#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: CANUTILLO ISD** 

Campus Name: CONGRESSMAN SILVESTRE AND CAROLINA S

Campus Number: 071907106

2021 Accountability Rating: Not Rated: Declared State of Disaster

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|                                    | School<br>Year | State |     | _        |           |           |         |            | Asian    |          | Races  |       | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|-----|----------|-----------|-----------|---------|------------|----------|----------|--------|-------|----|-------------------------------|-------|----------------|--------------------------------------|
|                                    |                |       | STA | AAR Perf | ormance R | ates by T | ested ( | Grade, Sub | oject, a | nd Perfo | rmance | Level |    |                               |       |                |                                      |
| Grade 3 Reading                    |                |       |     |          |           |           |         |            |          |          |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 67%   |     | 87%      | *         | 89%       |         | -          | *        | _        | -      | *     | *  | 0570                          | 94%   | 76%            | 87%                                  |
|                                    | 2019           | 76%   | 80% | 89%      | *         | 87%       | 100%    | -          | *        | -        | *      | 40%   | *  | 84%                           | 100%  | 86%            | 87%                                  |
| At Meets Grade Level or Above      | 2021           | 39%   | 34% | 55%      | *         | 55%       | 60%     | -          | *        | -        | -      | *     | *  | 54%                           | 59%   | 48%            | 57%                                  |
|                                    | 2019           | 45%   | 53% | 65%      | *         | 64%       | 57%     | -          | *        | -        | *      | 20%   | *  | 64%                           | 67%   | 47%            | 68%                                  |
| At Masters Grade Level             | 2021           | 19%   | 17% | 33%      | *         | 34%       | 20%     | -          | *        | -        | -      | *     | *  | 37%                           | 24%   | 24%            | 37%                                  |
|                                    | 2019           | 27%   | 33% | 45%      | *         | 45%       | 57%     | -          | *        | _        | *      | 0%    | *  | 44%                           | 47%   | 17%            | 47%                                  |
| Grade 3 Mathematics                |                |       |     |          |           |           |         |            |          |          |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 62%   | 61% | 75%      | *         | 74%       | 100%    | -          | *        | _        | -      | *     | *  | 75%                           | 76%   | 67%            | 77%                                  |
|                                    | 2019           | 79%   | 82% | 93%      | *         | 92%       | 100%    | -          | *        | -        | *      | 40%   | *  | 90%                           | 100%  | 92%            | 92%                                  |
| At Meets Grade Level or Above      | 2021           | 31%   | 22% | 39%      | *         | 35%       | 80%     | -          | *        | _        | -      | *     | *  | 38%                           | 41%   | 19%            | 33%                                  |
|                                    | 2019           | 49%   | 54% | 78%      | *         | 75%       | 100%    | -          | *        | _        | *      | 40%   | *  | 70%                           | 93%   | 69%            | 74%                                  |
| At Masters Grade Level             | 2021           | 14%   | 9%  | 22%      | *         | 19%       | 40%     | -          | *        | _        | -      | *     | *  | 25%                           | 12%   | 14%            | 17%                                  |
|                                    | 2019           | 25%   | 31% | 51%      | *         | 49%       | 71%     | _          | *        | _        | *      | 20%   | *  | 51%                           | 50%   | 33%            | 50%                                  |
| Grade 4 Reading                    |                |       |     |          |           |           |         |            |          |          |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 63%   | 61% | 77%      | *         | 77%       | 67%     | -          | *        | _        | *      | 63%   | *  | 76%                           | 79%   | 74%            | 78%                                  |
|                                    | 2019           | 75%   | 75% | 93%      | *         | 92%       | *       | -          | *        | -        | -      | *     | *  | 92%                           | 94%   | 91%            | 89%                                  |
| At Meets Grade Level or Above      | 2021           | 36%   | 32% | 50%      | *         | 48%       | 50%     | -          | *        | _        | *      | 13%   | *  | 51%                           | 48%   | 44%            | 50%                                  |
|                                    | 2019           | 44%   | 40% | 54%      | *         | 48%       | *       | -          | *        | _        | _      | *     | *  | 53%                           | 56%   | 38%            | 44%                                  |
