2020-21 Texas Academic Performance Report (TAPR)

District Name: CANUTILLO ISD

Campus Name: JOSE J ALDERETE MIDDLE

Campus Number: 071907042

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School	Chata		C	African		14/1- ¹ 1-	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-		-		Grade, Sub					(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 6 Reading			517	AAR Perio	ormance R	ates by T	ested	Grade, Sur	oject, a	na Perio	rmance	Level					
At Approaches Grade Level or	2021	62%	53%	53%	*	52%	63%					22%	*	55%	47%	44%	50%
Above											-						
	2019	68%	63%		*	0470		-	-	-	*	1470		0070	63%	59%	51%
At Meets Grade Level or Above	2021	32%	24%		*	2370			-	-	-			2770	25%	20%	20%
	2019	37%	31%	31%	*	31%			-	-	*	7%		5170	30%	26%	20%
At Masters Grade Level	2021	15%	8%	8%	*	6%	25%	-	-	-		0%	*	8%	8%	5%	3%
	2019	18%	14%	11%	*	11%	*	-	-	-	*	0%	*	12%	9%	8%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	36%	41%	*	43%	*	-	-	-	-	22%	*	44%	33%	42%	42%
	2019	81%	78%	78%	*	77%	*	-	-	-	*	50%	*	80%	71%	75%	70%
At Meets Grade Level or Above	2021	36%	8%	8%	*	9%	*	-	-	_		11%	*	7%	10%	6%	6%
	2019	47%	45%	40%	*	40%	*	-	_	_	*	7%	*	45%	29%	34%	34%
At Masters Grade Level	2021	15%	1%	1%	*	1%	*	-	_	_	-	0%	*	0%	5%	0%	0%
	2019	21%	16%	12%	*	12%	*	_	_	_	*	7%	*		7%	9%	9%
Grade 7 Reading												. ,.			. ,.	- / -	
At Approaches Grade Level or Above	2021	69%	61%	60%	*	59%	100%	-	*	-	*	36%	83%	57%	71%	51%	47%
	2019	76%	70%	70%	*	69%	*	-	*	_	. *	29%	63%	70%	69%	64%	55%
At Meets Grade Level or Above	2021	45%	36%	39%	*	37%	80%	-	*	_	*	36%	33%	39%	41%	28%	24%
	2019	49%	40%		*	36%	*		*	_	*				35%	29%	20%
At Masters Grade Level	2021	25%	18%		*		20%	-	*	_	*	7%			24%	11%	14%
	2019	29%	25%		*		*		*	_	. *				18%	17%	11%
Grade 7 Mathematics				, •											,.		
At Approaches Grade Level or Above	2021	55%	38%	43%	*	41%	*	-	-	_	_	36%	*	42%	43%	38%	35%
	2019	75%	82%	79%	*	78%	*	-	*	-	*	43%	75%	78%	82%	74%	69%
At Meets Grade Level or Above	2021	27%	8%		*			-	-	_					6%		7%
	2019	43%	43%		*			_	*	_	. *				35%		22%
At Masters Grade Level	2021	12%	2%		*			_	_	_					3%		0%
	2019	17%	20%		*			_	*	_	*				16%		5%
Grade 7 Writing	2010	.,,0	2070	12/0		1070						, 70	1370	1170	1070	570	570

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	54%	50%	*	48%	*	-	*	-	*	31%	*	48%	56%	42%	33%
	2019	70%	67%	67%	*	65%	*	-	*	-	*	21%	88%	67%	67%	61%	48%
At Meets Grade Level or Above	2021	33%	24%	22%	*	22%	*	-	*	-	*	31%	*	21%	26%	16%	16%
	2019	42%	35%	34%	*	32%	*	-	*	-	*	14%	13%	35%	29%	27%	16%
At Masters Grade Level	2021	10%	3%	2%	*	2%	*	-	*	-	*	8%	*	2%	3%	1%	2%
	2019	18%	12%	11%	*	10%	*	-	*	-	*	0%	0%	10%	15%	5%	5%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	70%	*	71%	*	-	-	_	*	33%	*	75%	57%	64%	66%
	2019	86%	88%	90%	*	90%	86%	-	-	_	*	64%	67%	91%	88%	89%	89%
