	72.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	90.1%	87.7%	*	87.9%	93.3%	-	-	-	*	91.7%	87.6%	66.7%
Received GED	1.2%	2.1%	2.3%	*	1.9%	6.7%	-	-	-	*	0.0%	2.1%	0.0%
Continued HS	1.3%	0.7%	0.9%	*	0.9%	0.0%	-	-	-	*	2.8%	1.2%	0.0%
Dropped Out	7.1%	7.2%	9.1%	*	9.3%	0.0%	-	-	-	*	5.6%	9.1%	33.3%
Graduates and GED	91.6%	92.1%	90.0%	*	89.8%	100.0%	-	-	-	*	91.7%	89.7%	66.7%
Grads, GED, & Cont	92.9%	92.8%	90.9%	*	90.7%	100.0%	-	-	-	*	94.4%	90.9%	66.7%
Class of 2011													
Graduated	89.1%	90.3%	90.3%	*	90.1%	92.9%	-	*	*	*	88.9%	92.1%	63.6%
Received GED	1.4%	1.6%	1.6%	*	1.7%	0.0%	-	*	*	*	0.0%	0.3%	0.0%
Continued HS	1.6%	0.5%	0.5%	*	0.2%	7.1%	-	*	*	*	2.8%	0.0%	0.0%
Dropped Out	7.9%	7.6%	7.6%	*	8.0%	0.0%	-	*	*	*	8.3%	7.6%	36.4%
Graduates and GED	90.5%	91.9%	91.9%	*	91.8%	92.9%	-	*	*	*	88.9%	92.4%	63.6%
Grads, GED, & Cont	92.1%	92.4%	92.4%	*	92.0%	100.0%	-	*	*	*	91.7%	92.4%	63.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	90.8%	90.8%	*	90.3%	100.0%	-	*	*	*	91.7%	92.1%	63.6%
Received GED	1.5%	1.6%	1.6%	*	1.7%	0.0%	-	*	*	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	8.1%	7.6%	7.6%	*	8.0%	0.0%	-	*	*	*	8.3%	7.6%	36.4%
Graduates and GED	91.3%	92.4%	92.4%	*	92.0%	100.0%	-	*	*	*	91.7%	92.4%	63.6%
Grads, GED, & Cont	91.9%	92.4%	92.4%	*	92.0%	100.0%	-	*	*	*	91.7%	92.4%	63.6%

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO H S
 Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,603
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	83.5%	83.5%	*	84.9%	64.0%	-	n/a	n/a	n/a	80.5%	90.4%	47.1%
Received GED	1.9%	2.4%	2.4%	*	2.3%	4.0%	-	n/a	n/a	n/a	0.0%	1.2%	0.0%
Continued HS	0.7%	0.2%	0.2%	*	0.3%	0.0%	-	n/a	n/a	n/a	2.4%	0.4%	0.0%
Dropped Out	8.7%	13.8%	13.8%	*	12.5%	32.0%	-	n/a	n/a	n/a	17.1%	8.0%	52.9%
Graduates and GED	90.6%	85.9%	85.9%	*	87.2%	68.0%	-	n/a	n/a	n/a	80.5%	91.6%	47.1%
Grads, GED, & Cont	91.3%	86.2%	86.2%	*	87.5%	68.0%	-	n/a	n/a	n/a	82.9%	92.0%	47.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	85.9%	83.5%	*	82.9%	94.4%	-	-	-	-	71.4%	82.4%	76.9%
Class of 2012	87.7%	86.6%	83.6%	*	83.5%	93.3%	-	-	-	*	91.4%	84.1%	63.2%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	89.9%	87.5%	*	87.7%	93.3%	-	-	-	*	91.7%	87.6%	63.2%
Class of 2011	89.1%	89.3%	89.3%	*	89.0%	92.9%	-	*	*	*	86.5%	91.2%	60.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	92.2%	90.4%	*	90.5%	88.2%	-	-	-	-	26.7%	90.3%	60.0%
Class of 2012	82.9%	90.4%	87.4%	*	88.4%	64.3%	-	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	90.1%	88.0%	*	87.8%	90.0%	-	-	-	-	13.9%	87.2%	61.5%
2011-12	80.5%	87.7%	84.2%	*	85.3%	60.0%	-	-	-	-	12.9%	85.6%	76.9%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	39.4%	30.7%	18.2%	30.3%	41.3%	*	*	-	*	4.0%	29.2%	36.8%
2011-12	30.6%	39.7%	28.2%	16.7%	28.0%	32.9%	*	*	-	*	4.5%	27.6%	33.7%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	44%	40%	*	39%	53%	-	-	-	-	10%	35%	0%
Class of 2012	69%	55%	52%	*	51%	83%	-	-	-	-	10%	45%	0%
Mathematics													
Class of 2013	74%	60%	58%	*	57%	65%	-	-	-	-	10%	55%	9%
Class of 2012	70%	54%	49%	*	49%	73%	-	-	-	-	0%	48%	27%
Both Subjects													
Class of 2013	56%	38%	33%	*	32%	47%	-	-	-	-	10%	28%	0%
Class of 2012	57%	40%	36%	*	35%	73%	-	-	-	-	0%	32%	0%
AP/IB Results													
Tested													
2013	22.1%	13.4%	15.2%	*	14.6%	25.7%	*	*	-	*	n/a	13.7%	n/a
2012	21.9%	16.9%	19.2%	0.0%	19.2%	21.9%	-	-	-	-	n/a	19.5%	n/a
Examinees >= Criterion													
2013	50.9%	54.8%	53.2%	-	51.5%	66.7%	-	*	-	-	n/a	55.4%	n/a
2012	50.8%	28.4%	24.2%	-	24.8%	14.3%	-	-	-	-	n/a	24.7%	n/a

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO H S
 Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 1,603
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	71.9%	71.0%	*	70.0%	75.0%	-	-	-	-	n/a	73.4%	n/a
Class of 2012	66.9%	68.0%	69.0%	*	69.3%	60.0%	-	-	-	?	n/a	71.0%	n/a
At/Above Criterion													
Class of 2013	25.4%	8.1%	3.7%	*	3.6%	6.7%	-	-	-	-	n/a	2.7%	n/a
Class of 2012	24.9%	7.4%	4.9%	*	3.3%	44.4%	-	-	-	*	n/a	3.0%	n/a
Average SAT Score													
Class of 2013	1422	1378	1317	-	1302	1476	-	-	-	-	n/a	1284	n/a
Class of 2012	1422	1257	1198	*	1184	1527	-	-	-	-	n/a	1176	n/a
Average ACT Score													
Class of 2013	20.6	16.9	16.1	*	15.9	18.6	-	-	-	-	n/a	15.8	n/a
Class of 2012	20.5	16.6	16.6	*	16.2	21.9	-	-	-	*	n/a	16.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	51.3%	50.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	52.6%	52.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	59.1%	51.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	45.8%	45.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO H S
 Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,603
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,603	100.0%	5,977	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.5%	4.4%
Kindergarten	0	0.0%	7.3%	7.6%
Grade 1	0	0.0%	7.3%	8.0%
Grade 2	0	0.0%	7.5%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	6.7%	7.5%
Grade 6	0	0.0%	7.3%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	421	26.3%	8.4%	7.9%
Grade 10	412	25.7%	7.9%	7.1%
Grade 11	414	25.8%	7.8%	6.4%
Grade 12	356	22.2%	7.0%	5.9%
Ethnic Distribution:				
African American	10	0.6%	0.8%	12.7%
Hispanic	1,543	96.3%	94.6%	51.8%
White	46	2.9%	3.9%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	3	0.2%	0.3%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.1%	0.3%	1.9%
Economically Disadvantaged	1,240	77.4%	74.8%	60.2%
Non-Educationally Disadvantaged	363	22.6%	25.2%	39.8%
English Language Learners (ELL)	216	13.5%	27.5%	17.5%
Students w/ Disciplinary Placements (2012-2013)	106	6.1%	2.3%	1.6%
At-Risk	792	49.4%	57.8%	49.9%
Mobility (2012-2013)	241	13.9%	13.0%	17.1%
Graduates (Class of 2013):				
Total Graduates	341	100.0%	413	301,418
By Ethnicity (incl. Special Ed.):				
African American	1	0.3%	1	38,798
Hispanic	320	93.8%	385	139,785
White	20	5.9%	25	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	0	0.0%	2	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	41	12.0%	41	55,398
Recommended H.S. Program/DAP	300	88.0%	372	246,020
Special Education Graduates	36	10.6%	36	24,744

District Name: CANUTILLO ISD
Campus Name: CANUTILLO H S
Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,603
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.4
Grade 1	-	19.1	19.5
Grade 2	-	20.1	19.3
Grade 3	-	16.5	19.3
Grade 4	-	19.4	19.3
Grade 5	-	19.6	21.2
Grade 6	-	20.1	20.6
Secondary:			
English/Language Arts	19.8	17.6	17.4
Foreign Languages	15.3	14.5	18.9
Mathematics	19.9	18.8	18.1
Science	23.6	22.5	19.1
Social Studies	24.2	22.6	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,603
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	128.8	100.0%	100.0%	100.0%
Professional Staff:	116.4	90.4%	60.1%	64.2%
Teachers	98.0	76.1%	44.5%	51.0%
Professional Support	12.9	10.1%	11.6%	9.3%
Campus Administration (School Leadership)	5.5	4.3%	2.3%	2.9%
Educational Aides:	12.4	9.6%	10.1%	9.4%
Total Minority Staff:	96.1	74.6%	84.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.0	2.0%	1.0%	9.6%
Hispanic	67.8	69.2%	74.8%	25.2%
White	24.2	24.7%	22.1%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	2.0	2.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.0%	1.3%	1.1%
Males	48.4	49.4%	27.9%	23.3%
Females	49.6	50.6%	72.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	11.2	11.4%	6.6%	8.3%
1-5 Years Experience	26.1	26.6%	25.9%	25.3%
6-10 Years Experience	19.8	20.2%	21.6%	22.8%
11-20 Years Experience	29.1	29.7%	28.6%	27.0%
Over 20 Years Experience	11.9	12.1%	17.2%	16.5%
Number of Students per Teacher	16.4	n/a	15.6	15.4

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO H S
 Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,603
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	11.6	11.2
Average Years Experience of Teachers with District:	6.8	8.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,066	\$47,274	\$43,480
1-5 Years Experience	\$48,424	\$47,429	\$45,379
6-10 Years Experience	\$49,048	\$48,631	\$47,855
11-20 Years Experience	\$51,916	\$51,847	\$51,493
Over 20 Years Experience	\$60,232	\$59,474	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,973	\$51,019	\$49,692
Professional Support	\$55,540	\$57,654	\$58,551
Campus Administration (School Leadership)	\$75,956	\$75,012	\$72,764
Instructional Staff Percent:	n/a	57.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.3	0.3	1,984.1

District Name: CANUTILLO ISD
 Campus Name: CANUTILLO H S
 Campus Number: 071907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 1,603
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	212	13.2%	30.2%	17.1%
Career & Technical Education	1,327	82.8%	42.7%	22.2%
Gifted & Talented Education	85	5.3%	7.6%	7.6%
Special Education	141	8.8%	9.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	2.4%	21.0%	5.8%
Career & Technical Education	12.8	13.1%	5.5%	4.2%
Compensatory Education	0.4	0.4%	2.1%	3.0%
Gifted & Talented Education	14.0	14.3%	8.5%	1.9%
Regular Education	61.5	62.8%	56.5%	72.7%
Special Education	7.0	7.1%	6.4%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.



Northwest Early College High School



2014-2015

Accountability Rating: Met Standard

Distinction Designations

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Closing Performance Gaps

Postsecondary Readiness

Northwest Early College High School Campus Improvement Plan

Goal 1: Provide a Safe & Secure Environment

Performance Objective 1: Train all campus employees to respond appropriately in the event of an emergency, bullying and/or sexual harassment incident.

Performance Objective 2: Continue to create and implement a framework with school-wide faculty participation for school wide positive behavior intervention support for establishing the social culture and behavioral supports needed for a school to be an effective learning environment for all students.

Performance Objective 3: Implement the Coordinated School Health program to develop faculty and student mental, emotional, learning, physical, and social aspects by offering at least two activities per month for faculty and at least four focused activities per year for students.

Goal 2: Increase Student Academic Achievement

Performance Objective 1: Increase performance on the Algebra 1 EOC from 88% to 92%. Increase level III performance on the US History EOC from 25% to 35%. Maintain level II performance rates of 100% on US History. Increase performance on Biology EOC from 98% to 100%. Increase performance on ELA 1 EOC from 90% to 92% and on ELA 2 EOC from 94% to 96%.

Performance Objective 2: Promote a college going culture through a minimum of five different events that inform and guide students and parents about college. Track the number of college hours earned to determine baseline data for next school year.

Performance Objective 3: Develop and implement a system for monitoring academic progress for all students grades 9-12 including special populations every three weeks.

Performance Objective 4: Increase participation (from 64% to 75%) on college examinations for SAT/ACT. All juniors will take the PSAT.

Performance Objective 5: Increase performance on SAT/ACT/TSI. Increase math and ELA performance on these examinations to maintain/earn quartile 1 distinctions. Increase the number of students qualifying for college classes at an earlier grade level.

Performance Objective 6: As attendance is directly linked to academic performance, closely monitor school attendance. Increase yearly attendance rate from 96.42% to 97%.

Performance Objective 7: All seniors will become aware of various college funding opportunities through financial aid counselor sessions. Track number of students who complete FAFSA and apply for scholarships as well as monies earned to establish baseline data for 2015-2016 school year.

Goal 3: Enhance Student and Staff Character Formation

Performance Objective 1: Develop a student/parent handbook and a faculty handbook with a faculty committee that will meet a minimum of three times per year.

Performance Objective 2: Develop a standards of behavior contract that all students must sign each year they are enrolled at Northwest Early College High School.

Performance Objective 3: Student accomplishments will be regularly recognized in a variety of different formats with at least five scheduled events throughout the school year.

Goal 4: Maximize Resources

Performance Objective 1: Regular use of online resources, electronic media and other technologies to enhance communication and student learning will be required of all instructors.

Northwest Early College High School Campus Improvement Plan

Goal 5: Build Citizenship and Community.

Performance Objective 1: Provide at least one opportunity per semester for students/faculty to participate in community service.

Performance Objective 2: Provide at least one activity per semester that will promote community knowledge and pride.

Performance Objective 3: By working with a select committee of faculty and community partners, develop a student internship program that will be implemented the following school year (2015-2016) and offered to all students.

Performance Objective 4: Increase enrollment through recruitment for Northwest Early College High School to the maximum amount of students EPCC partnership allows (currently 400).

Performance Objective 5: Recognize student academic performance in each grade level (GPA, class rank - top scholars receive letter jackets, AP scores, number of college hours earned in each grade level) by holding a yearly Academic Scholars Night.

