#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: CANUTILLO ISD** 

**Campus Name: CANUTILLO MIDDLE** 

**Campus Number: 071907041** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%		54%	*	50%	100%		*	_	-	0%	50%	55%	50%	48%	47%
	2019	68%	63%	61%	*	60%	83%	-	*	-	-	13%	45%	60%	63%	50%	42%
At Meets Grade Level or Above	2021	32%	24%	21%	*	18%	43%	*	*	-	-	0%	17%	24%	15%	14%	14%
	2019	37%	31%	31%	*	30%	67%	-	*	_	-	3%	9%	33%	28%	20%	16%
At Masters Grade Level	2021	15%	8%	9%	*	6%	43%	*	*	_	-	0%	0%	10%	8%	5%	2%
	2019	18%	14%	16%	*	15%	67%	-	*	_	_	0%	0%	17%	14%	10%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	36%	30%	*	28%	*	*	-	_	-	25%	*	24%	39%	19%	21%
	2019	81%	78%	79%	*	78%	83%	-	*	-	-	43%	73%	80%	75%	73%	67%
At Meets Grade Level or Above	2021	36%	8%	9%	*	8%	*	*	-	_	_	8%	*	9%	9%	3%	5%
	2019	47%	45%	49%	*	48%	83%	-	*	_	-	13%	27%	53%	41%	38%	37%
At Masters Grade Level	2021	15%	1%	0%	*	0%	*	*	-		-	0%	*	0%	0%	0%	0%
	2019	21%	16%	20%	*	19%	50%	-	*	_	-	3%	9%	20%	18%	14%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	61%	63%	*	63%	57%	-	_	-	*	14%	*	63%	62%	58%	56%
	2019	76%	70%	70%	-	71%	57%	-	-	. <u>-</u>	-	26%	60%	76%	51%	65%	60%
At Meets Grade Level or Above	2021	45%	36%	34%	*	34%	29%	-	-		*	14%	*	38%	26%	26%	30%
	2019	49%	40%	43%	-	43%	43%	-	-	_	_	15%	20%	44%	38%	35%	31%
At Masters Grade Level	2021	25%	18%	18%	*	18%	14%	-	-		*	0%	*	20%	12%	10%	11%
	2019	29%	25%	28%	-	28%	43%	-	-		-	4%	20%	29%	23%	20%	17%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	38%	35%	*	34%	44%	-	*	-	*	7%	33%	35%	32%	27%	26%
	2019	75%	82%	86%	-	87%	71%	_	-	_	-	37%	100%	88%	81%	84%	82%
At Meets Grade Level or Above	2021	27%	8%	8%	*	8%	22%	-	*	_	*	0%	17%	8%	8%	7%	2%
	2019	43%	43%	49%	-	49%	43%	-	-		-	19%	20%	49%	47%	42%	40%
At Masters Grade Level	2021	12%		2%	*				*	_	*	0%	0%	1%	3%	2%	1%
	2019	17%	20%	28%	_			_	-	_	-	11%		29%	21%	25%	25%
Grade 7 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%		_	*	59%			-	-	. *	21%		57%	60%		43%
	2019	70%	67%	67%	-	67%	57%	-	-	-	-	19%	80%	69%	60%	62%	57%
At Meets Grade Level or Above	2021	33%	24%	26%	*	25%	40%	-	-	-	. *	7%	_	25%	29%	14%	16%
	2019	42%	35%	37%	-	37%	43%	-	-	-	-	11%	20%	40%	26%	34%	30%
At Masters Grade Level	2021	10%	3%	4%	*	4%	0%	-	-	-	. *	0%	-	2%	9%	4%	3%
	2019	18%	12%	14%	-	14%	29%	-	-	-	-	7%	20%	16%	9%	9%	9%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	69%	*	68%	83%	-	-	-	-	22%	50%	65%	80%	60%	44%
	2019	86%	88%	84%	*	84%	100%	-	-	-	-	28%	*	87%	79%	81%	70%
At Meets Grade Level or Above	2021	46%	44%	47%	*	44%	67%	-	_	-		11%	33%	40%	63%	38%	26%
	2019	55%	57%	59%	*	58%	100%	-	-	-	-	11%	*	60%	59%	50%	41%
At Masters Grade Level	2021	21%	20%	21%	*	18%	50%	_	_	-	-	0%	0%	18%	29%	13%	12%
	2019	28%	28%	31%	*	30%	60%	-	_	-	_	11%	*	32%	30%	24%	18%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	57%	62%	*	61%	60%	-	-	_	. *	36%	*	60%	67%	42%	48%
	2019	88%	86%	86%	*	86%	*	-	_	-	-	61%	*	90%	78%	87%	82%
At Meets Grade Level or Above	2021	36%	22%	20%	*	21%	0%	-	_	-	. *	0%	*	19%	22%	11%	21%
	2019	57%	40%	37%	*	36%	*	-	_	-	-	28%	*	38%	37%	28%	28%
At Masters Grade Level	2021	11%	4%	3%	*	3%	0%	-	-		. *	0%	*	2%	4%	2%	2%
	2019	17%	8%	4%	*	4%	*	-	_	-	_	11%	*	3%	7%	4%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	72%	71%	*	70%	100%	-	-	_	-	13%	33%	68%	79%	60%	55%