At Meets Grade Level or Above	2021	46%	44%	42%	*	42%	*	-	. <u> </u>	-	*	13%	*	46%	29%	33%	27%
	2019	55%	57%	54%	*	54%	57%	-	-	-	*	18%	33%	51%	63%	52%	48%
At Masters Grade Level	2021	21%	20%	18%	*	19%	*	-	. <u> </u>	-	*	0%	*	21%	9%	13%	9%
	2019	28%	28%	26%	*	26%	14%	-	. <u> </u>	-	*	0%	0%	23%	37%	23%	16%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	57%	53%	*	53%	50%	-	*	-	*	17%	*	57%	43%	49%	50%
	2019	88%	86%	87%	-	87%	80%	-	-		-	36%	83%	86%	88%	86%	91%
At Meets Grade Level or Above	2021	36%	22%	24%	*	21%	50%	-	. *	_	*	11%	*	25%	23%	20%	19%
	2019	57%	40%	42%	-	44%	0%	-	. <u> </u>	-	-	18%	33%	46%	32%	45%	49%
At Masters Grade Level	2021	11%	4%	5%	*	5%	0%	-	. *	-	*	0%	*	6%	3%	4%	6%
	2019	17%	8%	10%	-	10%	0%	-	. <u> </u>	-	-	0%	17%	10%	7%	12%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	72%	73%	*	73%	60%	-	-	_	*	22%	*	74%	68%	65%	58%
	2019	81%	86%	90%	*	90%	86%	-	. *	_	*	55%	67%	91%	89%	89%	89%
At Meets Grade Level or Above	2021	43%	54%	55%	*	56%	60%	-		-	*	11%	*	59%	41%	44%	39%
	2019	51%	59%	63%	*	63%	43%	-	. *	-	*	18%	50%	65%	55%	60%	58%
At Masters Grade Level	2021	24%	31%	30%	*	31%	20%	-		-	*	0%	*	32%	24%	18%	18%
	2019	25%	31%	33%	*	33%	29%	-	. *	-	*	0%	17%	34%	30%	28%	30%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	53%	49%	*	50%	*	-	-	_	*	24%	*	54%	33%	41%	33%
	2019	69%	72%	75%	*	74%	71%	-		-	*	27%	83%	73%	79%	71%	72%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	27%	27%	*	27%	*	-	-	_	*	12%	*	31%	13%	16%	10%
	2019	37%	39%	39%	*		29%	-	_	-	*	18%	0%		44%	35%	33%
At Masters Grade Level	2021	14%	12%	10%	*	11%	*	-	-	-	*	0%	*	11%	7%	3%	2%
	2019	21%	24%	23%	*	23%	29%	-	-		*	0%	0%	22%	27%	19%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	81%	92%	-	92%	-	-	-	-	_	-	*	91%	92%	91%	91%
	2019	85%	90%	100%	*	100%	*	-	-	_	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	44%	69%	-	69%	-	_	-			-	*	69%	67%	53%	59%
	2019	61%	69%	100%	*	100%	*	_	-		*	-	_	100%	100%	100%	100%
At Masters Grade Level	2021	23%	24%	49%	-	49%	-	-	-	-	· _	-	*	48%	58%	32%	38%
	2019	37%	42%	92%	*	91%	*	-	-	-	*	-	-	89%	100%	91%	87%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	66%	59%	65%	59%	53%	-	*	-	82%	27%	68%	61%	53%	52%	49%
	2019	78%	79%	78%	92%	78%	89%	-	*	_	82%	37%	75%	79%	78%	75%	71%
At Meets Grade Level or Above	2021	41%	37%	33%	24%	33%	38%	-	*	-	55%	18%	39%	35%	26%	24%	22%
	2019	50%	50%	44%	42%	43%	52%	-	*	-	82%	15%	29%	45%	41%	39%	35%
At Masters Grade Level	2021	18%	14%	15%	18%	15%	10%	-	*	-	9%	2%	18%	16%	12%	9%	8%
	2019	24%	23%	20%	33%	20%	27%	-	*	-	45%	2%	9%	20%	21%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	61%	67%	61%	67%	-	*	-	*	32%	82%	62%	58%	53%	54%
	2019	75%	74%	75%	*	75%	92%	-	*	-	*	33%	67%	76%	73%	72%	66%
At Meets Grade Level or Above	2021	45%	41%	36%	33%	35%	47%	-	*	_	*	21%	27%	38%	31%	27%	24%
	2019	48%	47%	41%	*	40%	62%	-	*	-	*	13%	33%	40%	43%	36%	30%
