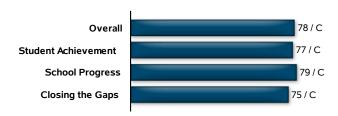
Texas Education Agency 2018-19 School Report Card GONZALO AND SOFIA GARCIA EL (071907105)

Accountability Rating



GONZALO AND SOFIA GARCIA EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GONZALO AND SOFIA GARCIA EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CANUTILLO ISD
Campus Type: Elementary
Total Students: 545
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

State

18.9 18.8

18.7

18.9

19.2 21.2

School and Student Information

This section provides demographic information about GONZALO AND SOFIA GARCIA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District
Attendance Rate (2017-18)	96.5%	96.1%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	1.7%	0.9%	12.6%	Kindergarten 17.7 17.2
Hispanic	90.6%	93.4%	52.6%	Grade 1 16.0 18.4
White	6.4%	4.6%	27.4%	Grade 2 18.3 19.5
American Indian	0.2%	0.1%	0.4%	Grade 2 10.5 19.5 Grade 3 18.0 17.9
Asian	0.7%	0.4%	4.5%	
Pacific Islander	0.0%	0.0%	0.2%	Grade 4 23.0 19.8
Two or More Races	0.4%	0.4%	2.4%	Grade 5 24.0 19.9
Enrollment by Student Group				
Economically Disadvantaged	57.8%	65.9%	60.6%	
English Learners	28.3%	31.2%	19.5%	
Special Education	13.0%	9.5%	9.6%	
Mobility Rate (2017-18)	13.1%	11.7%	15.4%	

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	:
Instructional Staff Percent	n/a	57.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	60.3%	62.7%	Total Operating Expenditures	\$6,752	\$10,202	9
				Instruction	\$4,734	\$5,455	\$
				Instructional Leadership	\$128	\$188	
				School Leadership	\$609	\$600	

Texas Education Agency 2018-19 School Report Card **GONZALO AND SOFIA GARCIA EL (071907105)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

