

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JOSE J ALDERETE MIDDLE (071907042)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	90	>99%	15	58	27
	2008-09	89	88	90	98	11	53	36
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	85	84	87	>99%	15	58	27
	2008-09	88	87	87	98	12	55	33
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	94	90	93	>99%	6	63	31
	2008-09	90	88	91	99	10	49	40
Male	2007-08	77	80	87	>99%	23	53	24
	2008-09	88	87	89	98	12	56	32
Special Education	2007-08	78	58	66	>99%	22	*	*
	2008-09	80	76	73	88	20	73	7
LEP	2007-08	78	75	69	>99%	22	59	19
	2008-09	77	77	68	97	23	61	16
Economically Disadvantaged	2007-08	84	84	85	>99%	16	58	26
	2008-09	87	85	86	98	13	58	29

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	92	88	78	>99%	8	85	8
	2008-09	75	78	78	86	25	50	25

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	76	79	>99%	14	46	40
	2008-09	89	81	79	>99%	11	42	48
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	86	75	75	>99%	14	47	39
	2008-09	89	80	75	>99%	11	44	46
White	2007-08	*	86	87	*	*	*	*
	2008-09	89	88	88	>99%	11	*	*
Female	2007-08	86	73	80	>99%	14	42	44
	2008-09	90	80	80	99	10	37	53
Male	2007-08	88	80	78	>99%	12	52	36
	2008-09	89	81	78	>99%	11	45	44
Special Education	2007-08	56	47	49	>99%	44	*	*
	2008-09	73	66	59	>99%	27	60	13
LEP	2007-08	81	72	59	>99%	19	44	38
	2008-09	84	76	61	>99%	16	46	38
Economically Disadvantaged	2007-08	84	75	72	>99%	16	45	39
	2008-09	88	80	73	99	12	44	44

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	69	63	68	>99%	31	38	31
	2008-09	83	78	66	>99%	17	42	42

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	76	84	99	25	61	14
	2008-09	79	79	84	98	21	61	18
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	75	75	79	99	25	61	13
	2008-09	79	78	78	98	21	61	18
White	2007-08	*	88	91	*	*	*	*
	2008-09	*	89	91	*	*	*	*
Female	2007-08	76	76	87	99	24	63	13
	2008-09	87	82	86	98	13	65	22
Male	2007-08	74	75	81	>99%	26	59	15
	2008-09	72	75	81	98	28	57	15
Special Education	2007-08	44	46	57	>99%	56	39	6
	2008-09	65	67	61	>99%	35	52	13
LEP	2007-08	33	36	47	>99%	67	32	2
	2008-09	50	47	48	94	50	40	10
Economically Disadvantaged	2007-08	73	72	77	99	27	60	13
	2008-09	78	77	77	97	22	63	15

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	50	48	67	>99%	50	*	*
	2008-09	81	85	67	>99%	19	75	6

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	77	67	75	99	23	66	10
	2008-09	82	77	78	99	18	64	18
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	77	66	69	99	23	66	11
	2008-09	82	77	73	99	18	64	18
White	2007-08	*	71	85	*	*	*	*
	2008-09	*	72	87	*	*	*	*
Female	2007-08	78	65	76	99	22	68	10
	2008-09	81	76	79	>99%	19	65	16
Male	2007-08	75	69	74	>99%	25	65	10
	2008-09	82	78	77	99	18	63	19
Special Education	2007-08	28	20	43	>99%	72	*	*
	2008-09	65	57	56	>99%	35	*	*
LEP	2007-08	53	40	46	>99%	47	49	4
	2008-09	67	62	55	>99%	33	*	*
Economically Disadvantaged	2007-08	75	64	66	99	25	65	10
	2008-09	81	76	71	>99%	19	65	16

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	58	48	61	>99%	42	*	*
	2008-09	81	88	67	>99%	19	75	6

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	87	93	98	11	55	34
	2008-09	92	93	94	>99%	8	54	38
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	89	86	90	98	12	55	34
	2008-09	92	93	92	>99%	8	54	38
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	98	*	*	*	*
Female	2007-08	94	90	95	97	6	54	40
	2008-09	92	94	95	>99%	8	55	37
Male	2007-08	85	84	92	99	15	55	29
	2008-09	92	93	93	>99%	8	53	39
Special Education	2007-08	46	50	73	>99%	54	42	4
	2008-09	86	86	82	>99%	14	81	5
LEP	2007-08	61	52	62	91	39	51	10
	2008-09	73	71	67	>99%	27	63	10
Economically Disadvantaged	2007-08	88	85	90	98	12	58	30
	2008-09	91	92	91	>99%	9	55	36

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	89	79	85	>99%	11	78	11
	2008-09	92	88	85	>99%	8	67	25

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	68	67	80	>99%	32	62	6
	2008-09	85	81	83	>99%	15	69	16
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	80	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	67	66	75	>99%	33	62	5
	2008-09	85	80	80	99	15	69	16
White	2007-08	88	79	89	>99%	13	75	13
	2008-09	*	*	92	*	*	*	*
Female	2007-08	67	69	81	>99%	33	59	8
	2008-09	83	78	83	>99%	17	65	18
Male	2007-08	68	65	79	99	32	65	4
	2008-09	86	83	83	99	14	74	13
Special Education	2007-08	25	24	46	>99%	75	*	*
	2008-09	71	78	66	>99%	29	*	*
LEP	2007-08	35	24	47	>99%	65	*	*
	2008-09	69	63	57	98	31	65	4
Economically Disadvantaged	2007-08	65	62	72	99	35	60	5
	2008-09	84	80	77	99	16	69	15

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	67	58	68	>99%	33	*	*
	2008-09	83	81	72	>99%	17	75	8

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	52	50	67	99	48	47	5
	2008-09	60	63	71	>99%	40	50	10
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	60	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	51	48	57	99	49	47	5
	2008-09	59	61	63	99	41	49	10
White	2007-08	88	79	82	>99%	13	63	25
	2008-09	*	*	86	*	*	*	*
Female	2007-08	53	52	65	>99%	47	47	5
	2008-09	51	55	69	99	49	42	10
Male	2007-08	52	48	69	98	48	47	6
	2008-09	69	71	74	>99%	31	58	10
Special Education	2007-08	17	18	40	>99%	83	*	*
	2008-09	57	51	50	>99%	43	*	*
LEP	2007-08	16	11	23	>99%	84	*	*
	2008-09	28	23	31	>99%	72	*	*
Economically Disadvantaged	2007-08	48	45	55	99	52	44	4
	2008-09	56	58	61	99	44	46	10

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	44	20	47	>99%	56	*	*
	2008-09	50	50	52	>99%	50	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.