Accountability Rating	School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name:CANUTILLO ISDCampus Type:ElementaryTotal Students:549Grade Span:PK - 05

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

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This section provides demographic information about CANUTILLO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	96.0%	95.4%
Enrollment by Race/Ethnicity			
African American	1.3%	1.1%	12.6%
Hispanic	92.6%	93.1%	52.8%
White	5.3%	4.6%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.4%	0.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.6%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.9%	63.9%	60.2%
Special Education	9.3%	10.2%	10.7%
English Learners	50.6%	31.4%	20.3%
Mobility Rate (2018-19)	14.1%	11.9%	15.3%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	15.0	16.7	19.0						
Grade 1	16.0	17.0	18.9						
Grade 2	18.5	19.0	18.8						
Grade 3	18.0	18.9	19.0						
Grade 4	19.0	18.2	19.2						
Grade 5	22.5	19.5	20.9						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	57.3%	64.6%
Instructional Expenditure Ratio	n/a	62.0%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,101	\$10,884	\$9,913
Instruction	\$5,918	\$6,026	\$5,558
Instructional Leadership	\$113	\$182	\$162
School Leadership	\$587	\$623	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	man ea D								Asian	Islander	Races	DISduv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 79% 82% 100% 81% 100% - - 100% 80%												80%
7 III Subjects	2013	77%	79%	84%	- 10070	84%	88%	_	_	-	100%	84%
ELA/Reading	2010	75%	74%	86%	*	85%	100%	_	_	-	*	84%
	2018	74%	74%	84%	-	84%	83%	_	-	_	*	85%
Mathematics	2010	82%	84%	85%	*	84%	100%	_	_	_	*	84%
Mathematics	2018	81%	85%	91%	-	91%	100%	_	-	_	*	90%
Writing	2010	68%	68%	73%	-	71%	*	_	-	_	-	69%
	2018	66%	65%	75%	-	75%	*	_	-	_	*	73%
Science	2010	81%	84%	68%	*	66%	*	_	-	_	*	64%
Science	2018	80%	85%	73%	-	73%	*	-	-	-	*	73%
STAAR Perfor							ad)					
All Subjects	2019	ates at int 50%	50%	48%	80%	47%	61%	_	_	_	100%	46%
7 iii Subjects	2013	48%	48%	53%		53%	47%	_	_	-	100%	40 <i>%</i>
ELA/Reading	2010	48%	47%	51%	*	50%	63%	_	-	_	*	50%
	2018	46%	45%	52%	-	52%	33%	_	-	_	*	50%
Mathematics	2019	52%	52%	52%	*	51%	63%	-	-	-	*	51%
	2018	50%	50%	62%	-	62%	67%	-	-	-	*	60%
Writing	2019	38%	35%	29%	-	27%	*	-	-	-	-	28%
· · · · · · · · · · · · · · · · · · ·	2018	41%	36%	50%	-	49%	*	-	-	-	*	47%
Science	2019	54%	58%	44%	*	43%	*	-	-	-	*	39%
	2018	51%	58%	34%	-	33%	*	-	-	-	*	30%
STAAR Perfor	mance D	atos at Ma	estore Gra	da Laval (All Grades 1	(asted)						
All Subjects	2019	24%	23%	24%	40%	23%	35%	_	-	_	67%	21%
, in oubjects	2018	22%	20%	27%	-	26%	35%	-	-	-	100%	23%
ELA/Reading	2019	21%	18%	24%	*	23%	38%	-	-	-	*	23%
(i (oadg	2018	19%	17%	27%	-	26%	33%	-	_	-	*	25%
Mathematics	2019	26%	27%	30%	*	28%	50%	-	_	-	*	25%
	2018	24%	24%	33%	-	33%	33%	-	-	-	*	31%
Writing	2019	14%	11%	6%	-	7%	*	-	-	-	-	8%
5	2018	13%	12%	21%	-	19%	*	-	-	-	*	16%
Science	2019	25%	26%	22%	*	21%	*	-	-	-	*	16%
	2018	23%	24%	14%	-	14%	*	-	-	-	*	6%
Academic Gro	wth Scor	e (All Gra	des Teste	d)								
Both Subjects	2019	69 c	68	.u) 64	*	63	83	-	_	-	*	61
	2018	69	70	75	-	74	94	-	-	-	*	75
ELA/Reading	2019	68	67	66	*	65	75	-	-	-	*	65
(, (out ing	2018	69	70	69	-	68	*	-	-	-	*	70
Mathematics	2010	70	69	63	*	61	92	-	-	-	*	58
	2018	70	70	81	-	80	100	-	-	-	*	80

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	Year Non-	Proficient S	Students							
Sum of G	rades 4-8	5									
Reading											
2019	41%	46%	68%	-	68%	-	-	-	-	-	65%
2018	38%	45%	42%	-	43%	*	-	-	-	-	42%
Mathemat											
2019	45%	51%	50%	-	50%	-	-	-	-	-	62%
2018	47%	56%	62%	-	61%	*	-	-	-	-	61%
Students	Success	Initiative									
Grade 5 F	Reading										
Students N	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	78%	81%	82%	*	80%	*	-	-	-	*	77%
Students F	Requiring	Accelerate	d Instructior	า							
2019	22%	19%	18%	*	20%	*	-	-	-	*	23%
STAAR C	umulative	Met Stand	ard								
2019	86%	91%	91%	*	90%	*	-	-	-	*	89%
Grade 5 M	Nathemat	ics									
Students I	Meetina Al	oproaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	83%	90%	88%	*	87%	*	-	-	-	*	89%
Students F	Reauirina	Accelerate	d Instructior	ı							
2019	17%	10%	12%	*	13%	*	-	-	-	*	11%
STAAR C	umulative	Met Stand	ard								
2019	90%	94%	93%	*	92%	*	-	-	-	*	95%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

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