

**Texas Education Agency  
2017-18 School Report Card  
CANUTILLO MIDDLE (071907041)**

District Name: **CANUTILLO ISD**  
Campus Type: **Middle School**

Total Students: **585**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	81
School Progress	Met Standard	87
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.8%	12.6%
Hispanic	96.2%	94.0%	52.4%
White	3.1%	4.1%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.2%	0.5%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.4%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.0%	66.2%	58.8%
English Learners	22.2%	29.4%	18.8%
Special Education	10.4%	9.3%	9.1%
<b>Mobility Rate (2016-17)</b>	10.1%	12.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.7	21.0	20.3
<b>Secondary</b>			
English/Language Arts	17.1	17.7	16.7
Foreign Languages	17.0	18.1	18.6
Mathematics	19.5	20.3	17.9
Science	20.6	22.4	19.0
Social Studies	19.5	21.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	63.1%	Total Operating Expenditures	\$8,373	\$10,531	\$9,503
				Instruction	\$5,798	\$5,589	\$5,338
				Instructional Leadership	\$138	\$192	\$149
				School Leadership	\$676	\$594	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>78%</b>	-	78%	82%	-	*	-	*	74%
	2017	75%	75%	<b>78%</b>	-	77%	84%	-	-	-	100%	73%
Reading	2018	74%	74%	<b>77%</b>	-	76%	82%	-	*	-	*	73%
	2017	72%	71%	<b>79%</b>	-	78%	88%	-	-	-	*	73%
Mathematics	2018	81%	85%	<b>86%</b>	-	86%	88%	-	*	-	*	82%
	2017	79%	80%	<b>84%</b>	-	84%	88%	-	-	-	*	80%
Writing	2018	66%	65%	<b>59%</b>	-	59%	*	-	-	-	-	51%
	2017	67%	69%	<b>82%</b>	-	82%	*	-	-	-	*	78%
Science	2018	80%	85%	<b>82%</b>	-	82%	*	-	-	-	*	78%
	2017	79%	81%	<b>74%</b>	-	73%	*	-	-	-	*	66%
Social Studies	2018	78%	82%	<b>71%</b>	-	72%	*	-	-	-	*	67%
	2017	77%	78%	<b>57%</b>	-	56%	*	-	-	-	*	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>47%</b>	-	46%	69%	-	*	-	*	40%
	2017	45%	44%	<b>42%</b>	-	41%	52%	-	-	-	87%	36%
Reading	2018	46%	45%	<b>45%</b>	-	44%	82%	-	*	-	*	37%
	2017	44%	42%	<b>41%</b>	-	40%	59%	-	-	-	*	33%
Mathematics	2018	50%	50%	<b>51%</b>	-	50%	71%	-	*	-	*	45%
	2017	46%	46%	<b>49%</b>	-	49%	47%	-	-	-	*	43%
Writing	2018	41%	36%	<b>37%</b>	-	36%	*	-	-	-	-	27%
	2017	36%	33%	<b>40%</b>	-	40%	*	-	-	-	*	37%
Science	2018	51%	58%	<b>58%</b>	-	58%	*	-	-	-	*	52%
	2017	49%	48%	<b>43%</b>	-	41%	*	-	-	-	*	39%
Social Studies	2018	53%	53%	<b>36%</b>	-	36%	*	-	-	-	*	33%
	2017	49%	49%	<b>22%</b>	-	20%	*	-	-	-	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>24%</b>	-	23%	47%	-	*	-	*	19%
	2017	20%	17%	<b>16%</b>	-	15%	34%	-	-	-	67%	11%
Reading	2018	19%	17%	<b>24%</b>	-	23%	47%	-	*	-	*	19%
	2017	19%	15%	<b>15%</b>	-	14%	29%	-	-	-	*	11%
Mathematics	2018	24%	24%	<b>27%</b>	-	26%	53%	-	*	-	*	21%
	2017	22%	21%	<b>21%</b>	-	20%	35%	-	-	-	*	16%
Writing	2018	13%	12%	<b>12%</b>	-	11%	*	-	-	-	-	9%
	2017	11%	6%	<b>10%</b>	-	10%	*	-	-	-	*	5%
Science	2018	23%	24%	<b>29%</b>	-	29%	*	-	-	-	*	26%
	2017	19%	16%	<b>13%</b>	-	10%	*	-	-	-	*	7%
Social Studies	2018	31%	26%	<b>19%</b>	-	18%	*	-	-	-	*	17%
	2017	27%	26%	<b>15%</b>	-	13%	*	-	-	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>68</b>	-	68	88	-	*	-	*	65
Reading	2018	69	70	<b>68</b>	-	67	87	-	*	-	*	65
Mathematics	2018	70	70	<b>69</b>	-	69	90	-	*	-	*	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>37%</b>	-	38%	*	-	-	-	*	37%
	2017	35%	39%	<b>44%</b>	-	43%	*	-	-	-	-	42%
Mathematics	2018	47%	56%	<b>49%</b>	-	49%	*	-	-	-	*	48%
	2017	43%	46%	<b>59%</b>	-	59%	*	-	-	-	-	54%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>83%</b>	-	83%	86%	-	-	-	*	79%
Students Requiring Accelerated Instruction												
	2018	21%	19%	<b>17%</b>	-	17%	*	-	-	-	*	21%
STAAR Cumulative Met Standard												
	2018	85%	86%	<b>89%</b>	-	89%	86%	-	-	-	*	86%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	<b>74%</b>	-	74%	*	-	-	-	*	72%
Students Requiring Accelerated Instruction												
	2018	20%	23%	<b>26%</b>	-	26%	*	-	-	-	*	28%
STAAR Cumulative Met Standard												
	2018	86%	86%	<b>84%</b>	-	85%	*	-	-	-	*	82%

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