Goal 6: Increase Timely and Transparent Communication About CISD Utilizing Multiple Media Outlets/Resources

Performance Objective 1: To ensure that parents will be full partners with educators in the education of their children, Northwest Early College High School will provide at least six communication opportunities to parents, students, and the greater community during the 2014-2015 school year

2013-14 Texas Academic Performance Report

District Name: **CANUTILLO ISD**

Campus Name: **NORTHWEST EARLY COLLEGE H S (NECHS**

Campus Number: **071907003**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: CANUTILLO ISD

Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)

Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 253

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	64%	91%	*	90%	100%	-	*	-	*	-	89%	88%
English II/Reading II	2014	69%	63%	95%	*	95%	*	-	*	-	-	-	94%	*
Algebra I	2014	80%	82%	88%	*	87%	*	-	-	-	*	-	89%	*
	2013	78%	82%	89%	*	90%	*	-	-	-	-	*	88%	*
Biology	2014	89%	88%	99%	*	99%	100%	-	*	-	*	-	100%	100%
	2013	84%	81%	97%	*	98%	*	-	*	-	-	*	95%	*
U.S. History	2014	92%	90%	98%	-	98%	*	-	*	-	-	-	97%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	77%	94%	100%	94%	100%	-	*	-	100%	-	94%	87%
	2013	77%	73%	89%	81%	89%	87%	-	100%	*	-	69%	86%	39%
Reading	2014	76%	76%	93%	*	92%	100%	-	*	-	*	-	91%	78%
	2013	80%	76%	92%	*	92%	83%	-	*	*	-	*	89%	*
Mathematics	2014	78%	79%	88%	*	87%	*	-	-	-	*	-	89%	*
	2013	79%	79%	91%	*	91%	100%	-	*	*	-	*	92%	100%
Science	2014	78%	81%	99%	*	99%	100%	-	*	-	*	-	100%	100%
	2013	82%	80%	95%	*	95%	91%	-	*	*	-	*	94%	*
Social Studies	2014	76%	79%	98%	-	98%	*	-	*	-	-	-	97%	*
	2013	76%	68%	93%	*	93%	91%	-	*	*	-	*	89%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	34%	69%	*	67%	100%	-	*	-	*	-	66%	*
Reading	2014	45%	40%	80%	*	79%	100%	-	*	-	*	-	82%	*
Mathematics	2014	39%	35%	26%	*	23%	*	-	-	-	*	-	24%	*

District Name: CANUTILLO ISD

Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)

Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 253

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	40%	78%	*	76%	100%	-	*	-	*	-	72%	*
Social Studies	2014	39%	33%	55%	-	50%	*	-	*	-	-	-	51%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	17%	*	13%	46%	-	*	-	*	-	11%	*
Reading	2014	15%	11%	13%	*	10%	45%	-	*	-	*	-	7%	*
Mathematics	2014	17%	14%	*	*	*	*	-	-	-	*	-	*	*
Science	2014	14%	12%	29%	*	25%	*	-	*	-	*	-	16%	*
Social Studies	2014	15%	10%	20%	-	14%	*	-	*	-	-	-	21%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	64%	*	-	*	-	-	-	-	-	-	*	*
	2013	62%	64%	74%	*	75%	*	-	*	*	-	*	n/a	-
Mathematics	2014	60%	61%	*	*	*	*	-	-	-	*	-	*	*
	2013	59%	58%	24%	*	24%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	-	*	*
	2013	15%	14%	8%	*	8%	*	-	*	*	-	*	n/a	-
Mathematics	2014	18%	19%	*	*	*	*	-	-	-	*	-	*	*
	2013	16%	16%	10%	*	12%	*	-	-	-	-	*	n/a	-

District Name: CANUTILLO ISD
 Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)
 Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students
 Grade Span: 09
 (Current Year ELL Stud

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	77%	94%	-	-	-	-	-	87%	88%	87%	-	87%	1
	2013	77%	73%	89%	-	-	-	-	-	39%	-	39%	-	39%	
Reading	2014	76%	76%	93%	-	-	-	-	-	78%	*	*	-	78%	
	2013	80%	76%	92%	-	-	-	-	-	*	-	*	-	*	
Mathematics	2014	78%	79%	88%	-	-	-	-	-	*	-	*	-	*	
	2013	79%	79%	91%	-	-	-	-	-	100%	-	100%	-	100%	1
Science	2014	78%	81%	99%	-	-	-	-	-	100%	*	100%	-	100%	1
	2013	82%	80%	95%	-	-	-	-	-	*	-	*	-	*	
Social Studies	2014	76%	79%	98%	-	-	-	-	-	*	*	-	-	*	
	2013	76%	68%	93%	-	-	-	-	-	*	-	*	-	*	
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	34%	69%	-	-	-	-	-	*	*	*	-	*	
Reading	2014	45%	40%	80%	-	-	-	-	-	*	-	*	-	*	
Mathematics	2014	39%	35%	26%	-	-	-	-	-	*	-	*	-	*	
Science	2014	43%	40%	78%	-	-	-	-	-	*	-	*	-	*	
Social Studies	2014	39%	33%	55%	-	-	-	-	-	*	*	-	-	*	
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	17%	-	-	-	-	-	*	*	*	-	*	
Reading	2014	15%	11%	13%	-	-	-	-	-	*	*	*	-	*	
Mathematics	2014	17%	14%	*	-	-	-	-	-	*	-	*	-	*	
Science	2014	14%	12%	29%	-	-	-	-	-	*	*	*	-	*	

District Name: CANUTILLO ISD
 Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)
 Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 253
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2014	15%	10%	20%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	64%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	61%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	19%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: CANUTILLO ISD

Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)

Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 253

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	*	-	100%	-	99%	100%
Included in Accountability	93%	93%	99%	100%	98%	100%	-	*	-	100%	-	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	*	-	0%	-	0%	0%
Other Exclusions	2%	2%	0%	0%	0%	0%	-	*	-	0%	-	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	0%	-	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	0%	-	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	-	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	98%	-	100%	100%	-	100%	100%	100%
Included in Accountability	92%	90%	99%	100%	99%	98%	-	100%	100%	-	100%	99%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	0%	-	0%	0%	0%
Other Exclusions	3%	6%	1%	0%	1%	0%	-	0%	0%	-	0%	1%	15%
Not Tested	1%	0%	0%	0%	0%	2%	-	0%	0%	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	-	0%	0%	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	-	0%	0%	0%

District Name: CANUTILLO ISD

Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)

Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 253

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.7%	96.8%	*	96.8%	96.7%	-	*	*	*	*	96.6%	*
2011-12	95.9%	95.6%	96.0%	95.8%	96.0%	96.2%	*	*	*	*	*	95.8%	95.1%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.7%	0.7%	*	0.8%	0.0%	-	*	*	*	*	0.6%	0.0%
2011-12	2.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	90.1%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	*
2011-12	80.5%	87.7%	100.0%	100.0%	100.0%	*	*	-	-	-	*	100.0%	*
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	39.4%	91.8%	*	91.4%	93.8%	-	*	*	*	*	90.3%	60.0%
2011-12	30.6%	39.7%	98.7%	100.0%	98.5%	100.0%	*	*	*	*	*	98.6%	100.0%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	44%	64%	-	63%	60%	-	-	-	*	-	65%	-
Class of 2012	69%	55%	64%	50%	65%	*	*	-	-	-	*	63%	*
Mathematics													
Class of 2013	74%	60%	71%	-	70%	80%	-	-	-	*	-	71%	-
Class of 2012	70%	54%	67%	50%	68%	*	*	-	-	-	*	65%	*
Both Subjects													
Class of 2013	56%	38%	56%	-	54%	60%	-	-	-	*	-	56%	-
Class of 2012	57%	40%	52%	50%	52%	*	*	-	-	-	*	49%	*
AP/IB Results													
Tested													
2013	22.1%	13.4%	4.2%	-	4.5%	0.0%	-	*	-	*	n/a	4.3%	n/a
2012	21.9%	16.9%	7.8%	0.0%	7.4%	0.0%	*	*	-	*	n/a	8.3%	n/a
Examinees >= Criterion													
2013	50.9%	54.8%	83.3%	-	83.3%	-	-	-	-	-	n/a	*	n/a
2012	50.8%	28.4%	69.2%	-	63.6%	-	-	*	-	*	n/a	60.0%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	71.9%	76.4%	-	73.8%	100.0%	-	-	-	*	n/a	66.0%	n/a
Class of 2012	66.9%	68.0%	64.1%	66.7%	63.9%	*	*	-	-	-	n/a	59.7%	n/a
At/Above Criterion													
Class of 2013	25.4%	8.1%	27.3%	-	22.9%	40.0%	-	-	-	*	n/a	24.2%	n/a
Class of 2012	24.9%	7.4%	16.9%	*	15.1%	*	*	-	-	-	n/a	17.5%	n/a
Average SAT Score													
Class of 2013	1422	1378	1461	-	1435	*	-	-	-	*	n/a	1431	n/a
Class of 2012	1422	1257	1413	*	1401	*	*	-	-	-	n/a	1407	n/a

District Name: CANUTILLO ISD

Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)

Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 253

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Class of 2013	20.6	16.9	20.4	-	20.0	21.6	-	-	-	*	n/a	19.8	n/a
Class of 2012	20.5	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	51.3%	55.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	52.6%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	59.1%	83.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	45.8%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CANUTILLO ISD
 Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)
 Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 253
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	253	100.0%	5,977	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.5%	4.4%
Kindergarten	0	0.0%	7.3%	7.6%
Grade 1	0	0.0%	7.3%	8.0%
Grade 2	0	0.0%	7.5%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	6.7%	7.5%
Grade 6	0	0.0%	7.3%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	82	32.4%	8.4%	7.9%
Grade 10	59	23.3%	7.9%	7.1%
Grade 11	51	20.2%	7.8%	6.4%
Grade 12	61	24.1%	7.0%	5.9%
Ethnic Distribution:				
African American	3	1.2%	0.8%	12.7%
Hispanic	226	89.3%	94.6%	51.8%
White	18	7.1%	3.9%	29.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	3	1.2%	0.3%	3.7%
Pacific Islander	1	0.4%	0.0%	0.1%
Two or More Races	2	0.8%	0.3%	1.9%
Economically Disadvantaged	155	61.3%	74.8%	60.2%
Non-Educationally Disadvantaged	98	38.7%	25.2%	39.8%
English Language Learners (ELL)	8	3.2%	27.5%	17.5%
Students w/ Disciplinary Placements (2012-2013)	3	1.1%	2.3%	1.6%
At-Risk	53	20.9%	57.8%	49.9%
Mobility (2012-2013)	18	6.5%	13.0%	17.1%
Graduates (Class of 2013):				
Total Graduates	72	100.0%	413	301,418
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	1	38,798
Hispanic	65	90.3%	385	139,785
White	5	6.9%	25	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	2	2.8%	2	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	41	55,398
Recommended H.S. Program/DAP	72	100.0%	372	246,020
Special Education Graduates	0	0.0%	36	24,744

District Name: CANUTILLO ISD
Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)
Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 253
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.4
Grade 1	-	19.1	19.5
Grade 2	-	20.1	19.3
Grade 3	-	16.5	19.3
Grade 4	-	19.4	19.3
Grade 5	-	19.6	21.2
Grade 6	-	20.1	20.6
Secondary:			
English/Language Arts	11.7	17.6	17.4
Foreign Languages	14.2	14.5	18.9
Mathematics	14.4	18.8	18.1
Science	18.9	22.5	19.1
Social Studies	15.0	22.6	19.6

District Name: CANUTILLO ISD

Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)

Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 253

Grade Span: 09 - 12

School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.5	100.0%	100.0%	100.0%
Professional Staff:	22.6	96.2%	60.1%	64.2%
Teachers	17.8	75.9%	44.5%	51.0%
Professional Support	4.3	18.1%	11.6%	9.3%
Campus Administration (School Leadership)	0.5	2.2%	2.3%	2.9%
Educational Aides:	0.9	3.8%	10.1%	9.4%
Total Minority Staff:	18.8	80.0%	84.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	9.6%
Hispanic	13.8	77.5%	74.8%	25.2%
White	4.0	22.5%	22.1%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	6.0	33.7%	27.9%	23.3%
Females	11.8	66.3%	72.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	10.2%	6.6%	8.3%
1-5 Years Experience	5.0	28.1%	25.9%	25.3%
6-10 Years Experience	4.0	22.5%	21.6%	22.8%
11-20 Years Experience	6.0	33.7%	28.6%	27.0%
Over 20 Years Experience	1.0	5.6%	17.2%	16.5%
Number of Students per Teacher	14.2	n/a	15.6	15.4

District Name: CANUTILLO ISD

Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)

Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 253

Grade Span: 09 - 12

School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	11.6	11.2
Average Years Experience of Teachers with District:	2.5	8.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,378	\$47,274	\$43,480
1-5 Years Experience	\$47,820	\$47,429	\$45,379
6-10 Years Experience	\$50,625	\$48,631	\$47,855
11-20 Years Experience	\$51,977	\$51,847	\$51,493
Over 20 Years Experience	\$60,313	\$59,474	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,608	\$51,019	\$49,692
Professional Support	\$62,900	\$57,654	\$58,551
Campus Administration (School Leadership)	\$73,080	\$75,012	\$72,764
Instructional Staff Percent:	n/a	57.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.3	1,984.1

District Name: CANUTILLO ISD

Campus Name: NORTHWEST EARLY COLLEGE H S (NECHS)

Campus Number: 071907003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 253

Grade Span: 09 - 12

School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	3.2%	30.2%	17.1%
Career & Technical Education	108	42.7%	42.7%	22.2%
Gifted & Talented Education	39	15.4%	7.6%	7.6%
Special Education	2	0.8%	9.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21.0%	5.8%
Career & Technical Education	1.0	5.6%	5.5%	4.2%
Compensatory Education	0.0	0.0%	2.1%	3.0%
Gifted & Talented Education	7.7	43.3%	8.5%	1.9%
Regular Education	9.1	51.1%	56.5%	72.7%
Special Education	0.0	0.0%	6.4%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:

**[PEIMS Financial Standard Reports/
2012-2013 Financial Actual Report](#)**

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

PEIMS Financial Standard Reports





2013-2014 Budgeted Financial data

Totals for Canutillo ISD (071907)