	2019	81%	86%	80%	*	80%	100%	_	_	_	_	33%	*	84%	72%	73%	64%
At Meets Grade Level or Above	2021	43%	54%	53%	*	52%	80%	-	-			0%	33%	56%	47%	41%	26%
	2019	51%	59%	53%	*	52%	100%	-	_		_	17%	*	56%	48%	42%	33%
At Masters Grade Level	2021	24%	31%	31%	*	30%	40%	-	-		_	0%	17%	32%	29%	26%	13%
	2019	25%	31%	29%	*	28%	60%	-	_		_	6%	*	30%	28%	19%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	53%	58%	*	57%	83%	-	_	-	_	25%	33%	55%	67%	50%	33%
	2019	69%	72%	68%	*	67%	100%	-	_	-	_	17%	*	69%	66%	59%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%		26%	*	-	33%		_	_	_	13%	17%	25%	30%	23%	8%
, , , , , , , , , , , , , , , , , , , ,	2019	37%	39%	38%	*		80%	_	_	_	_	17%	*	40%	33%	30%	24%
At Masters Grade Level	2021	14%		14%	*		33%	_	_	_	_		0%		15%	12%	6%
	2019	21%		24%	*		80%	_	_	_	_	11%	*	26%		15%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	81%	94%	*	93%	*	-	-	_	_	-	*	92%	100%	95%	86%
	2019	85%	90%	100%	-	100%	*	_	_	_	_	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	44%	56%	*	56%	*	_	-	_	_	-	*	56%	57%	53%	43%
	2019	61%	69%	100%	-	100%	*	_	_	_	_	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	23%	24%	38%	*	38%	*	-	-	_	_	-	*	41%	30%	37%	36%
	2019	37%	42%	88%	-	88%	*	_	_	_	_	-	-	90%	85%	87%	95%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	66%	59%	86%	58%	70%	*	*	_	33%	18%	35%	58%	61%	49%	43%
	2019	78%	79%	76%	69%	76%	81%	_	*	_	_	30%	64%	78%	71%	70%	64%
At Meets Grade Level or Above	2021	41%	37%	29%	64%	29%	38%	*	*	_	11%	6%	23%	30%	29%	22%	17%
	2019	50%	50%	46%	38%	45%	70%	-	*	_	_	14%	20%	48%	42%	37%	33%
At Masters Grade Level	2021	18%	14%	13%	27%	13%	23%	*	*	_	0%	0%	5%	14%	13%	10%	6%
	2019	24%	23%	25%	13%	24%	51%	-	*	_	_	7%	11%	26%	22%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	62%	100%	60%	80%	*	*	_	*	11%	43%	61%	63%	55%	50%
	2019	75%		71%	83%	71%	78%	-	*	-	_	21%	50%	74%	65%	64%	57%
At Meets Grade Level or Above	2021	45%	41%	33%	88%	32%	45%	*	*	-	*	9%	21%	34%	33%	26%	24%
	2019	48%	47%	44%	50%	43%	67%	-	*	-	-	9%	17%	45%	41%	34%	29%
At Masters Grade Level	2021	18%	14%	16%	50%	14%	35%	*	*	-	*	0%	0%	16%	15%	9%	8%
	2019	21%	18%	25%	17%	24%	56%	_	*	_	_	4%	6%	26%	22%	18%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	53%	75%	52%	55%	*	*	_	*	22%	29%	53%	52%	40%	36%
	2019	82%	84%	85%	67%	85%	83%	_	*	_	-	45%	78%	87%	80%	82%	79%
At Meets Grade Level or Above	2021	37%	28%	21%	38%	21%	20%	*	*	_	*	3%	21%	21%	20%	15%	11%
	2019	52%	52%	52%	33%	52%	72%	-	*	_	_	19%	22%	54%	48%	42%	42%

	School Year	State	District	Campus	African American	Hispanic	White			Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	12%	9%	13%	9%	10%	*	*	-	*	0%	7%	10%	8%	7%	4%
	2019	26%	27%	27%	17%	26%	44%	-	*	-	-	8%	11%	28%	24%	21%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	54%	58%	*	59%	40%	-	-	-	*	21%	-	57%	60%	49%	43%
	2019	68%	68%	67%	-	67%	57%	-	-	-	-	19%	80%	69%	60%	62%	57%
At Meets Grade Level or Above	2021	30%	22%	26%	*	25%	40%	-	-	-	*	7%	-	25%	29%	14%	16%
	2019	38%	35%	37%	-	37%	43%	-	-	-	-	11%	20%	40%	26%	34%	30%
At Masters Grade Level	2021	9%	3%	4%	*	4%	0%	-	-	_	*	0%	-	2%	9%	4%	3%
	2019	14%	11%	14%	-	14%	29%	-	-	_	-	7%	20%	16%	9%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	71%	*	70%	100%	-	-	-	-	13%	33%	68%	79%	60%	55%