| At Masters Grade Level             | 2021           | 17%   | 12% | 19%      | *         | 19%       | 17%     | -          | *        | _        | *      | 0%    | *  | 22%                           | 15%   | 15%            | 17%                                  |
|                                    | 2019           | 22%   | 19% | 34%      | *         | 32%       | *       | -          | *        | _        | -      | *     | *  | 32%                           | 38%   | 24%            | 39%                                  |
| <b>Grade 4 Mathematics</b>         |                |       |     |          |           |           |         |            |          |          |        |       |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 59%   | 46% | 69%      | *         | 64%       | 100%    | -          | *        | _        | *      | 63%   | *  | 69%                           | 70%   | 59%            | 69%                                  |
|                                    | 2019           | 75%   | 75% | 84%      | *         | 82%       | *       | -          | *        | -        | -      | *     | *  | 92%                           | 75%   | 76%            | 89%                                  |
| At Meets Grade Level or Above      | 2021           | 36%   | 22% | 40%      | *         | 34%       | 50%     | _          | *        | _        | *      | 13%   | *  | 40%                           | 39%   | 37%            | 42%                                  |
|                                    | 2019           | 48%   | 40% | 60%      | *         | 56%       | *       | -          | *        | _        | _      | *     | *  | 58%                           | 63%   | 47%            | 50%                                  |
| At Masters Grade Level             | 2021           | 21%   | 9%  | 21%      | *         | 19%       | 17%     | -          | *        | _        | *      | 0%    | *  | 22%                           | 18%   | 19%            | 19%                                  |
|                                    | 2019           | 28%   | 22% | 40%      | *         | 35%       | *       | -          | *        | _        | -      | *     | *  | 37%                           | 44%   | 29%            | 33%                                  |
| Grade 4 Writing                    |                |       |     |          |           |           |         |            |          |          |        |       |    |                               |       |                |                                      |

|                                    | School<br>Year |     | District | Campus | African<br>American | Hispanic | White | American |      | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously | ously | Econ<br>Disady | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|----------|------|---------------------|------|----------------------------|------|-------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2021           | 53% |          | 68%    |                     | _        |       |          | *    | -                   | *    | 13%                        |      |                   |       | 52%            | 56%                                  |
| , 150.00                           | 2019           | 67% | 70%      | 81%    | *                   | 79%      | *     | _        | *    | _                   | _    | *                          | *    | 76%               | 88%   | 74%            | 78%                                  |
| At Meets Grade Level or Above      | 2021           | 27% | 21%      | 29%    | *                   | 30%      | 29%   | _        | *    | _                   | *    | 13%                        | *    | 31%               | 26%   | 30%            | 31%                                  |
|                                    | 2019           | 35% | 34%      | 49%    | *                   | 44%      | *     | -        | *    | _                   | _    | *                          | *    | 47%               | 50%   | 38%            | 61%                                  |
| At Masters Grade Level             | 2021           | 8%  | 3%       | 3%     | *                   | 2%       | 14%   | -        | *    | _                   | *    | 0%                         | *    | 2%                | 3%    | 0%             | 0%                                   |
|                                    | 2019           | 11% | 9%       | 11%    | *                   | 11%      | *     | -        | *    | _                   | _    | *                          | *    | 13%               | 9%    | 12%            | 28%                                  |
| Grade 5 Reading+                   |                |     |          |        |                     |          |       |          |      |                     |      |                            |      |                   |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 73% | 76%      | 84%    | *                   | 85%      | 86%   | _        | *    | _                   | -    | *                          | *    | 87%               | 75%   | 76%            | 89%                                  |
|                                    | 2019           | 86% | 91%      | 96%    | *                   | 95%      | 100%  | -        | *    | _                   | *    | 80%                        | -    | 91%               | 100%  | 93%            | 91%                                  |
| At Meets Grade Level or Above      | 2021           | 46% | 47%      | 59%    | *                   | 58%      | 86%   | -        | *    | _                   | _    | *                          | *    | 63%               | 45%   | 39%            | 57%                                  |
