Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: CANUTILLO ISD
Campus Type: Elementary
Total Students: 593
Grade Span: EE - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CONGRESSMAN SILVESTRE & CAROLINA S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Camp | ous | District | State | |
|-------------------------------------|--------|----------|-------|--------------------------|---|----------|-------|--|
| Attendance Rate (2018-19) | 96.7% | 96.0% | 95.4% | Class Size Averages by G | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | | |
| African American | 2.5% | 1.1% | 12.6% | • | 19.5 | 16.7 | 19.0 | |
| Hispanic | 84.6% | 93.1% | 52.8% | · · · 3 · · · | 18.3 | 17.0 | 18.9 | |
| White | 9.9% | 4.6% | 27.0% | | 24.0 | 17.0 | 18.8 | |
| American Indian | 0.0% | 0.1% | 0.4% | | 24.0 22.5 | 18.9 | 19.0 | |
| Asian | 1.2% | 0.5% | 4.6% | | 22.3 19.3 | 18.2 | 19.0 | |
| Pacific Islander | 0.0% | 0.0% | 0.2% | | 16.3 | 19.5 | 20.9 | |
| Two or More Races | 1.8% | 0.6% | 2.5% | Graue 5 | 10.5 | 19.5 | 20.9 | |
| Enrollment by Student Group | | | | | | | | |
| Economically Disadvantaged | 32.4% | 63.9% | 60.2% | | | | | |
| Special Education | 8.1% | 10.2% | 10.7% | | | | | |
| English Learners | 32.9% | 31.4% | 20.3% | | | | | |
| Mobility Rate (2018-19) | 7.7% | 11.9% | 15.3% | | | | | |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | Cam | pus | District | S |
|---------------------------------|-------------|--|------------------|-----------------------------------|---------|----------|-----|
| Instructional Staff Percent | n/a | 57.3% | 64.6% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | n/a 62.0% 62.8% Expenditures per student Total Operating Expenditures | | • | | | |
| mod dedonal Experiantare Rado | 11/4 | | | Total Operating Expenditures \$6, | 729 | \$10,884 | \$9 |
| | Instruction | | Instruction \$4. | 768 | \$6,026 | \$5 | |
| | | | | Instructional Leadership | \$77 | \$182 | 9 |
| | | | | School Leadership \$ | 563 | \$623 | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 79% 91% 94% 89% 100% - 100% - 100% 8 ELA/Reading 2019 75% 74% 92% 100% 91% 100% - 100% - 100% 8 ELA/Reading 2019 75% 74% 92% 100% 91% 100% - 100% - 100% - 8 2018 74% 74% 89% 100% 88% 96% * * * * * 8 Mathematics 2019 82% 84% 92% 100% 91% 100% - 100% - 100% - 8 2018 81% 85% 91% 100% 90% 100% * * * * 8 Writing 2019 68% 68% 81% * 79% * * * 8 Writing 2019 68% 68% 81% * 879% 100% 9 * 100% * * * * 8 Science 2019 81% 84% 88% * 81% 82% * * * * * * * * * * * * * * 8 Science 2019 81% 84% 88% * * 81% 100% * * * * * * * * * * * * * * * * * * | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|---------------|---------|-------------|------------|------------|---------------------|-------------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| All Subjects 2019 78% 79% 79% 94% 94% 89% 100% - 100% - 100% - 100% 88 81 2019 75% 79% 79% 88% 92% 87% 95% - 100% - 100% - 100% - 88 81 81 81 81 81 81 | STAAR Perfor | mance R | | | | | | | | ASian | isianaci | Ruces | Disact |
| Mathematics 1918 | | | | • | | | • | - | | 100% | _ | 100% | 86% |
| ELA/Reading | , | | | | | | | | * | | _ | | 86% |
