### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: CANUTILLO ISD** 

Campus Name: BILL CHILDRESS EL

Campus Number: 071907104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		65%	_	64%	*	-	-	_	-	71%		67%	57%	63%	58%
	2019	76%	80%	69%	-	68%	*	-	-	-	-	67%	*	65%	89%	58%	48%
At Meets Grade Level or Above	2021	39%	34%	28%	-		*	-	-	_	-	43%	-	22%	57%	30%	25%
	2019	45%	53%	48%	-	46%	*	_	-	_	-	67%	*	44%	67%	40%	35%
At Masters Grade Level	2021	19%	17%	12%	-	10%	*	-	-	_	-	14%	_	11%	14%	10%	8%
	2019	27%	33%	18%	-	17%	*	-	-	_	_	0%	*	13%	44%	10%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	61%	43%	-	42%	*	-	-	_	-	57%	-	41%	57%	43%	25%
	2019	79%	82%	75%	-	75%	*	_	-	_	-	83%	*	75%	78%	68%	70%
At Meets Grade Level or Above	2021	31%	22%	11%	-	9%	*	-	-	_	-	43%	_	8%	29%	13%	8%
	2019	49%	54%	52%	-	51%	*	_	-	_	-	50%	*	48%	78%	40%	39%
At Masters Grade Level	2021	14%	9%	2%	_	2%	*	_	_	_	_	0%	_	3%	0%	3%	8%
	2019	25%	31%	30%	_	27%	*	_	_	_	_	0%	*	25%	56%	23%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	61%	44%	-	43%	*	-	-	_	-	38%	*	51%	18%	38%	38%
	2019	75%	75%	58%	-	56%	*	-	*	_	-	*	*	60%	53%	55%	62%
At Meets Grade Level or Above	2021	36%	32%	26%	-	27%	*	_	-	_	_	38%	*	31%	9%	19%	25%
	2019	44%	40%	20%	-	20%	*	-	*	_	-	*	*	24%	12%	19%	23%
At Masters Grade Level	2021	17%	12%	6%	_	6%	*	_	-	_	-	8%	*	8%	0%	3%	6%
	2019	22%	19%	12%	_	11%	*	_	*	_	_	*	*	14%	6%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	46%	31%	-	30%	*	-	-	_	-	38%	*	38%	9%	30%	19%
	2019	75%	75%	69%	-	71%	*	_	*	_	_	*	*	74%	59%	66%	69%
At Meets Grade Level or Above	2021	36%	22%	14%	-	14%	*	-	-	_	-	23%	*	18%	0%	11%	13%
	2019	48%	40%	27%	-	27%	*	_	*	_	_	*	*	29%	24%	23%	31%
At Masters Grade Level	2021	21%		0%	_	0%	*	_	-	_	_	0%	*	0%	0%	0%	0%
	2019	28%		15%	_			_	*	_	-	*	*		18%		
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	53%	42%	-	40%	*	-	_	-	-	36%	-	45%	27%	39%	36%
	2019	67%	70%	64%	-	65%	*	-	*	-	_	*	*	67%	59%	57%	81%
At Meets Grade Level or Above	2021	27%			-	.0,0	*		_	-	_	2370	_	1370		11%	
	2019	35%			-	0070	*		. *	-	-		*	3170		28%	
At Masters Grade Level	2021	8%			-		*		-		-		-			0%	
	2019	11%	9%	7%	-	5%	*	-	. *	-	-	*	*	5%	12%	6%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	70%	-	68%	*	_	-	-	_	38%	*	67%	82%	71%	78%
	2019	86%	91%	91%	-	90%	*	_	_		_	*	*	92%	86%	88%	89%
At Meets Grade Level or Above	2021	46%	47%	43%	-	40%	*	_	_		_	25%	*	40%	55%	45%	50%
	2019	54%	53%	47%	-	44%	*	_	_		_	*	*	44%	57%	46%	47%
At Masters Grade Level	2021	30%	30%	25%	-	23%	*	_	_		_	13%	*	24%	27%	26%	28%
	2019	29%	25%	18%	_	18%	*	_	_	_	_	*	*	19%	14%	16%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	71%	66%	-	64%	*	-	-		-	50%	*	64%	73%	60%	67%
	2019	90%	93%	91%	-	90%	*	_			_	*	*	92%	86%	90%	92%
At Meets Grade Level or Above	2021	44%	41%	39%	-	38%	*	_			_	38%	*	38%	45%	33%	33%
	2019	58%	60%	70%	_	68%	*	_	_	-	_	*	*	71%	64%	70%	74%
At Masters Grade Level	2021	25%	21%	16%	_	13%	*	_	_	_	_	0%	*	16%	18%	14%	6%