|                                    | 2019           | 54% | 53%      | 75%    | *                   | 75%      | 88%   | -        | *    | _                   | *    | 40%                        | _    | 68%               | 81%   | 64%            | 64%                                  |
| At Masters Grade Level             | 2021           | 30% | 30%      | 43%    | *                   | 41%      | 71%   | -        | *    | -                   | _    | *                          | *    | 49%               | 25%   | 30%            | 38%                                  |
|                                    | 2019           | 29% | 25%      | 42%    | *                   | 42%      | 50%   | -        | *    | _                   | *    | 0%                         | _    | 44%               | 40%   | 32%            | 36%                                  |
| Grade 5 Mathematics+               |                |     |          |        |                     |          |       |          |      |                     |      |                            |      |                   |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 70% | 71%      | 84%    | *                   | 82%      | 100%  | -        | *    | _                   | -    | *                          | *    | 84%               | 85%   | 73%            | 81%                                  |
|                                    | 2019           | 90% | 93%      | 99%    | *                   | 98%      | 100%  | -        | *    | -                   | *    | 100%                       | -    | 100%              | 98%   | 100%           | 95%                                  |
| At Meets Grade Level or Above      | 2021           | 44% | 41%      | 61%    | *                   | 59%      | 100%  | -        | *    | -                   | _    | *                          | *    | 65%               | 50%   | 39%            | 65%                                  |
|                                    | 2019           | 58% | 60%      | 66%    | *                   | 64%      | 75%   | -        | *    | -                   | *    | 40%                        | -    | 65%               | 67%   | 68%            | 50%                                  |
| At Masters Grade Level             | 2021           | 25% | 21%      | 40%    | *                   | 38%      |       |          | *    | -                   | -    | *                          |      | 48%               | 15%   | 18%            | 38%                                  |
|                                    | 2019           | 36% | 36%      | 50%    | *                   | 52%      | 38%   | -        | *    | -                   | *    | 0%                         | -    | 56%               | 45%   | 36%            | 41%                                  |
| Grade 5 Science                    |                |     |          |        |                     |          |       |          |      |                     |      |                            |      |                   |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 62% | 63%      | 69%    | -                   | 68%      | 86%   | -        | *    | -                   | _    | *                          | *    | 74%               | 53%   | 58%            | 61%                                  |
|                                    | 2019           | 75% | 78%      | 88%    | *                   | 88%      | 100%  | -        | *    | -                   | *    | 60%                        | -    | 85%               | 90%   | 82%            | 82%                                  |
| At Meets Grade Level or Above      | 2021           | 31% |          | 35%    |                     | 29%      |       |          | *    | -                   | -    | *                          | *    | 3970              | 21%   | 13%            | 33%                                  |
|                                    | 2019           | 49% | 52%      | 70%    | *                   | 67%      |       |          | *    | -                   | *    | 40%                        | -    | 65%               | 74%   | 57%            | 45%                                  |
| At Masters Grade Level             | 2021           | 13% |          | 21%    |                     | 1370     |       |          |      | _                   |      | *                          | *    | 23%               | 16%   | 6%             | 19%                                  |
|                                    | 2019           | 24% | 27%      | 45%    | *                   | 44%      | 63%   | -        | *    | -                   | *    | 40%                        | -    | 41%               | 48%   | 39%            | 27%                                  |
| All Grades All Subjects            |                |     |          |        |                     |          |       |          |      |                     |      |                            |      |                   |       |                |                                      |
| At Approaches Grade Level or Above | 2021           | 67% | 66%      | 77%    | 69%                 | 76%      | 88%   | -        | 79%  | -                   | 100% | 39%                        | 74%  | 78%               | 74%   | 67%            | 74%                                  |
|                                    | 2019           | 78% | 79%      | 91%    | 94%                 | 89%      | 100%  | -        | 100% | -                   | 100% | 62%                        | 100% | 88%               | 93%   | 86%            | 88%                                  |