At Masters Grade Level	2021	18%	14%	15%	33%	15%	20%	-	*	_	*	3%	9%	16%	13%	10%	9%
	2019	21%	18%	20%	*	19%	23%	-	*	-	*	0%	11%	19%	21%	16%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	57%	67%	58%	40%	-	*	-	*	24%	55%	61%	46%	52%	51%
	2019	82%	84%	82%	*	82%	92%	-	*	_	*	44%	78%	82%	81%	80%	77%
At Meets Grade Level or Above	2021	37%	28%	28%	17%	28%	27%	-	*	-	*	17%	36%	30%	19%	20%	19%
	2019	52%	52%	45%	*	44%	46%	-	*	-	*	15%	33%	48%	36%	40%	38%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	12%	14%	0%	14%	0%	-	*	-	*	2%	18%	15%	9%	8%	8%
	2019	26%	27%	18%	*	17%	31%	-	*	-	*	5%	11%	18%	17%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	54%	50%	*	48%	*	-	*	-	*	31%	*	48%	56%	42%	33%
	2019	68%	68%	67%	*	65%	*	-	*	-	*	21%	88%	67%	67%	61%	48%
At Meets Grade Level or Above	2021	30%	22%	22%	*	22%	*	-	*	-	*	31%	*	21%	26%	16%	16%
	2019	38%	35%	34%	*	32%	*	-	*	-	*	14%	13%	35%	29%	27%	16%
At Masters Grade Level	2021	9%	3%	2%	*	2%	*	-	*	-	*	8%	*	2%	3%	1%	2%
	2019	14%	11%	11%	*	10%	*	-	*	-	*	0%	0%	10%	15%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	73%	*	73%	60%	-	-	-	*	22%	*	74%	68%	65%	58%
	2019	81%	84%	90%	*	90%	86%	-	*	-	*	55%	67%	91%	89%	89%	89%
At Meets Grade Level or Above	2021	44%	44%	55%	*	56%	60%	-	-	-	*	11%	*	59%	41%	44%	39%
	2019	54%	58%	63%	*	63%	43%	-	*	-	*	18%	50%	65%	55%	60%	58%
At Masters Grade Level	2021	20%	17%	30%	*	31%	20%	-	-	-	*	0%	*	32%	24%	18%	18%
	2019	25%	26%	33%	*	33%	29%	-	*	-	*	0%	17%	34%	30%	28%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	78%	49%	*	50%	*	-	-	-	*	24%	*	54%	33%	41%	33%
	2019	81%	85%	75%	*	74%	71%	-	-	-	*	27%	83%	73%	79%	71%	72%
At Meets Grade Level or Above	2021	49%	54%	27%	*	27%	*	-	-	-	*	12%	*	31%	13%	16%	10%
	2019	55%	57%	39%	*	38%	29%	-	-	-	*	18%	0%	37%	44%	35%	33%
At Masters Grade Level	2021	29%	27%	10%	*	11%	*	-	-	-	*	0%	*	11%	7%	3%	2%
	2019	33%	32%	23%	*	23%	29%	-	-	-	*	0%	0%	22%	27%	19%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
		_		Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 6 ELA/Reading	2019	42	36	38	*	39	*	-	-	-	*	13	*	39	35	37	36
	2018	47	46	49	*	48	*	-	*	-	*	39	64	47	51	49	47
Grade 6 Mathematics	2019	54	39	35	*	35	*	-	-	-	*	39	*	34	36	32	29
	2018	56	42	40	*	39	60	-	*	-	*	38	46	41	38	39	36
Grade 7 ELA/Reading	2019	77	71	71	*	72	*	-	*	-	*	64	75	72	70	72	77
	2018	76	74	72	*	73	75	*	-	-	-	73	67	73	72	72	68
Grade 7 Mathematics	2019	62	70	64	*	64	*	-	*	-	*	43	81	64	63	62	59
	2018	67	80	78	*	78	75	*	-	-	-	62	78	78	78	76	82
Grade 8 ELA/Reading	2019	77	84	85	*	85	64	-	-	-	-	73	100	87	77	84	87
	2018	79	81	81	*	81	100	-	-	-	*	53	95	81	83	81	83
Grade 8 Mathematics	2019	82	84	88	-	88	80	-	-	-	-	91	92	89	83	88	87
	2018	81	82	88	*	87	*	-	-	-	*	63	100	87	92	88	92
End of Course Algebra I	2019	75	86	99	*	99	*	-	-	-	-	-	-	99	100	98	97
	2018	72	68	98	-	98	*	-	-	-	-	-	*	100	94	100	100