	2019	81%	84%	80%	*	80%	100%	-	-	_	-	33%	*	84%	72%	73%	64%
At Meets Grade Level or Above	2021	44%	44%	53%	*	52%	80%	-	-	_	-	0%	33%	56%	47%	41%	26%
	2019	54%	58%	53%	*	52%	100%	-	-	-	-	17%	*	56%	48%	42%	33%
At Masters Grade Level	2021	20%	17%	31%	*	30%	40%	-	_	-	-	0%	17%	32%	29%	26%	13%
	2019	25%	26%	29%	*	28%	60%	-	_	-	-	6%	*	30%	28%	19%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	78%	58%	*	57%	83%	-	-	-	-	25%	33%	55%	67%	50%	33%
	2019	81%	85%	68%	*	67%	100%	-	-	-	-	17%	*	69%	66%	59%	50%
At Meets Grade Level or Above	2021	49%	54%	26%	*	26%	33%	-	_	_	-	13%	17%	25%	30%	23%	8%
	2019	55%	57%	38%	*	37%	80%	-	-	_	-	17%	*	40%	33%	30%	24%
At Masters Grade Level	2021	29%	27%	14%	*	13%	33%	-	-	_	-	0%	0%	13%	15%	12%	6%
	2019	33%	32%	24%	*	23%	80%	_	_	_	-	11%	*	26%	20%	15%	11%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	36	35	*	33	67	-	*	-	-	6	29	35	33	28	22
	2018	47	46	44	-	43	*	-	*	-	*	17	60	43	48	40	38
Grade 6 Mathematics	2019	54	39	42	*	41	67	-	*	-	-	27	18	39	50	36	32
	2018	56	42	45	-	44	*	-	*	-	*	48	80	45	44	41	34
Grade 7 ELA/Reading	2019	77	71	71	-	72	67	-	-	-	-	54	60	76	53	69	66
	2018	76	74	77	-	78	60	-	-	-	-	79	*	75	82	71	72
Grade 7 Mathematics	2019	62	70	75	-	75	75	-	-	-	-	46	90	77	68	71	75
	2018	67	80	82	-	83	80	-	-	-	-	62	*	81	85	77	80
Grade 8 ELA/Reading	2019	77	84	83	*	83	90	-	-	-	-	69	*	86	76	83	81
	2018	79	81	81	-	80	100	-	-	-	*	61	*	80	84	81	79
Grade 8 Mathematics	2019	82	84	78	*	78	*	-	-	-	-	81	*	81	72	78	74
	2018	81	82	73	-	73	*	-	-	-	*	87	*	72	74	72	71
End of Course Algebra I	2019	75	86	97	-	97	*	-	-	-	-	-	-	100	89	97	95
	2018	72	68	97	-	97	*	-	-	-	-	-	-	97	97	96	92
All Grades Both Subjects	2019	69	68	65	58	64	75	-	*	-	-	43	41	67	59	62	62
	2018	69	70	68	-	68	88	-	*	-	*	55	83	66	76	65	63
All Grades ELA/Reading	2019	68	67	63	*	63	74	-	*	-	-	40	39	66	53	61	61
	2018	69	70	68	-	67	87	-	*	-	*	46	78	65	76	65	64
All Grades Mathematics	2019	70	69	66	*	66	76	-	*	-	-	46	42	67	64	63	62
	2018	70	70	69	-	69	90	-	*	-	*	63	89	67	75	66	63

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CANUTILLO MIDDLE (071907041) - CANUTILLO ISD - EL PASO COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual		BE-Trans	BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
		State	District	Campus	Education					(Exception)				(Waiver)			(Current)	EB/EL
					STAAR	Performar	nce Rate by	y Subject a	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	66%	59%	-	-	-	-	-	-	35%	30%	41%	-	37%	65%	35%	83%
	2019	78%	79%	76%	-	-	-	-	-		54%	48%	56%		38%		52%	
At Meets Grade Level or Above	2021	41%	37%	29%	-	-	-	-	-	-	11%	10%	12%	-	7%	35%	11%	48%
	2019	50%	50%	46%	-	-	-	-	-		20%	23%	19%		15%		20%	
At Masters Grade Level	2021	18%	14%	13%	-	-	-	-	-	-	4%	5%	3%	-	0%	17%	3%	21%
	2019	24%	23%	25%	-	-	-	-	-		8%	11%	7%		9%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	62%	-	-	-	-	-	-	42%	35%	49%	-	45%	67%	43%	88%
	2019	75%	74%	71%	-	-	-	-	-		45%	34%	51%		29%		44%	
At Meets Grade Level or Above	2021	45%	41%	33%	-	-	-	-	-	-	15%	13%	18%	-	9%	38%	15%	70%
	2019	48%	47%	44%	-	-	-	-	-		17%	16%	17%		6%		16%	
At Masters Grade Level	2021	18%	14%	16%	-	-	-	-	-	-	5%	6%	4%	-	0%	20%	4%	24%
	2019	21%	18%	25%	-	-	-	-	-		6%	5%	6%		6%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	53%	-	-	-	-	-	-	28%	26%	30%	-	27%	60%	28%	80%
