

**Texas Education Agency**  
**2019-20 School Report Card**  
**DEANNA DAVENPORT EL (071907102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** CANUTILLO ISD

**Campus Type:** Elementary

**Total Students:** 326

**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about DEANNA DAVENPORT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	1.1%	12.6%
Hispanic	98.2%	93.1%	52.8%
White	1.2%	4.6%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.5%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	92.9%	63.9%	60.2%
Special Education	10.1%	10.2%	10.7%
English Learners	48.8%	31.4%	20.3%
<b>Mobility Rate (2018-19)</b>	17.8%	11.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.9	16.7	19.0
Grade 1	17.0	17.0	18.9
Grade 2	14.0	19.0	18.8
Grade 3	12.3	18.9	19.0
Grade 4	12.0	18.2	19.2
Grade 5	15.0	19.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,724	\$10,884	\$9,913
Instruction	\$6,596	\$6,026	\$5,558
Instructional Leadership	\$109	\$182	\$162
School Leadership	\$885	\$623	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>80%</b>	-	79%	92%	-	-	-	-	79%
	2018	77%	79%	<b>76%</b>	-	76%	71%	-	-	-	-	76%
ELA/Reading	2019	75%	74%	<b>83%</b>	-	83%	80%	-	-	-	-	83%
	2018	74%	74%	<b>73%</b>	-	73%	*	-	-	-	-	74%
Mathematics	2019	82%	84%	<b>84%</b>	-	84%	100%	-	-	-	-	84%
	2018	81%	85%	<b>85%</b>	-	86%	*	-	-	-	-	85%
Writing	2019	68%	68%	<b>70%</b>	-	69%	*	-	-	-	-	72%
	2018	66%	65%	<b>53%</b>	-	53%	*	-	-	-	-	54%
Science	2019	81%	84%	<b>67%</b>	-	67%	*	-	-	-	-	66%
	2018	80%	85%	<b>83%</b>	-	83%	-	-	-	-	-	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	<b>39%</b>	-	39%	58%	-	-	-	-	39%
	2018	48%	48%	<b>42%</b>	-	41%	71%	-	-	-	-	43%
ELA/Reading	2019	48%	47%	<b>36%</b>	-	35%	40%	-	-	-	-	36%
	2018	46%	45%	<b>40%</b>	-	40%	*	-	-	-	-	43%
Mathematics	2019	52%	52%	<b>45%</b>	-	44%	80%	-	-	-	-	46%
	2018	50%	50%	<b>47%</b>	-	47%	*	-	-	-	-	48%
Writing	2019	38%	35%	<b>35%</b>	-	36%	*	-	-	-	-	33%
	2018	41%	36%	<b>23%</b>	-	22%	*	-	-	-	-	25%
Science	2019	54%	58%	<b>38%</b>	-	37%	*	-	-	-	-	36%
	2018	51%	58%	<b>48%</b>	-	48%	-	-	-	-	-	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>17%</b>	-	16%	25%	-	-	-	-	17%
	2018	22%	20%	<b>16%</b>	-	16%	29%	-	-	-	-	17%
ELA/Reading	2019	21%	18%	<b>15%</b>	-	15%	20%	-	-	-	-	16%
	2018	19%	17%	<b>17%</b>	-	18%	*	-	-	-	-	18%
Mathematics	2019	26%	27%	<b>22%</b>	-	22%	20%	-	-	-	-	22%
	2018	24%	24%	<b>19%</b>	-	18%	*	-	-	-	-	21%
Writing	2019	14%	11%	<b>12%</b>	-	12%	*	-	-	-	-	13%
	2018	13%	12%	<b>3%</b>	-	3%	*	-	-	-	-	4%
Science	2019	25%	26%	<b>11%</b>	-	10%	*	-	-	-	-	11%
	2018	23%	24%	<b>17%</b>	-	17%	-	-	-	-	-	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>72</b>	-	72	*	-	-	-	-	72
	2018	69	70	<b>71</b>	-	71	*	-	-	-	-	72
ELA/Reading	2019	68	67	<b>72</b>	-	72	*	-	-	-	-	72
	2018	69	70	<b>72</b>	-	73	*	-	-	-	-	74
Mathematics	2019	70	69	<b>71</b>	-	72	*	-	-	-	-	71
	2018	70	70	<b>69</b>	-	69	*	-	-	-	-	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>66%</b>	-	66%	-	-	-	-	-	69%
2018	38%	45%	<b>38%</b>	-	38%	-	-	-	-	-	37%
Mathematics											
2019	45%	51%	<b>39%</b>	-	39%	-	-	-	-	-	38%
2018	47%	56%	<b>54%</b>	-	54%	-	-	-	-	-	54%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	<b>76%</b>	-	75%	*	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	19%	<b>24%</b>	-	25%	*	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>92%</b>	-	92%	*	-	-	-	-	93%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>82%</b>	-	82%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>18%</b>	-	18%	*	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>89%</b>	-	89%	*	-	-	-	-	88%

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