

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DEANNA DAVENPORT EL ( 071907102 )**

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	76	90	92	>99%	24	63	13
	2008-09	87	92	93	>99%	13	57	29
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	77	90	90	>99%	23	64	13
	2008-09	87	92	91	>99%	13	57	29
White	2007-08	*	95	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	81	91	94	>99%	19	71	10
	2008-09	89	92	94	>99%	11	58	31
Male	2007-08	72	90	91	>99%	28	56	15
	2008-09	85	93	92	>99%	15	57	28
Special Education	2007-08	50	56	78	>99%	50	38	13
	2008-09	40	81	85	>99%	60	20	20
LEP	2007-08	80	87	88	>99%	20	73	7
	2008-09	89	93	89	>99%	11	62	26
Economically Disadvantaged	2007-08	75	89	89	>99%	25	63	13
	2008-09	85	90	90	>99%	15	57	28

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	95	84	*	*	*	*
	2008-09	*	94	84	*	*	*	*

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	59	76	82	>99%	41	51	7
	2008-09	70	73	83	>99%	30	47	23
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	83	74	*	*	*	*
Hispanic	2007-08	58	75	80	>99%	42	51	7
	2008-09	70	72	80	>99%	30	47	23
White	2007-08	*	82	90	*	*	*	*
	2008-09	*	88	91	*	*	*	*
Female	2007-08	60	78	82	>99%	40	50	10
	2008-09	67	71	83	>99%	33	56	11
Male	2007-08	58	74	83	>99%	42	53	5
	2008-09	72	74	84	>99%	28	40	32
Special Education	2007-08	38	58	68	>99%	63	*	*
	2008-09	40	52	74	>99%	60	20	20
LEP	2007-08	57	71	78	>99%	43	45	11
	2008-09	70	71	79	>99%	30	49	21
Economically Disadvantaged	2007-08	55	73	77	>99%	45	48	6
	2008-09	71	68	78	>99%	29	49	22

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	75	73	*	*	*	*
	2008-09	*	76	75	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DEANNA DAVENPORT EL ( 071907102 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	81	82	>99%	17	66	17
	2008-09	72	80	84	>99%	28	52	20
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	83	80	77	>99%	17	65	17
	2008-09	72	80	80	>99%	28	52	20
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	80	92	*	*	*	*
Female	2007-08	82	83	84	>99%	18	68	13
	2008-09	77	81	86	>99%	23	62	15
Male	2007-08	85	79	80	>99%	15	64	21
	2008-09	69	80	81	>99%	31	46	23
Special Education	2007-08	*	41	63	*	*	*	*
	2008-09	45	59	69	>99%	55	*	*
LEP	2007-08	83	76	69	>99%	17	66	17
	2008-09	73	78	74	>99%	27	55	18
Economically Disadvantaged	2007-08	83	81	75	>99%	17	65	18
	2008-09	71	79	78	>99%	29	52	19

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DEANNA DAVENPORT EL ( 071907102 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	84	67	*	*	*	*
	2008-09	*	83	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DEANNA DAVENPORT EL ( 071907102 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	71	79	83	>99%	29	57	14
	2008-09	83	84	85	>99%	17	62	22
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	71	78	80	>99%	29	56	15
	2008-09	83	84	83	>99%	17	62	22
White	2007-08	*	90	90	*	*	*	*
	2008-09	*	84	91	*	*	*	*
Female	2007-08	66	79	83	>99%	34	55	11
	2008-09	88	86	85	>99%	12	65	23
Male	2007-08	77	78	83	>99%	23	59	18
	2008-09	79	83	85	>99%	21	59	21
Special Education	2007-08	*	59	63	*	*	*	*
	2008-09	55	69	71	>99%	45	45	9
LEP	2007-08	72	74	75	>99%	28	55	17
	2008-09	80	85	79	>99%	20	52	27
Economically Disadvantaged	2007-08	73	79	78	>99%	27	58	15
	2008-09	82	83	80	>99%	18	60	23

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	74	74	*	*	*	*
	2008-09	*	91	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DEANNA DAVENPORT EL ( 071907102 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	89	89	>99%	13	64	23
	2008-09	85	88	89	>99%	15	63	21
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	87	89	86	>99%	13	64	23
	2008-09	84	88	85	>99%	16	63	21
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	90	95	*	*	*	*
Female	2007-08	88	91	90	>99%	12	63	24
	2008-09	86	90	90	>99%	14	61	25
Male	2007-08	86	88	88	>99%	14	65	22
	2008-09	83	86	88	>99%	17	66	17
Special Education	2007-08	*	53	69	*	*	*	*
	2008-09	*	77	78	*	*	*	*
LEP	2007-08	83	86	72	>99%	17	66	17
	2008-09	82	85	72	>99%	18	58	25
Economically Disadvantaged	2007-08	87	88	84	>99%	13	65	22
	2008-09	85	87	84	>99%	15	62	23

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	86	76	*	*	*	*
	2008-09	*	76	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	79	88	>99%	12	56	32
	2008-09	86	82	90	>99%	14	56	30
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	88	79	85	>99%	12	56	32
	2008-09	86	81	87	>99%	14	57	29
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	90	95	*	*	*	*
Female	2007-08	93	80	88	>99%	8	55	38
	2008-09	89	83	90	>99%	11	61	28
Male	2007-08	84	78	87	>99%	16	56	28
	2008-09	82	81	90	>99%	18	50	32
Special Education	2007-08	*	60	64	*	*	*	*
	2008-09	*	81	78	*	*	*	*
LEP	2007-08	81	69	74	>99%	19	58	23
	2008-09	82	72	78	>99%	18	61	21
Economically Disadvantaged	2007-08	88	78	83	>99%	12	54	33
	2008-09	88	79	86	>99%	12	58	29

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	77	78	*	*	*	*
	2008-09	*	59	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DEANNA DAVENPORT EL ( 071907102 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	59	64	78	>99%	41	37	22
	2008-09	66	68	82	99	34	43	23
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	59	63	73	>99%	41	37	22
	2008-09	65	68	77	99	35	43	22
White	2007-08	*	88	89	*	*	*	*
	2008-09	*	89	92	*	*	*	*
Female	2007-08	54	62	76	>99%	46	26	28
	2008-09	58	68	80	97	42	36	22
Male	2007-08	64	66	81	>99%	36	46	18
	2008-09	74	70	84	>99%	26	50	24
Special Education	2007-08	*	17	55	*	*	*	*
	2008-09	*	55	61	*	*	*	*
LEP	2007-08	42	45	54	>99%	58	38	4
	2008-09	61	57	61	98	39	46	14
Economically Disadvantaged	2007-08	58	61	71	>99%	42	38	20
	2008-09	68	66	75	99	32	45	23

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DEANNA DAVENPORT EL ( 071907102 )**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	59	63	*	*	*	*
	2008-09	*	53	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).