	2019	36%	36%	39%	-	37%	*	_	_		_	*	*	40%	36%	36%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	52%	-	49%	*	-	-		-	38%	*	53%	45%	45%	33%
	2019	75%	78%	80%	-	79%	*	_	_		_	*	*	79%	86%	82%	82%
At Meets Grade Level or Above	2021	31%			-		*	_	_		_	38%	*			21%	
	2019	49%			-		*	_	_		_		*	60%	50%	57%	
At Masters Grade Level	2021	13%			-		*	_	_		_	0%	*			0%	
	2019	24%			-		*	_	_		_	*	*			22%	
All Grades All Subjects											_						
At Approaches Grade Level or Above	2021	67%	66%	52%	-	50%	100%	-	-	-	-	44%	40%	53%	45%	49%	45%
	2019	78%	79%	75%	-	75%	88%	_	*	_	_	66%	59%	76%	72%	71%	77%

	School	Ctata	District	<b>C</b>	African	Himmin	<b>\\\\\\\\\\\\\</b>	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
				-	American			indian	Asian	isiander	Races						Monitored)
At Meets Grade Level or Above	2021	41%	37%	25%		24%		-	*	-	-	33%			25%	23%	23%
At Marchaus Curde I avel	2019	50%	50%	45%		15 70		-		-	-	3070				41%	46%
At Masters Grade Level	2021	18%	14%	8%		, ,,		-	*	-	-	5% 9%				7%	7%
All Crades El A/Deading	2019	24%	23%	21%	-	20%	40%	-	T	-	-	9%	18%	20%	21%	17%	19%
All Grades ELA/Reading	2024	600/	660/	500/		E00/	1000/					460/		620/	F20/	E00/	F00/
At Approaches Grade Level or Above	2021	68%	66%	60%		3070		-	-	-	-	46%		0270		58%	59%
	2019	75%	74%	73%		7 = 70		-	*	-	-					68%	70%
At Meets Grade Level or Above	2021	45%	41%	33%	-	31%	80%	-	-	-	-	36%	*	32%	38%	32%	35%
	2019	48%	47%	39%		37%		-	*	-	-	54%	25%	38%	40%	35%	37%
At Masters Grade Level	2021	18%	14%	15%	-	13%	60%	-			_	11%	*	15%	14%	14%	15%
	2019	21%	18%	16%	_	15%	33%	-	*	-	_	8%	13%	16%	18%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	48%	_	46%	100%	_	-	_	_	46%	*	48%	45%	45%	39%
	2019	82%	84%	79%	_	79%	89%	_	*	_	_	77%	63%	81%	73%	75%	79%
At Meets Grade Level or Above	2021	37%	28%	23%	_	21%	60%	_	_	_	_	32%	*	22%	24%	20%	20%
	2019	52%	52%	51%	_	49%	78%	_	*	_	_	46%	38%	51%	50%	45%	52%
At Masters Grade Level	2021	18%	12%	7%	_	5%	40%	-		_	_	0%	*	7%	7%	6%	4%
	2019	26%	27%	28%	_	27%	67%	_	*	_	_	15%	25%	27%	33%	24%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	54%	42%	-	40%	*	-	-	-	-	36%	-	45%	27%	39%	36%
	2019	68%	68%	64%	_	65%	*	_	*	_	_	*	*	67%	59%	57%	81%
At Meets Grade Level or Above	2021	30%	22%	15%	_	15%	*	_	_	_	_	29%	-	19%	0%	11%	21%
	2019	38%	35%	32%	_	33%	*	_	*	_	_	*	*	31%	35%	28%	35%
At Masters Grade Level	2021	9%	3%	2%	_	2%	*	_	_	_	_	7%	_	2%	0%	0%	0%
	2019	14%	11%	7%	_	5%	*	_	*	_	_	*	*	5%	12%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	52%	_	49%	*	-	-	_	-	38%	*	53%	45%	45%	33%
	2019	81%	84%	80%	_	79%	*	_	_	_	_	*	*	79%	86%	82%	82%
At Meets Grade Level or Above	2021	44%	44%	21%	_	19%	*	_	_	_	_	38%	*	22%	18%	21%	6%
	2019	54%	58%	58%	_	55%	*	_	_	_	_	*	*	60%	50%	57%	59%
At Masters Grade Level	2021	20%	17%	2%	_	2%	*	_	_	_	_	0%	*	2%	0%	0%	0%
	2019	25%	26%	23%	_	24%	*	_	_	_	_	*	*	27%	7%	22%	28%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	52	33	-	32	*	-	*	-	-	*	*	37	25	35	34
	2018	63	66	60	-	61	*	-	-	-	-	*	*	59	60	59	56
Grade 4 Mathematics	2019	65	57	56	-	56	*	-	*	-	-	*	*	55	59	53	54