Total Membership: 5,977

Receipts		General Fund	%	Per Student	All Funds	%	Per Student
<u>Total Revenue</u>		56,765,225	100.00%	9,497	63,096,811	100.00%	10,557
Local Tax		20,540,106	36.18%	3,437	25,832,443	40.94%	4,322
Other Local and Intermediate		819,264	1.44%	137	819,264	1.30%	137
State		30,920,859	54.47%	5,173	31,960,108	50.65%	5,347
Federal		4,484,996	7.90%	750	4,484,996	7.11%	750
<u>Total Receipts</u>		56,765,225	100.00%	9,497	63,096,811	100.00%	10,557
Total Revenue		56,765,225	100.00%	9,497	63,096,811	100.00%	10,557
Equity Transfers		0	0.00%	0	0	0.00%	0
Total Other Resources		0	0.00%	0	0	0.00%	0
Disbursements							
<u>Total Expenditures</u>							
BY OBJECT							
Payroll		60,753,796	100.00%	10,165	67,085,382	100.00%	11,224
Other Operating		44,640,907	73.48%	7,469	44,640,907	66.54%	7,469
Debt Service		10,857,645	17.87%	1,817	10,857,645	16.18%	1,817
Capital Outlay		300,673	0.49%	50	6,632,259	9.89%	1,110
		4,954,571	8.16%	829	4,954,571	7.39%	829
BY FUNCTION (Objects 6100-6400 only)							
Community Services (61)		64,668		11	64,668		11
Total Operating Expenditures		55,433,884	100.00%	9,275	55,433,884	100.00%	9,275
Instruction (11,95)		29,325,381	52.90%	4,906	29,325,381	52.90%	4,906
Instructional Res Media (12)		696,622	1.26%	117	696,622	1.26%	117
Curriculum/Staff Develop (13)		495,715	0.89%	83	495,715	0.89%	83
Instructional Leadership (21)		1,477,462	2.67%	247	1,477,462	2.67%	247
School Leadership (23)		3,115,860	5.62%	521	3,115,860	5.62%	521
Guidance Counseling Svcs (31)		1,528,853	2.76%	256	1,528,853	2.76%	256
Social Work Services (32)		42,988	0.08%	7	42,988	0.08%	7
Health Services (33)		694,690	1.25%	116	694,690	1.25%	116
Transportation (34)		1,694,004	3.06%	283	1,694,004	3.06%	283
Food (35)		3,861,157	6.97%	646	3,861,157	6.97%	646
Extracurricular (36)		1,392,191	2.51%	233	1,392,191	2.51%	233
General Administration (41,92)		3,047,513	5.50%	510	3,047,513	5.50%	510
Plant Maint/Operation (51)		5,914,749	10.67%	990	5,914,749	10.67%	990
Security/Monitoring (52)		196,878	0.36%	33	196,878	0.36%	33
Data Processing Services (53)		1,949,821	3.52%	326	1,949,821	3.52%	326
<u>Total Disbursements</u>		61,073,796	100.00%	10,218	67,405,382	100.00%	11,277
Total Expenditures		60,753,796	99.48%	10,165	67,085,382	99.53%	11,224
Equity Transfers		0	0.00%	0	0	0.00%	0
Total Other Uses		0	0.00%	0	0	0.00%	0
Intergovernmental Charge		320,000	0.52%	54	320,000	0.47%	54
Program Expenditures							

Operating Expenditures - Program	38,714,033	100.00%	6,477	38,714,033	100.00%	6,477
Regular	25,983,460	67.12%	4,347	25,983,460	67.12%	4,347
Gifted and Talented	103,900	0.27%	17	103,900	0.27%	17
Career and Technical	2,086,445	5.39%	349	2,086,445	5.39%	349
Students with Disabilities	4,519,106	11.67%	756	4,519,106	11.67%	756
Accelerated Education	125,765	0.32%	21	125,765	0.32%	21
Bilingual	718,695	1.86%	120	718,695	1.86%	120
Nondisc Alt Ed-AEP Basic Serv	171,173	0.44%	29	171,173	0.44%	29
Disc Alt Ed-DAEP Basic Serv	503,413	1.30%	84	503,413	1.30%	84
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	2,295,125	5.93%	384	2,295,125	5.93%	384
High School Allotment	707,559	1.83%	118	707,559	1.83%	118
Athletics/Related Activities	952,338	2.46%	159	952,338	2.46%	159
Prekindergarten	547,054	1.41%	92	547,054	1.41%	92

TEXAS EDUCATION AGENCY
2013-2014 PEIMS Budget Financial Data by Campus

School Campus: Bill Childress El District: CANUTILLO ISD
Campus Number: 071907104 Total Membership: 460

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,307,403	100.00	7,190	3,307,403	100.00	7,190
Operating-Payroll	3,064,354	92.65	6,662	3,064,354	92.65	6,662
Other Operating	236,362	7.15	514	236,362	7.15	514
Non-Operating(Equip/Supplies)	6,687	0.20	15	6,687	0.20	15
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,300,716	100.00	7,175	3,300,716	100.00	7,175
Instruction (11,95) *	2,371,431	71.85	5,155	2,371,431	71.85	5,155
Instructional Res Media (12) *	83,840	2.54	182	83,840	2.54	182
Curriculum/Staff Develop (13) *	30,554	0.93	66	30,554	0.93	66
Instructional Leadership (21) *	86,389	2.62	188	86,389	2.62	188
School Leadership (23) *	276,274	8.37	601	276,274	8.37	601
Guidance/Counseling Svcs (31) *	88,901	2.69	193	88,901	2.69	193
Social Work Services (32) *	383	0.01	1	383	0.01	1
Health Services (33) *	69,693	2.11	152	69,693	2.11	152
Food (35) **	141,320	4.28	307	141,320	4.28	307
Cocurricular (36) * **	2,000	0.06	4	2,000	0.06	4
Plant Maint/Operation (51) * **	149,931	4.54	326	149,931	4.54	326
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,999,225	100.00	6,520	2,999,225	100.00	6,520
Regular	2,225,478	74.20	4,838	2,225,478	74.20	4,838
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	301,385	10.05	655	301,385	10.05	655
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	61,757	2.06	134	61,757	2.06	134
Nondisc Allied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	334,986	11.17	728	334,986	11.17	728
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	75,619	2.52	164	75,619	2.52	164

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2013-2014 PEIMS Budget Financial Data by Campus

School Campus: Canutillo El District: CANUTILLO ISD

Campus Number: 071907101 Total Membership: 667

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,594,557	100.00	6,888	4,594,557	100.00	6,888
Operating-Payroll	4,255,734	92.63	6,380	4,255,734	92.63	6,380
Other Operating	329,992	7.18	495	329,992	7.18	495
Non-Operating(Equip/Supplies)	8,831	0.19	13	8,831	0.19	13
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,585,726	100.00	6,875	4,585,726	100.00	6,875
Instruction (11,95) *	3,322,953	72.46	4,982	3,322,953	72.46	4,982
Instructional Res Media (12) *	82,523	1.80	124	82,523	1.80	124
Curriculum/Staff Develop (13) *	42,117	0.92	63	42,117	0.92	63
Instructional Leadership (21) *	173,147	3.78	260	173,147	3.78	260
School Leadership (23) *	302,339	6.59	453	302,339	6.59	453
Guidance/Counseling Svcs (31) *	138,785	3.03	208	138,785	3.03	208
Social Work Services (32) *	554	0.01	1	554	0.01	1
Health Services (33) *	78,522	1.71	118	78,522	1.71	118
Food (35) **	210,074	4.58	315	210,074	4.58	315
Cocurricular (36) * **	2,000	0.04	3	2,000	0.04	3
Plant Maint/Operation (51) ***	232,712	5.07	349	232,712	5.07	349
Security/Monitoring (52) ***	0	0.00	0	0	0.00	0
Data Processing Svcs (53) ***	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,127,486	100.00	6,188	4,127,486	100.00	6,188
Regular	2,857,030	69.22	4,283	2,857,030	69.22	4,283
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	701,425	16.99	1,052	701,425	16.99	1,052
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	158,171	3.83	237	158,171	3.83	237
Nondisc Allied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	281,049	6.81	421	281,049	6.81	421
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	129,811	3.15	195	129,811	3.15	195

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2013-2014 PEIMS Budget Financial Data by Campus

School Campus: Deanna Davenport El District: CANTILLO ISD
Campus Number: 071907102 Total Membership: 425

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,141,116	100.00	7,391	3,141,116	100.00	7,391
Operating-Payroll	2,906,356	92.53	6,838	2,906,356	92.53	6,838
Other Operating	228,803	7.28	538	228,803	7.28	538
Non-Operating(Equip/Supplies)	5,957	0.19	14	5,957	0.19	14
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,135,159	100.00	7,377	3,135,159	100.00	7,377
Instruction (11,95) *	2,202,879	70.26	5,183	2,202,879	70.26	5,183
Instructional Res Media (12) *	85,152	2.72	200	85,152	2.72	200
Curriculum/Staff Develop (13) *	26,407	0.84	62	26,407	0.84	62
Instructional Leadership (21) *	81,121	2.59	191	81,121	2.59	191
School Leadership (23) *	270,540	8.63	637	270,540	8.63	637
Guidance/Counseling Svcs (31) *	91,650	2.92	216	91,650	2.92	216
Social Work Services (32) *	353	0.01	1	353	0.01	1
Health Services (33) *	78,764	2.51	185	78,764	2.51	185
Food (35) **	168,478	5.37	396	168,478	5.37	396
Cocurricular (36) * **	2,000	0.06	5	2,000	0.06	5
Plant Maint/Operation (51) * **	127,815	4.08	301	127,815	4.08	301
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,828,078	100.00	6,654	2,828,078	100.00	6,654
Regular	2,092,888	74.00	4,924	2,092,888	74.00	4,924
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	283,913	10.04	668	283,913	10.04	668
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	51,268	1.81	121	51,268	1.81	121
Nondisc Allied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	319,175	11.29	751	319,175	11.29	751
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	80,834	2.86	190	80,834	2.86	190

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2013-2014 PEIMS Budget Financial Data by Campus

School Campus: Gonzalo And Sofia Garcia El **District: CANUTILLO ISD**
Campus Number: 071907105 Total Membership: 593

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,561,801	100.00	6,006	3,561,801	100.00	6,006
Operating-Payroll	3,307,228	92.85	5,577	3,307,228	92.85	5,577
Other Operating	245,779	6.90	414	245,779	6.90	414
Non-Operating(Equip/Supplies)	8,794	0.25	15	8,794	0.25	15
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,553,007	100.00	5,992	3,553,007	100.00	5,992
Instruction (11,95) *	2,617,307	73.66	4,414	2,617,307	73.66	4,414
Instructional Res Media (12) *	86,706	2.44	146	86,706	2.44	146
Curriculum/Staff Develop (13) *	35,343	0.99	60	35,343	0.99	60
Instructional Leadership (21) *	91,642	2.58	155	91,642	2.58	155
School Leadership (23) *	286,972	8.08	484	286,972	8.08	484
Guidance/Counseling Svcs (31) *	73,233	2.06	123	73,233	2.06	123
Social Work Services (32) *	443	0.01	1	443	0.01	1
Health Services (33) *	72,474	2.04	122	72,474	2.04	122
Food (35) **	163,400	4.60	276	163,400	4.60	276
Cocurricular (36) * **	2,000	0.06	3	2,000	0.06	3
Plant Maint/Operation (51) * **	123,487	3.48	208	123,487	3.48	208
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,256,518	100.00	5,492	3,256,518	100.00	5,492
Regular	2,790,554	85.69	4,706	2,790,554	85.69	4,706
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	93,643	2.88	158	93,643	2.88	158
Nondisc Allied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	305,097	9.37	514	305,097	9.37	514
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	67,224	2.06	113	67,224	2.06	113

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Budget Financial Data by Campus

School Campus: Jose H Damian El **District: CANUTILLO ISD**
Campus Number: 071907103 Total Membership: 641

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,222,647	100.00	6,588	4,222,647	100.00	6,588
Operating-Payroll	3,924,604	92.94	6,123	3,924,604	92.94	6,123
Other Operating	289,501	6.86	452	289,501	6.86	452
Non-Operating(Equip/Supplies)	8,542	0.20	13	8,542	0.20	13
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,214,105	100.00	6,574	4,214,105	100.00	6,574
Instruction (11,95) *	3,101,580	73.60	4,839	3,101,580	73.60	4,839
Instructional Res Media (12) *	79,841	1.89	125	79,841	1.89	125
Curriculum/Staff Develop (13) *	40,517	0.96	63	40,517	0.96	63
Instructional Leadership (21) *	150,557	3.57	235	150,557	3.57	235
School Leadership (23) *	296,033	7.02	462	296,033	7.02	462
Guidance/Counseling Svcs (31) *	171,218	4.06	267	171,218	4.06	267
Social Work Services (32) *	517	0.01	1	517	0.01	1
Health Services (33) *	75,358	1.79	118	75,358	1.79	118
Food (35) **	165,249	3.92	258	165,249	3.92	258
Cocurricular (36) * **	2,000	0.05	3	2,000	0.05	3
Plant Maint/Operation (51) * **	131,235	3.11	205	131,235	3.11	205
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,885,250	100.00	6,061	3,885,250	100.00	6,061
Regular	2,772,049	71.35	4,325	2,772,049	71.35	4,325
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	516,860	13.30	806	516,860	13.30	806
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	149,182	3.84	233	149,182	3.84	233
Nondisc Allied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	253,593	6.53	396	253,593	6.53	396
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	193,566	4.98	302	193,566	4.98	302

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Budget Financial Data by Campus

School Campus: Jose J Alderete Middle District: CANUTILLO ISD
Campus Number: 071907042 Total Membership: 651

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,359,578	100.00	6,697	4,359,578	100.00	6,697
Operating-Payroll	3,957,898	90.79	6,080	3,957,898	90.79	6,080
Other Operating	392,175	9.00	602	392,175	9.00	602
Non-Operating(Equip/Supplies)	9,505	0.22	15	9,505	0.22	15
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,350,073	100.00	6,682	4,350,073	100.00	6,682
Instruction (11,95) *	3,085,004	70.92	4,739	3,085,004	70.92	4,739
Instructional Res Media (12) *	78,350	1.80	120	78,350	1.80	120
Curriculum/Staff Develop (13) *	34,016	0.78	52	34,016	0.78	52
Instructional Leadership (21) *	98,280	2.26	151	98,280	2.26	151
School Leadership (23) *	332,027	7.63	510	332,027	7.63	510
Guidance/Counseling Svcs (31) *	177,874	4.09	273	177,874	4.09	273
Social Work Services (32) *	503	0.01	1	503	0.01	1
Health Services (33) *	79,397	1.83	122	79,397	1.83	122
Food (35) **	185,457	4.26	285	185,457	4.26	285
Cocurricular (36) * **	82,067	1.89	126	82,067	1.89	126
Plant Maint/Operation (51) * **	195,598	4.50	300	195,598	4.50	300
Security/Monitoring (52) * **	1,500	0.03	2	1,500	0.03	2
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,885,451	100.00	5,968	3,885,451	100.00	5,968
Regular	3,047,586	78.44	4,681	3,047,586	78.44	4,681
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	505,544	13.01	777	505,544	13.01	777
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	3,822	0.10	6	3,822	0.10	6
Nondisc Allied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Basic Serv	21,890	0.56	34	21,890	0.56	34
Disc Allied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	261,258	6.72	401	261,258	6.72	401
Athletic Programming	45,351	1.17	70	45,351	1.17	70
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Budget Financial Data by Campus

School Campus: Canutillo Middle District: CANUTILLO ISD
Campus Number: 071907041 Total Membership: 684