| Mathematics 2018 | ELA/Reading | | | | | | | | _ | | _ | | 90% |
| Mathematics 2019 82% 84% 92% 100% 91% 100% 0 100% 100% 2 100% 2 1 8 8 8 100% 90% 100% 2 2 2 4 8 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2 8 2 2 2 2 2 3 2 3 8 8 8 100% 2 4 2 3 2 2 2 3 8 8 100% 2 3 8 8 100% 2 3 8 8 100% 3 8 8 100% 3 8 100% 3 8 4 8 8 100% 3 8 4 8 8 100% <t< td=""><td>g</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>_</td><td>*</td><td>85%</td></t<> | g | | | | | | | | * | | _ | * | 85% |
| Myriting | Mathematics | | | | | | | | _ | 100% | _ | * | 89% |
| Writing 2019 68% 68% 81% * 79% * a * 7 7 7 8 8 7 8 8 7 8 8 8 8 8 8 8 8 100% a * 8 8 8 8 8 100% a * 8 8 8 8 100% a a a 8 8 8 8 100% a 6 8 8 8 9 0 a 0 0 8 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 9 9 6 6 6 8 9 1 < | | | | | | | | | * | | _ | * | 89% |
| Science 2018 | Writina | | | | | | | | _ | * | _ | _ | 74% |
| Science 2019 81% 84% 88% * 88% 100% c * 6 * 8 8 8 8 100% c * 8 9 8 100% 5 6 5 6 3 6 7 8 7 100% 5 6 5 6 6 6 7 7 6 8 7 8 9 8 4 4 7 8 4 4 8 7 9 4 4 4 8 9 8 4 4 8 9 9 6 9 6 8 8 9 8 4 4 8 9 8 4 8 <th< td=""><td>. 3</td><td></td><td></td><td></td><td></td><td>*</td><td></td><td>82%</td><td>*</td><td>*</td><td>_</td><td>*</td><td>80%</td></th<> | . 3 | | | | | * | | 82% | * | * | _ | * | 80% |
| Start Star | Science | | | | | * | | | _ | * | _ | * | 82% |
| All Subjects 2019 50% 50% 65% 63% 62% 84% - 87% - 87% - 100% 50% 50% 2018 48% 48% 48% 57% 46% 56% 71% * 71% * 71% - 80% 55% 55% 50% 63% 79% - 83% - 83% - 84% 48% 48% 47% 65% 50% 63% 65% 79% - 83% - 83% - 84% 44% 44% 45% 45% 45% 45% 65% 66% 84% - 80% - 100% - 84% 44% 45% 2018 50% 50% 65% 66% 66% 84% - 80% - 100% - 84% - 80% | | | | | | * | | | - | _ | - | - | 86% |
| All Subjects 2019 50% 50% 65% 63% 62% 84% - 87% - 87% - 100% 50% 50% 2018 48% 48% 48% 57% 46% 56% 71% * 71% * 71% - 80% 55% 55% 50% 63% 79% - 83% - 83% - 84% 48% 48% 47% 65% 50% 63% 65% 79% - 83% - 83% - 84% 44% 44% 45% 45% 45% 45% 65% 66% 84% - 80% - 100% - 84% 44% 45% 2018 50% 50% 65% 66% 66% 84% - 80% - 100% - 84% - 80% | STAAR Perfor | mance R | ates at Me | eets Grad | e Level or | Above (All C | Grades Test | ed) | | | | | |
| ELA/Reading 2019 | All Subjects | 2019 | 50% | 50% | 65% | 63% | 62% | 84% | - | 87% | - | 100% | 53% |
| Mathematics 2018 46% 45% 57% 60% 55% 78% * * * * * * * * * * * * * * * * * * | | 2018 | 48% | 48% | 57% | 46% | 56% | 71% | * | 71% | _ | 80% | 52% |
| Mathematics 2019 52% 52% 69% 67% 66% 84% - 100% - 86 66 66 68% Writing 2018 50% 50% 65% 40% 65% 68% * 8 * 6 * 6 * 6 6 6 6 6 6 8 * 8 * 8 * 6 * 6 | ELA/Reading | 2019 | 48% | 47% | 65% | 50% | 63% | 79% | _ | 83% | - | * | 49% |
| Writing 2018 50% 50% 65% 40% 65% 68% * * * 6 6 Writing 2019 38% 35% 49% * 44% * - * 4 3 3 4 4 4 * * * 4 4 4 * * * 4 4 4 4 * * * 4 4 4 4 * * * * 4 4 4 4 * * * * 4 4 4 4 * | | 2018 | 46% | 45% | 57% | 60% | 55% | 78% | * | * | - | * | 46% |
| Writing 2019 38% 35% 49% * 44% * - * - * 4 Science 2018 41% 36% 45% * 44% 55% * * - - 4 44 Science 2019 54% 58% 70% * 67% 100% - * - * 55 STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 23% 40% 44% 39% 48% - 47% - 56% 22 STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 23% 40% 44% 39% 48% - 47% - 56% 22 SELA/Reading 2019 21% 18% 40% 23% 28% 45% * 57% * * * 2 2 | Mathematics | 2019 | 52% | 52% | 69% | 67% | 66% | 84% | - | 100% | - | * | 61% |
