

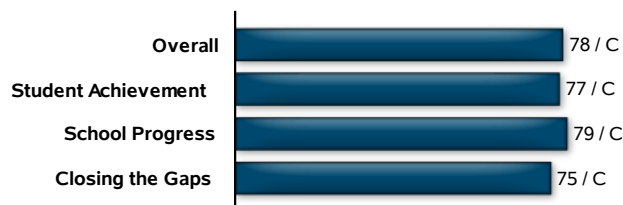
Texas Education Agency
2018-19 School Report Card
GONZALO AND SOFIA GARCIA EL (071907105)

Accountability Rating



GONZALO AND SOFIA GARCIA EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GONZALO AND SOFIA GARCIA EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CANUTILLO ISD

Campus Type: Elementary

Total Students: 545

Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Science X Comparative Academic Growth
- X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about GONZALO AND SOFIA GARCIA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.5% | 96.1% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.7% | 0.9% | 12.6% |
| Hispanic | 90.6% | 93.4% | 52.6% |
| White | 6.4% | 4.6% | 27.4% |
| American Indian | 0.2% | 0.1% | 0.4% |
| Asian | 0.7% | 0.4% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.4% | 0.4% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 57.8% | 65.9% | 60.6% |
| English Learners | 28.3% | 31.2% | 19.5% |
| Special Education | 13.0% | 9.5% | 9.6% |
| Mobility Rate (2017-18) | 13.1% | 11.7% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.7 | 17.2 | 18.9 |
| Grade 1 | 16.0 | 18.4 | 18.8 |
| Grade 2 | 18.3 | 19.5 | 18.7 |
| Grade 3 | 18.0 | 17.9 | 18.9 |
| Grade 4 | 23.0 | 19.8 | 19.2 |
| Grade 5 | 24.0 | 19.9 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 57.8% | 64.5% |
| Instructional Expenditure Ratio | n/a | 60.3% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,752 | \$10,202 | \$9,844 |
| Instruction | \$4,734 | \$5,455 | \$5,492 |
| Instructional Leadership | \$128 | \$188 | \$155 |
| School Leadership | \$609 | \$600 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 79% | 79% | 100% | 79% | 80% | - | * | - | * | 76% |
| | 2018 | 77% | 79% | 83% | * | 84% | 84% | - | - | - | * | 81% |
| ELA/Reading | 2019 | 75% | 74% | 81% | 100% | 81% | 87% | - | * | - | * | 77% |
| | 2018 | 74% | 74% | 86% | * | 86% | 92% | - | - | - | * | 83% |
| Mathematics | 2019 | 82% | 84% | 78% | 100% | 78% | 73% | - | * | - | * | 77% |
| | 2018 | 81% | 85% | 88% | * | 88% | 100% | - | - | - | * | 85% |
| Writing | 2019 | 68% | 68% | 67% | - | 66% | 71% | - | * | - | - | 61% |
| | 2018 | 66% | 65% | 57% | * | 59% | * | - | - | - | * | 52% |
| Science | 2019 | 81% | 84% | 86% | * | 86% | * | - | - | - | * | 87% |
| | 2018 | 80% | 85% | 88% | - | 89% | * | - | - | - | - | 91% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 50% | 47% | 64% | 47% | 38% | - | * | - | * | 45% |
| | 2018 | 48% | 48% | 52% | * | 53% | 41% | - | - | - | * | 48% |
| ELA/Reading | 2019 | 48% | 47% | 52% | 80% | 52% | 47% | - | * | - | * | 49% |
| | 2018 | 46% | 45% | 57% | * | 58% | 50% | - | - | - | * | 51% |
| Mathematics | 2019 | 52% | 52% | 44% | 60% | 45% | 27% | - | * | - | * | 45% |
| | 2018 | 50% | 50% | 50% | * | 50% | 33% | - | - | - | * | 47% |
| Writing | 2019 | 38% | 35% | 34% | - | 35% | 14% | - | * | - | - | 33% |
| | 2018 | 41% | 36% | 31% | * | 31% | * | - | - | - | * | 27% |
| Science | 2019 | 54% | 58% | 53% | * | 51% | * | - | - | - | * | 49% |
| | 2018 | 51% | 58% | 66% | - | 67% | * | - | - | - | - | 62% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 23% | 22% | 21% | 22% | 23% | - | * | - | * | 22% |
| | 2018 | 22% | 20% | 22% | * | 23% | 13% | - | - | - | * | 18% |
| ELA/Reading | 2019 | 21% | 18% | 27% | 20% | 27% | 27% | - | * | - | * | 24% |
| | 2018 | 19% | 17% | 24% | * | 24% | 17% | - | - | - | * | 20% |
| Mathematics | 2019 | 26% | 27% | 21% | 20% | 22% | 20% | - | * | - | * | 22% |
| | 2018 | 24% | 24% | 23% | * | 24% | 8% | - | - | - | * | 19% |
| Writing | 2019 | 14% | 11% | 9% | - | 8% | 0% | - | * | - | - | 9% |
| | 2018 | 13% | 12% | 7% | * | 6% | * | - | - | - | * | 5% |
| Science | 2019 | 25% | 26% | 26% | * | 24% | * | - | - | - | * | 28% |
| | 2018 | 23% | 24% | 31% | - | 32% | * | - | - | - | - | 21% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | 65 | 42 | 65 | 67 | - | * | - | * | 70 |
| | 2018 | 69 | 70 | 72 | * | 73 | 75 | - | - | - | * | 77 |
| ELA/Reading | 2019 | 68 | 67 | 60 | * | 60 | 72 | - | * | - | * | 66 |
| | 2018 | 69 | 70 | 77 | * | 77 | 79 | - | - | - | * | 81 |
| Mathematics | 2019 | 70 | 69 | 70 | * | 71 | 61 | - | * | - | * | 73 |
| | 2018 | 70 | 70 | 69 | * | 69 | 71 | - | - | - | * | 73 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 46% | 42% | - | 41% | * | - | - | - | * | 22% |
| 2018 | 38% | 45% | 47% | - | 44% | * | - | - | - | * | 50% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 51% | 28% | - | 29% | - | - | - | - | * | 0% |
| 2018 | 47% | 56% | 79% | - | 80% | * | - | - | - | * | 60% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 81% | 86% | * | 87% | * | - | - | - | * | 20% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 19% | 14% | * | 13% | * | - | - | - | * | 80% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 91% | 93% | * | 94% | * | - | - | - | * | 40% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 90% | 92% | * | 93% | * | - | - | - | * | 20% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 10% | 8% | * | 7% | * | - | - | - | * | 80% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 94% | 95% | * | 96% | * | - | - | - | * | 20% |

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