All Grades Both Subjects	2019	69	68	65	56	65	60	-	*	-	*	55	74	66	61	65	66
	2018	69	70	69	75	69	81	*	*	-	*	54	74	70	68	70	68
All Grades ELA/Reading	2019	68	67	67	*	67	58	-	*	-	*	55	75	68	61	67	72
	2018	69	70	69	*	69	83	*	*	-	*	54	76	69	69	70	68
All Grades Mathematics	2019	70	69	63	*	63	63	-	*	-	*	55	72	64	61	63	60
	2018	70	70	70	*	69	79	*	*	-	*	53	73	70	68	70	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD - EL PASO COUNTY

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL		Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	l							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	66%	59%	47%	-	-	-	-	47%	43%	49%	42%	-	44%	67%	43%	80%
	2019	78%	79%	78%	-	-	-	-	-		61%	79%	58%		74%		62%	
At Meets Grade Level or Above	2021	41%	37%	33%	9%	-	-	-	-	9%	18%	31%	17%	-	9%	42%	17%	51%
	2019	50%	50%	44%	-	-	-	-	-		22%	48%	18%		41%		23%	
At Masters Grade Level	2021	18%	14%	15%	0%	-	-	-	-	0%	5%	2%	6%	-	0%	19%	5%	30%
	2019	24%	23%	20%	-	-	-	-	-		5%	11%	4%		10%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	61%	44%	-	-	-	-	44%	51%	54%	50%	-	33%	66%	49%	85%
	2019	75%	74%	75%	-	-	-	-	-		54%	84%	51%		65%		55%	
At Meets Grade Level or Above	2021	45%	41%	36%	6%	-	-	-	-	6%	23%	38%	21%	-	0%	45%	20%	50%
	2019	48%	47%	41%	-	-	-	-	-		16%	58%	12%		50%		20%	
At Masters Grade Level	2021	18%	14%	15%	0%	_	_	_	_	0%		8%	6%	-		20%	5%	29%
	2019	21%	18%	20%	-	-	-	-	-		2%	11%	1%		25%		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	57%	50%	_	-	-	_	50%	45%	54%	44%	-	60%	63%	46%	74%
· · · · · · · · · · · · · · · · · · ·	2019	82%	84%	82%	_	_	_	_	_		69%	79%	68%		85%		71%	
At Meets Grade Level or Above	2021	37%	28%	28%	13%	_	_	_	_	13%		31%	15%	-		34%	15%	42%
	2019	52%	52%	45%	_	_	_	_	_		25%	53%	22%		40%		27%	
At Masters Grade Level	2021	18%	12%	14%	0%	_	_	_	_	0%		0%	7%			17%		29%
	2019	26%	27%	18%	-	_	_	_	_	0,0	4%	11%	4%		5%		4%	20 /
All Grades Writing	2013	2070	2770	10 /0							170	1170	170		370		170	
At Approaches Grade Level or Above	2021	58%	54%	50%	-	-	_	_	_	_	26%	60%	21%	_	*	66%	24%	75%
	2019	68%	68%	67%	-			_	_		33%	*	31%		43%	0070	34%	737
At Meets Grade Level or Above	2013	30%	22%	22%	-			_	_		9%	40%	5%		+370	28%		50%
	2019	38%	35%	34%	_				_		8%	+070	5%		14%	2070	8%	507
At Masters Grade Level	2019	9%	3%	2%	_		_	-			0%	0%	0%			3%	0%	8%
At Masters Grade Level	2021	9% 14%	11%	2% 11%	-	-		-	-	-	2%	*	2%	-	0%	3%	1%	070
All Grades Science	2019	14 70	1170	11/0	-	-	-	-	-		2 70		2 70		0 70		1 70	
	2021	710/	720/	730/							E00/	420/	E10/		E00/	0.20/	F00/	000/
At Approaches Grade Level or Above		71%	73%	73%	-	-	-	-	-	-	50%	43%	51%	-		83%		85%
At Maata Crada Lavalar Abava	2019	81%	84%	90%	-	-	-	-	-		84%	81%	85%		86%	650/	84%	750/
At Meets Grade Level or Above	2021	44%	44%	55%	-			-	-	-	31%	29%	32%	-	.,,,,	65%	30%	75%
	2019	54%	58%	63%	-			-	-		44%	44%	43%		57%		45%	