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,529,739	100.00	6,622	4,529,739	100.00	6,622
Operating-Payroll	4,154,203	91.71	6,073	4,154,203	91.71	6,073
Other Operating	365,215	8.06	534	365,215	8.06	534
Non-Operating(Equip/Supplies)	10,321	0.23	15	10,321	0.23	15
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,519,418	100.00	6,607	4,519,418	100.00	6,607
Instruction (11,95) *	3,163,987	70.01	4,626	3,163,987	70.01	4,626
Instructional Res Media (12) *	84,790	1.88	124	84,790	1.88	124
Curriculum/Staff Develop (13) *	32,402	0.72	47	32,402	0.72	47
Instructional Leadership (21) *	127,606	2.82	187	127,606	2.82	187
School Leadership (23) *	348,827	7.72	510	348,827	7.72	510
Guidance/Counseling Svcs (31) *	160,425	3.55	235	160,425	3.55	235
Social Work Services (32) *	516	0.01	1	516	0.01	1
Health Services (33) *	76,107	1.68	111	76,107	1.68	111
Food (35) **	184,619	4.09	270	184,619	4.09	270
Cocurricular (36) * **	78,083	1.73	114	78,083	1.73	114
Plant Maint/Operation (51) * **	261,306	5.78	382	261,306	5.78	382
Security/Monitoring (52) * **	750	0.02	1	750	0.02	1
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,994,660	100.00	5,840	3,994,660	100.00	5,840
Regular	3,383,877	84.71	4,947	3,383,877	84.71	4,947
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	296,545	7.42	434	296,545	7.42	434
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	91,979	2.30	134	91,979	2.30	134
Nondisc Allied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Basic Serv	22,658	0.57	33	22,658	0.57	33
Disc Allied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	164,395	4.12	240	164,395	4.12	240
Athletic Programming	35,206	0.88	51	35,206	0.88	51
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

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TEXAS EDUCATION AGENCY
2012-2013 PEIMS Budget Financial Data by Campus

School Campus: Canutillo H S District: CANUTILLO ISD
 Campus Number: 071907001 Total Membership: 1,611

Expenditures by Object (Objects 6100-6600)						
Total Expenditures	10,118,210	100.00	6,281	10,118,210	100.00	6,281
Operating-Payroll	8,788,108	86.85	5,455	8,788,108	86.85	5,455
Other Operating	1,244,067	12.30	772	1,244,067	12.30	772
Non-Operating(Equip/Supplies)	86,035	0.85	53	86,035	0.85	53
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	10,032,175	100.00	6,227	10,032,175	100.00	6,227
Instruction (11,95) *	7,069,877	70.47	4,389	7,069,877	70.47	4,389
Instructional Res/Media (12) *	107,020	1.07	66	107,020	1.07	66
Curriculum/Staff Develop (13) *	117,602	1.17	73	117,602	1.17	73
Instructional Leadership (21) *	459,223	4.58	285	459,223	4.58	285
School Leadership (23) *	671,564	6.69	417	671,564	6.69	417
Guidance/Counseling Svcs (31) *	424,234	4.23	263	424,234	4.23	263
Social Work Services (32) *	557	0.01	0	557	0.01	0
Health Services (33) *	79,986	0.80	50	79,986	0.80	50
Food (35) **	276,734	2.76	172	276,734	2.76	172
Cocurricular (36) ***	380,467	3.79	236	380,467	3.79	236
Plant Maint/Operation (51) ***	367,857	3.67	228	367,857	3.67	228
Security/Monitoring (52) ***	77,054	0.77	48	77,054	0.77	48
Data Processing Svcs (53)***	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	8,930,063	100.00	5,543	8,930,063	100.00	5,543
Regular	5,504,733	61.64	3,417	5,504,733	61.64	3,417
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	1,466,852	16.43	911	1,466,852	16.43	911
Students with Disabilities	1,181,489	13.23	733	1,181,489	13.23	733
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	44,071	0.49	27	44,071	0.49	27
Nondisc Alted-AEP Basic Serv	178,611	2.00	111	178,611	2.00	111
Disc Alted-DAEP Basic Serv	64,056	0.72	40	64,056	0.72	40
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	356,170	3.99	221	356,170	3.99	221
Athletic Programming	134,081	1.50	83	134,081	1.50	83
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

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**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

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TEXAS EDUCATION AGENCY
2012-2013 PEIMS Budget Financial Data by Campus

School Campus: Northwest Early College HS (Nechs) District: CANUTILLO ISD
 Campus Number: 071907003 Total Membership: 275

Expenditures by Object (Objects 6100-6600)	General Fund	%	Per Student	All Funds	%	Per Student
Total Expenditures	2,027,001	100.00	7,371	2,027,001	100.00	7,371
Operating- Payroll	1,743,452	86.01	6,340	1,743,452	86.01	6,340
Other Operating	257,037	12.68	935	257,037	12.68	935
Non-Operating(Equip/Supplies)	26,512	1.31	96	26,512	1.31	96
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,000,489	100.00	7,275	2,000,489	100.00	7,275
Instruction (11,95) *	1,408,125	70.39	5,120	1,408,125	70.39	5,120
Instructional Res/Media (12) *	4,223	0.21	15	4,223	0.21	15
Curriculum/Staff Develop (13) *	9,725	0.49	35	9,725	0.49	35
Instructional Leadership (21) *	33,728	1.69	123	33,728	1.69	123
School Leadership (23) *	247,662	12.38	901	247,662	12.38	901
Guidance/Counseling Svcs (31) *	82,697	4.13	301	82,697	4.13	301
Social Work Services (32) *	94	0.00	0	94	0.00	0
Health Services (33) *	57,877	2.89	210	57,877	2.89	210
Food (35) **	109,337	5.47	398	109,337	5.47	398
Cocurricular (36) **	6,200	0.31	23	6,200	0.31	23
Plant Main/Operation (51) ***	40,821	2.04	148	40,821	2.04	148
Security/Monitoring (52) ***	0	0.00	0	0	0.00	0
Data Processing Svcs (53)***	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,844,131	100.00	6,706	1,844,131	100.00	6,706
Regular	1,283,164	69.58	4,666	1,283,164	69.58	4,666
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	104,308	5.66	379	104,308	5.66	379
Students with Disabilities	103,842	5.63	378	103,842	5.63	378
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Allted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	27,000	1.46	98	27,000	1.46	98
Athletic Programming	325,817	17.67	1,185	325,817	17.67	1,185
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Budget Financial Data by Campus

School Campus: Summer School District: CANUTILLO ISD
Campus Number: 071907699 Total Membership: 0

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	112,808	100.00	0	112,808	100.00	0
Operating-Payroll	99,808	88.48	0	99,808	88.48	0
Other Operating	13,000	11.52	0	13,000	11.52	0
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	112,808	100.00	0	112,808	100.00	0
Instruction (11,95) *	108,363	96.06	0	108,363	96.06	0
Instructional Res/Media (12) *	0	0.00	0	0	0.00	0
Curriculum/Staff Develop (13) *	0	0.00	0	0	0.00	0
Instructional Leadership (21) *	2,993	2.65	0	2,993	2.65	0
School Leadership (23) *	0	0.00	0	0	0.00	0
Guidance/Counseling Svcs (31) *	1,452	1.29	0	1,452	1.29	0
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	0	0.00	0	0	0.00	0
Food (35) **	0	0.00	0	0	0.00	0
Cocurricular (36) ***	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) ***	0	0.00	0	0	0.00	0
Security/Monitoring (52) **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	90,225	100.00	0	90,225	100.00	0
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	35,225	39.04	0	35,225	39.04	0
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	55,000	60.96	0	55,000	60.96	0
Nondisc Allied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Allied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.



Incident Reports



Canutillo ISD

Report of Violent & Criminal Incidents

Texas statute requires every district publish a report on violent or criminal incidents at their schools. This report is meant to be available for use and review by the public in the district. The annual report includes:

- The number, rate and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974
- Information concerning school violence prevention and intervention policies and procedures that the district is using to protect students
- Result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994

Canutillo ISD students and parents are provided copies of the Canutillo ISD Student Code of Conduct as well as Campus Student Handbooks. These delineate campus rules and regulations pertaining to student expectations, consequences and laws.

Canutillo ISD has in place a variety of preventive maintenance programs to promote Safe and Drug-Free campus environments:

- Staff Development for teacher, administrators and other
- Title I Parent Liaisons
- Parenting Classes (Parenting Teens in the 21st Century)
- Parent Advisory Councils (PACs)
- No Place for Hate/Positive Behavior Support Campus Teams
- Substance Abuse and Violence Prevention Specialist
- Substance Abuse and Violence Prevention Facilitator
- Botvin's Life Skills Elementary School Prevention Program
- Botvin's Life Skills Middle School Prevention Program
- Project Alert Middle School Prevention Program
- Botvin's Life Skills High School Prevention Program
- Character Counts
- Monthly Substance Abuse and Violence Prevention Campaigns (PBSI)

- Red Ribbon Week Special Events
- College Readiness Community Events
- Dating Violence Prevention Program
- Community Network Prevention Program
- Canine Drug Deterrent Services
- Security Officers
- Mentoring Programs (Mother Daughter-Father Son, Military Kids)
- Counseling
- Substance Abuse and Violence Prevention Information Dissemination
- Recreational Activities
- School Health Advisory Council

Canutillo ISD

Report of Violent & Criminal Incidents

Criminal and Substance Abuse Incidents 2013-2014	BCE		CES		DDE		GES		JDE	
	Number Students	Number Incidents	Number Students	Number Incidents	Number Students	Number Incidents	Number Students	Number Incidents	Number Students	Number Incidents
Possess Controlled substance	0	0	0	0	0	0	0	0	1	1
Possess/use Alcoholic Beverage	0	0	1	1	0	0	0	0	0	0
Possess/use Cigarette / Tobacco	0	0	0	0	0	0	0	0	0	0
Felony Offenses not committed at school or at a school sponsored activity	0	0	0	0	0	0	0	0	1	2

Criminal and Substance Abuse Incidents 2013-2014	AMS		CMS		CHS		NWECHS	
	Number Students	Number Incidents	Number Students	Number Incidents	Number Students	Number Incidents	Number Students	Number Incidents
Possess Controlled substance	3	2	3	3	31	34	4	1
Possess/use Alcoholic Beverage	0	0	0	0	3	3	0	0
Possess/use Cigarette / Tobacco	1	1	1	1	17	17	0	0
Felony Offenses not committed at school or at a school sponsored activity	0	0	0	0	3	3	0	0

0 denotes no incidents reported - Rate is percentage of all disciplinary incidents resulting in removal from class, reported to PEIMS.

Information based on data provided to Texas Education Agency through the Public Education Information Management System (PEIMS) and Title IV - Safe and Drug-Free School and Communities Program Annual Evaluation Report for School Year 2013-2014.



Post Secondary Performance



Report of Student Enrollment & Academic Performance

Report of 2011-2012 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2013

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2011- 2012 high school graduates who attended public four-year and two-year higher education in FY 2013. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2012, spring 2013, and summer 2013 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA

breakout is given. If a student attended both a four-year and a two-year institution in FY 2013, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2013 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
EL PASO								
	ANTHONY ISD							
	071906001 ANTHONY H S							
	Four-Year Public University	7	1	0	2	0	4	0
	Two-Year Public Colleges	8	3	0	2	1	1	1
	Independent Colleges & Universities	0						
	Not Trackable	2						
	Not Found	31						
	Total High School Graduates	48						
	CANUTILLO ISD							
	071907001 CANUTILLO H S							
	Four-Year Public University	47	16	11	4	6	9	1
	Two-Year Public Colleges	114	34	14	12	22	11	21
	Independent Colleges & Universities	1						
	Not Trackable	30						
	Not Found	131						
	Total High School Graduates	323						
	071907003 NORTHWEST EARLY COLLEGE H S (NECHS							
	Four-Year Public University	33	14	5	4	1	8	1
	Two-Year Public Colleges	16	4	2	4	4	0	2
	Independent Colleges & Universities	2						
	Not Trackable	7						
	Not Found	34						
	Total High School Graduates	92						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



TAPR Glossary



Glossary

for the

2013-14 Texas Academic Performance Report

Accountability Rating: This refers to the district and campus ratings assigned by the 2014 state accountability system. The accountability system is based on four performance indexes. For a detailed explanation of this year's accountability system, see the *2014 Accountability Manual*, available at: <http://ritter.tea.state.tx.us/perfreport/account/2014/manual/index.html>

Possible ratings are as follows:

- *Met Standard*
- *Met Alternative Standard*
- *Improvement Required*
- *Not Rated*
- *Not Rated: Data Integrity Issues*

Accountability Subset: This refers to the group of non-mobile students whose performance on the State of Texas Assessments of Academic Readiness (STAAR) is used in determining a school's and district's accountability rating. Specifically, the subsets have been calculated as follows:

Campus-level accountability subset: If a student was reported in membership at one campus on October 25, 2013,* but moves to another campus before the test, that student's performance was removed from the accountability results for both campuses, whether the campuses were in the same district or different districts. Campuses were held accountable only for those students reported to be enrolled in the campus in the fall and tested in the same campus in the spring.

District-level accountability subset: If a student was enrolled in one district on October 25, 2013,* but then moved to another district before the test, that student's performance was taken out of the accountability subset for both districts. However, if the student moved from campus to campus within the district, his or her performance was included in that district's results, even though it did not count for either campus. This means that district performance results do not match the sum of the campus performance results.

*In the case of STAAR End-of-Course exams administered in July of 2013, the accountability subset date is for the prior year, October 26, 2012.

STAAR Participation, included in the performance report, shows the percentage of a district's or school's test takers are mobile and are not included in the accountability subset. For additional information and examples of how the accountability subset is determined, see the Accountability FAQ, at <http://ritter.tea.state.tx.us/perfreport/account/2014/faq.html#SSI>

See also *2014 Accountability Manual* and Glossary term for *STAAR Participation*.

Advanced Course/Dual Enrollment Completion: This indicator is based on a count of students who complete and receive credit for at least one advanced course in grades 9-12. Advanced courses include dual enrollment courses. Dual enrollment courses are those for which a student receives both high school and college credit. Deciding who receives credit for which college course is described in Texas Administrative Code §74.25, which states, in part as follows:

(b) To be eligible to enroll and be awarded credit toward state graduation requirements, a student must have the approval of the high school principal or other school official designated by the school district. The course for which credit is awarded must provide advanced academic instruction beyond, or in greater depth than, the essential knowledge and skills for the equivalent high school course.

Appendix B lists all courses identified as advanced, with the exception of courses designated only as dual enrollment. Dual enrollment courses are not shown, as the courses vary from campus to campus and could potentially include a large proportion of all high school courses.

Course completion information is reported by districts through the Public Education Information Management System (PEIMS) after the close of the school year. The values, expressed as a percent, are calculated as follows:

number of students in grades 9-12 who received credit for at least
one advanced or dual enrollment course in 2012-13

number of students in grades 9-12 who completed at least one course in 2012-13

This indicator was used in awarding 2014 Distinction Designation to high schools. For a detailed explanation of *Distinction Designations*, see Chapter 5 of the *2014 Accountability Manual*.

Special education students are included in the rates shown for the campus or district and the individual student groups. For purposes of comparison, course completion rates are also shown for the prior year (2011-12). For a list of advanced courses, see *Appendix B. (Source: PEIMS, June 2013, June 2012)*

Advanced Placement Examinations: See *AP/IB Results*.