|                                       | School<br>Year |      | District | Campus | African<br>American | Hispanis | White | American |       | Pacific       |      | Special<br>Ed | Ed   | ously | Non-<br>Continu-<br>ously | Econ<br>Disady | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|------|----------|--------|---------------------|----------|-------|----------|-------|---------------|------|---------------|------|-------|---------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above         | 2021           | 41%  | 37%      | 46%    | 50%                 | _        |       | iliulali |       | isianuei<br>- |      | 15%           | 44%  | 49%   |                           | 34%            | 46%                                  |
| At weets Grade Level of Above         | 2021           | 50%  | 50%      | 65%    | 63%                 |          |       | _        |       |               | 100% | 29%           | 87%  | 62%   |                           | 53%            | 60%                                  |
| At Masters Grade Level                | 2013           | 18%  | 14%      | 25%    | 38%                 |          | 36%   |          |       |               |      | 2%            | 22%  |       |                           | 16%            | 23%                                  |
| At Wasters Grade Level                | 2019           | 24%  | 23%      | 40%    | 44%                 |          |       | _        |       | _             |      | 9%            | 40%  | 41%   |                           | 27%            | 40%                                  |
| All Grades ELA/Reading                | 20.5           | 2170 | 2370     | .0,0   | 1170                | 3370     | 1070  |          | 17 70 |               | 3070 | 3,0           | 1070 | 1170  | 1070                      | 2, ,0          | 1070                                 |
| At Approaches Grade Level or<br>Above | 2021           | 68%  | 66%      | 83%    | 67%                 | 83%      | 78%   | -        | 80%   | -             | *    | 53%           | 70%  | 83%   | 81%                       | 75%            | 84%                                  |
|                                       | 2019           | 75%  | 74%      | 92%    | 100%                | 91%      | 100%  | -        | 100%  | _             | *    | 62%           | 100% | 88%   | 98%                       | 90%            | 88%                                  |
| At Meets Grade Level or Above         | 2021           | 45%  | 41%      | 55%    | 50%                 | 54%      | 67%   | _        | 60%   | _             | *    | 20%           | 40%  | 57%   | 50%                       | 43%            | 54%                                  |
|                                       | 2019           | 48%  | 47%      | 65%    | 50%                 |          |       | _        |       | _             | *    |               | 67%  | 62%   |                           | 49%            | 62%                                  |
| At Masters Grade Level                | 2021           | 18%  | 14%      | 32%    | 50%                 | 32%      | 39%   | -        | 20%   | _             | *    | 7%            | 10%  | 38%   | 20%                       | 23%            | 30%                                  |
|                                       | 2019           | 21%  | 18%      | 41%    | 50%                 | 40%      | 47%   | _        | 33%   | _             | *    | 0%            | 33%  | 41%   | 41%                       | 23%            | 42%                                  |
| All Grades Mathematics                |                |      |          |        |                     |          |       |          |       |               |      |               |      |       |                           |                |                                      |
| At Approaches Grade Level or Above    | 2021           | 66%  | 60%      | 77%    | 83%                 | 74%      | 100%  | -        | 80%   | -             | *    | 47%           | 70%  | 77%   | 76%                       | 67%            | 76%                                  |
|                                       | 2019           | 82%  | 84%      | 92%    | 100%                | 91%      | 100%  | -        | 100%  | -             | *    | 69%           | 100% | 93%   | 91%                       | 89%            | 92%                                  |
| At Meets Grade Level or Above         | 2021           | 37%  | 28%      | 47%    | 67%                 | 44%      | 78%   | -        | 60%   | _             | *    | 13%           | 60%  | 49%   | 43%                       | 33%            | 48%                                  |
|                                       | 2019           | 52%  | 52%      | 69%    | 67%                 | 66%      | 84%   | -        | 100%  | _             | *    | 31%           | 100% | 65%   | 73%                       | 61%            | 62%                                  |
| At Masters Grade Level                | 2021           | 18%  | 12%      | 28%    | 50%                 | 26%      | 39%   | _        | 40%   | _             | *    | 0%            | 50%  | 33%   | 16%                       | 17%            | 25%                                  |
|                                       | 2019           | 26%  | 27%      | 47%    | 33%                 | 46%      | 53%   | -        | 83%   | _             | *    | 8%            | 50%  | 48%   | 46%                       | 33%            | 44%                                  |