At Masters Grade Level	2021	20%	17%	30%	-			-	-	-	8%	0%	10%	-	070	38%		55%
All Grades Social Studies	2019	25%	26%	33%	-	-	-	-	-		23%	25%	22%		0%		20%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	49%	-	-	-	-	-	-	26%	29%	26%	-	*	59%	29%	80%
	2019	81%	85%	75%	-	-	-	-	-		61%	67%	59%		86%		63%	
At Meets Grade Level or Above	2021	49%	54%	27%	-	-	-	-	-	-	9%	14%	8%	-	*	37%	10%	40%
	2019	55%	57%	39%	-	-	-	-	-		18%	27%	15%		29%		19%	
At Masters Grade Level	2021	29%	27%	10%	-	-	-	-	-	-	2%	0%	3%	-	*	16%	2%	10%
	2019	33%	32%	23%	-	-	-	-	-		3%	0%	4%		0%		3%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests						,	,									
Assessment Participant	88%	82%	75%	85%	75%	73%	-	*	-	85%	76%	81%	75%	75%	74%	78%
Included in Accountability	83%	78%	71%	85%	71%	73%	-	*	-	85%	68%	76%	73%	66%	70%	73%
Not Included in Accountability: Mobile	3%	2%	2%	0%	2%	0%	-	*	-	0%	8%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	*	-	0%	0%	5%	1%	3%	2%	4%
Not Tested	12%	18%	25%	15%	25%	27%	-	*	-	15%	24%	19%	25%	25%	26%	22%
Absent	2%	0%	1%	0%	1%	0%	-	*	-	0%	7%	0%	1%	0%	1%	1%
Other	10%	18%	24%	15%	25%	27%	-	*	-	15%	17%	19%	24%	25%	25%	21%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	100%	-	80%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	93%	67%	95%	64%	-	80%	-	44%	97%	93%	97%	85%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	33%	2%	36%	-	0%	-	56%	3%	7%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	0%	1%	0%	1%	0%	-	20%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	20%	-	0%	0%	0%	1%	1%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD - EL PASO COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	cumpus	/ incircuit	mopune	······c	manan	7 tolan	Islander	Ruces		Disuar	20/22
2019-20	98.3%	98.2%	98.5%	*	98.5%	98.1%	*	*	-	98.9%	97.8%	98.3%	98.6%
2018-19	95.4%	96.0%		*		95.0%	*	*	_				96.4%
Chronic Absenteeism													
2019-20	6.7%	4.1%	2.1%	*	2.1%	3.2%	*	*	_	0.0%	2.9%	2.6%	1.5%
2018-19	11.4%	7.3%	6.9%	*	6.8%	15.0%	*	*	_	0.0%	11.1%	6.9%	5.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.7%	-	-	-	-	_	-	-	_	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	_	_	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.0%	-	-	-	-	-	-	-	-	_	-	-
Class of 2019													
Graduated	90.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD - EL PASO COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.9%			-		-	-	-	-	-	-	-	
and Continuers													
Class of 2018													
Graduated	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	3.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	96.1%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	97.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	out Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	_	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	.)										
