

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	90	92	>99%	16	66	18
	2008-09	91	92	93	>99%	9	61	29
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	83	90	90	>99%	17	67	17
	2008-09	90	92	91	>99%	10	62	29
White	2007-08	*	95	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	84	91	94	>99%	16	64	20
	2008-09	91	92	94	>99%	9	62	29
Male	2007-08	83	90	91	>99%	17	69	14
	2008-09	90	93	92	>99%	10	61	29
Special Education	2007-08	45	56	78	>99%	55	36	9
	2008-09	88	81	85	>99%	13	63	25
LEP	2007-08	75	87	88	>99%	25	68	7
	2008-09	86	93	89	>99%	14	68	18
Economically Disadvantaged	2007-08	83	89	89	>99%	17	68	15
	2008-09	89	90	90	>99%	11	63	27

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	88	95	84	>99%	13	*	*
	2008-09	83	94	84	>99%	17	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	76	82	>99%	30	59	10
	2008-09	46	73	83	99	54	34	12
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	83	74	*	*	*	*
Hispanic	2007-08	69	75	80	>99%	31	60	9
	2008-09	46	72	80	99	54	34	12
White	2007-08	*	82	90	*	*	*	*
	2008-09	*	88	91	*	*	*	*
Female	2007-08	70	78	82	>99%	30	59	11
	2008-09	38	71	83	97	62	26	12
Male	2007-08	69	74	83	>99%	31	60	9
	2008-09	51	74	84	>99%	49	39	12
Special Education	2007-08	64	58	68	>99%	36	55	9
	2008-09	50	52	74	89	50	25	25
LEP	2007-08	63	71	78	>99%	37	56	7
	2008-09	44	71	79	98	56	38	7
Economically Disadvantaged	2007-08	67	73	77	>99%	33	60	7
	2008-09	45	68	78	99	55	32	13

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	63	75	73	>99%	38	50	13
	2008-09	33	76	75	>99%	67	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	79	81	82	99	21	60	19
	2008-09	79	80	84	>99%	21	51	28
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	78	80	77	99	22	61	18
	2008-09	79	80	80	>99%	21	52	27
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	80	92	*	*	*	*
Female	2007-08	85	83	84	98	15	63	22
	2008-09	80	81	86	>99%	20	52	28
Male	2007-08	73	79	80	>99%	28	58	15
	2008-09	78	80	81	>99%	22	50	28
Special Education	2007-08	47	41	63	>99%	53	*	*
	2008-09	64	59	69	>99%	36	55	9
LEP	2007-08	73	76	69	98	27	50	23
	2008-09	77	78	74	>99%	23	47	30
Economically Disadvantaged	2007-08	77	81	75	99	23	59	18
	2008-09	79	79	78	>99%	21	52	27

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	84	67	*	*	*	*
	2008-09	82	83	72	>99%	18	36	45

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	79	83	>99%	17	51	32
	2008-09	93	84	85	>99%	7	56	37
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	83	78	80	>99%	18	51	31
	2008-09	93	84	83	>99%	7	57	36
White	2007-08	*	90	90	*	*	*	*
	2008-09	*	84	91	*	*	*	*
Female	2007-08	83	79	83	>99%	17	48	36
	2008-09	93	86	85	>99%	7	65	28
Male	2007-08	83	78	83	>99%	18	55	28
	2008-09	92	83	85	>99%	8	44	47
Special Education	2007-08	65	59	63	>99%	35	59	6
	2008-09	91	69	71	>99%	9	55	36
LEP	2007-08	78	74	75	>99%	22	44	33
	2008-09	91	85	79	>99%	9	53	37
Economically Disadvantaged	2007-08	81	79	78	>99%	19	51	29
	2008-09	92	83	80	>99%	8	55	37

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	74	74	*	*	*	*
	2008-09	91	91	78	>99%	9	45	45

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	89	89	>99%	17	72	11
	2008-09	98	88	89	99	2	87	11
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	82	89	86	>99%	18	72	10
	2008-09	98	88	85	99	2	86	11
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	90	95	*	*	*	*
Female	2007-08	81	91	90	>99%	19	71	10
	2008-09	98	90	90	98	3	83	15
Male	2007-08	84	88	88	>99%	16	73	11
	2008-09	98	86	88	>99%	2	90	7
Special Education	2007-08	50	53	69	>99%	50	42	8
	2008-09	94	77	78	>99%	6	83	11
LEP	2007-08	85	86	72	>99%	15	77	8
	2008-09	95	85	72	98	5	82	14
Economically Disadvantaged	2007-08	82	88	84	>99%	18	71	11
	2008-09	97	87	84	99	3	86	11

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

## Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	57	86	76	>99%	43	*	*
	2008-09	*	76	76	>99%	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	71	79	88	>99%	29	45	26
	2008-09	75	82	90	>99%	25	57	19
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	70	79	85	>99%	30	46	24
	2008-09	75	81	87	>99%	25	56	19
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	90	95	*	*	*	*
Female	2007-08	71	80	88	>99%	29	48	23
	2008-09	77	83	90	>99%	23	54	23
Male	2007-08	71	78	87	>99%	29	42	29
	2008-09	74	81	90	>99%	26	60	14
Special Education	2007-08	83	60	64	>99%	17	67	17
	2008-09	82	81	78	>99%	18	65	18
LEP	2007-08	62	69	74	>99%	38	49	13
	2008-09	61	72	78	>99%	39	48	14
Economically Disadvantaged	2007-08	68	78	83	>99%	32	40	28
	2008-09	74	79	86	>99%	26	56	18

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	57	77	78	>99%	43	29	29
	2008-09	60	59	81	>99%	40	40	20

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	53	64	78	>99%	47	36	17
	2008-09	48	68	82	>99%	52	42	6
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	51	63	73	>99%	49	37	14
	2008-09	49	68	77	>99%	51	43	6
White	2007-08	*	88	89	*	*	*	*
	2008-09	*	89	92	*	*	*	*
Female	2007-08	55	62	76	>99%	45	39	16
	2008-09	46	68	80	>99%	54	41	5
Male	2007-08	51	66	81	>99%	49	33	18
	2008-09	50	70	84	>99%	50	43	7
Special Education	2007-08	*	17	55	>99%	*	*	*
	2008-09	47	55	61	>99%	53	*	*
LEP	2007-08	38	45	54	>99%	62	33	5
	2008-09	34	57	61	>99%	66	*	*
Economically Disadvantaged	2007-08	52	61	71	>99%	48	34	18
	2008-09	47	66	75	>99%	53	40	7

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BILL CHILDRESS EL ( 071907104 )**

**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	43	59	63	>99%	57	*	*
	2008-09	40	53	67	>99%	60	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09,  
For BILL CHILDRESS EL ( 071907104 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).