	2019	82%	84%	85%	-	-	-	-	-		73%	66%	77%		47%		71%	
At Meets Grade Level or Above	2021	37%	28%	21%	-	-	-	-	-	-	6%	5%	7%	-	9%	25%	6%	35%
	2019	52%	52%	52%	-	-	-	-	-		30%	27%	31%		18%		29%	
At Masters Grade Level	2021	18%	12%	9%	-	-	-	-	-	_	3%	3%	2%	-	0%	11%	2%	15%
	2019	26%	27%	27%	-	-	-	-	-		13%	14%	12%		6%		12%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	54%	58%	-	-	-	-	-	_	37%	37%	38%	_	*	68%	34%	82%
	2019	68%	68%	67%	-	-	-	-	-		40%	24%	49%		20%		39%	
At Meets Grade Level or Above	2021	30%	22%	26%	-	-	-	-	-	-	7%	5%	8%	-	*	33%	6%	55%
	2019	38%	35%	37%	-	-	-	-	-		17%	18%	17%		0%		16%	
At Masters Grade Level	2021	9%	3%	4%	-	-	-	-	-	-	0%	0%	0%	_	*	5%	0%	18%
	2019	14%	11%	14%	-	-	-	-	-		6%	12%	3%		0%		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	71%	-	-	-	-	-	-	44%	35%	71%	-	*	76%	48%	87%
	2019	81%	84%	80%	-	-	-	-	-		51%	80%	47%		*		51%	
At Meets Grade Level or Above	2021	44%	44%	53%	-	-	_	_	_	_	26%	20%	43%	_	*	62%	24%	60%
	2019	54%	58%	53%	-	-	-	-	-		15%	60%	8%		*		18%	
At Masters Grade Level	2021	20%	17%	31%	-	-	-	-	-	_	11%	10%	14%		*	36%	10%	40%
	2019	25%	26%	29%	-	-	-	-	-		7%	40%	3%		*		9%	
All Grades Social Studies																		

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CANUTILLO MIDDLE (071907041) - CANUTILLO ISD - EL PASO COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	58%	-	_	-	-	-	-	26%	20%	43%	-	*	66%	28%	79%
	2019	81%	85%	68%	-	_	-	-	-		32%	60%	28%		*		33%	
At Meets Grade Level or Above	2021	49%	54%	26%	-	_	-	-	-	-	7%	10%	0%	-	*	35%	7%	14%
	2019	55%	57%	38%	-	_	-	-	-		10%	40%	6%		*		11%	
At Masters Grade Level	2021	29%	27%	14%	-	_	-	-	-	-	4%	5%	0%	-	*	18%	3%	14%
	2019	33%	32%	24%	-	-	-	-	-		5%	20%	3%		*		7%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	82%	73%	65%	73%	70%	*	*	*	82%	73%	72%	71%	77%	75%	82%
Included in Accountability	83%	78%	68%	65%	68%	61%	*	*	*	82%	68%	67%	68%	69%	70%	72%
Not Included in Accountability: Mobile	3%	2%	2%	0%	2%	9%	*	*	*	0%	2%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	0%	*	*	*	0%	3%	5%	3%	3%	4%	9%
Not Tested	12%	18%	27%	35%	27%	30%	*	*	*	18%	27%	28%	29%	23%	25%	18%
Absent	2%	0%	0%	0%	0%	2%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	18%	27%	35%	27%	28%	*	*	*	18%	27%	28%	29%	22%	25%	18%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	100%	95%	96%	*	*	_	-	98%	100%	98%	88%	94%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	4%	*	*	_	-	0%	0%	1%	8%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	_	-	1%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	-	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CANUTILLO MIDDLE (071907041) - CANUTILLO ISD - EL PASO COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian				Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.2%	98.3%	98.4%	98.4%	96.2%	_	*	_	*	97.7%	98.1%	98.2%
2018-19	95.4%	96.0%	96.2%	*	96.2%	96.9%	_	*	-	*	94.7%	95.9%	96.0%
Chronic Absenteeism													
2019-20	6.7%	4.1%	3.8%	0.0%	3.5%	12.1%	-	*	-	*	5.6%	4.4%	5.7%
2018-19	11.4%	7.3%	7.0%	*	7.2%	0.0%	_	*	-	*	11.9%	7.7%	8.2%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.2%	0.4%	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.7%	1.7%