Class of 2020	4.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	6.4%	-	-	_	-	-	-	-	-	-	-	
FHSP-DLA Graduates (ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	6.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.5%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD - EL PASO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	_	450	360,220
By Ethnicity:				
African American	-	-	8	44,729
Hispanic	-	-	421	184,060
White	-	-	16	105,215
American Indian	-	-	0	1,226
Asian	-	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	_	2	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	11	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	-	-	422	292,532
Special Education Graduates	-	-	36	29,018
Economically Disadvantaged Graduates	-	-	276	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	69	29,639
At-Risk Graduates	-	-	174	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) JOSE J ALDERETE MIDDLE (071907042) - CANUTILLO ISD - EL PASO COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	656	100.0%	6 023	5,359,040	656	100.0%	6.035	5,371,586
Students by Grade:	050	100.070	0,023	5,555,040	050	100.070	0,000	5,571,500
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	2.9%	3.7%		0.0%		3.7%
Kindergarten	0	0.0%	6.8%	6.7%		0.0%		6.7%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%		7.1%
Grade 2	0	0.0%	7.3%	7.1%	-	0.0%		7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%		7.1%
Grade 4	0	0.0%	7.8%	7.2%	-	0.0%		7.2%
Grade 5	0	0.0%	7.8%	7.4%		0.0%		7.4%
Grade 6	199	30.3%	6.9%	7.7%		30.3%		7.7%
Grade 7	235	35.8%	8.0%	7.9%		35.8%		7.8%
Grade 8	233	33.8%	7.6%	7.9%		33.8%		7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%		8.1%
Grade 10	0	0.0%	7.6%	7.8%		0.0%		7.8%
Grade 11	0	0.0%	7.8%	7.2%		0.0%		7.2%
Grade 12	0	0.0%	7.0%	6.8%		0.0%		6.8%
Ethnic Distribution:	0	0.070	7.070	0.070	Ŭ	0.070	7.070	0.070
African American	6	0.9%	1.1%	12.7%	6	0.9%	1.1%	12.7%
Hispanic	612	93.3%	92.6%	52.9%		93.3%		52.9%
White	32	4.9%	4.9%	26.5%		4.9%		26.5%
American Indian	1	0.2%	0.1%	0.3%		0.2%		0.3%
Asian	1	0.2%	0.4%	4.7%		0.2%		4.7%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%		0.2%
Two or More Races	4	0.6%	0.7%	2.7%		0.6%		2.7%
Sex:		0.070	0.770	2.770	-	0.070	0.770	2.770
Female	309	47.1%	48.1%	48.9%	309	47.1%	48.1%	48.9%
Male	347	52.9%	51.9%	51.1%		52.9%		51.1%
Economically Disadvantaged	450	68.6%	63.1%	60.3%	450	68.6%	63.0%	60.2%
Non-Educationally Disadvantaged	206	31.4%	36.9%	39.7%	206	31.4%		39.8%
Section 504 Students	69	10.5%	6.0%	7.2%	69	10.5%		7.2%
EB Students/EL	247	37.7%	31.8%	20.7%		37.7%		20.6%
Students w/ Disciplinary Placements (2019-20)	13	1.8%	1.5%	1.2%		57.770	51.770	20.070
Students w/ Disciplinary Placements (2019-20)	24	3.7%	1.5%	4.5%		3.7%	1.5%	4.5%
Foster Care	24	0.0%	0.1%	0.3%		0.0%		0.3%

		Membership				Enrollment			
	Campus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	8	1.2%	1.8%	1.1%	8	1.2%	1.8%	1.1%	
Immigrant	7	1.1%	0.9%	2.0%	7	1.1%	0.9%	2.0%	
Migrant	11	1.7%	1.3%	0.3%	11	1.7%	1.3%	0.3%	
Title I	656	100.0%	100.0%	64.5%	656	100.0%	100.0%	64.5%	
Military Connected	66	10.1%	8.4%	2.7%	66	10.1%	8.4%	2.7%	
At-Risk	412	62.8%	63.4%	49.2%	412	62.8%	63.2%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	232	35.4%	35.0%	21.0%	232	35.4%	35.0%	20.9%	
Gifted and Talented Education	112	17.1%	11.0%	8.3%	112	17.1%	11.0%	8.3%	
Special Education	64	9.8%	9.8%	11.1%	64	9.8%	9.9%	11.3%	
Students with Disabilities by Type of Primary Disability	<i>ı</i> :								
Total Students with Disabilities	64								
By Type of Primary Disability Students with Intellectual Disabilities	37	57.8%	43.8%	42.5%					
Students with Physical Disabilities	8	12.5%	30.4%	21.3%					
Students with Autism	6	9.4%	11.3%	14.1%					