	2018	65	67	72	-	71	*	-	-	-	-	*	*	74	63	68	63
Grade 5 ELA/Reading	2019	81	80	75	-	73	*	-	-	-	-	*	*	73	83	80	90
	2018	80	83	86	-	86	*	-	-	-	-	71	*	85	90	88	100
Grade 5 Mathematics	2019	83	83	86	-	85	*	-	-	-	-	*	*	85	92	87	92
	2018	81	87	93	-	94	*	-	-	-	-	100	*	96	80	96	98
All Grades Both Subjects	2019	69	68	63	-	62	75	-	*	-	-	71	88	64	62	63	71
	2018	69	70	78	-	79	*	-	-	-	-	90	71	80	73	78	77
All Grades ELA/Reading	2019	68	67	54	-	52	79	-	*	-	-	58	*	55	50	56	65
	2018	69	70	74	-	74	*	-	-	-	-	80	64	73	75	73	76
All Grades Mathematics	2019	70	69	72	-	71	71	-	*	-	-	83	*	71	73	70	76
	2018	70	70	82	-	83	*	-	-	-	-	100	79	85	70	82	78

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BILL CHILDRESS EL (071907104) - CANUTILLO ISD - EL PASO COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual					Bilingual				ESL	Parental			Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Conden All Codes					STAAR	Performar	ice Rate b	y Subject a	and Perfor	mance Leve	!I							
All Grades All Subjects	2021	67%	CC0/	F30/	400/	_	_	400/			420/	420/			210/	FF0/	420/	1000/
At Approaches Grade Level or Above			66% 79%	52% 75%	48% 77%	-		.070	-		42%		_		31% 50%	55%	42% 74%	100%
At Meets Grade Level or Above	2019	78% 41%	37%	75% 25%	23%						54% 33%					26%	20%	83%
At Meets Grade Level of Above	2021	50%	50%	45%	47%	-			-	-	31%		_		14%	20%	44%	03%
At Masters Grade Level	2019	18%	14%	8%	8%				-		8%					9%	6%	33%
At Masters Grade Level	2021	24%	23%	21%	21%			21%	-	-	15%		_	-	7%	970	19%	33%
All Grades ELA/Reading	2019	24 /0	25 /0	21/0	2170	_	_	2170	_		1370	1370			7 70		1970	
At Approaches Grade Level or Above	2021	68%	66%	60%	61%	_	_	61%	_	_	*	*	_		50%	60%	57%	*
At Approaches Grade Level of Above	2019	75%	74%	73%	68%	_			_		60%		_		60%	00 70	67%	
At Meets Grade Level or Above	2013	45%	41%	33%	33%	_			_	_	*	*	_			32%	32%	*
At Weeks Grade Level of Above	2019	48%	47%	39%	37%	_			_		20%	20%	_		20%	32 /0	35%	
At Masters Grade Level	2021	18%	14%	15%	17%	_			_	_	*	*	_		0%	15%	11%	*
The Musicis Grade Level	2019	21%	18%	16%	13%	_			_		0%	0%	_		0%	1370	12%	
All Grades Mathematics		, ,	.070	10,0	.0,0			.070			0,10	0,0			0,0		.=,0	
At Approaches Grade Level or Above	2021	66%	60%	48%	44%	-	_	44%	_	_	*	*	_		17%	51%	36%	*
, pp	2019	82%	84%	79%	78%	-			-		60%	60%	_		80%		77%	
At Meets Grade Level or Above	2021	37%	28%	23%	19%	_	-		-	_	*	*	_			24%	16%	*
	2019	52%	52%	51%	51%	_	_		_		40%	40%	_		20%		49%	
At Masters Grade Level	2021	18%	12%	7%	6%	_	_	6%	_	_	*	*	_	_	0%	8%	5%	*
	2019	26%	27%	28%	26%	-	-	26%	-		40%	40%	_		20%		27%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	54%	42%	40%	-	-	40%	-	_	*	*	_		. *	44%	31%	*
	2019	68%	68%	64%	86%	-	-	86%	-		*	*	-		*		78%	
At Meets Grade Level or Above	2021	30%	22%	15%	20%	-	-	20%	-	-	*	*	-		*	13%	15%	*
	2019	38%	35%	32%	43%	-	-	43%	-		*	*	-		*		39%	
At Masters Grade Level	2021	9%	3%	2%	0%	-	-	0%	-	-	*	*	_		. *	3%	0%	*
	2019	14%	11%	7%	5%	_	_	5%	-		*	*	_		*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	52%	29%	-	-	29%	-	-	*	*	-	-	*	61%	29%	*