| Science 2018 41% 36% 45% * 44% 55% * * * - * * 44 | | 2018 | 50% | 50% | 65% | 40% | 65% | 68% | * | * | - | * | 62% |
| Science 2019 54% 58% 70% * 67% 100% - * * - * * 55 | Writing | 2019 | 38% | 35% | 49% | * | 44% | * | - | * | - | - | 38% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 23% 40% 44% 39% 48% - 47% - 56% 22 2018 22% 20% 30% 23% 28% 45% * 57% - 60% 22 2018 19% 17% 31% 40% 28% 57% * * * * - * * 22 2018 2018 2019 26% 27% 47% 33% 46% 53% - 83% - * * 33 2018 2019 26% 27% 47% 33% 46% 53% - 83% - * * * 2 2018 2018 24% 24% 37% 20% 35% 45% * * * - * * 2 20 2018 2019 14% 11% 11% * 11% * 11% * 11% * - * * * * * * * * * * * * * * * * * | | 2018 | 41% | 36% | 45% | * | 44% | 55% | * | * | - | * | 40% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 23% 40% 44% 39% 48% - 47% - 56% 22 2018 22% 20% 30% 23% 28% 45% * 57% - 600% 22 2018 21% 18% 41% 50% 40% 47% - 33% - * 22 2018 19% 17% 31% 40% 28% 57% * * * - 33% - * 22 2018 2019 26% 27% 47% 33% 46% 53% - 83% - 83% - * 33 2018 24% 24% 37% 20% 35% 45% * * * - * - * 33 20 2018 2019 14% 11% 11% * 11% * - * - * * - * * 3 20 2018 13% 12% 19% * 11% * * - * * - * * 3 20 2018 13% 12% 19% * 11% * * - * * * * - * * * 3 20 2018 13% 12% 19% * 11% * * - * * * * * * - * * * 3 20 20 2018 13% 12% 19% * 19% 18% * * * * - * * * 3 20 20 2018 13% 12% 19% * 10% 50% 1 * * * * - * * * 3 20 20 20 2018 13% 12% 19% * * 10% 50% 1 * * * * - * * * * * * * * * * * * * * | Science | 2019 | 54% | 58% | 70% | * | 67% | 100% | - | * | - | * | 57% |
| All Subjects 2019 24% 23% 40% 44% 39% 48% - 47% - 56% 22 2018 22% 20% 30% 23% 28% 45% * 57% - 60% 22 22 2018 2019 21% 18% 41% 50% 40% 47% - 33% - * 22 2018 19% 17% 31% 40% 28% 57% * * * * - 33% - * 22 2018 2019 26% 27% 47% 33% 46% 53% - 83% - 83% - * 33 30 2018 24% 24% 37% 20% 35% 45% * * * - 83% - * 33 30 2018 2019 14% 11% 11% * 11% * - * - * * - * * - * * 33 30 2018 2019 14% 11% 11% * 11% * - * - * * - * * - * * 12 2018 2018 13% 12% 19% * 11% * 11% * - * - * * - * * - * * 13 2018 2018 23% 24% 14% * 19% 18% * * * - * - * * 13 2018 2018 23% 24% 14% * 10% 50% - * - * - * - * * 33 2018 2018 23% 24% 14% * * 10% 50% - * - * - * - * * 30 2018 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019 | | 2018 | 51% | 58% | 46% | * | 43% | 83% | - | - | - | - | 52% |
| ELA/Reading 2019 21% 18% 41% 50% 40% 47% - 33% - 8% 22% 2018 19% 17% 31% 40% 28% 57% * * * - 83% - * 22% 2018 19% 17% 31% 40% 28% 57% * * * - 83% - * 22% 2018 2019 26% 27% 47% 33% 46% 53% - 83% - 83% - * 33% 30% 2018 24% 24% 37% 20% 35% 45% * * * - * - * 33% 30% 20% 35% 45% * * * - * - * 33% 30% 20% 35% 45% * * * - * - * 33% 30% 20% 35% 45% * * * - * - * - * 33% 30% 20% 35% 45% * * * - * - * - * 33% 30% 20% 35% 45% * * * * - * - * - * 33% 30% 20% 35% 45% * * * * - * - * - * 33% 30% 20% 35% 45% * * * * - * - * - * * 33% 30% 20% 35% 45% * * * * - * - * * - * * 33% 30% 20% 35% 45% * * * * - * * - * * * 33% 30% 20% 35% 45% * * * * - * - * * * * * - * * * * * * | STAAR Perfor | mance R | ates at Ma | asters Gra | de Level (| All Grades | Tested) | | | | | | |