| All Grades Writing                    |                |      |          |        |                     |          |       |          |       |               |      |               |      |       |                           |                |                                      |
| At Approaches Grade Level or Above    | 2021           | 58%  | 54%      | 68%    | *                   | 66%      | 86%   | -        | *     | _             | *    | 13%           | *    | 69%   | 68%                       | 52%            | 56%                                  |
|                                       | 2019           | 68%  | 68%      | 81%    | *                   | 79%      | *     | _        | *     | _             | -    | *             | *    | 76%   | 88%                       | 74%            | 78%                                  |
| At Meets Grade Level or Above         | 2021           | 30%  | 22%      | 29%    | *                   | 30%      | 29%   | -        | *     | _             | *    | 13%           | *    | 31%   | 26%                       | 30%            | 31%                                  |
|                                       | 2019           | 38%  | 35%      | 49%    | *                   | 44%      | *     | -        | *     | _             | -    | *             | *    | 47%   | 50%                       | 38%            | 61%                                  |
| At Masters Grade Level                | 2021           | 9%   | 3%       | 3%     | *                   | 2%       | 14%   | -        | *     | _             | *    | 0%            | *    | 2%    | 3%                        | 0%             | 0%                                   |
|                                       | 2019           | 14%  | 11%      | 11%    | *                   | 11%      | *     | -        | *     | _             | -    | *             | *    | 13%   | 9%                        | 12%            | 28%                                  |
| All Grades Science                    |                |      |          |        |                     |          |       |          |       |               |      |               |      |       |                           |                |                                      |
| At Approaches Grade Level or Above    | 2021           | 71%  | 73%      | 69%    | -                   | 68%      | 86%   | -        | *     | _             | -    | *             | *    | 74%   | 53%                       | 58%            | 61%                                  |
|                                       | 2019           | 81%  | 84%      | 88%    | *                   | 88%      | 100%  | -        | *     | _             | *    | 60%           | -    | 85%   | 90%                       | 82%            | 82%                                  |
| At Meets Grade Level or Above         | 2021           | 44%  | 44%      | 35%    | -                   | 29%      | 86%   | -        | *     | _             | -    | *             | *    | 39%   | 21%                       | 13%            | 33%                                  |
|                                       | 2019           | 54%  | 58%      | 70%    | *                   | 67%      | 100%  | -        | *     | _             | *    | 40%           | -    | 65%   | 74%                       | 57%            | 45%                                  |
| At Masters Grade Level                | 2021           | 20%  | 17%      | 21%    | -                   | 19%      | 43%   | -        | *     | _             | -    | *             | *    | 23%   | 16%                       | 6%             | 19%                                  |
|                                       | 2019           | 25%  | 26%      | 45%    | *                   | 44%      | 63%   | -        | *     | _             | *    | 40%           | -    | 41%   | 48%                       | 39%            | 27%                                  |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|                          | School<br>Year |    | District | Campus | African<br>American | Hispanic      | White  | American<br>Indian |        | Pacific<br>Islander | Twoor<br>More<br>Races | Ed      | Ed | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|------------------------|---------|----|-------------------------------|-------|------|--------------------------------------|
|                          |                |    |          | Schoo  | ol Progress         | <b>Domain</b> | - Acad | emic Grow          | th Sco | re by Gra           | ade and                | Subject |    |                               |       |      |                                      |
| Grade 4 ELA/Reading      | 2019           | 61 | 52       | 66     | *                   | 66            | *      | -                  | *      | -                   | -                      | *       | *  | 68                            | 63    | 58   | 78                                   |
|                          | 2018           | 63 | 66       | 76     | *                   | 74            | 78     | *                  | *      | -                   | -                      | *       | *  | 76                            | 76    | 68   | 73                                   |
| Grade 4 Mathematics      | 2019           | 65 | 57       | 76     | *                   | 77            | *      | -                  | *      | -                   | -                      | *       | *  | 80                            | 72    | 66   | 78                                   |