	2019	81%	84%	80%	89%	-	-	89%	-		*	*	-		*		79%	
At Meets Grade Level or Above	2021	44%	44%	21%	7%	-	-	7%	-	-	*	*	-	-	*	29%	6%	*
	2019	54%	58%	58%	64%	-	-	64%	-		*	*	-		*		58%	
At Masters Grade Level	2021	20%	17%	2%	0%	-	-	0%	-	-	*	*	-	-	. *	3%	0%	*
	2019	25%	26%	23%	36%	-	-	36%	-		*	*	-		*		30%	

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BILL CHILDRESS EL (071907104) - CANUTILLO ISD - EL PASO COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	82%	97%	-	96%	100%	-	-	-	-	95%	100%	96%	100%	96%	90%
Included in Accountability	83%	78%	93%	-	93%	100%	-	-		_	94%	100%	94%	87%	93%	84%
Not Included in Accountability: Mobile	3%	2%	3%	-	3%	0%	-	-	_	_	0%	0%	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	0%	-	-	_	-	1%	0%	1%	2%	1%	3%
Not Tested	12%	18%	3%	-	4%	0%	-	-	-	-	5%	0%	4%	0%	4%	10%
Absent	2%	0%	0%	-	0%	0%	-	-	. <u>-</u>	-	0%	0%	0%	0%	0%	0%
Other	10%	18%	3%	-	4%	0%	-	-	. <u>-</u>	-	5%	0%	4%	0%	4%	10%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	-	93%	100%	-	*	-	-	74%	100%	98%	80%	94%	94%
Not Included in Accountability: Mobile	4%	4%	5%	-	5%	0%	-	*	-	-	26%	0%	2%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	0%	-	*	_	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	_	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BILL CHILDRESS EL (071907104) - CANUTILLO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.2%	98.4%	-	98.4%	97.0%	*	*	_	*	97.8%	98.2%	98.9%
2018-19	95.4%	96.0%	96.3%	*	96.3%	95.4%	_	*	_	*	93.8%	96.1%	96.7%
Chronic Absenteeism													
2019-20	6.7%	4.1%	2.9%	-	3.0%	0.0%	*	*	_	*	7.8%	4.1%	0.9%
2018-19	11.4%	7.3%	6.0%	*	6.0%	6.3%	_	*	_	*	17.0%	6.4%	4.2%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.2%	-	-	_	_	_	_	_	_	_	-	_
2018-19	0.4%	0.2%	-	-	_	_	_	-	_	_	-	-	_
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.7%	-	-	_	-	_	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	_	_	_	-	-	_	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.1%	-	-	_	_	_	-	_	_	_	-	_
Received TxCHSE	0.4%	0.2%	-	-	_	_	_	-	-	_	-	-	_
Continued HS	3.9%	4.7%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	5.4%	3.0%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	_	-	_	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	97.0%	-	-	_	-	-	-	-	_	-	-	-
Class of 2019													
Graduated	90.0%	93.8%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	_	-	-	_
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	_	-	_	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.3%	1.3%	-	-	_	_	_	_	-	_	-	-	-
Dropped Out	6.1%	1.6%	-	-	_	_	_	_	-	_	-	-	-
Graduates and TxCHSE		97.1%	-	_	_	_	_	_	_	_	_	_	_

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BILL CHILDRESS EL (071907104) - CANUTILLO ISD - EL PASO COUNTY

										<b>T</b>			
										Two or			
				African			American			More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.0%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	_	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.9%	-	-	_	_	-	-	_	_	-	-	_