Annual Dropout Rate: Annual dropout rates are shown for schools and districts with grades 7-8 and 9-12. The following students are excluded from the annual dropout rate calculations:

- students who are not eligible for state funding
- students who were court-ordered into a General Educational Development (GED) program, but who did not earn a GED
- students who have been incarcerated in a state jail or federal penitentiary as adults or are certified to stand trial as an adult
- students coded as refugees or asylees who have not received adequate schooling outside of the United States
- any students who were previously reported as dropouts to TEA
- students in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district

Two annual dropout rate indicators are shown:

- (1) *Annual Dropout Rate (Gr 7-8)*. This includes only grades 7 and 8. It is calculated as follows:

number of dropouts in grades 7 and 8 during the 2012-13 school year

- number of grade 7 and 8 students who were in attendance at any time during the 2012-13 school year
- (2) *Annual Dropout Rate (Gr 9-12)*. This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9 through 12 during the 2012-13 school year

number of grade 9-12 students who were in attendance at any time during the 2012-13 school year

Both annual rates appear on campus, district, region, and state-level TAPRs. However, the state and region annual dropout rates that are reported on district and campus TAPRs are calculated without exclusions.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the campus or district throughout the school year, regardless of length of stay. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2012-13* reports, available at

http://tea.texas.gov/acctres/dropcomp_index.html

For detailed information on data sources, see *Appendix K* in the *2014 Accountability Manual*. See also *Dropout and Leaver Record*. (Source: *PEIMS, Aug. 2012 and June 2014*)

AP/IB Results: These refer to the results of the College Board's Advanced Placement (AP) examinations and the International Baccalaureate's (IB) Diploma Program examinations taken by Texas public school students. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested.

The following two values are calculated for this indicator:

- (1) *Tested*. This shows the percentage of students in grades 11 and 12 taking at least one AP or IB examination

number of grade 11 and 12 students taking at least one AP or IB examination

number of grade 11 and 12 students

- (2) *Examinees >= Criterion*. The percentage of examinees with at least one AP or IB score at or above the criterion score (3 on AP or 4 on IB)

number of grade 11 and 12 examinees with at least one score at or above criterion

number of grade 11 and 12 students taking at least one AP or IB examination

This indicator was used in determining the 2014 Postsecondary Readiness Distinction Designation for schools. For a detailed explanation of *Distinction Designations*, see Chapter 5

of the *2014 Accountability Manual. (Sources: The College Board, Aug. 2013, Jan. 2013; The International Baccalaureate Organization, Aug. 2013, Aug. 2012; and PEIMS, Oct. 2013, Oct. 2012)*

ARD: This refers to the Admission, Review, and Dismissal committee that determines the individual education plan for every student served in special education. See also *Special Education* and *ST4AR Participation*.

At-Risk: A student is identified as at risk of dropping out of school based on state-defined criteria (§TEC 29.081). At-risk status is obtained from the PEIMS 110 records. The percentage of at-risk students is calculated as the sum of the students coded as at risk of dropping out of school divided by the total number of students in membership:

$$\frac{\text{number of students coded as at-risk}}{\text{total number of students}}$$

Counts of at-risk students are shown in the *Profile* section of the campus, district, region, and state reports.

State law defines a student as at-risk if he or she is under 26 years of age and

- was not advanced from one grade level to the next for one or more school years;
- is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- is in prekindergarten, kindergarten or grades 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- is pregnant or is a parent;
- has been placed in an alternative education program in accordance with §TEC 37.006 during the preceding or current school year;
- has been expelled in accordance with §TEC 37.007 during the preceding or current school year;
- is currently on parole, probation, deferred prosecution, or other conditional release;
- was previously reported through the PEIMS to have dropped out of school;
- is a student of limited English proficiency, as defined by §TEC 29.052;
- is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;

- is homeless, as defined by 42 U.S.C. Section 11302 and its subsequent amendments; or
- resides (in the current school year) or resided (in the preceding school year) in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

(Sources: *PEIMS, Oct. 2013; Texas Education Code*)

Attendance Rate: Attendance rates reported in the TAPR are based on student attendance for the entire school year. Only students in grades 1-12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days students were present in 2012-13}}{\text{total number of days students were in membership in 2012-13}}$$

Attendance rates are shown for 2012-13 and 2011-12.

This indicator was used in awarding 2014 *Distinction Designations*. For a detailed explanation of *Distinction Designations*, see Chapter 5 of the *2014 Accountability Manual*. (Source: *PEIMS, June 2013, June 2012*)

Auxiliary Staff (District Profile only): This shows the Full-Time Equivalent (FTE) count of staff reported without a role but with a PEIMS employment and payroll record. Counts of auxiliary staff are expressed as a percentage of total staff. For auxiliary staff, the FTE is simply the value of the percent of day worked. (Source: *PEIMS, Oct. 2013*)

Average Actual Salaries (regular duties only): For each professional staff type, the total salary is divided by the total FTE count of staff who receives that salary. The total actual salary amount is pay for regular duties only and does not include supplemental payments for coaching, band and orchestra assignments, and club sponsorships. See *Appendix A* for lists of the PEIMS role IDs included in each category.

- *Teachers.* This includes teachers, special duty teachers, and substitute teachers. Substitute teachers are people who are either 1) temporarily hired to replace a teacher who has quit, died, or been terminated; or 2) permanently hired on an as-needed basis.
- *Campus Administration.* This includes principals, assistant principals, and other administrators reported with a specific school ID.
- *Central Administration.* This includes superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.
- *Professional Support.* This includes therapists, nurses, librarians, counselors, and other campus professional personnel.

A half-time employee with a reported actual salary of \$30,000 has a full-time equivalent salary of \$60,000. All average salaries are expressed in full-time equivalent form by dividing the sum of the actual salaries earned by the total FTE count. (Source: *PEIMS, Oct. 2013*)

Average Teacher Salary by Years of Experience (regular duties only): Total pay for teachers within each experience group is divided by the total teacher FTE for the group. The total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. (*Source: PEIMS, Oct. 2013*)

Average Years Experience of Teachers: Weighted averages are calculated by multiplying each teacher's FTE coefficient (e.g., 1 for a full-time teacher, .75 for a three-quarter-time teacher, or .5 for a half-time teacher) by his or her number of years of experience. These amounts are summed for all teachers and divided by the sum of all teachers' FTE coefficients, resulting in the averages shown. This measure refers to the average number of completed years of professional experience, regardless of the district. (*Source: PEIMS, Oct. 2013*)

Average Years Experience of Teachers with District: Weighted averages are calculated by multiplying each teacher's FTE coefficient (e.g., 1 for a full-time teacher, .75 for a three-quarter-time teacher, or .5 for a half-time teacher) by his or her number of years of experience in the reporting district. These amounts are summed for all teachers and divided by the sum of all teacher's FTE coefficients, resulting in the averages shown. This measure refers to the average number of years employed in the reporting district, whether or not there has been any interruption in service.

Bilingual Education/English as a Second Language Reports: State law requires districts to report performance for selected indicators disaggregated by bilingual and English as a Second Language (ESL) instructional models. To accommodate this requirement, the TAPR shows the statutorily-required performance indicators disaggregated by eleven columns for students identified as limited English proficient (LEP) in the current school year.

Current LEP students receiving either Bilingual Education (BE) or ESL program services are presented as a total as well as disaggregated by program instructional model within BE and ESL. Results are also shown for current LEP students who did not receive any BE/ESL services and for current LEP students receiving any services.

The indicators shown are STAAR results at the *Phase-in Satisfactory Standard or Above, Postsecondary Readiness Standard, Advanced Standard, Met or Exceeded Progress, Exceeded Progress*, and *Progress of Prior Year STAAR Failers*. The Student Success Initiative (SSI) indicators are no longer shown in this section of the TAPR.

These indicators are now calculated and reported on the campus, district, region, and state TAPRs.

For more information on these indicators, see *STAAR* and *Progress of Prior Year STAAR Failers*. For definitions of the BE/ESL instructional programs, see the *PEIMS Data Standards*, available at <http://tea.texas.gov/index4.aspx?id=25769817517>.

Campus Number: The campus number is the unique nine-digit identifying number assigned to every Texas public school. It consists of the county number (assigned alphabetically from 001 to 254), followed by the district number (9__ is used primarily for regular districts, 8__ for charter operators), and ending with the campus number (generally 00__ for high schools, 04__ for middle schools, and 1__ for elementary schools).

Class Size Averages by Grade and Subject: These values show the average class size for elementary classes (by grade) and for secondary classes (by subject) for selected subjects. Districts report class sizes through the PEIMS 090 (Staff Responsibility) record. Each 090 record is unique by campus ID, staff ID, service ID, and class ID number.

The methodology for averaging class size differs depending on whether the class is elementary or secondary due to differences in reporting practices for these two types of teacher schedules. For secondary classes, each unique combination of teacher and class time is counted as a class. Averages are determined by summing the number of students served (in a given subject at the campus) and dividing by the calculated count of classes.

For elementary classes, the number of records reported for each grade is considered. A teacher teaching all subjects to the same group of fourth graders all day will have only one record indicating the total number of fourth grade students served. However, an elementary teacher who teaches a single subject to five different sections of fourth graders each day will have five separate records reported, each with a unique count of students served. For example, one 4th grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. That is a total of 100 students taught in five sections, 100 divided by five produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- 1) classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation
- 2) subjects in the areas of English language arts (ELA), mathematics, science, social studies, foreign language, computer science, career and technical, and self-contained are included in the calculation
- 3) classes where the number of students served is reported to be zero are not included
- 4) service codes with the "SR" prefix are not included
- 5) teacher roles coded as "teacher" and/or "substitute teacher" are included
- 6) only class settings coded as "regular class" are included
- 7) missing partial FTE counts are not included
- 8) elementary classes in which the number of students exceeds 100 are not included

(Source: PEIMS, Oct. 2013)

College Admissions Tests: See SAT/ACT Results.

College-Ready Graduates: To be considered college-ready as defined by this indicator, a graduate must have met or exceeded the college-ready criteria on the TAKS exit-level test, or the SAT test, or the ACT test. The criteria for each are as follows:

Subject	Exit-level TAKS		SAT		ACT
ELA	>= 2200 scale score on ELA test AND a "3" or higher on essay	OR	>=500 on Critical Reading AND >=1070 Total	OR	>= 19 on English AND >= 23 Composite
Math	>= 2200 scale score on mathematics test	OR	>=500 on Math AND >=1070 Total	OR	>= 19 on Math AND >= 23 Composite

Three values are calculated for this indicator:

- (1) *Eng Lang Arts*. This shows the percent of graduates who scored at or above the criterion score on the TAKS, SAT, or ACT English language arts tests.

number of graduates who scored at or above the *College-Ready* criterion for ELA
number of graduates (class of 2013) with ELA results to evaluate
- (2) *Mathematics*. This shows the percent of graduates who scored at or above the criterion score on the TAKS, SAT, or ACT mathematics tests.

number of graduates who scored at or above the *College-Ready* criterion for mathematics
number of graduates (class of 2013) with mathematics results to evaluate
- (3) *Both Subjects*. This shows the percent of graduates who scored at or above the criterion score on *both* the TAKS, SAT, or ACT ELA and mathematics tests.
number of graduates who scored at or above the *College-Ready* criteria on

both ELA & mathematics
number of graduates (class of 2013) with results in both subjects to evaluate

Performance is shown for the class of 2013 and 2012. Note that this indicator does not include performance on TAKS-Modified nor TAKS-Alternate.

(Sources: TEA Student Assessment Division, The College Board, Aug. 2013, Aug. 2014, ACT, Inc. Oct. 2013, Oct. 2012; and PEIMS, Oct. 2013, Oct. 2012)

Completion Rate: See *Longitudinal Rates*.

Criterion Score: This refers to the scores on the SAT and ACT college admissions tests, the AP and IB tests, and the College-Ready Graduates indicator. For the college admissions tests, the criterion scores are at least 24 on the ACT (composite) and at least 1110 on the SAT (critical reading and mathematics combined). For AP and IB tests, the criterion scores are at least 3 on AP tests, and at least 4 on IB tests. For College-Ready Graduates criterion scores, see College-Ready Graduates.

Please note that each college and university establishes its own score criteria for admitting or granting advanced placement or credit to individual students. See also *SAT/ACT Results* and *AP/IB Results*.

Data Quality (District Profile only): The TAPRs show the percent of errors a district made in two key data submissions: 1) the PID Error rate in PEIMS Student Data and 2) the percent of Underreported Students in PEIMS Student Leaver Data.

- (1) *PID Error Rate*. The Person Identification Database (PID) system ensures that each time information is collected for a student, the identifying information matches other data collections for that student. This allows student data to be linked across time. For example, enrollment records, which are collected in October, can be linked to attendance records, which are collected in June. It also helps maintain student confidentiality by assigning an ID that protects the student's identifying information.

During the data submission process, each district has the ability to run PID Discrepancy Reports that show any PID errors. The district can then correct the errors before its submission is finalized. While the PID error rate has declined significantly over the years,

any error has a detrimental effect on the calculation of longitudinal measures, such as the 4-year dropout rate and the high school graduation rate. The TAPRs show the PID error rate in PEIMS Student Data collected in Submission 1 (*October 2013*).

The rate is calculated as follows:

number of student PID errors found in PEIMS submission 1 (fall 2013)

number of student records in PEIMS submission 1 (fall 2013)

- (2) *Percent of Underreported Students*. Underreported students are 7th-12th graders who were enrolled at any time during the prior year and who were not accounted for through district records or TEA processing in the current year and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7-12 the previous year, unless the student received a GED certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window (for 2013-14, the end of the school-start window was September 27, 2013). (For a more complete definition of leavers, see *Leaver Records*.)

The rate is calculated as follows:

number of underreported students

number of grade 7-12 students who were served in the district in the 2012-13 school year

Distinction Designations: *Distinction Designations* are awarded to campuses and districts for high performance on indicators other than those used to determine accountability ratings. The distinctions are awarded for

- Academic Achievement in Reading/English Language Arts (campus only);
- Academic Achievement in Mathematics (campus only);
- Academic Achievement in Science (campus only);
- Academic Achievement in Social Studies (campus only);
- Top 25 Percent: Student Progress (campus only);
- Top 25 Percent: Closing Performance Gaps (campus only); and
- Postsecondary Readiness (campus and district).

Only those campuses and districts that earn a “Met Standard” rating are eligible for distinction designations. Campuses with state accountability ratings of “Improvement Required” or “Not Rated” or those evaluated under the alternative education accountability (AEA) provisions are not eligible for these distinctions. See Chapter 5 in the *2014 Accountability Manual* for more information.

Distinguished Achievement Program: See *RHSP/DAP Graduates*.

Dropout: A student who was enrolled in public school in any grade 7-12 during the previous year, did not return to public school in current year, was not expelled, and did not graduate, receive a General Educational Development (GED) certificate, continue school outside the

public school system, begin college, or die. Dropout counts are obtained from PEIMS records. For more information, see *Annual Dropout Rate and Leaver Records*. (Source: PEIMS, Oct. 2013)

Dropout Rate: See *Annual Dropout Rate*.