| ELA/Reading 2019 21% 18% 41% 50% 40% 47% - 33% - * 22 2018 19% 17% 31% 40% 28% 57% * * * - * 22 2018 2019 26% 27% 47% 33% 46% 53% - 83% - * 33 30 | All Subjects | 2019 | 24% | 23% | 40% | 44% | 39% | 48% | - | 47% | - | 56% | 27% |
| Mathematics 2018 19% 17% 31% 40% 28% 57% * * * * - * 22 | | 2018 | 22% | 20% | 30% | 23% | 28% | 45% | * | 57% | - | 60% | 24% |
| Mathematics 2019 26% 27% 47% 33% 46% 53% - 83% - * 33 Writing 2019 14% 11% 11% * 11% * - * - * - * 13 Science 2019 25% 26% 45% * 10% 50% - * - * 33 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 68 76 94 76 65 - 83 - * 2018 69 70 77 67 78 69 * * * * ELA/Reading 2019 68 69 70 78 * 74 * 74 70 - * - * - * Mathematics 2019 70 69 77 * 77 60 - * - * - * * Mathematics 2019 70 69 77 78 77 60 - * - * - * * Mathematics 2019 70 69 77 77 67 78 66 * * * * Mathematics 2019 70 69 77 78 77 60 - * * - * * * Mathematics 2019 70 69 77 78 77 60 - * * - * * Mathematics 2019 70 69 77 78 77 60 - * * - * * Mathematics 2019 70 69 77 78 77 60 - * * - * * * Mathematics 2019 70 69 77 78 77 60 - * * - * * * Mathematics 2019 70 69 77 78 77 60 - * * - * * * Mathematics 2019 70 69 77 78 77 60 - * * - * * * Mathematics 2019 70 69 77 78 77 60 - * * - * * Mathematics 2019 70 69 77 78 77 77 60 - * * - * * Mathematics 2019 70 69 77 88 77 77 60 - * * - * * Mathematics 2019 70 69 77 88 77 77 60 - * * - * * Mathematics 2019 70 69 77 88 77 77 60 - * * - * * Mathematics 2019 70 69 77 88 77 77 60 - * * - * * Mathematics 2019 70 69 77 88 77 77 60 - * * - * * Mathematics 2019 70 69 77 88 77 77 60 - * * - * * Mathematics 2019 70 69 77 88 77 77 60 - * * - * * Mathematics 2019 70 69 77 88 77 77 60 - * * - * * Mathematics 2019 70 69 77 88 77 77 60 - * * Mathematics 2019 70 69 77 88 77 77 60 - * * Mathematics 2019 70 69 77 88 77 77 60 - * * Mathematics 2019 70 69 77 88 77 77 60 - * * Mathematics 2019 70 70 69 77 88 77 77 77 77 60 - * * Mathematics 2019 70 70 69 77 88 77 77 77 77 60 - * * Mathematics 2019 70 70 69 77 88 77 77 77 77 60 - * * Mathematics 2019 70 70 69 77 88 77 77 77 77 77 77 77 77 77 77 77 | ELA/Reading | 2019 | 21% | 18% | 41% | 50% | 40% | 47% | - | 33% | - | * | 23% |
| Writing 2018 24% 24% 37% 20% 35% 45% * * * * - * 33 | | 2018 | 19% | 17% | 31% | 40% | 28% | 57% | * | * | - | * | 25% |
| Writing 2019 14% 11% 11% * 11% * - * - - - 11 2018 13% 12% 19% * 19% 18% * * * - * 11 Science 2019 25% 26% 45% * 44% 63% - * - * 33 2018 23% 24% 14% * 10% 50% - - - - * 33 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 68 76 94 76 65 - 83 - * 2018 69 70 77 67 78 69 * * - - - ELA/Reading 2019 68 67 74 * 74 70 - * - - - Mathematics 2019 70 69 77 * 77 60 | Mathematics | 2019 | 26% | 27% | 47% | 33% | 46% | 53% | - | 83% | - | * | 33% |
| 2018 13% 12% 19% * 19% 18% * * * - * 17 Science 2019 25% 26% 45% * 44% 63% - * - * - * 33 2018 23% 24% 14% * 10% 50% * | | 2018 | 24% | 24% | 37% | 20% | 35% | 45% | * | * | - | * | 31% |
| Science 2019 25% 26% 45% * 44% 63% - * - * - * 38 2018 23% 24% 14% * 10% 50% * * 38 2018 23% 24% 14% * 10% 50% * * 88 2019 69 68 76 94 76 65 - 88 3 - * 2018 69 70 77 67 78 69 * * * * * * * * * * * * * * | Writing | 2019 | 14% | 11% | 11% | * | 11% | * | - | * | - | - | 12% |
