

**Texas Education Agency**  
**2019-20 School Report Card**  
**JOSE J ALDERETE MIDDLE (071907042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CANUTILLO ISD  
**Campus Type:** Middle School  
**Total Students:** 694  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about JOSE J ALDERETE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	1.1%	12.6%
Hispanic	94.4%	93.1%	52.8%
White	3.5%	4.6%	27.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.4%	0.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.0%	0.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.9%	63.9%	60.2%
Special Education	9.4%	10.2%	10.7%
English Learners	36.7%	31.4%	20.3%
<b>Mobility Rate (2018-19)</b>	11.8%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.3	19.1	20.4
<b>Secondary</b>			
English/Language Arts	17.6	17.8	16.4
Foreign Languages	11.6	15.2	18.7
Mathematics	16.8	17.8	17.8
Science	20.4	18.9	18.8
Social Studies	19.5	19.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,947	\$10,884	\$9,913
Instruction	\$5,505	\$6,026	\$5,558
Instructional Leadership	\$77	\$182	\$162
School Leadership	\$704	\$623	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	78%	92%	78%	89%	-	*	-	82%	75%
	2018	77%	79%	76%	100%	76%	78%	*	*	-	88%	72%
ELA/Reading	2019	75%	74%	75%	*	75%	92%	-	*	-	*	72%
	2018	74%	74%	74%	*	74%	78%	*	*	-	*	70%
Mathematics	2019	82%	84%	82%	*	82%	92%	-	*	-	*	80%
	2018	81%	85%	81%	*	81%	83%	*	*	-	*	79%
Writing	2019	68%	68%	67%	*	65%	*	-	*	-	*	61%
	2018	66%	65%	62%	*	61%	73%	*	-	-	-	56%
Science	2019	81%	84%	90%	*	90%	86%	-	*	-	*	89%
	2018	80%	85%	81%	*	80%	83%	-	-	-	*	77%
Social Studies	2019	81%	85%	75%	*	74%	71%	-	-	-	*	71%
	2018	78%	82%	75%	*	75%	67%	-	-	-	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	44%	42%	43%	52%	-	*	-	82%	39%
	2018	48%	48%	44%	69%	43%	62%	*	*	-	63%	38%
ELA/Reading	2019	48%	47%	41%	*	40%	62%	-	*	-	*	36%
	2018	46%	45%	39%	*	38%	61%	*	*	-	*	33%
Mathematics	2019	52%	52%	45%	*	44%	46%	-	*	-	*	40%
	2018	50%	50%	47%	*	46%	65%	*	*	-	*	42%
Writing	2019	38%	35%	34%	*	32%	*	-	*	-	*	27%
	2018	41%	36%	31%	*	28%	73%	*	-	-	-	24%
Science	2019	54%	58%	63%	*	63%	43%	-	*	-	*	60%
	2018	51%	58%	60%	*	60%	67%	-	-	-	*	56%
Social Studies	2019	55%	57%	39%	*	38%	29%	-	-	-	*	35%
	2018	53%	53%	42%	*	42%	33%	-	-	-	*	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	20%	33%	20%	27%	-	*	-	45%	16%
	2018	22%	20%	20%	31%	19%	45%	*	*	-	25%	16%
ELA/Reading	2019	21%	18%	20%	*	19%	23%	-	*	-	*	16%
	2018	19%	17%	19%	*	17%	52%	*	*	-	*	15%
Mathematics	2019	26%	27%	18%	*	17%	31%	-	*	-	*	14%
	2018	24%	24%	19%	*	18%	43%	*	*	-	*	16%
Writing	2019	14%	11%	11%	*	10%	*	-	*	-	*	5%
	2018	13%	12%	7%	*	5%	36%	*	-	-	-	2%
Science	2019	25%	26%	33%	*	33%	29%	-	*	-	*	28%
	2018	23%	24%	35%	*	34%	50%	-	-	-	*	28%
Social Studies	2019	33%	32%	23%	*	23%	29%	-	-	-	*	19%
	2018	31%	26%	22%	*	22%	33%	-	-	-	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	65	56	65	60	-	*	-	*	65
	2018	69	70	69	75	69	81	*	*	-	*	70
ELA/Reading	2019	68	67	67	*	67	58	-	*	-	*	67
	2018	69	70	69	*	69	83	*	*	-	*	70
Mathematics	2019	70	69	63	*	63	63	-	*	-	*	63
	2018	70	70	70	*	69	79	*	*	-	*	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>44%</b>	-	44%	*	-	-	-	-	43%
2018	38%	45%	<b>45%</b>	-	45%	*	*	-	-	-	45%
Mathematics											
2019	45%	51%	<b>54%</b>	*	53%	*	-	-	-	-	52%
2018	47%	56%	<b>53%</b>	*	52%	*	-	-	-	*	53%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>80%</b>	*	81%	57%	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>20%</b>	*	19%	43%	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	85%	86%	<b>89%</b>	*	89%	86%	-	-	-	*	88%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>82%</b>	-	82%	80%	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>18%</b>	-	18%	20%	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	88%	85%	<b>86%</b>	-	86%	80%	-	-	-	-	85%

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