

Texas Education Agency
2018-19 School Report Card
DEANNA DAVENPORT EL (071907102)

Accountability Rating

B

DEANNA DAVENPORT EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEANNA DAVENPORT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CANUTILLO ISD

Campus Type: Elementary

Total Students: 347

Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading ✗ Mathematics
- ✗ Science ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about DEANNA DAVENPORT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.6% | 96.1% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.3% | 0.9% | 12.6% |
| Hispanic | 98.0% | 93.4% | 52.6% |
| White | 1.4% | 4.6% | 27.4% |
| American Indian | 0.3% | 0.1% | 0.4% |
| Asian | 0.0% | 0.4% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.4% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 92.2% | 65.9% | 60.6% |
| English Learners | 57.6% | 31.2% | 19.5% |
| Special Education | 8.9% | 9.5% | 9.6% |
| Mobility Rate (2017-18) | 18.6% | 11.7% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 14.5 | 17.2 | 18.9 |
| Grade 1 | 26.0 | 18.4 | 18.8 |
| Grade 2 | 20.0 | 19.5 | 18.7 |
| Grade 3 | 22.0 | 17.9 | 18.9 |
| Grade 4 | 15.0 | 19.8 | 19.2 |
| Grade 5 | 14.0 | 19.9 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 57.8% | 64.5% |
| Instructional Expenditure Ratio | n/a | 60.3% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,231 | \$10,202 | \$9,844 |
| Instruction | \$5,501 | \$5,455 | \$5,492 |
| Instructional Leadership | \$103 | \$188 | \$155 |
| School Leadership | \$765 | \$600 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 79% | 80% | - | 79% | 92% | - | - | - | - | 79% |
| | 2018 | 77% | 79% | 76% | - | 76% | 71% | - | - | - | - | 76% |
| ELA/Reading | 2019 | 75% | 74% | 83% | - | 83% | 80% | - | - | - | - | 83% |
| | 2018 | 74% | 74% | 73% | - | 73% | * | - | - | - | - | 74% |
| Mathematics | 2019 | 82% | 84% | 84% | - | 84% | 100% | - | - | - | - | 84% |
| | 2018 | 81% | 85% | 85% | - | 86% | * | - | - | - | - | 85% |
| Writing | 2019 | 68% | 68% | 70% | - | 69% | * | - | - | - | - | 72% |
| | 2018 | 66% | 65% | 53% | - | 53% | * | - | - | - | - | 54% |
| Science | 2019 | 81% | 84% | 67% | - | 67% | * | - | - | - | - | 66% |
| | 2018 | 80% | 85% | 83% | - | 83% | - | - | - | - | - | 82% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 50% | 39% | - | 39% | 58% | - | - | - | - | 39% |
| | 2018 | 48% | 48% | 42% | - | 41% | 71% | - | - | - | - | 43% |
| ELA/Reading | 2019 | 48% | 47% | 36% | - | 35% | 40% | - | - | - | - | 36% |
| | 2018 | 46% | 45% | 40% | - | 40% | * | - | - | - | - | 43% |
| Mathematics | 2019 | 52% | 52% | 45% | - | 44% | 80% | - | - | - | - | 46% |
| | 2018 | 50% | 50% | 47% | - | 47% | * | - | - | - | - | 48% |
| Writing | 2019 | 38% | 35% | 35% | - | 36% | * | - | - | - | - | 33% |
| | 2018 | 41% | 36% | 23% | - | 22% | * | - | - | - | - | 25% |
| Science | 2019 | 54% | 58% | 38% | - | 37% | * | - | - | - | - | 36% |
| | 2018 | 51% | 58% | 48% | - | 48% | - | - | - | - | - | 48% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 23% | 17% | - | 16% | 25% | - | - | - | - | 17% |
| | 2018 | 22% | 20% | 16% | - | 16% | 29% | - | - | - | - | 17% |
| ELA/Reading | 2019 | 21% | 18% | 15% | - | 15% | 20% | - | - | - | - | 16% |
| | 2018 | 19% | 17% | 17% | - | 18% | * | - | - | - | - | 18% |
| Mathematics | 2019 | 26% | 27% | 22% | - | 22% | 20% | - | - | - | - | 22% |
| | 2018 | 24% | 24% | 19% | - | 18% | * | - | - | - | - | 21% |
| Writing | 2019 | 14% | 11% | 12% | - | 12% | * | - | - | - | - | 13% |
| | 2018 | 13% | 12% | 3% | - | 3% | * | - | - | - | - | 4% |
| Science | 2019 | 25% | 26% | 11% | - | 10% | * | - | - | - | - | 11% |
| | 2018 | 23% | 24% | 17% | - | 17% | - | - | - | - | - | 18% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | 72 | - | 72 | * | - | - | - | - | 72 |
| | 2018 | 69 | 70 | 71 | - | 71 | * | - | - | - | - | 72 |
| ELA/Reading | 2019 | 68 | 67 | 72 | - | 72 | * | - | - | - | - | 72 |
| | 2018 | 69 | 70 | 72 | - | 73 | * | - | - | - | - | 74 |
| Mathematics | 2019 | 70 | 69 | 71 | - | 72 | * | - | - | - | - | 71 |
| | 2018 | 70 | 70 | 69 | - | 69 | * | - | - | - | - | 69 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 46% | 66% | - | 66% | - | - | - | - | - | 57% |
| 2018 | 38% | 45% | 38% | - | 38% | - | - | - | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 51% | 39% | - | 39% | - | - | - | - | - | 57% |
| 2018 | 47% | 56% | 54% | - | 54% | - | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 81% | 76% | - | 75% | * | - | - | - | - | 38% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 19% | 24% | - | 25% | * | - | - | - | - | 63% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 91% | 92% | - | 92% | * | - | - | - | - | 63% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 90% | 82% | - | 82% | * | - | - | - | - | 38% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 10% | 18% | - | 18% | * | - | - | - | - | 63% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 94% | 89% | - | 89% | * | - | - | - | - | 75% |

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