BLA/Reading 2019 77% 79% 83% * 84% 84% 84% 6												Two or	
STARR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 79% 79% 100% 79% 80% - - - 76% 61					_					_			
All Subjects			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAARPerformance Rates at Meets Grade Level or Above (All Grades Tested) All's	STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
ELA/Reading	All Subjects	2019	78%	79%	79%		79%	80%	-	*	-		76%
Mathematics 2018			77%	79%	83%	*	84%		-		-		81%
Mathematics 2019 82% 84% 78% 100% 78% 73% - * - * 77% 77% 77% 77% 78% 73% - * - * 77% 77% 77% 77% 77% 78% 73% - * - * 77% 77% 77% 77% 77% 78% 73% - * - * - * 77% 77% 77% 77% 77% 78% 73% - * - * - * 85% 88% 88% 100% - * - * - * 61% 65% 65% 57% 58% 58% 86% * 86% * - * - * - * - * 61% 65% 65% 65% 86% * 86% * * 86% * * - * - * - * - * 87% 65% 65% 65% 65% 65% 86% * 86% * * * 86% * * * - * - * - * - * 87% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	ELA/Reading	2019	75%	74%	81%		81%	87%	-	*	-	*	77%
Writing 2019 81% 85% 88% 88% 100% - - 85% 85% 88% 100% - - - 65% 65% 67% - 66% 71% - - - - 61% 65% 65% 57% - 59% - - - - 52% 526 62% 2019 81% 84% 86% - 86% - 86% - - - - - 91% 81% 84% 86% - 86% - - - - - - - - 17% 20% 20% 2018 80% 85% 88% - 89% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -		2018	74%	74%	86%	*	86%	92%	-	-	-	*	83%
Writing 2019 68% 68% 67% - 66% 71% - 8 - 61% 52% 55% * 59% * - 2 - 2 252% 52% 52% 55% * 59% * - 2 - 2 2 52% 52% 52% 52% 2018 80% 86% * 86%	Mathematics	2019	82%	84%	78%	100%	78%	73%	-	*	-	*	77%
String 2018 66% 65% 57% * 59% * * * 52% 526 526 526 53% * 88% * - 86% * * * 52% 526 52		2018	81%	85%	88%	*	88%	100%	-	-	-	*	85%
Science 2019	Writing	2019		68%		-	66%	71%	-	*	-	-	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)		2018		65%	57%	*	59%	*	-	-	-	*	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 50% 47% 64% 47% 38% -	Science	2019	81%	84%	86%	*	86%	*	-	-	-	*	87%
All Subjects 2019 50% 50% 47% 64% 47% 38% - * * - * 45% 48% ELA/Reading 2019 48% 48% 52% * 53% 41% * - * 48% ELA/Reading 2019 48% 47% 52% 80% 52% 47% * - * 49% 2018 48% 45% 55% 55% 50% * 45% 49% 2018 46% 45% 55% 55% * 58% 50% * - * 51% 45% 2018 50% 50% 50% 50% * 50% 33% * - * 45% 45% 2018 50% 50% 50% * 50% 33% * 47% 47% 2018 50% 50% 50% * 50% 33% * 47% 2018 50% 50% 50% * 50% 33% * 47% 2018 50% 50% 50% * 50% 33% * 2018 50% 50% 50% * 50% 33% * 2018 50% 50% 50% * 50% 50% * 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%		2018	80%	85%	88%	-	89%	*	-	-	-	-	91%
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ELA/Reading 2019 48% 47% 52% 80% 52% 47% - * - * 49% 49% 2018 46% 45% 57% * 58% 50% * * 51% Mathematics 2019 52% 52% 44% 60% 45% 27% - * - * * 45% 45% Writing 2019 38% 35% 34% - 35% 14% - * * * 49% 500% 2018 41% 36% 31% * 31% * * * * 27% 500% 50% 50% 50% * 50% * 50% * * 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%	All Subjects							•	_	*	_	*	45%
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Mathematics 2019 52% 52% 44% 60% 45% 27% - * * - * 45% 45% Writing 2019 38% 35% 34% - 35% 14% - 35% 14% - 35% 14% - 35% 14% - 35% 2018 41% 36% 31% * 31% * 31% * 333% 2018 51% 58% 66% - 67% * 449% 2018 51% 58% 66% - 67% * 2 * 49% 2018 51% 58% 66% - 67% * 2 * 49% 2018 51% 58% 66% - 67% * 2 * 49% 2018 51% 58% 66% - 67% * 2 * 49% 2018 51% 58% 66% - 67% * 2 * 49% 2018 51% 58% 66% - 67% * 2 * 49% 2018 51% 58% 66% - 67% * 2 * 22% 2018 51% 58% 66% - 2018 51% 58% 66% - 67% * 2 * 22% 2018 51% 58% 66% - 67% * 2 * 22% 2018 51% 58% 66% - 2018 51% 58% 66% - 67% * 23% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51	ELA/Reading	2019	48%	47%	52%	80%	52%	47%	-	*	-	*	49%