|                          | 2018           | 65 | 67       | 72     | *                   | 76            | 50     | *                  | *      | -                   | -                      | *       | *  | 79                            | 66    | 77   | 85                                   |
| Grade 5 ELA/Reading      | 2019           | 81 | 80       | 82     | *                   | 83            | 75     | -                  | *      | -                   | *                      | 90      | -  | 83                            | 81    | 78   | 83                                   |
|                          | 2018           | 80 | 83       | 79     | *                   | 77            | 100    | -                  | -      | -                   | -                      | 83      | *  | 83                            | 77    | 72   | 69                                   |
| Grade 5 Mathematics      | 2019           | 83 | 83       | 78     | *                   | 77            | 67     | -                  | *      | -                   | *                      | 90      | -  | 76                            | 79    | 86   | 75                                   |
|                          | 2018           | 81 | 87       | 80     | *                   | 84            | *      | -                  | -      | -                   | -                      | *       | *  | 90                            | 75    | 76   | 83                                   |
| All Grades Both Subjects | 2019           | 69 | 68       | 76     | 94                  | 76            | 65     | -                  | 83     | -                   | *                      | 88      | 58 | 77                            | 74    | 71   | 78                                   |
|                          | 2018           | 69 | 70       | 77     | 67                  | 78            | 69     | *                  | *      | -                   | -                      | 59      | *  | 81                            | 74    | 73   | 78                                   |
| All Grades ELA/Reading   | 2019           | 68 | 67       | 74     | *                   | 74            | 70     | -                  | *      | -                   | *                      | 94      | *  | 75                            | 73    | 67   | 81                                   |
|                          | 2018           | 69 | 70       | 78     | *                   | 76            | 86     | *                  | *      | -                   | -                      | 80      | *  | 79                            | 77    | 70   | 71                                   |
| All Grades Mathematics   | 2019           | 70 | 69       | 77     | *                   | 77            | 60     | -                  | *      | -                   | *                      | 81      | *  | 78                            | 76    | 75   | 76                                   |
|                          | 2018           | 70 | 70       | 76     | *                   | 80            | 50     | *                  | *      | -                   | -                      | 29      | *  | 84                            | 70    | 77   | 85                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CONGRESSMAN SILVESTRE AND CAROLINA S (071907106) - CANUTILLO ISD - EL PASO COUNTY

|   |        |          |          |        | Total     | BE-Trans  |            |             |            | ALP         |              | ESL          |          | ALP      | EB/EL with |        | Total     | Monitored & |
|---|--------|----------|----------|--------|-----------|-----------|------------|-------------|------------|-------------|--------------|--------------|----------|----------|------------|--------|-----------|-------------|
|   | School | <b>.</b> |          |        | Bilingual | Early     |            |             |            | Bilingual   |              |              |          | ESL      | Parental   |        | EB/EL     | Former      |
|   | Year   | State    | District | Campus | Education | Exit      |            |             |            | (Exception) |              | Based        | Pull-Out | (Waiver) | Denial     | EB/EL  | (Current) | EB/EL       |
| All Condenda All Code and               |        |          |          |        | STAAR     | Performar | nce Rate b | y Subject a | and Perfor | mance Leve  | :I           |              |          |          |            |        |           |             |
| All Grades All Subjects                 | 2024   | 670/     | 660/     | ==0/   | 700/      |           |            | 700/        |            |             | <b>500</b> / | <b>53</b> 0/ |          |          | E00/       | 700/   | 500/      | 000/        |
| At Approaches Grade Level or Above      |        | 67%      | 66%      | 77%    | 78%       | -         |            |             | -          | -           | 53%          | 53%          | -        |          | 3070       | 79%    | 69%       | 98%         |
|   | 2019   | 78%      | 79%      | 91%    | 89%       |           |            | 00,0        | -          |             | 75%          | 75%          |          |          | 85%        |        | 87%       |             |
| At Meets Grade Level or Above           | 2021   | 41%      | 37%      | 46%    | 50%       | -         |            | 00,0        | -          | -           | 21%          | 21%          | -        |          | 17 70      | 46%    | 36%       | 90%         |
|   | 2019   | 50%      | 50%      | 65%    | 58%       | -         |            |             |            |             | 63%          | 63%          | -        |          | 35%        |        | 55%       |             |