2018-19	0.4%	0.2%	0.4%	*	0.5%	0.0%	-	_	-	*	0.0%	0.7%	1.7%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.7%	-	-	_	-	_	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	_	-	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.1%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	3.9%	4.7%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.4%	3.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.0%	-	-	-	-	-	_	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.8%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.1%	-	-	-	-	-	-	_	-	-	-	-

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CANUTILLO MIDDLE (071907041) - CANUTILLO ISD - EL PASO COUNTY

										<b>T</b>			
										Two or			
				African			American			More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.0%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	_	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.9%	-	-	_	_	-	-	_	_	-	-	_
Dropped Out	6.1%	3.9%	-	-	_	_	-	-	_	_	-	-	_
Graduates and TxCHSE	92.8%	95.3%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.1%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	95.5%	-	-	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	_	_	_	-	_	_	-	_	_
Continued HS	0.6%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.1%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.7%	-	-	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	_	-	_	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.3%	-	-	_	_	-	_	-	_	-	-	-
Received TxCHSE	0.7%	1.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	_	_	-	-	_	_	-	-	_
Dropped Out	6.3%	2.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.2%	-	-	_	_	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	)-12)								
Class of 2020	90.3%	91.7%	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	90.0%	93.3%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	73.3%	-	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	3.3%	-	-	_	-	-	-	_	-	-	-	-
Class of 2019	4.2%	6.4%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CANUTILLO MIDDLE (071907041) - CANUTILLO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	94.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	83.5%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	99.3%	-	-	_	-	-	-	_	_	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	*	-	-	_	-	_	-	_	_	-	-	-
2018-19	32.7%	25.0%	-	-	_	-	-	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.6%	-	-	_	-	_	-	_	_	-	-	-
2018-19	4.4%	6.7%	-	-	-	_	-	-	_	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	94.0%	-	-	-	-	-	-	-	_	-	-	-
2018-19	82.1%	92.1%	-	-	-	-	-	-	_	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) CANUTILLO MIDDLE (071907041) - CANUTILLO ISD - EL PASO COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	450	360,220
By Ethnicity:				
African American	-	-	8	44,729
Hispanic	-	-	421	184,060
White	_	-	16	105,215
American Indian	_	-	0	1,226
Asian	_	-	3	17,126
Pacific Islander	-	-	0	557
Two or More Races	_	-	2	7,307
By Graduation Type:				
Minimum H.S. Program	_	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	11	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	_	-	422	292,532
Special Education Graduates	-	-	36	29,018
