

**Texas Education Agency  
2017-18 School Report Card  
GONZALO AND SOFIA GARCIA EL (071907105)**

District Name: **CANUTILLO ISD**  
Campus Type: **Elementary**

Total Students: **502**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	79
School Progress	Met Standard	83
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.6%	0.8%	12.6%	Kindergarten	22.0	19.4	18.7
Hispanic	93.2%	94.0%	52.4%	Grade 1	25.0	22.2	18.8
White	5.6%	4.1%	27.8%	Grade 2	23.0	21.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	20.0	21.5	19.0
Asian	0.2%	0.5%	4.4%	Grade 4	22.0	19.8	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	25.0	21.0	21.2
Two or More Races	0.4%	0.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.5%	66.2%	58.8%				
English Learners	25.5%	29.4%	18.8%				
Special Education	12.2%	9.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.2%	12.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	63.1%	Total Operating Expenditures	\$6,735	\$10,531	\$9,503
				Instruction	\$4,671	\$5,589	\$5,338
				Instructional Leadership	\$110	\$192	\$149
				School Leadership	\$632	\$594	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>83%</b>	*	84%	*	-	-	-	*	81%
	2017	75%	75%	<b>80%</b>	-	80%	73%	-	-	-	*	74%
Reading	2018	74%	74%	<b>86%</b>	*	86%	*	-	-	-	*	83%
	2017	72%	71%	<b>83%</b>	-	84%	*	-	-	-	*	80%
Mathematics	2018	81%	85%	<b>88%</b>	*	88%	*	-	-	-	*	85%
	2017	79%	80%	<b>84%</b>	-	84%	*	-	-	-	*	79%
Writing	2018	66%	65%	<b>57%</b>	*	*	*	-	-	-	*	*
	2017	67%	69%	*	-	*	*	-	-	-	-	*
Science	2018	80%	85%	<b>88%</b>	-	89%	*	-	-	-	-	91%
	2017	79%	81%	<b>75%</b>	-	76%	*	-	-	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>52%</b>	*	53%	*	-	-	-	*	48%
	2017	45%	44%	<b>47%</b>	-	47%	67%	-	-	-	*	37%
Reading	2018	46%	45%	<b>57%</b>	*	58%	*	-	-	-	*	51%
	2017	44%	42%	<b>53%</b>	-	53%	*	-	-	-	*	43%
Mathematics	2018	50%	50%	<b>50%</b>	*	50%	*	-	-	-	*	47%
	2017	46%	46%	<b>50%</b>	-	50%	*	-	-	-	*	42%
Writing	2018	41%	36%	<b>31%</b>	*	*	*	-	-	-	*	*
	2017	36%	33%	*	-	*	*	-	-	-	-	*
Science	2018	51%	58%	<b>66%</b>	-	67%	*	-	-	-	-	62%
	2017	49%	48%	<b>37%</b>	-	36%	*	-	-	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>22%</b>	*	23%	*	-	-	-	*	18%
	2017	20%	17%	<b>24%</b>	-	24%	33%	-	-	-	*	16%
Reading	2018	19%	17%	<b>24%</b>	*	24%	*	-	-	-	*	20%
	2017	19%	15%	<b>28%</b>	-	27%	*	-	-	-	*	17%
Mathematics	2018	24%	24%	<b>23%</b>	*	24%	*	-	-	-	*	19%
	2017	22%	21%	<b>29%</b>	-	29%	*	-	-	-	*	22%
Writing	2018	13%	12%	<b>7%</b>	*	*	*	-	-	-	*	*
	2017	11%	6%	*	-	*	*	-	-	-	-	*
Science	2018	23%	24%	<b>31%</b>	-	32%	*	-	-	-	-	21%
	2017	19%	16%	<b>17%</b>	-	18%	*	-	-	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>72</b>	*	73	75	-	-	-	*	77
Reading	2018	69	70	<b>77</b>	*	77	79	-	-	-	*	81
Mathematics	2018	70	70	<b>69</b>	*	69	71	-	-	-	*	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>47%</b>	-	44%	*	-	-	-	*	48%
	2017	35%	39%	<b>48%</b>	-	52%	*	-	-	-	*	44%
Mathematics	2018	47%	56%	<b>79%</b>	-	80%	*	-	-	-	*	79%
	2017	43%	46%	<b>53%</b>	-	55%	-	-	-	-	*	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	<b>82%</b>	-	84%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction												
	2018	21%	18%	<b>18%</b>	-	16%	*	-	-	-	-	19%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>90%</b>	-	89%	*	-	-	-	-	87%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	93%	<b>88%</b>	-	89%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction												
	2018	15%	7%	<b>12%</b>	-	11%	*	-	-	-	-	11%
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>97%</b>	-	97%	*	-	-	-	-	98%

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