| At Masters Grade Level                  | 2021   | 18%      | 14%      | 25%    | 25%       | -         |            |             |            | -           | 9%           | 9%           | -        |          | 0%         | 27%    | 15%       | 61%         |
|   | 2019   | 24%      | 23%      | 40%    | 36%       | -         | -          | 36%         | -          |             | 38%          | 38%          | -        |          | 23%        |        | 34%       |             |
| All Grades ELA/Reading                  |        |          |          |        |           |           |            |             |            |             |              |              |          |          |            |        |           |             |
| At Approaches Grade Level or Above      | 2021   | 68%      | 66%      | 83%    | 87%       | -         | -          |             |            | -           | 58%          | 58%          | -        | -        |            | 81%    | 81%       | 100%        |
|   | 2019   | 75%      | 74%      | 92%    | 89%       | -         |            |             |            |             | 71%          | 71%          | -        |          | 90%        |        | 87%       |             |
| At Meets Grade Level or Above           | 2021   | 45%      | 41%      | 55%    | 60%       | -         | -          | 60%         | -          | -           | 17%          | 17%          | -        | -        | *          | 55%    | 45%       | 100%        |
|   | 2019   | 48%      | 47%      | 65%    | 63%       | -         | -          | 63%         | -          |             | 71%          | 71%          | -        |          | 20%        |        | 58%       |             |
| At Masters Grade Level                  | 2021   | 18%      | 14%      | 32%    | 32%       | -         | -          | 32%         | -          | -           | 17%          | 17%          | -        | -        | *          | 34%    | 21%       | 76%         |
|   | 2019   | 21%      | 18%      | 41%    | 41%       | -         | -          | 41%         | -          |             | 29%          | 29%          | -        |          | 20%        |        | 37%       |             |
| All Grades Mathematics                  |        |          |          |        |           |           |            |             |            |             |              |              |          |          |            |        |           |             |
| At Approaches Grade Level or Above      | 2021   | 66%      | 60%      | 77%    | 79%       | -         | -          | 79%         | -          | -           | 58%          | 58%          | -        | -        | *          | 77%    | 72%       | 94%         |
|   | 2019   | 82%      | 84%      | 92%    | 93%       | -         | -          | 93%         | -          |             | 86%          | 86%          | -        |          | 90%        |        | 92%       |             |
| At Meets Grade Level or Above           | 2021   | 37%      | 28%      | 47%    | 49%       | -         | -          | 49%         | -          | -           | 33%          | 33%          | -        | -        | *          | 47%    | 40%       | 88%         |
|   | 2019   | 52%      | 52%      | 69%    | 57%       | -         | -          | 57%         | -          |             | 71%          | 71%          | -        |          | 50%        |        | 58%       |             |
| At Masters Grade Level                  | 2021   | 18%      | 12%      | 28%    | 28%       | -         | -          | 28%         | -          | _           | 8%           | 8%           | -        | _        | *          | 30%    | 16%       | 71%         |
|   | 2019   | 26%      | 27%      | 47%    | 37%       | -         | -          | 37%         | -          |             | 57%          | 57%          | -        |          | 30%        |        | 38%       |             |
| All Grades Writing                      |        |          |          |        |           |           |            |             |            |             |              |              |          |          |            |        |           |             |
| At Approaches Grade Level or Above      | 2021   | 58%      | 54%      | 68%    | 57%       | -         | _          | 57%         | _          | _           | *            | *            | -        | _        | _          | 79%    | 48%       | 100%        |
| . , , , , , , , , , , , , , , , , , , , | 2019   | 68%      | 68%      | 81%    | 83%       | -         | _          | 83%         | -          |             | _            | _            | -        |          | 60%        |        | 76%       |             |
| At Meets Grade Level or Above           | 2021   | 30%      | 22%      | 29%    | 30%       | _         | _          | 30%         | _          | _           | *            | *            | _        | _        | _          | 28%    | 19%       | 100%        |
|   | 2019   | 38%      | 35%      | 49%    | 67%       | _         |            |             | _          |             | _            | _            | _        |          | 40%        |        | 59%       |             |
| At Masters Grade Level                  | 2021   | 9%       | 3%       | 3%     | 0%        | _         | -          |             | _          | _           | *            | *            | _        | _        |            | 5%     | 0%        | 0%          |
| 7 K Masters Craus 2010.                 | 2019   | 14%      | 11%      | 11%    | 25%       | _         |            |             | _          |             | _            | _            | _        |          | 20%        | 0,0    | 24%       | 0,0         |