| 2018 23% 24% 14% * 10% 50% - | | 2018 | 13% | 12% | 19% | * | 19% | 18% | * | * | - | * | 17% |
| Academic Growth Score (All Grades Tested) Both Subjects 2019 69 68 76 94 76 65 - 83 - * 2018 69 70 77 67 78 69 * * - - ELA/Reading 2019 68 67 74 * 74 70 - * - * Mathematics 2019 70 69 77 * 77 60 - * - * | Science | 2019 | 25% | 26% | 45% | * | 44% | 63% | - | * | - | * | 39% |
| Both Subjects 2019 69 68 76 94 76 65 - 83 - * 2018 69 70 77 67 78 69 * * * ELA/Reading 2019 68 67 74 * 74 70 - * - * 2018 69 70 78 * 76 86 * * * Mathematics 2019 70 69 77 * 77 60 - * - * - * | | 2018 | 23% | 24% | 14% | * | 10% | 50% | - | - | - | - | 5% |
| 2018 69 70 77 67 78 69 * * ELA/Reading 2019 68 67 74 * 74 70 - * - * - * * * * - * * * * * * * * * | Academic Gro | wth Sco | re (All Gra | des Teste | ed) | | | | | | | | |
| ELA/Reading 2019 68 67 74 * 74 70 - * - * 2018 69 70 78 * 76 86 * * - - - Mathematics 2019 70 69 77 * 77 60 - * - * | Both Subjects | 2019 | 69 | 68 | 76 | 94 | 76 | 65 | - | 83 | - | * | 71 |
| 2018 69 70 78 * 76 86 * * Mathematics 2019 70 69 77 * 77 60 - * - * | | 2018 | 69 | 70 | 77 | 67 | 78 | 69 | * | * | - | - | 73 |
| Mathematics 2019 70 69 77 * 77 60 - * - * | ELA/Reading | 2019 | 68 | 67 | 74 | * | 74 | 70 | - | * | - | * | 67 |
| | | 2018 | 69 | 70 | 78 | * | 76 | 86 | * | * | - | - | 70 |
| 2018 70 70 76 * 80 50 * * | Mathematics | 2019 | 70 | 69 | 77 | * | 77 | 60 | - | * | - | * | 75 |
| | | 2018 | 70 | 70 | 76 | * | 80 | 50 | * | * | - | - | 77 |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | | | | |
|---------------------|--|------------|---------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|--|--|--|--|
| Progress | Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | | | |
| 2019 | 41% | 46% | 67% | - | 67% | - | - | - | - | - | 71% | | | | |
| 2018 | 38% | 45% | 57% | * | 55% | * | - | * | - | - | * | | | | |
| Mathematics | | | | | | | | | | | | | | | |
| 2019 | 45% | 51% 56% | 40% * | - | 40% * | - | - | - | - | - | 43% * | | | | |
| 2018 | 47% | | • | - | T | - | - | - | - | - | * | | | | |
| Students | Success | Initiative | | | | | | | | | | | | | |
| Grade 5 F | Reading | | | | | | | | | | | | | | |
| | | | | el on First ST | | | | | | | | | | | |
| 2019 | 78% | 81% | 91% | * | 91% | 100% | - | * | - | * | 82% | | | | |
| | | | d Instruction | | | | | | | | | | | | |
| 2019 | 22% | 19% | 9% | * | 9% | 0% | - | * | - | * | 18% | | | | |
| _ | | Met Stand | | | | | | | | | | | | | |
| 2019 | 86% | 91% | 96% | * | 95% | 100% | - | * | - | * | 93% | | | | |
| Grade 5 Mathematics | | | | | | | | | | | | | | | |
| | | • | | on First ST | | | | | | | | | | | |
| 2019 | 83% | 90% | 97% | * | 98% | 100% | - | * | - | * | 100% | | | | |
| | | | d Instructior | | | | | | | | | | | | |
| 2019 | 17% | 10% | 3% | * | 2% | 0% | - | * | - | * | 0% | | | | |
| _ | | Met Stand | | | | | | | | | | | | | |
| 2019 | 90% | 94% | 99% | * | 98% | 100% | - | * | - | * | 100% | | | | |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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