Economically Disadvantaged Graduates	-	-	276	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	69	29,639
At-Risk Graduates	-	-	174	148,836

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CANUTILLO MIDDLE (071907041) - CANUTILLO ISD - EL PASO COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CANUTILLO MIDDLE (071907041) - CANUTILLO ISD - EL PASO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American		Pacific Islander	Two or More	Special Ed	Econ Disadv	ER/FI
TSIA Results (Graduates >= 0				Campas	American	mspame	vviiice	maiam	Asian	isianaci	Races		Disauv	LUILL
Reading		30.1%		-	_	_	_		_	_	_	_	_	_
,		33.4%		-	_	_	_	_	_	_	_	_	_	_
Mathematics	2019-20			-	_	_	_	_	_	_	_	_	_	_
		24.7%		-	_	-	_		_	_	_	_	_	_
Both Subjects		16.4%		-	_	-	_	_	_	_	_	_	_	_
		18.8%		-	_	-	_	_	_		_	_	_	_
Completed and Received Cre				Annual Gr	raduates)									
English Language Arts	2019-20	7.3%		-	-	_	_	_	_	_	_	_	_	-
3 3 3	2018-19	5.1%	9.5%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	2019-20	9.7%	9.8%	-	_	_	-	_	_	_	_	_	_	-
	2018-19	7.3%	10.1%	-	_	_	-	_	_	_	_	_	_	_
Both Subjects	2019-20	4.2%	1.6%	-	_	_	-	_	_	_	_	_	-	-
•	2018-19	2.6%	2.9%	-	_	-	-	_	_	_	_	_	-	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	15.6%	?	-	?	-	-	_	_	-	_	_	-
	2019	25.2%	15.1%	-	-	-	-	-	_	_	_	_	_	-
English Language Arts	2020	12.7%	6.6%	-	_	-	-	-	_	_	_	_	_	_
	2019	14.5%	4.6%	-	_	-	-	-	_	_	_	_	_	_
Mathematics	2020	6.4%	4.8%	-	_	-	-	-	_	_	_	_	_	-
	2019	7.4%	6.5%	-	-	-	-	-	_	_	-	-	-	-
Science	2020	9.4%	3.4%	-	_	-	-	-	_	_	_	_	_	_
	2019	10.4%	0.0%	-	_	_	-	-	_	_	_	_	_	-
Social Studies	2020	12.4%	7.6%	?	_	?	-	-	_	_	_	_	_	-
	2019	13.9%	4.9%	-	-	-	-	-	_	-	-	-	-	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	38.1%	*	-	*	-	-	-	_	-	_	-	-
	2019	51.0%	45.1%	-	-	-	-	-	-	_	-	-	-	-
English Language Arts	2020	50.1%	32.2%	-	-	-	-	-	-	_	-	-	-	_
	2019	41.2%	16.3%	-	-	-	-	-	-	_	-	-	-	_
Mathematics	2020	56.5%	34.9%	-	-	-	-	-	-	_	-	-	-	_
	2019	52.2%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	46.7%	-	-	-	-	-	_	-	-	-	-	-
	2019	40.6%	-	-	_	-	_	-	-	_	_	_	_	-

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CANUTILLO MIDDLE (071907041) - CANUTILLO ISD - EL PASO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	20.6%	*	-	*	-	_	-	-	-	-	-	-
	2019	46.3%	17.4%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	100.0%	-	-	-	-	_	-	-	_	-	-	-
	2018-19	75.0%	65.8%	-	-	-	-	_	-	-	_	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	19.6%	-	-	-	-	_	-	-	_	-	-	-
	2018-19	36.1%	25.0%	-	-	-	-	_	-	_	_	-	_	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	918	-	-	_	-	_	-	_	_	_	_	-
	2018-19	1027	1060	-	-	_	-	_	-	_	_	_	_	-
English Language Arts and Writing	2019-20	513	460	-	-	_	-	_	-	_	_	_	_	-
	2018-19	517	525	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2019-20	506	459	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	535	-	-	-	_	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	17.8	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	19.8	-	-	-	-	_	-	_	_	_	-	-
English Language Arts	2019-20	19.9	17.2	-	-	-	-	_	-	-	-	-	-	-
	2018-19	20.3	19.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	18.2	-	_	_	_	_	-	_	_	_	_	_
	2018-19	20.4	20.1	-	-	_	-	_	-	_	_	_	_	_
Science	2019-20	20.5	18.2	-	-	_	-	-	-	_	-	_	_	-
	2018-19	20.8	20.3	-	-	-	-	_	-	-	_	-	-	_