Economically Disadvantaged: The percentage of economically disadvantaged students is calculated as the sum of students eligible for free or reduced-price lunch or eligible for other public assistance, divided by the total number of students:

number of students eligible for free or reduced-price lunch or other public assistance	total number of students
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See also *Total Students*. (Source: PEIMS, Oct. 2013, Oct. 2012; and TEA Student Assessment Division)

Educational Aides: Paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percent of the total staff FTE. See Appendix A for all PEIMS Role IDs. (Source: PEIMS, Oct. 2013)

English Language Learner (ELL): Students identified as having limited English proficiency by the Language Proficiency Assessment Committee (LPAC) according to criteria established in the Texas Administrative Code.

Inclusion and exclusion of ELL performance varies by indicator:

- STAAR – ELL performance of students who are in their first year in U.S. schools is excluded from all STAAR indicators. Exclusion of other ELL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of ELL performance, see *Appendix I* in the *2014 Accountability Manual*.

- All other Indicators – ELL performance is included in all other indicators, regardless of years in U.S. schools.

Not all students identified as ELL receive bilingual or English as a second language instruction, although most do. In the *Profile* section of the reports, the percent of ELL students is calculated by dividing the number of ELL students by the total number of students in the school or district. (Source: PEIMS, Oct. 2013)

Enrollment: See *Total Students*.

Ethnic Distribution: Students and staff are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. In the *Profile* section, both counts and percents of the total number of students and staff in each of these categories are shown.

For some graduation rates, the groups of Asian, Pacific Islander, and Two or More Races have no data available for the prior school year because the former definitions were in use that year.

(Source: PEIMS, Oct. 2013, Oct. 2012; The College Board; ACT Inc.; The International Baccalaureate Organization; and TEA Student Assessment Division)

Expenditure Information: This information is available on the *PEIMS Financial Standard Reports* at

<http://tea.texas.gov/financialstandardreports/>

FTE: Full-Time Equivalent.

Fund Balance Information: This information is available on the *PEIMS Financial Standard Reports* at

<http://tea.texas.gov/financialstandardreports/>

Graduates: Shown in the *Profile* section, this is the total number of graduates (including summer graduates) for the 2012-13 school year, as reported by districts in the fall of 2013. The value includes 12th graders who graduated as well as graduates from other grades. Students in special education who graduate are included in the totals. Counts of students graduating under the recommended high school or distinguished achievement programs (RHSP/DAP) are also shown.

Most students graduating in 2012-13 were coded with one of the following graduation types:

- Minimum High School Program
- Recommended High School Program
- Distinguished Achievement Program

See also *College-Ready Graduates*, *Longitudinal Rate*, and *RHSP/DAP Graduates*. (Source: *PEIMS, Oct. 2013*)

Graduates Enrolled in Texas Institution of Higher Education: Texas Education Code §39.301(c)(11) and (12) require the Agency to report the following indicators on the TAPR:

(1) *Graduates Enrolled in TX Institution of Higher Education (IHE).* This is the percent of students who enroll and begin instruction at a Texas institution of higher education in the school year following high school graduation. The rate is determined as follows:

number of graduates during the 2011-12 school year who attended a public or independent college or university in Texas in the 2012-13 academic year

number of graduates during the 2011-12 school year

Students not Included. The values shown in (1) are provided by the Texas Higher Education Coordinating Board (THECB) and do not include students who enrolled in an out-of-state college or university or any non-public career school.

Students Included. The values in (1) include students who attend public community colleges in Texas.

(2) *Graduates in TX IHE Completing One Year Without Remediation.* This shows the percent of students who enrolled and began instruction at a Texas institution of higher education in the school year following high school graduation and did not require a developmental education course, based on meeting the *Texas Success Initiative*. The rate is determined as follows:

number of graduates during the 2011-12 school year who enrolled in a public college or university in Texas in the school year following the year they graduated

and

met the *Texas Success Initiative* requirement in all subject areas (reading, writing, and mathematics) and therefore were not required to enroll in a developmental education course

number of graduates during the 2011-12 school year who enrolled in a public college or university in Texas in the school year following the year they graduated

Students Not Included. The values shown in (2) are provided by the THECB and do not include students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school.

Students Included. The values in (2) include students who attended Texas public two- or four-year institutions of higher education. *Texas Success Initiative* requirements apply only to students attending Texas public institutions.

Other reports showing students enrolled in Texas public colleges and universities are available on the THECB site at

<http://www.txhighereddata.org/generatelinks.cfm?Section=HS2C01>

For more information on this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (*Source: Texas Higher Education Coordinating Board, Fall 2014*)

Graduation Rate: See *Longitudinal Rates*.

Instructional Expenditure Ratio (2012-13): This information is available on the *PEIMS Financial Standard Reports* at

<http://tea.texas.gov/financialstandardreports/>

Instructional Staff Percent (*District Profile only*): This measure, required by TEC 44.0071, indicates the percent of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2013-14 school year. The instructional staff percent is a district-level measure and is calculated as follows:

total number of hours district staff reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31

total number of hours worked by all district employees
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Contact the School Financial Audits Division at (512) 463-9095 for further details about this measure. (*Source: PEIMS, Oct. 2013*)

International Baccalaureate (IB): See *AP/IB Results*.

Leaver Record: In determining the status of prior year 7th through 12th grade students who are no longer enrolled at a Texas public school, TEA reviews attendance and enrollment records of all districts, the records of Texas graduates for the last several years, and GED certificate records to identify students for whom districts do not need to submit leaver records. Districts are required to submit leaver reasons for all other students. This group of "leavers" includes students who graduated, enrolled in school in another state, returned to their home country, died, or dropped out. This information is sent to TEA in Submission 1 of the annual PEIMS data collection.

See *Data Quality*. (Source: PEIMS, Oct. 2013; Secondary School Completion and Dropouts in Texas Public Schools, 2012-13, Texas Education Agency)

Limited English Proficient (LEP): See *English Language Learner*.

Longitudinal Rates: This indicator shows the status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2009-10. They are followed through their expected graduation with the class of 2013.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2008-09. They are followed for five years, and included if they graduated within a year after their expected graduation with the class of 2012.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2007-08. They are followed for six years, and included if they graduated within two years after their expected graduation with the class of 2011.

Cohorts:

- A student who *transfers into the cohort* is one who moves into the cohort from another high school in Texas or from out of state.
- A student who *transfers out of the cohort* is one who moves to another public high school in Texas. Note that these students are then *transferred into the cohort* of the receiving high school and district. There are also students who move out of the state or out of the country, or students who transfer to private schools or who are home-schooled. These types of transfers cannot be tracked, and students who leave for these reasons are not included in longitudinal rate calculations.

- Students do not change cohorts even if they repeat a grade or skip a grade. If they begin with the 2009-10 ninth grade cohort, they remain with that cohort. A student who started the ninth grade in 2009-10, but takes 5 years to graduate (*i.e.*, in May 2014) is still part of the 2013 cohort; they are not switched to the 2014 cohort. This student would be considered a continuing student, and counted as part of the *Continued HS* number for the class of 2013. This is true as well for the 5-year and 6-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated.* Based on the 2009-10 cohort, this shows the percent who received their high school diploma on time (in four years) or earlier — by August 31, 2013. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2013}}{\text{number of students in the 2009-10 cohort}^*}$$

- (2) *Received GED.* Based on the 2009-10 cohort, this shows the percent who received a General Educational Development certificate by August 31, 2013. It is calculated as follows:

number of students from the cohort who received a GED by August 31, 2013

number of students in the 2009-10 cohort*

- (3) *Continued High School.* Based on the 2009-10 cohort, this shows the percent still enrolled as students in the fall of the 2013-14 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2013-14 school year

number of students in the 2009-10 cohort*

- (4) *Dropped Out.* Based on the 2009-10 cohort, this shows the percent who dropped out and did not return by the fall of the 2013-14 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2013-14 school year

number of students in the 2009-10 cohort*

- (5) *Graduates & GED.* Based on the 2009-10 cohort, this shows the percent of graduates and GED recipients. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2013
plus number of students from the cohort who received a GED by August 31, 2013

number of students in the 2009-10 cohort*

- (6) *Graduates, GED & Cont.* Based on the 2009-10 cohort, this shows the percent of graduates, GED recipients, and continuers. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2013
plus number of students from the cohort who received a GED by August 31, 2013
plus number of students from the cohort who were enrolled in the fall of the 2013-14 school year

number of students in the 2009-10 cohort*

5-Year Extended Longitudinal Rate

- (1) *Graduated.* Based on the 2008-09 cohort, this shows the percent who received their high school diploma by August 31, 2013. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2013

number of students in the 2008-09 cohort*

- (2) *Received GED.* Based on the 2008-09 cohort, this shows the percent who received a GED certificate by August 31, 2013. It is calculated as follows:

number of students from the cohort who received a GED by August 31, 2013

number of students in the 2008-09 cohort*

- (3) *Continued High School.* Based on the 2008-09 cohort, this shows the percent still enrolled as students in the fall of the 2013-14 school year. It is calculated as follows:
number of students from the cohort who were enrolled in the fall of the 2013-14 school year

number of students in the 2008-09 cohort*
 - (4) *Dropped Out.* Based on the 2008-09 cohort, this shows the percent who dropped out and did not return by the fall of the 2013-14 school year. It is calculated as follows:
number of students from the cohort who dropped out before fall of the 2013-14 school year

number of students in the 2008-09 cohort*
 - (5) *Graduates & GED.* Based on the 2008-09 cohort, this shows the percent of graduates and GED recipients. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2013
plus number of students from the cohort who received a GED by August 31, 2013

number of students in the 2008-09 cohort*
 - (6) *Graduates, GED & Cont.* Based on the 2008-09 cohort, this shows the percent of graduates, GED recipients, and continuers. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2013
plus number of students from the cohort who received a GED by August 31, 2013
plus number of students from the cohort who were enrolled in the fall of the 2013-14 school year

number of students in the 2008-09 cohort*
- 6-Year Extended Longitudinal Rate*
- (1) *Graduated.* Based on the 2007-08 cohort, this shows the percent who received their high school diploma by August 31, 2013. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2013

number of students in the 2007-08 cohort*
 - (2) *Received GED.* Based on the 2007-08 cohort, this shows the percent who received a GED certificate by August 31, 2013. It is calculated as follows:
number of students from the cohort who received a GED by August 31, 2013

number of students in the 2007-08 cohort*
 - (3) *Continued High School.* Based on the 2007-08 cohort, this shows the percent still enrolled as students in the fall of the 2013-14 school year. It is calculated as follows:
number of students from the cohort who were enrolled in the fall of the 2013-14 school year

number of students in the 2007-08 cohort*
 - (4) *Dropped Out.* Based on the 2007-08 cohort, this shows the percent who dropped out and did not return by the fall of the 2013-14 school year. It is calculated as follows:
number of students from the cohort who dropped out before fall of the 2013-14 school year

number of students in the 2007-08 cohort*

- (5) *Graduates & GED*. Based on the 2007-08 cohort, this shows the percent of graduates and GED recipients. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2013
plus number of students from the cohort who received a GED by August 31, 2013

number of students in the 2007-08 cohort*

- (6) *Graduates, GED & Cont*. Based on the 2007-08 cohort, this shows the percent of graduates, GED recipients, and continuers. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2013
plus number of students from the cohort who received a GED by August 31, 2013
plus number of students from the cohort who were enrolled in the fall of the 2013-14 school year

number of students in the 2007-08 cohort*

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. District and campus reports also exclude leaver reason codes 88 and 89. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, GED recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Special Education students who graduate with an Individualized Education Program (IEP) are included as graduates.

Federal Graduation Rates. In addition to the detailed breakdown of the 4-, 5- and 6-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. This cohort consists of students who first attended ninth grade in 2009-10. They are followed through their expected graduation with the class of 2013. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2013

number of students in the 2009-10 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. This cohort consists of students who first attended ninth grade in 2008-09. They are followed for five years, to see if they graduated within a year after their expected graduation with the class of 2012. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2013

number of students in the 2008-09 cohort**

- ** The cohort in the denominator above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from campus and district graduation rates calculated for federal accountability purposes. Special Education students who graduate with an Individualized Education Program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2012-13*. (Sources: PEIMS, Oct. 2013, June 2013, Oct. 2012, June 2012, Oct. 2011, June 2011, Oct. 2010, June 2010, Oct. 2009, June 2009, Oct. 2007, June 2008, and General Educational Development Information File)

Mobility (*Campus Profile only*): A student is considered to be mobile if he or she has been in membership at the school for less than 83% of the school year (*i.e.*, has missed six or more weeks at a particular school).

number of mobile students in 2012-13

number of students who were in membership at any time during the 2012-13 school year

This rate is calculated at the campus level. The mobility rate shown in the *Profile* section of campus reports under the “district” column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (Source: PEIMS, June 2013)

n/a: This indicates that data are not available or are not applicable.

Non-Educationally Disadvantaged: Texas Education Code §39.301(c)(10) requires the TEA to report the percentage of students who are not educationally disadvantaged. This is the complementary count and percent to Economically Disadvantaged. It is those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance.

Number of Students per Teacher: This shows the total number of students divided by the total teacher FTE count. (Source: PEIMS, Oct. 2013)

Paired Schools: For accountability purposes, schools that reported enrollment but did not have grades in which the state-mandated test was given (*e.g.* K-2 schools), are paired with schools with which they have a “feeder” relationship to determine accountability ratings. For example, assuming Travis Primary (K-2) feeds students into Navarro Elementary (3-5), the district would pair these two schools for accountability purposes. This means that the performance index outcome of Navarro Elementary is also used for rating Travis Primary. See Chapter 6 in the *2014 Accountability Manual*.

PBM Special Education Monitoring Results Status: This label appears on the cover of TAPRs for districts with a special education monitoring status. For an explanation of each label, see *Appendix C*.

Professional Staff: This is a full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and, on the district profile, central administrators. Staff are grouped according to the PEIMS roles reported. Each type of professional staff is shown as a percent of the total staff FTE. See also *Appendix A*. (Source: PEIMS, Oct. 2013)

Progress of Prior Year STAAR Failers (*Percent of Failers Passing STAAR*): This indicator shows the percent of students in grade 4-8 who failed the STAAR (including STAAR Alternate or STAAR Modified) in the prior year but passed the corresponding assessment in the current year. For 2014, the reported values for reading/ELA and mathematics are calculated as

$$\frac{\text{number of matched students who failed in 2013 but passed in 2014}}{\text{number of matched students who failed in 2013}}$$

For 2014, students included in these measures are those who

- took the spring 2014 STAAR reading/ELA and/or mathematics tests in grades 4-8. This indicator does not include grade 3 test takers in 2014 since that is their first STAAR test;
- are part of the 2014 Accountability Subset;
- can be matched to the spring 2013 STAAR administration—anywhere in the state—to find their prior year score for reading/ELA and/or mathematics; and
- failed the 2013 STAAR administration of reading/ELA and/or mathematics.