State Stat	-	2018	46%	45%	57%	*	58%	50%	-	-	-	*	51%
Writing 2019 38% 35% 34% - 35% 14% - 5 * - 35% 37% * 37%	Mathematics	2019	52%	52%	44%	60%	45%	27%	-	*	-	*	45%
Science 2018 41% 36% 31% * 31% * 51% * 5		2018	50%	50%	50%	*	50%	33%	-	-	-	*	47%
Science 2019 54% 58% 53% * 51% * * 49% 2018 51% 58% 66% - 67% * * 49% 2018 51% 58% 66% - 67% * * 49% STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 23% 22% 21% 22% 23% - * - * - * 22% 2018 22% 20% 22% * 23% 13% * - * 18% ELA/Reading 2019 21% 18% 27% 20% 27% 27% - * - * 24% 2018 19% 17% 24% * 24% 17% * 20% Mathematics 2019 26% 27% 21% 20% 22% 20% - * - * 22% 20% 2018 24% 24% 23% * 24% 88% * * 19% Writing 2019 14% 11% 9% - 8% 0% - * - * 9% 2018 13% 12% 7% * 6% * 24% * * 9% Science 2019 25% 26% 26% * 24% * 24% * * 28% 2018 23% 24% 31% - 32% * * - * 28% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 68 65 42 65 67 - * * - * 70 2018 69 70 72 * 73 75 * * 70 ELA/Reading 2019 68 67 60 * 60 72 - * - * 66 2018 69 70 77 * 77 79 * 8	Writing	2019	38%	35%	34%	-	35%	14%	-	*	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)		2018	41%	36%	31%	*	31%	*	-	-	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 23% 22% 21% 22% 23% - * - * - * 22% 28% 21% 20% 22% * 23% * - * 18% 22% 2018 22% 20% 22% * 23% 13% * 18% 22% 2018 22% 20% 22% 20% 27% 27% - * - * 24% 24% 2018 19% 17% 24% * 24% 17% * 20% 20% 2018 19% 17% 24% * 24% 20% 22% 20% - * * 20% 20% 2018 24% 24% 23% * 24% 88% * 19% 20% 2018 24% 24% 23% * 24% 88% * 19% 20% 2018 13% 12% 7% * 6% * * 5% 20% 2018 13% 12% 7% * 6% * * 5% 20% 2018 13% 12% 7% * 6% * * 5% 20% 2018 13% 12% 7% * 6% * * 5% 20% 2018 13% 12% 7% * 6% * 24% 18 * * 28% 20% 2018 13% 12% 7% * 6% * 24% 18 * * 28% 2018 23% 24% 31% - 32% 18 * * 28% 2018 23% 24% 31% - 32% 18 * 21% 20% 2018 23% 24% 31% - 32% 18 * 21% 20% 2018 23% 24% 31% - 32% 18 * 21% 20% 2018 23% 24% 31% - 32% 18 * 21% 20% 2018 23% 24% 31% - 32% 18 * 21% 20% 2018 23% 24% 31% - 32% 18 * 21% 20% 2018 2019 68 65 42 65 67 - * * * 70 2018 2018 69 70 77 2 * 73 75 * 77 2018 2018 2019 68 67 60 * 60 72 * - * 66 2018 69 70 77 7 * 77 79 * 81 20 2018 2018 69 70 77 7 * 77 79 * 81 2018 2018 69 70 77 7 * 77 79 * 81 2018 2018 69 70 77 7 * 77 79 * 81 2018 2018 2019 70 69 70 77 * 77 77 79 * 81 2018 2018 2019 70 69 70 77 * 77 77 79 * 81 2018 2018 2019 70 69 70 77 * 77 77 79 * 81 2018 2019 70 69 70 77 * 77 77 79 * 77 79 79 79 79 79 79 79 79 79 79 79 79	Science	2019	54%	58%	53%	*	51%	*	-	-	-	*	49%
All Subjects 2019 24% 23% 22% 21% 22% 23% - * - * 22% 28% 21% 22% 23% - * 22% 28% 21% 22% 20% 22% * 23% 13% * 18% 22% 24% 21% 20% 27% 27% - * 24% 24% 20% 2018 19% 17% 24% * 24% 17% * 20% 20% 27% 20% - * - * 20% 20% 20% - * 20% 20% - * 20% 20% 20% 20% - * 20% 20% 20% - * 20% 20% 20% 20% - * 20% 20% 20% 20% - * 20% 20% 20% 20% 20% - * 20% 20% 20% 20% 20% 20% - * 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%		2018	51%	58%	66%	-	67%	*	-	-	-	-	62%
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ELA/Reading 2019 21% 18% 27% 20% 27% 27% - * - * 24% 20% 2018 19% 17% 24% * 24% 17% * 20% 20% 2019 26% 27% 21% 20% 22% 20% - * - * 22% 20% 20% - * 19% 21% 24% 23% * 24% 8% * 19% 2018 24% 24% 23% * 24% 8% * 19% 2018 21% 11% 9% - 8% 0% - * - * - * 28% 2018 23% 12% 7% * 6% * * 28% 2018 23% 24% 31% - 32% * * 28% 2018 23% 24% 31% - 32% * * 21% 28% 2018 23% 24% 31% - 32% * * * 70 2018 2018 2019 68 65 42 65 67 - * - * - * 70 2018 69 70 72 * 73 75 * * 70 2018 69 70 77 * 77 79 * * 81 2018 2019 70 69 70 * 71 61 - * - * 73	,								_	_	_	*	
