Accountability Rating

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for CANUTILLO MIDDLE. Scores are scaled

State accountability ratings are based on three domains:

from 0 to 100 to align with letter grades.



CANUTILLO MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

School Information

District Name:CANUTILLO ISDCampus Type:Middle SchoolTotal Students:660Grade Span:06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

Overall81 / BStudent Achievement80 / BSchool Progress85 / BClosing the Gaps71 / C

 \checkmark ELA/Reading \checkmark Mathematics

🗸 Science

✓ Social Studies

- X Comparative Academic Growth X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about CANUTILLO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.5%	96.1%	95.4%
Enrollment by Race/Ethnicity			
African American	0.6%	0.9%	12.6%
Hispanic	96.1%	93.4%	52.6%
White	2.9%	4.6%	27.4%
American Indian	0.2%	0.1%	0.4%
Asian	0.2%	0.4%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.4%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	61.8%	65.9%	60.6%
English Learners	26.4%	31.2%	19.5%
Special Education	12.4%	9.5%	9.6%
Mobility Rate (2017-18)	10.0%	11.7%	15.4%
		Cabaal	

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Grade 6	21.2	19.9	20.4							
Secondary										
English/Language Arts	20.5	16.9	16.6							
Foreign Languages	11.7	16.1	18.9							
Mathematics	20.4	19.0	17.8							
Science	21.2	19.7	18.9							
Social Studies	19.1	20.1	19.3							

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	57.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	60.3%	62.7%	Total Operating Expenditures	\$7,791	\$10,202	
				Instruction	\$5,369	\$5,455	5
				Instructional Leadership	\$128	\$188	
				School Leadership	\$626	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

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		2018	70	70	69	-	69	90	-	*	-	*	66

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress			Proficient S		mopulie	Winte	Indian	/ Ului	Islander	Ruces	DISUUV
Sum of G	rades 4-8										
Reading 2019 2018	41% 38%	46% 45%	34% 37%	-	34% 38%	*	-	-	-	-	13% *
Mathemati 2019 2018	ics 45% 47%	51% 56%	53% 49%	-	53% 49%	*	-	-	-	- *	20% 23%
Students	Success	Initiative									
Grade 8 F	Reading										
Students N 2019	/leeting Ap 78%	proaches 79%	Grade Leve 78%	l on First ST	AAR Admini 78%	stration 100%	-	-	-	-	20%
Students F 2019	Requiring / 22%	Accelerated 21%	d Instructior 22%) *	22%	0%	-	-	-	-	80%
STAAR Cu 2019	umulative 85%	Met Standa 86%	ard 83%	*	83%	100%	-	-	-	-	20%
Grade 8 M	/lathemati	cs									
Students N 2019	Veeting Ap 82%	proaches 80%	Grade Leve 78%	l on First ST *	AAR Admini 78%	stration *	-	-	-	-	40%
Students F 2019	Requiring / 18%	Accelerated 20%	d Instructior 22%) *	22%	*	-	-	-	-	60%
STAAR Cu 2019	umulative 88%	Met Standa 85%	ard 84%	*	84%	*	-	-	-	-	53%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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