Dropped Out	6.1%	3.9%	-	-	_	_	-	-	_	_	-	-	_
Graduates and TxCHSE	92.8%	95.3%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.1%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	95.5%	-	-	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	_	_	_	-	_	_	-	_	_
Continued HS	0.6%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.1%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.7%	-	-	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	_	-	_	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.3%	-	-	_	_	-	_	-	_	-	-	-
Received TxCHSE	0.7%	1.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	_	_	-	-	_	_	-	-	_
Dropped Out	6.3%	2.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.2%	-	-	_	_	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	)-12)								
Class of 2020	90.3%	91.7%	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	90.0%	93.3%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	73.3%	-	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	3.3%	-	-	_	-	-	-	_	-	-	-	-
Class of 2019	4.2%	6.4%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BILL CHILDRESS EL (071907104) - CANUTILLO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.9%	-	-	-	-	-	-	-	-	-	_	_
Class of 2019	83.5%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	98.1%	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	87.6%	99.3%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	*	-	-	_	_	-	-	_	_	-	-	-
2018-19	32.7%	25.0%	-	-	_	_	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	6.7%	-	-	_	_	_	-	-	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	92.1%	-	-	_	-	_	-	_	_	-	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.5%	-	-	-	-	-	-	_	-	-	-	-

## Texas Education Agency 2020-21 Graduation Profile (TAPR) BILL CHILDRESS EL (071907104) - CANUTILLO ISD - EL PASO COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	450	360,220
By Ethnicity:				
African American	-	-	8	44,729
Hispanic	-	-	421	184,060
White	_	-	16	105,215
American Indian	_	-	0	1,226
Asian	_	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	_	-	2	7,307
By Graduation Type:				
Minimum H.S. Program	_	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	11	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	_	-	422	292,532
Special Education Graduates	-	-	36	29,018
Economically Disadvantaged Graduates	_	-	276	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	69	29,639
At-Risk Graduates	-	-	174	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BILL CHILDRESS EL (071907104) - CANUTILLO ISD - EL PASO COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BILL CHILDRESS EL (071907104) - CANUTILLO ISD - EL PASO COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BILL CHILDRESS EL (071907104) - CANUTILLO ISD - EL PASO COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	389	100.0%	6,023	5,359,040	391	100.0%	6,035	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%		0.5%	0.3%	0.4%