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CANUTILLO MIDDLE (071907041) - CANUTILLO ISD - EL PASO COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students	696	100.0%	6,023	5,359,040	696	100.0%	6,035	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%	
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.7%	6.7%	
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%	
Grade 6	215	30.9%	6.9%	7.7%	215	30.9%	6.9%	7.7%	
Grade 7	245	35.2%	8.0%	7.9%	245	35.2%	8.0%	7.8%	
Grade 8	236	33.9%	7.6%	7.9%	236	33.9%	7.6%	7.9%	
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%	
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.6%	7.8%	
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%	
Ethnic Distribution:									
African American	12	1.7%	1.1%	12.7%	12	1.7%	1.1%	12.7%	
Hispanic	641	92.1%	92.6%	52.9%	641	92.1%	92.6%	52.9%	
White	38	5.5%	4.9%	26.5%	38	5.5%	4.9%	26.5%	
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%	
Asian	2	0.3%	0.4%	4.7%	2	0.3%	0.4%	4.7%	
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%	
Two or More Races	1	0.1%	0.7%	2.7%	1	0.1%	0.7%	2.7%	
Sex:									
Female	309	44.4%	48.1%	48.9%	309	44.4%	48.1%	48.9%	
Male	387	55.6%	51.9%	51.1%	387	55.6%	51.9%	51.1%	
Economically Disadvantaged	427	61.4%	63.1%	60.3%	427	61.4%	63.0%	60.2%	
Non-Educationally Disadvantaged	269	38.6%	36.9%	39.7%	269	38.6%	37.0%	39.8%	
Section 504 Students	57	8.2%	6.0%	7.2%	57	8.2%	5.9%	7.2%	
EB Students/EL	190	27.3%	31.8%	20.7%	190	27.3%	31.7%	20.6%	
Students w/ Disciplinary Placements (2019-20)	15	2.0%	1.5%	1.2%					
Students w/ Dyslexia	16	2.3%	1.5%	4.5%	16	2.3%	1.5%	4.5%	
Foster Care	1	0.1%	0.1%	0.3%		0.1%	0.1%	0.3%	

		Mem	bership		Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	17	2.4%	1.8%	1.1%	17	2.4%	1.8%	1.1%	
Immigrant	2	0.3%	0.9%	2.0%	2	0.3%	0.9%	2.0%	
Migrant	11	1.6%	1.3%	0.3%	11	1.6%	1.3%	0.3%	
Title I	696	100.0%	100.0%	64.5%	696	100.0%	100.0%	64.5%	
Military Connected	95	13.6%	8.4%	2.7%	95	13.6%	8.4%	2.7%	
At-Risk	403	57.9%	63.4%	49.2%	403	57.9%	63.2%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	204	29.3%	35.0%	21.0%	204	29.3%	35.0%	20.9%	
Gifted and Talented Education	96	13.8%	11.0%	8.3%	96	13.8%	11.0%	8.3%	
Special Education	58	8.3%	9.8%	11.1%	58	8.3%	9.9%	11.3%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	58								
By Type of Primary Disability Students with Intellectual Disabilities	27	46.6%	43.8%	42.5%					
Students with Physical Disabilities	6	10.3%	30.4%	21.3%					
Students with Autism	9	15.5%	11.3%	14.1%					
Students with Behavioral Disabilities	16	27.6%	13.5%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	66	9.0%	9.7%	13.8%					
By Ethnicity: African American	2	0.3%	0.1%	2.8%					
Hispanic	59	8.0%	8.5%	7.1%					
White	5	0.7%	0.9%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.1%	0.4%					
Count and Percent of Special Ed Students who are Mobile	8	11.3%	10.3%	16.5%					
Count and Percent of EB Students/EL who are Mobile	25	12.8%	10.1%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	43	9.6%	9.4%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	44	9.2%	12.1%	16.6%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
<b>Retention Ra</b>	ates by G	rade:						
Kindergarten	_	1.2%	1.4%	-	2.1%	4.8%		