Mathematics 2019 26% 27% 21% 20% 22% 20% - * - * 22% 22% 20% - * 19% 2018 24% 24% 23% * 24% 8% * 19% 21% 2019 26% 27% 21% 20% - * - * 19% 21% 2018 24% 24% 23% * 24% 8% * 29% 2018 13% 12% 7% * 6% * * 5% 28% 2018 23% 24% 31% - 32% * * 28% 2018 23% 24% 31% - 32% * 21% 28% 2018 23% 24% 31% - 32% * * 21% 28% 2018 23% 24% 31% - 32% * * 70 2018 69 68 65 42 65 67 - * - * - * 70 2018 69 70 72 * 73 75 * 75 2018 69 70 72 * 73 75 * 66 2018 69 70 77 * 77 79 * 81 2018 69 70 70 69 70 * 71 61 - * - * - * 73	ELA/Reading					20%			_	*	_	*	24%
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2018 13% 12% 7% * 6% * * 5% Science 2019 25% 26% 26% * 24% * * 28% 2018 23% 24% 31% - 32% * 21% 28% 2018 23% 24% 31% - 32% * 21% 21% 23% 24% 31% - 32% * 21% 21% 23% 2019 69 68 65 42 65 67 - * - * - * 70 2018 69 70 72 * 73 75 * 77 2018 2018 69 70 77 * 77 79 * 66 2018 69 70 77 * 77 79 * 81 2018 69 70 70 69 70 * 71 61 - * - * 73		2018	24%	24%	23%	*	24%	8%	_	_	_	*	19%
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Science 2019 25% 26% 26% * 24% * - - - - - 28% 2018 23% 24% 31% - 32% * - - - - 21% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 68 65 42 65 67 - * - * 70 2018 69 70 72 * 73 75 - - - * 66 2018 69 70 77 * 77 79 - - - * 81 Mathematics 2019 70 69 70 * 71 61 - * - * 23 * 73 73	J	2018	13%	12%	7%	*	6%	*	_	_	_	*	5%
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Both Subjects 2019 69 68 65 42 65 67 - * - * 70 2018 69 70 72 * 73 75 * 75 ELA/Reading 2019 68 67 60 * 60 72 - * - * 66 2018 69 70 77 * 77 79 * 81 Mathematics 2019 70 69 70 * 71 61 - * - * 73	Academic Gro	wth Sco	ra (All Gra	das Tasta	nd)								
2018 69 70 72 * 73 75 * 77 ELA/Reading 2019 68 67 60 * 60 72 - * - * 66 2018 69 70 77 * 77 79 * 81 Mathematics 2019 70 69 70 * 71 61 - * - * 73			•		•	42	65	67	_	*	_	*	70
ELA/Reading 2019 68 67 60 * 60 72 - * - * 66 2018 69 70 77 * 77 79 * 81 Mathematics 2019 70 69 70 * 71 61 - * - * 73									_	_	_	*	
2018 69 70 77 * 77 79 * 81 Mathematics 2019 70 69 70 * 71 61 - * - * 73	FLA/Reading								_	*	_		
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Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2018-19 School Report Card **GONZALO AND SOFIA GARCIA EL (071907105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading 2019 2018	41% 38%	46% 45%	42% 47%	-	41% 44%	*	-	-	-	*	22% 50%	
		45%	4/%	-	44%		-	-	-		50%	
Mathemati 2019 2018	45% 47%	51% 56%	28% 79%	-	29% 80%	- *	-	-	-	*	0% 60%	
Students Success Initiative												
Grade 5 F	Grade 5 Reading											
Students N 2019	/leeting Ap 78%	oproaches 81%	Grade Leve 86 %	el on First ST *	AAR Admin 87%	istration *	-	-	-	*	20%	
Students F 2019	Requiring 22%	Accelerate 19%	d Instructior 14%) *	13%	*	-	-	-	*	80%	
STAAR Cı 2019	umulative 86%	Met Stand 91%	ard 93%	*	94%	*	-	-	-	*	40%	
Grade 5 Mathematics												
Students N 2019	Лeeting Ар 83%	oproaches 90%	Grade Leve	on First ST	AAR Admin 93%	istration *	-	-	-	*	20%	
Students F 2019	Requiring 7	Accelerate 10%	d Instruction 8%) *	7%	*	-	-	-	*	80%	
STAAR Cı 2019	umulative 90%	Met Stand 94%	ard 95%	*	96%	*	-	-	-	*	20%	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2018-19 School Report Card GONZALO AND SOFIA GARCIA EL (071907105)

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