Pre-Kindergarten	26	6.7%	2.9%	3.7%		6.6%	2.9%	3.7%
Kindergarten	53	13.6%	6.8%	6.7%	53	13.6%	6.7%	6.7%
Grade 1	60	15.4%	6.9%	7.1%	60	15.3%	6.9%	7.1%
Grade 2	47	12.1%	7.3%	7.1%	47	12.0%	7.3%	7.1%
Grade 3	60	15.4%	7.3%	7.1%	60	15.3%	7.3%	7.1%
Grade 4	77	19.8%	7.8%	7.2%	77	19.7%	7.8%	7.2%
Grade 5	66	17.0%	7.8%	7.4%	66	16.9%	7.8%	7.4%
Grade 6	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 7	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.6%	7.8%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	0	0.0%	1.1%	12.7%	0	0.0%	1.1%	12.7%
Hispanic	373	95.9%	92.6%	52.9%	375	95.9%	92.6%	52.9%
White	12	3.1%	4.9%	26.5%	12	3.1%	4.9%	26.5%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	1	0.3%	0.4%	4.7%	1	0.3%	0.4%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.5%	0.7%	2.7%		0.5%	0.7%	2.7%
Sex:								
Female	181	46.5%	48.1%	48.9%	182	46.5%	48.1%	48.9%
Male	208	53.5%	51.9%	51.1%		53.5%		51.1%
Economically Disadvantaged	299	76.9%	63.1%	60.3%	301	77.0%	63.0%	60.2%
Non-Educationally Disadvantaged	90		36.9%	39.7%	90	23.0%		39.8%
Section 504 Students	15	3.9%	6.0%	7.2%		3.8%	5.9%	7.2%
EB Students/EL	134	34.4%	31.8%	20.7%				20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%		/-		
Students w/ Dyslexia	1	0.3%	1.5%	4.5%		0.3%	1.5%	4.5%
Foster Care	0	0.0%	0.1%	0.3%		0.0%		0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	3.1%	1.8%	1.1%	12	3.1%	1.8%	1.1%
Immigrant	1	0.3%	0.9%	2.0%	1	0.3%	0.9%	2.0%
Migrant	3	0.8%	1.3%	0.3%	3	0.8%	1.3%	0.3%
Title I	389	100.0%	100.0%	64.5%	391	100.0%	100.0%	64.5%
Military Connected	0	0.0%	8.4%	2.7%	0	0.0%	8.4%	2.7%
At-Risk	278	71.5%	63.4%	49.2%	278	71.1%	63.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	184	47.3%	35.0%	21.0%	184	47.1%	35.0%	20.9%
Gifted and Talented Education	31	8.0%	11.0%	8.3%	31	7.9%	11.0%	8.3%
Special Education	68	17.5%	9.8%	11.1%	70	17.9%	9.9%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	68							
By Type of Primary Disability Students with Intellectual Disabilities	11	16.2%	43.8%	42.5%				
Students with Physical Disabilities	27	39.7%	30.4%	21.3%				
Students with Autism	22	32.4%	11.3%	14.1%				
Students with Behavioral Disabilities	8	11.8%	13.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	32	9.1%	9.7%	13.8%				
By Ethnicity: African American	0	0.0%	0.1%	2.8%				
Hispanic	29	8.2%	8.5%	7.1%				
White	3	0.8%	0.9%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	15.4%	10.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	10.5%	10.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	23	9.1%	9.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	39	10.9%	12.1%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.0%	1.2%	1.4%	0.0%	2.1%	4.8%	
Grade 1	0.0%	1.1%	1.9%	0.0%	3.3%	3.2%	
Grade 2	0.0%	0.3%	1.0%	0.0%	3.2%	1.4%	
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%	
Grade 4	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.0%	0.2%	-	7.0%	0.4%	