(Source: TEA Student Assessment Division)

Recommended High School Program: See *RHSP/DAP Graduates*.

Retention Rates by Grade: The retention rate, reported in the *Profile* section, shows the percent of students in Texas public schools who enrolled in the fall of 2013-14 in the same grade as their grade in the last reported six-week period of the prior school year (2012-13). It is calculated as follows:

the number of students enrolled in the same grade from one school year to the next

the number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately from the rates of non-special education students because local retention practices differ between these two populations of students.

The TAPR shows retention rates for only grades K-8. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2012-13*, available from TEA. (Source: PEIMS, Oct. 2013, June 2013)

Revenue Information: This information is available on the *PEIMS Financial Standard Reports* at

<http://tea.texas.gov/financialstandardreports/>

RHSP/DAP Graduates (annual and longitudinal): New for 2014, the TAPR shows a longitudinal as well as an annual RHSP/DAP graduate rate.

RHSP/DAP Graduates (Longitudinal Rate). Based on the 2009-10 cohort, this shows the percent of graduates who, after four years, satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program by the time they graduated with the class of 2013. It is calculated as follows:

number of graduates from the 2009-10 cohort reported with graduation codes for Recommended High School Program or Distinguished Achievement Program

number of graduates in the 2009-10 cohort

RHSP/DAP Graduates (Annual Rate). This indicator shows the percent of graduates in 2013 who satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program. It is calculated as follows:

number of graduates reported with graduation codes for
Recommended High School Program or Distinguished Achievement Program

number of graduates in 2013

RHSP graduates are students with type codes of 15, 19, 22, 25 or 28; DAP graduates are students with type codes of 17, 20, 23, 26 or 29. See the *PEIMS Data Standards* for more information. The longitudinal rates are shown for the class of 2013 and the class of 2012. The annual rates are shown for the 2012-2013 and 2011-2012 school years. See also *Graduates*. (*Source: PEIMS, Oct. 2013, Oct. 2012*)

SAT/ACT Results: These include the College Board's SAT and ACT, Inc.'s ACT Assessment.

Both testing companies annually provide the agency with testing information on the most recent test participation and performance of graduating seniors from all Texas public schools. Only one record is sent per student. If a student takes an ACT or SAT test more than once, the agency receives the record for the most recent examination taken.

Four values are calculated for this indicator:

- (1) *Tested.* This shows the percent of graduates who took either college admissions test:

number of graduates who took either the SAT or the ACT

number of graduates

- (2) *At/Above Criterion.* This shows the percent of examinees who scored at or above the criterion score on either test (1110 on the SAT critical reading and mathematics sections combined, or 24 on the ACT composite):

number of examinees who scored at or above criterion

number of examinees

- (3) *Average SAT Score.* This shows the average score for the SAT critical reading, writing, and mathematics combined. The maximum score is 2400. It is calculated as follows:

sum of total scores (critical reading + writing + mathematics) of all students who took
the SAT

number of students who took the SAT

- (4) *Average ACT Score.* This shows the average score for the ACT composite. The maximum score is 36. It is calculated as follows:

sum of total composite scores of all students who took the
ACT

number of students who took the ACT

See also *Criterion Score*. (*Sources: The College Board, Aug. 2013, Jan. 2013, ACT, Inc. (ACT) Oct. 2013, Oct. 2012; and PEIMS, Oct. 2013, Oct. 2012*)

School Type: Schools are placed into one of four classifications based on the lowest and highest grades in which students are enrolled at the school (*i.e.* in membership): *elementary*, *middle* (including junior high school), *secondary*, and *elementary/secondary* (K-12). In the majority of cases elementary schools serve grades PK-5 or PK-6, middle schools serve grades 6-8, and secondary schools serve grades 9-12. Schools with grade spans that do not match these exactly are grouped with the school type most similar to their grade span. For counts of schools in the different low and high grade combinations, see the 2014 Accountability System School Types Chart at

http://ritter.tea.state.tx.us/perfreport/account/2014/schtype_chart.html

Special Education: This refers to the population of students served in special education programs. Assessment decisions for students in special education programs are made by their Admission, Review, and Dismissal (ARD) committee. The ARD committee is made up of the parent(s) or guardian, teacher, administrator, and other concerned parties. In the 2013-14 school year, a student in special education may have been administered the STAAR, STAAR Modified, or STAAR Alternate. Results from all these assessments are included in the STAAR performance shown on the TAPRs.

Other indicators that include the performance of students in special education are advanced course/dual enrollment longitudinal, attendance rate, annual dropout rates, college-ready graduates, longitudinal rates, RHSP/DAP, and TAKS exit-level cumulative pass rate. Information that would allow the separation of performance of students in special education on college admissions tests and on Advanced Placement and International Baccalaureate examinations is not available. Note that in the *Profile* section of the report, retention rates are shown separately for special education and non-special education students. See *STAAR Special Education Assessments and STAAR Participation*. (Source: PEIMS, Oct. 2013, Oct. 2012, and TEA Student Assessment Division)

Special Education Compliance Status: See *PBM Special Education Monitoring Results Status*.

Special Symbols: The 2013-14 TAPR employs special symbols in the following circumstances:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

For more information, see the *Explanation of Masking* at

<http://ritter.tea.state.tx.us/perfreport/tapr/2014/masking.html>

STAAR (State of Texas Assessments of Academic Readiness): The State of Texas Assessments of Academic Readiness (STAAR) is a comprehensive testing program for public school students in grades 3–8, and End of Course assessments for high school subjects. The STAAR is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level. Each STAAR test is linked

directly to the Texas Essential Knowledge and Skills (TEKS) curriculum. The TEKS is the state-mandated curriculum for Texas public school students. For more information on TEKS, see the *Texas Essential Knowledge and Skills* website at

<http://tea.texas.gov/curriculum/teks/>

The performance section of the TAPR shows STAAR performance in different ways:

- *By Grade and Subject:*

- Grade 3 – reading and mathematics
- Grade 4 – reading, mathematics, and writing
- Grade 5 – reading (1st and 2nd administration cumulative*), mathematics (1st and 2nd administration cumulative*), and science
- Grade 6 – reading and mathematics
- Grade 7 – reading, mathematics, and writing
- Grade 8 – reading (1st and 2nd administration cumulative*), mathematics (1st and 2nd administration cumulative*), science, and social studies

* Note that showing *cumulative* SSI performance for grades 5 and 8 is a change from previous years.

Performance on the first administration only is available under the SSI section, labeled *Students Meeting Phase-in I Level II Standard on First STAAR Administration*.

- *By End-of-Course (EOC) Subject:*

- English I Reading and Writing combined**
- English II Reading and Writing combined**
- Algebra I
- U.S. History
- Biology

** EOC English from the July 2013 and December 2013 administrations includes only Reading, not Writing.

- *Summed Across Grades:*

- *STAAR Percent at Phase-in Satisfactory Standard or Above (All Grades)*. This indicator is summed across grades. It is the accountability indicator used to determine the scores for Indexes 1 and 3. The first measure under this indicator, *All Subjects*, combines all subjects and all grades.
- *STAAR Percent at Postsecondary Readiness Standard*. This indicator shows the percent of students who are sufficiently prepared for postsecondary success by performing at this level on two or more assessments. Note the following:
 - This is the first year this indicator was calculated; only results for 2014 are available.
 - The measure *Two or More Subjects*. The numerator includes the performance of 1) students who took only one assessment and scored at the post-secondary level or better and 2) students who scored at the post-secondary level or better on two or more assessments. A student who took more than one assessment and did not score at the post-secondary level on at least two of them is not included in the numerator.

This measure was part of determining the score for Index 4.

- *STAAR Percent at Advanced Standard*. This indicator shows the percent of students who are well prepared for postsecondary success. Note that this is the first year this measure was calculated; only results for 2014 are available. This indicator was part of determining the score for Index 3.

- *STAAR Percent Met or Exceeded Progress*. This indicator shows the percent of students who met or exceeded the STAAR progress measure as determined by comparing a student's gain score—the difference between the student's current year score and prior year score—to a progress target. This indicator was used in determining the score for Index 2.
- *STAAR Percent Exceeded Progress*. This indicator uses the same methodology as above, but shows only the percent of students who *exceeded* the progress target. This indicator was used in determining the score for Index 2.

The STAAR results include

- the outcomes on the STAAR tests given to grades 3-8 combined with the EOC performance;
- the cumulative passing rate from the first and second administrations for grades 5 and 8 reading and mathematics; and
- the cumulative performance from EOC assessments administered in July 2013, December 2013, and spring 2014.

Other Important Information

- *ELL Progress Measure*. New for 2014, this measure accounts for the time needed to acquire the English language and to fully demonstrate grade-level academic competency in English. Year-to-year performance expectations for the STAAR content-area tests identify ELL student progress as meeting or exceeding an individual year-to-year expectation plan. An ELL student's plan is determined by the number of years the student has been enrolled in U.S. schools and the student's Texas English Language Proficiency Assessment System (TELPAS) composite proficiency level. For detailed information regarding inclusion and exclusion of ELL performance, see *Appendix I* in the *2014 Accountability Manual*.
- *Substitute Assessments*. These tests may be substituted for an EOC assessment. Performance on the substitute assessments is used in calculating Index 1 and Index 4. For more information, see Texas Administrative Code §101.4002 at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.
- *EOC results*. Performance includes cumulative performance from EOC assessments administered in July 2013, December 2013, and spring 2014. The values include the performance of all students who took the EOC regardless of what grade they were in. If a student retook an exam because of a prior failure on that exam and passed, only the passing score was counted.
- *Special Education*. Performance includes the STAAR, STAAR Modified, and STAAR Alternate assessments.
- *Spanish STAAR*. All STAAR tests in grades 3, 4, and 5 are available in either English or Spanish. The TAPR performance shown includes performance on the Spanish STAAR tests.

- *U.S. History EOC.* This assessment is primarily a 10th grade assessment. 2014 is the first year the U.S. History EOC was administered to 10th graders. For this reason, performance is only shown for 2014.
- *Rounding of STAAR results.* STAAR performance on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.
- *Masking.* All STAAR performance is masked for small numbers. For more information see the Explanation of Masking at
<http://ritter.tea.state.tx.us/perfreport/tapr/2014/masking.html>
- *Accountability Subset.* Only test takers who were enrolled on the last Friday of the previous October are included in the calculations shown on the TAPRs. See *Accountability Subset* for more information.

See *STAAR Participation and Student Success Initiative. (Source: TEA Student Assessment Division)*

STAAR Participation: Participation in all versions of the STAAR is included in the participation calculation. The test versions include STAAR, STAAR Modified, STAAR Alternate, TELPAS, and STAAR-L. The details on the participation categories are as follows:

- *Test Participant:* answer documents with a score code S or a score code G (STAAR Alternate only) with alternate category of 2 or 3 or 4.
 - *Included in Acct:* scored answer documents used in determining the campus or district accountability rating.
 - *Not included in Acct:* answer documents counted as participants, but not used in determining the campus or district accountability rating, due to the following reasons
 - *Mobile.* These answer documents were excluded because the students enrolled in the district or campus after the fall PEIMS submission dates (October 25, 2013, or October 26, 2012 for summer 2013 EOCs).
 - *Other Exclusions.* These answer documents were excluded from the rating determination for the following reasons:
 - + It had a score code G and alternate category 4 (no response observed).
 - + The student was tested only on the TELPAS.
 - + The student is either an ELL who has been in school in the U.S. for less than two years or is an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
 - + The ELL student who has been in the U.S. for two to four years took the STAAR in English and for whom an ELL Progress Measure was not calculated.
- *Not Tested:* answer documents with score codes A, O, or G with alternate category of 1 (not assessed)
 - *Absent :* answer documents with a score code A
 - *Other:* answer documents with score codes O or G with alternate category of 1 (not assessed)

The common participation denominator is the sum of five categories: Included in Acct, Mobile, Other Exclusions, Absent, and Other. *STAAR Participation Rate* is rounded to whole numbers. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Source: TEA Student Assessment Division*)

STAAR Special Education Assessments: For students receiving special education services, the ARD committee determines which STAAR assessment is appropriate for each student based on his/her individual needs. STAAR, the general assessment option, is administered to the majority of students in Texas. For students who cannot be appropriately assessed with STAAR, the STAAR Modified and STAAR Alternate are the alternate assessments available to those who meet specific participation requirements.

For more information on these assessments, see the Student Assessment Division website:

<http://tea.texas.gov/student/assessment/>

Staff Exclusions: These are counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA)* Staff work in schools located in districts other than their employing district, or their assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Source: PEIMS, Oct. 2013*)

Student Enrollment by Program: Students are identified as served in programs and/or courses for Special Education, Career and Technical Education, Bilingual/ESL Education, or Gifted and Talented Education. The percents do not sum to 100, as a student may be enrolled in more than one of these programs. (*Source: PEIMS, Oct. 2013*)

Student Success Initiative (SSI): For the 2013-14 school year, students in 5th grade needed to pass both the reading and mathematics portions of the STAAR in order to be promoted to 6th grade, and students in 8th grade needed to pass both the reading and mathematics portions of the STAAR in order to be promoted to 9th grade. Students were given three opportunities to pass each required test. In addition to promotion based on passing the test, some students were promoted based on the recommendation of their grade placement committee (GPC). The committee members needed to agree that the student was likely to perform on grade level after receiving accelerated instruction. For 2014, the TAPR shows the following for each SSI grade and subject:

- (1) *Students Meeting Phase-in I Level II Standard on First STAAR Administration.* For each subject and grade, this shows the percent of students who met the standard during the first administration.

number of students who met the standard in the first administration
- (2) *Students Requiring Accelerated Instruction.* For each subject and grade, this shows the percent of students who did not pass the first administration of the STAAR. Students who did not pass the test during the first administration must be provided accelerated instruction in preparation for the second administration.

number of students who did not meet the standard in the first administration

number of students in the first administration
The number of students is calculated from the test answer documents and includes all students who were tested, students who should have been tested but were absent, and students who were not tested for other reasons. Students who were absent during the first administration or were not tested for other reasons are included in the counts of students requiring accelerated instruction.
- (3) *STAAR Cumulative Met Standard.* For each subject and grade, this shows the cumulative (and unduplicated) percent of students who took and passed the tests in the first and second administrations combined:

number of students who passed the test in either of the first two administrations

cumulative number of students who took the test in either of the first two administrations

The values shown for this measure are the ones used in determining state accountability ratings.
- (4) *STAAR Failers Promoted by Grade Placement Committee (GPC).* For each subject and grade, this shows the percent of students who failed all attempts to pass, but were promoted to the next grade by their GPC:

number of students promoted by their GPC

cumulative number of students who failed all administrations
- (5) *STAAR Met Standard (Failed in Previous Year).* This presents two calculations for students who failed in 2013.
For those who were promoted, the first measure shows the percent that passed the STAAR in 2014. Using grade 5 reading as an example, the calculation is as follows:

number of students promoted by their GPC who passed grade 6 STAAR reading in 2014

number of students who were promoted by their GPC and took grade 6 STAAR reading in 2014
For those who were retained, the second measure shows the percent that passed the STAAR in 2014. Using grade 5 reading as an example, the calculation is as follows:

number of students retained who passed grade 5 STAAR reading in 2014

number of students retained and took grade 5 STAAR reading in 2014

The values include results from both the English and Spanish versions of the STAAR for grade 5. Rates for SSI do not include performance on STAAR Modified and STAAR Alternate assessments.