Grade 1	_	1.1%	1.9%	-	3.3%	3.2%		
Grade 2	_	0.3%	1.0%	-	3.2%	1.4%		
Grade 3	_	0.3%	0.5%	-	0.0%	0.6%		
Grade 4	_	0.7%	0.3%	-	0.0%	0.4%		
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	4.5%	7.0%	0.4%		
Grade 9	_	4.1%	4.7%	-	10.5%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	17.7
Grade 1	-	20.7	18.0
Grade 2	-	19.3	18.0
Grade 3	-	18.8	18.2
Grade 4	-	19.3	18.3
Grade 5	-	21.4	19.8
Grade 6	15.9	15.9	19.4
Secondary:			
English/Language Arts	17.1	16.8	15.7
Foreign Languages	19.5	17.0	17.8
Mathematics	16.2	15.9	16.9
Science	19.2	18.9	17.9
Social Studies	19.2	19.2	18.3

	Campus	Campus		
Staff Information	Count/Average		District	State
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	52.1	92.4%	59.9%	64.3%
Teachers	44.6	79.1%	45.5%	49.6%
Professional Support	5.5	9.8%	10.7%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	2.4%	3.0%
Educational Aides:	4.3	7.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	
Full-time Counselors	2.0	n/a	13.0	13,211.0
Part-time Counselors	0.0	n/a	4.0	1,126.0
Total Minority Staff:	45.6	80.8%	87.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.0%	11.1%
Hispanic	33.8	75.8%	81.1%	28.4%
White	7.8	17.5%	16.3%	56.9%
American Indian	1.0	2.2%	0.2%	0.3%
Asian	1.0	2.2%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	0.5%	1.2%
Teachers by Sex:				
Males	13.7	30.6%	26.7%	23.8%
Females	30.9	69.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	32.6	73.1%	62.7%	73.0%
Masters	12.0	26.9%	35.8%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.6	17.0%	7.0%	6.7%
1-5 Years Experience	8.0	17.9%	25.4%	27.8%
6-10 Years Experience	8.0	17.9%	21.9%	20.3%
11-20 Years Experience	16.0	35.9%	29.2%	29.1%
21-30 Years Experience	5.0	11.2%	14.3%	13.0%
Over 30 Years Experience	0.0	0.0%	2.1%	3.1%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	15.6	n/a	14.3	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	5.1	6.4
Average Years Experience of Principals with District	2.0	4.7	5.5
Average Years Experience of Assistant Principals	4.0	6.3	5.5
Average Years Experience of Assistant Principals with District	4.0	4.1	4.8
Average Years Experience of Teachers:	10.1	11.0	11.2
Average Years Experience of Teachers with District:	7.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,930	\$54,390	\$50,849
1-5 Years Experience	\$54,611	\$54,049	\$53,288
6-10 Years Experience	\$56,067	\$56,548	\$56,282
11-20 Years Experience	\$60,343	\$59,035	\$59,900
21-30 Years Experience	\$65,147	\$63,995	\$64,637
Over 30 Years Experience	-	\$68,312	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,165	\$57,801	\$57,641
Professional Support	\$63,056	\$64,099	\$68,030
Campus Administration (School Leadership)	\$84,113	\$74,523	\$83,424
Instructional Staff Percent:	n/a	57.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus			
Program Information	Count	Percent	District	State
<b>Teachers by Program (populat</b>	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	18.3%	6.2%
Career and Technical Education	0.3	0.8%	3.2%	5.1%
Compensatory Education	0.8	1.8%	2.9%	2.8%
Gifted and Talented Education	6.7	15.0%	6.8%	1.8%
Regular Education	32.8	73.7%	60.1%	71.0%
Special Education	3.9	8.8%	8.7%	9.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)