Grade 9	-	4.1%	4.7%	-	10.5%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	24.0	17.6	17.7		
Grade 1	22.0	20.7	18.0		
Grade 2	27.0	19.3	18.0		
Grade 3	15.0	18.8	18.2		
Grade 4	21.0	19.3	18.3		
Grade 5	20.0	21.4	19.8		
Grade 6	-	15.9	19.4		
Secondary:					
English/Language Arts	_	16.8	15.7		
Foreign Languages	_	17.0	17.8		
Mathematics	_	15.9	16.9		
Science	_	18.9	17.9		
Social Studies	-	19.2	18.3		

	Campus			
Staff Information	Count/Average		District	State
Total Staff	39.5	100.0%	100.0%	100.0%
Professional Staff:	33.7	85.3%	59.9%	64.3%
Teachers	27.7	70.1%	45.5%	49.6%
Professional Support	3.2	8.0%	10.7%	10.6%
Campus Administration (School Leadership)	2.8	7.1%	2.4%	3.0%
Educational Aides:	5.8	14.7%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	13.0	13,211.0
Part-time Counselors	1.0	n/a	4.0	1,126.0
Total Minority Staff:	35.6	90.0%	87.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.0%	11.1%
Hispanic	24.7	89.2%	81.1%	28.4%
White	3.0	10.8%	16.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.0	10.8%	26.7%	23.8%
Females	24.7	89.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	19.0	68.5%	62.7%	73.0%
Masters	8.7	31.5%	35.8%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	6.9%	7.0%	6.7%
1-5 Years Experience	10.0	36.1%	25.4%	27.8%
6-10 Years Experience	3.0	10.8%	21.9%	20.3%
11-20 Years Experience	7.8	28.2%	29.2%	29.1%
21-30 Years Experience	4.0	14.4%	14.3%	13.0%
Over 30 Years Experience	1.0	3.6%	2.1%	3.1%

	Campus	Campus			
Staff Information	Count/Average	Count/Average Percent		State	
Number of Students per Teacher	14.0	n/a	14.3	14.5	

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	5.1	6.4
Average Years Experience of Principals with District	3.0	4.7	5.5
Average Years Experience of Assistant Principals	2.0	6.3	5.5
Average Years Experience of Assistant Principals with District	2.0	4.1	4.8
Average Years Experience of Teachers:	10.9	11.0	11.2
Average Years Experience of Teachers with District:	8.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$53,473	\$54,390	\$50,849
1-5 Years Experience	\$54,260	\$54,049	\$53,288
6-10 Years Experience	\$56,247	\$56,548	\$56,282
11-20 Years Experience	\$59,380	\$59,035	\$59,900
21-30 Years Experience	\$61,598	\$63,995	\$64,637
Over 30 Years Experience	\$65,204	\$68,312	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,318	\$57,801	\$57,641
Professional Support	\$63,076	\$64,099	\$68,030
Campus Administration (School Leadership)	\$43,613	\$74,523	\$83,424
Instructional Staff Percent:	n/a	57.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4
Contracted instructional Stan (not incl. above).	0.0	0.0	3,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	11.0	39.7%	18.3%	6.2%		
Career and Technical Education	0.0	0.0%	3.2%	5.1%		
Compensatory Education	0.0	0.0%	2.9%	2.8%		
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%		
Regular Education	12.6	45.5%	60.1%	71.0%		
Special Education	4.1	14.9%	8.7%	9.4%		
Other	0.0	0.0%	0.0%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)