For more information, see TEA's Student Assessment Division SSI site at

<http://tea.texas.gov/student-assessment/ssi/>

(Source: *TEA Student Assessment Division*)

Students by Grade: Percents are calculated by dividing the number of students in each grade by the total number of students. (Source: *PEIMS, Oct. 2013*)

Students with Disciplinary Placements: Counts and percents of students placed in alternative education programs under Chapter 37 of the *Texas Education Code* (Discipline; Law and Order) are shown (for the 2012-13 school year) in the TAPRs. Disciplinary placement counts are obtained from PEIMS records. Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2013-14, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (Source: *PEIMS, June 2013*)

TAKS (Texas Assessment of Knowledge and Skills): The performance of the class of 2014 students on the exit-level TAKS was used in determining performance on the *College-Ready Graduates* and *TAKS Exit-level Cumulative Pass Rate* indicators.

TAKS Exit-level Cumulative Pass Rate (District Performance only): The TAKS cumulative pass rate shows the percent of students who first took the TAKS exit-level test in spring 2013, and eventually passed all TAKS tests taken (in the same district) by spring 2014. (Students who failed the first time had four additional opportunities to retake test(s) before their graduation date.) This measure is intended to show the relative success of districts in their efforts to help all students pass the exit-level TAKS, which is a requirement for graduation from Texas public schools. Performance on the TAKS (Accommodated) is included; performance on the TAKS-M and TAKS-Alt test is not included.

Test takers included in the *TAKS Exit-level Cumulative Pass Rate* for the class of 2014 are as follows:

- Any student who took the TAKS or TAKS (Accommodated) for the first time in spring 2013.
- All special education students who took any TAKS or TAKS (Accommodated) test.
- All above students, whether or not they were in the *Accountability Subset* in spring 2013.

Test takers NOT included in the *TAKS Exit-level Cumulative Pass Rate* are as follows:

- Students who first took the exit-level test in District A, did not pass all sections and then moved to District B and retested. These students are taken out of both the numerator and denominator, whether or not they eventually passed all tests taken.
- Students who moved out of state, left the country, or died before passing all tests taken. These students are in the denominator but not the numerator. They cannot be removed because they are not specifically identified in the data.
- Students who dropped out of school before passing all tests taken are in the denominator but not the numerator.
- Students who moved into the state after the spring of 2013 are not included, even if they took the TAKS and graduated with the class of 2014.

(Source: *TEA Student Assessment Division*)

Tax Information: This information is available on the *PEIMS Financial Standard Reports* at

<http://tea.texas.gov/financialstandardreports/>

Teachers by Ethnicity and Sex: These are counts of teacher FTEs by ethnic group and by sex.

Counts are also expressed as a percent of the total teacher FTEs. (Source: *PEIMS, Oct. 2013*)

Teachers by Highest Degree Held (*District Profile only*): This shows the distribution of degrees attained by teachers in the district. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percent of the total teacher FTEs. (Source: *PEIMS, Oct. 2013*)

Teachers by Program (*population served*): Teacher FTE counts are categorized by the type of student populations served. Regular education, special education, compensatory education, career and technical education, bilingual/ESL education, gifted and talented education, and miscellaneous other populations served are shown. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percent of total teacher FTEs. (Source: *PEIMS, Oct. 2013*)

Teachers by Years of Experience (*District Profile only*): This is the FTE count of teachers with years of professional experience that fall into the ranges shown. Experience in these categories is the total years of experience for the individual, not years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percent of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (Source: *PEIMS, Oct. 2013*)

Texas Success Initiative (TSI) – Higher Education Readiness Component: This indicator is no longer reported on the TAPR. The TSI is the name of an assessment and developmental program administered by Texas universities and colleges to improve student success in college. For more information on that program, see the Texas Higher Education Coordinating Board site at <http://www.thechb.state.tx.us/>

Total Staff: Total staff includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. Minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percent of the total staff FTE. (*Source: PEIMS, Oct. 2013*)

Total Students: This is the total number of public school students who were reported in membership on October 25, 2013 at any grade from early childhood education through grade 12. Membership is a slightly different number from enrollment because it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local public school district. (*Source: PEIMS, Oct. 2013*)

Turnover Rate for Teachers (District Profile only): This percent shows the total FTE count of teachers from the fall of 2012-13 who were not employed in the district in the fall of 2013-14, divided by the total teacher FTE count for the fall of 2012-13. Staff who remained employed in the district but not as teachers were also counted toward teacher turnover. (Source: PEIMS, Oct. 2013, Oct. 2012)

Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings (methodology)	Performance Reporting	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board	(512) 721-1800
ACT	ACT Regional Office	(512) 320-1850
Copies of TAPR reports http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html	
DAEP (Disciplinary Alternative Education Program)	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Curriculum (Bilingual Education Program Unit)	(512) 463-9581
Financial Standard Reports	School Finance	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board	(512) 427-6101
JIAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Federal Accountability	Federal and State Education Policy	(512) 463-9414
PBM Special Education Monitoring Results Status		
	Program Monitoring and Interventions	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS Helpline	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	School Finance	(512) 463-9238
School Governance	School Governance	(512) 463-9623
School Report Card	Performance Reporting	(512) 463-9704
Special Education		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Education	(512) 463-9414
STAAR (all assessments)	Student Assessment	(512) 463-9536
STAAR Testing Contractor	Pearson	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services	(512) 463-9720
TELPAS	Student Assessment	(512) 463-9536
TAIS	Texas Accountability Intervention System	(512) 463-9414

Information on the Internet: <http://tea.texas.gov/perfreport/>

PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS	
027.....	Superintendent/CAO/CEO/President
CAMPUS ADMINISTRATORS	
003.....	Assistant Principal
EITHER CENTRAL OR CAMPUS ADMINISTRATORS*	
004.....	Assistant/Associate/Deputy Superintendent
012.....	Instructional Officer
020.....	Principal
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor
PROFESSIONAL SUPPORT STAFF	
002.....	Art Therapist
005.....	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011.....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019.....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant
065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
TEACHERS	
087.....	Teacher
047.....	Substitute Teacher
EDUCATIONAL AIDES	
033.....	Educational Aide
036.....	Certified Interpreter
AUXILIARY STAFF	
Employment record, but no responsibility records.	

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Advanced Academic Courses 2013-14 Texas Academic Performance Reports

English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	English Language and Composition
A3220200	English Literature and Composition
A3220300	International English Language
I3220300	IB English III
I3220400	IB English IV

Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (1st Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	Calculus AB
A3100102	Calculus BC
A3100200	AP Statistics
I3100100	IB Mathematical Studies Standard Level
I3100200	IB Mathematics Standard Level
I3100300	IB Mathematics Higher Level
I3100400	IB Further Mathematics Standard Level

Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	Computer Science I
I3580200	IB Computer Science I
I3580300	IB Computer Science II
I3580400	IB Information Technology In A Global Society SL

- All courses shown were for the 2012-13 school year.
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- An “I” prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Band
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03503200	Art IV Graphic Design
03503500	Art IV Electronic Media
03830400	Dance IV
A3150200	Music Theory
A3500100	History Of Art
A3500300	Art/Drawing
A3500400	Art/Two-Dimensional Design Portfolio
A3500500	Art/Three-Dimensional Design Portfolio
I3250200	IB Music SL
I3250300	IB Music HL
I3250500	IB Theatre/Film - HL
I3600100	IB Art/Design HL
I3600200	IB Art/Design SL-A
I3600300	IB Art Design SL-B
I3750200	IB Theatre Arts SL
I3750300	IB Theatre Arts HL
I3830200	IB Dance - HL

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Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050001	AP Physics B
A3050002	AP Physics C
I3010200	IB Biology
I3010201	IB Biology II
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology SL
I3030002	IB Design Technology HL
I3040001	IB Chemistry I
I3040002	IB Chemistry II
I3050001	IB Physics I
I3050002	IB Physics II

Social Studies/History

03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	United States Government and Politics
A3330200	Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3370100	AP World History
I3301100	IB History
I3301200	IB History: Africa
I3301300	IB History: Americas
I3301400	IB History: East and Southeast Asia
I3301500	IB History: Europe
I3302100	IB Geography
I3302200	IB Geography
I3303100	IB Economics
I3303200	IB Economics
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology

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- An “I” prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

Social Studies/History (cont.)

13304200	IB Psychology, Higher Level
13366010	IB Philosophy

Advanced Languages (Modern or Classical)

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI

- All courses shown were for the 2012-13 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “r” prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

Advanced Languages (cont.)

03460700	Czech VII
03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	Japanese
A3410100	French
A3420100	German
A3430100	Latin
A3440100	Spanish
A3440200	Spanish
A3490400	Chinese
I3110400	IB Abic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV

- All courses shown were for the 2012-13 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

Advanced Languages (cont.)

I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV
I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Other VI
I3663700	IB Other VII
I3996000	IB Other IV
I3996100	IB Other V

Other

I3000100	IB Theory Of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
N1290317	GT Independent Study Mentorship III
N1290318	GT Independent Study Mentorship IV

- All courses shown were for the 2012-13 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “T” prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

PBM Special Education Monitoring Results Status

Beginning in 2013-14, as the state transitioned to a more aligned accountability system, the focus shifted to an integrated process for continuous, sustained improvement. Districts and campuses that were rated as *Improvement Required*, and/or were staged for interventions in the Performance Based Monitoring (PBM) system, engaged in the Texas Accountability Intervention System (TAIS). The TAIS includes a continuous improvement process driven by the ongoing collection and analysis of data. The level of support a district or campus received was determined by: (a) the current and longitudinal accountability ratings; (b) the current and longitudinal history of the PBM stage(s) of intervention; and (c) the system with the highest level of intervention.

The system of special education monitoring was aligned with other PBM activities through the use of interventions based on indicators of school district and charter school performance and program effectiveness. These indicators were part of the Performance-Based Monitoring Analysis System (PBMA^S). Overall results on the PBMA^S indicators, as well as instances of low performance on individual PBMA^S indicators, were taken into account in determining required levels of intervention. The individual indicators addressed issues related to: student participation in, and performance on, assessment instruments; graduation and dropout rates; over-identification of students for special education programs; disproportionate student representation based on race or ethnicity or on limited English proficiency; and disciplinary actions.

When a local education agency (LEA) has been assigned a stage of intervention for more than one program area in the PBM system—including Residential Facility Monitoring—the LEA engages in *Integrated Interventions* activities. Rather than engaging in intervention activities for each program area, the LEA engages in integrated interventions activities. This includes study of longitudinal comprehensive data, review of student level data, focused data analysis, developing and implementing a targeted improvement plan and/or corrective action plan. The LEA may also be required to conduct customized intervention activities, which are determined on a case-by-case basis. LEAs that are staged no higher than a stage 1 or 2 for any program area are required to complete all intervention activities by a specified completion date and retain all materials at the district. Based on a random and/or stratified selection process, districts may be required to submit materials to TEA for review and verification. Districts that are at a stage of 3 or 4 for any program areas are required to: complete all intervention activities by a specified completion date; retain all documentation of intervention activities at the district; and submit the targeted improvement plan to the agency by a specific date.

The “as of date” for the statuses reported in the 2013-14 Texas Academic Performance Report (TAPR) is September 2014. For further information or questions about these statuses, please contact the Program Monitoring and Interventions Division at (512) 463-5226.

The definitions of each program status category are:

- *Local Interventions Implemented.* The LEA completed a local review process by a specified date as required in Stages 1 and 2 Intervention and retained materials and templates at the LEA.
- *Completed: Routine Follow-up.* The LEA data and documentation met TEA requirements for completion of process. TEA will monitor implementation of the targeted improvement plan.
- *Completed: Noncompliance Follow-up.* The LEA data and documentation met TEA requirements for completion of process. TEA will monitor implementation of the targeted improvement plan and systemic correction of areas of noncompliance identified by the review.

- *TEA Integrated On-Site Action Completed: Routine Follow-up.* TEA has completed an integrated on-site review of the LEA's programs. As a result, the LEA has implemented and/or revised an improvement plan. TEA will monitor implementation of the improvement plan.
- *TEA On-Site Action Completed: Noncompliance Follow-up.* TEA has completed an on-site review of the LEA's programs. As a result, the LEA has implemented and/or revised an improvement plan that includes actions to address noncompliance with program requirements. TEA will monitor implementation of the targeted improvement plan and systemic correction of areas of noncompliance identified by the review.
- *Year After TEA On-Site Action: Routine Follow-up.* TEA completed an on-site review of the LEA program in the prior year. As a result, the LEA implemented and/or revised an improvement plan that continued throughout the subsequent year. TEA continues to monitor implementation of the improvement plan.
- *Year After TEA On-Site Action: Noncompliance Follow-up.* TEA completed an on-site review of the LEA program during the prior year. As a result, the LEA implemented and/or revised an improvement plan that included actions to address noncompliance with program requirements, and the improvement plan continued throughout the subsequent year. TEA continues to monitor implementation of the improvement plan and systemic correction of areas of noncompliance identified by the review.
- *TEA On-Site Action Completed: Oversight/Sanction/Intervention.* TEA has completed an on-site review of the LEA program. As a result, ongoing noncompliance for longer than one year was identified/confirmed; appropriate implementation of the TEA monitoring process, including submission of accurate data and appropriate implementation of intervention requirements, could not be verified; and/or improvement plan implementation was not proceeding as appropriate for the LEA. TEA oversight, sanctions, and interventions were implemented as a result.
- *Oversight/Sanction/Intervention.* TEA oversight, sanctions, and interventions were implemented under the following circumstances: (a) the second improvement plan submission of an LEA at Stage 3 or Stage 4 Intervention was not adequate; (b) the improvement plan of an LEA was not adequately developed after an on-site review; (c) ongoing noncompliance for longer than one year was identified; (d) the implementation of the improvement plan was not proceeding as appropriate for any LEA; (e) the LEA previously was assigned on-site interventions and remained under escalated oversight during the period of transition after removal of those interventions; or (f) TEA could not verify appropriate implementation of TEA monitoring processes, including submission of accurate data, appropriate implementation of intervention requirements, and/or appropriate implementation of a CIP.
- *On-Site Intervention Assigned.* TEA has assigned a technical assistance team, special purpose monitor, conservator, or management team to oversee correction of noncompliance and/or implementation of program and monitoring requirements.
- *LEA Closure.* The LEA was closed as a result of TEA sanctions.
- *Merged With Other Charter.* The charter school was assigned a stage of intervention due to the PBMAS results from the previous year, but the charter school merged with another charter school and conducted interventions under the name of the charter with which it merged.

No status is shown for LEAs not selected for PBM intervention for special education program areas.