Students with Behavioral Disabilities	13	20.3%	13.5%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	52	7.1%	9.7%	13.8%					
By Ethnicity: African American	0	0.0%	0.1%	2.8%					
Hispanic	40	5.5%	8.5%	7.1%					
White	12	1.6%	0.9%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.1%	0.4%					
Count and Percent of Special Ed Students who are Mobile	2	2.9%	10.3%	16.5%					
Count and Percent of EB Students/EL who are Mobile	13	5.0%	10.1%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	35	6.9%	9.4%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	32	7.0%	12.1%	16.6%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	1.2%	1.4%	-	2.1%	4.8%	
Grade 1	-	1.1%	1.9%	-	3.3%	3.2%	
Grade 2	-	0.3%	1.0%	-	3.2%	1.4%	
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%	
Grade 4	-	0.7%	0.3%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	9.5%	7.0%	0.4%	
Grade 9	-	4.1%	4.7%	-	10.5%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	17.7
Grade 1	-	20.7	18.0
Grade 2	-	19.3	18.0
Grade 3	-	18.8	18.2
Grade 4	-	19.3	18.3
Grade 5	-	21.4	19.8
Grade 6	16.0	15.9	19.4
Secondary:			
English/Language Arts	15.6	16.8	15.7
Foreign Languages	17.9	17.0	17.8
Mathematics	13.5	15.9	16.9
Science	20.1	18.9	17.9
Social Studies	19.4	19.2	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff:	51.4	88.4%	59.9%	64.3%
Teachers	43.9	75.5%	45.5%	49.6%
Professional Support	5.5	9.5%	10.7%	10.6%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	3.0%
Educational Aides:	6.8	11.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	13.0	13,211.0
Part-time Counselors	0.0	n/a	4.0	1,126.0
Total Minority Staff:	45.2	77.7%	87.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.0%	11.1%
Hispanic	32.9	75.0%	81.1%	28.4%
White	10.0	22.8%	16.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.3%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	17.0	38.7%	26.7%	23.8%
Females	26.9	61.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	25.9	59.0%	62.7%	73.0%
Masters	18.0	41.0%	35.8%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.1%	7.0%	6.7%
1-5 Years Experience	6.0	13.7%	25.4%	27.8%
6-10 Years Experience	14.0	31.9%	21.9%	20.3%
11-20 Years Experience	13.0	29.6%	29.2%	29.1%
21-30 Years Experience	9.0	20.5%	14.3%	13.0%
Over 30 Years Experience	1.0	2.3%	2.1%	3.1%

	Campus			
Staff Information	Count/Average	District	State	
Number of Students per Teacher	14.9	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.1	6.4
Average Years Experience of Principals with District	1.0	4.7	5.5
Average Years Experience of Assistant Principals	2.0	6.3	5.5
Average Years Experience of Assistant Principals with District	2.0	4.1	4.8
Average Years Experience of Teachers:	13.4	11.0	11.2
Average Years Experience of Teachers with District:	10.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):		
Beginning Teachers	\$53,142	\$54,390	\$50,849
1-5 Years Experience	\$55,947	\$54,049	\$53,288
6-10 Years Experience	\$57,593	\$56,548	\$56,282
11-20 Years Experience	\$58,757	\$59,035	\$59,900
21-30 Years Experience	\$64,218	\$63,995	\$64,637
Over 30 Years Experience	\$70,594	\$68,312	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,273	\$57,801	\$57,641
Professional Support	\$62,343	\$64,099	\$68,030
Campus Administration (School Leadership)	\$82,278	\$74,523	\$83,424
Instructional Staff Percent:	n/a	57.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.7	1.6%	18.3%	6.2%			
Career and Technical Education	0.8	1.8%	3.2%	5.1%			
Compensatory Education	1.3	3.0%	2.9%	2.8%			
Gifted and Talented Education	6.8	15.6%	6.8%	1.8%			
Regular Education	31.0	70.6%	60.1%	71.0%			
Special Education	3.3	7.5%	8.7%	9.4%			
Other	0.0	0.0%	0.0%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)