

**Texas Education Agency**  
**2019-20 School Report Card**  
**CANUTILLO MIDDLE (071907041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CANUTILLO ISD

**Campus Type:** Middle School

**Total Students:** 692

**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about CANUTILLO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	1.1%	12.6%
Hispanic	94.5%	93.1%	52.8%
White	3.9%	4.6%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.1%	0.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.5%	63.9%	60.2%
Special Education	9.1%	10.2%	10.7%
English Learners	26.0%	31.4%	20.3%
<b>Mobility Rate (2018-19)</b>	11.3%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.0	19.1	20.4
<b>Secondary</b>			
English/Language Arts	19.6	17.8	16.4
Foreign Languages	19.6	15.2	18.7
Mathematics	18.4	17.8	17.8
Science	17.8	18.9	18.8
Social Studies	18.5	19.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,933	\$10,884	\$9,913
Instruction	\$5,634	\$6,026	\$5,558
Instructional Leadership	\$91	\$182	\$162
School Leadership	\$565	\$623	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	76%	69%	76%	81%	-	*	-	-	70%
	2018	77%	79%	78%	-	78%	82%	-	*	-	50%	74%
ELA/Reading	2019	75%	74%	71%	83%	71%	78%	-	*	-	-	64%
	2018	74%	74%	77%	-	76%	82%	-	*	-	*	73%
Mathematics	2019	82%	84%	85%	67%	85%	83%	-	*	-	-	82%
	2018	81%	85%	86%	-	86%	88%	-	*	-	*	82%
Writing	2019	68%	68%	67%	-	67%	57%	-	-	-	-	62%
	2018	66%	65%	59%	-	59%	80%	-	-	-	-	51%
Science	2019	81%	84%	80%	*	80%	100%	-	-	-	-	73%
	2018	80%	85%	82%	-	82%	75%	-	-	-	*	78%
Social Studies	2019	81%	85%	68%	*	67%	100%	-	-	-	-	59%
	2018	78%	82%	71%	-	72%	75%	-	-	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	46%	38%	45%	70%	-	*	-	-	37%
	2018	48%	48%	47%	-	46%	69%	-	*	-	0%	40%
ELA/Reading	2019	48%	47%	44%	50%	43%	67%	-	*	-	-	34%
	2018	46%	45%	45%	-	44%	82%	-	*	-	*	37%
Mathematics	2019	52%	52%	52%	33%	52%	72%	-	*	-	-	42%
	2018	50%	50%	51%	-	50%	71%	-	*	-	*	45%
Writing	2019	38%	35%	37%	-	37%	43%	-	-	-	-	34%
	2018	41%	36%	37%	-	36%	60%	-	-	-	-	27%
Science	2019	54%	58%	53%	*	52%	100%	-	-	-	-	42%
	2018	51%	58%	58%	-	58%	63%	-	-	-	*	52%
Social Studies	2019	55%	57%	38%	*	37%	80%	-	-	-	-	30%
	2018	53%	53%	36%	-	36%	50%	-	-	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	25%	13%	24%	51%	-	*	-	-	18%
	2018	22%	20%	24%	-	23%	47%	-	*	-	0%	19%
ELA/Reading	2019	21%	18%	25%	17%	24%	56%	-	*	-	-	18%
	2018	19%	17%	24%	-	23%	47%	-	*	-	*	19%
Mathematics	2019	26%	27%	27%	17%	26%	44%	-	*	-	-	21%
	2018	24%	24%	27%	-	26%	53%	-	*	-	*	21%
Writing	2019	14%	11%	14%	-	14%	29%	-	-	-	-	9%
	2018	13%	12%	12%	-	11%	40%	-	-	-	-	9%
Science	2019	25%	26%	29%	*	28%	60%	-	-	-	-	19%
	2018	23%	24%	29%	-	29%	38%	-	-	-	*	26%
Social Studies	2019	33%	32%	24%	*	23%	80%	-	-	-	-	15%
	2018	31%	26%	19%	-	18%	50%	-	-	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	65	58	64	75	-	*	-	-	62
	2018	69	70	68	-	68	88	-	*	-	*	65
ELA/Reading	2019	68	67	63	*	63	74	-	*	-	-	61
	2018	69	70	68	-	67	87	-	*	-	*	65
Mathematics	2019	70	69	66	*	66	76	-	*	-	-	63
	2018	70	70	69	-	69	90	-	*	-	*	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>34%</b>	-	34%	*	-	-	-	-	30%
2018	38%	45%	<b>37%</b>	-	38%	*	-	-	-	*	37%
Mathematics											
2019	45%	51%	<b>53%</b>	-	53%	*	-	-	-	-	51%
2018	47%	56%	<b>49%</b>	-	49%	*	-	-	-	*	48%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>78%</b>	*	78%	100%	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>22%</b>	*	22%	0%	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	85%	86%	<b>83%</b>	*	83%	100%	-	-	-	-	78%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>78%</b>	*	78%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>22%</b>	*	22%	*	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	88%	85%	<b>84%</b>	*	84%	*	-	-	-	-	85%

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