| All Grades Science                      | 2013   | 1770     | 1170     | 1170   | 2370      |           |            | 2370        |            |             |              |              |          |          | 2070       |        | 2-170     |             |
| At Approaches Grade Level or Above      | 2021   | 71%      | 73%      | 69%    | 68%       | _         | _          | 68%         | _          | _           | 50%          | 50%          | _        | _        | *          | 76%    | 42%       | 100%        |
| , at approaches Grade Level of Above    | 2019   | 81%      | 84%      | 88%    | 79%       | _         |            |             | _          | _           | *            | *            | _        |          | *          | , 0 /0 | 76%       | 10070       |
| At Meets Grade Level or Above           | 2019   | 44%      | 44%      | 35%    | 39%       | -         |            | 7.070       | -          |             | 17%          | 17%          | -        |          | *          | 36%    | 13%       | 75%         |
| At weets Glade Level of Above           | 2021   | 54%      | 58%      | 70%    | 36%       | -         |            |             |            | _           | 1/%          | 1 / 70       | -        | _        | *          | 20%    | 29%       | /5%         |
| At Masters Crade Level                  |        |          |          |        | 25%       | -         |            |             |            |             | 0%           | 0%           | -        |          | *          | 22%    | 29%<br>4% | 50%         |
| At Masters Grade Level                  | 2021   | 20%      | 17%      | 21%    |           |           |            |             | -          | -           | 0%           | U%<br>*      | -        | -        | *          | 22%    |           | 50%         |
|   | 2019   | 25%      | 26%      | 45%    | 21%       | -         | -          | 21%         | -          |             |              | *            | -        |          | *          |        | 18%       |             |

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CONGRESSMAN SILVESTRE AND CAROLINA S (071907106) - CANUTILLO ISD - EL PASO COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
   Blank cell indicates there are no data available in the group.

|  | State | District | Campus | African<br>American | Hispanic |      | American<br>Indian   |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|------|----------------------|------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
|  |       |          |        |                     | 2021 S   |      | Participat<br>rades) | ion  |                     |                            |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |          |      |                      |      |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 88%   | 82%      | 99%    | 100%                | 99%      | 100% | -                    | 100% | -                   | 100%                       | 98%                        | 100% | 99%                           | 100%  | 100%           | 99%                                  |
| Included in Accountability                       | 83%   | 78%      | 95%    | 100%                | 95%      | 100% | -                    | 93%  | -                   | 100%                       | 87%                        | 96%  | 97%                           | 90%   | 98%            | 93%                                  |
| Not Included in Accountability: Mobile           | 3%    | 2%       | 4%     | 0%                  | 4%       | 0%   | -                    | 0%   | _                   | 0%                         | 6%                         | 0%   | 1%                            | 10%   | 1%             | 5%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | 0%                  | 1%       | 0%   | _                    | 7%   | _                   | 0%                         | 4%                         | 4%   | 1%                            | 0%    | 0%             | 1%                                   |
| Not Tested                                       | 12%   | 18%      | 1%     | 0%                  | 1%       | 0%   | -                    | 0%   | -                   | 0%                         | 2%                         | 0%   | 1%                            | 0%    | 0%             | 1%                                   |
| Absent   | 2%    | 0%       | 0%     | 0%                  | 0%       | 0%   | -                    | 0%   | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 10%   | 18%      | 1%     | 0%                  | 1%       | 0%   | -                    | 0%   | -                   | 0%                         | 2%                         | 0%   | 1%                            | 0%    | 0%             | 1%                                   |
|  |       |          |        |                     | 2019 S   |      | Participat<br>rades) | ion  |                     |                            |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |          |      |                      |      |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%                | 100%     | 100% | -                    | 100% | -                   | 100%                       | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 94%      | 96%    | 100%                | 95%      | 94%  | -                    | 100% | -                   | 100%                       | 100%                       | 100% | 98%                           | 93%   | 97%            | 94%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 4%     | 0%                  | 4%       | 6%   | -                    | 0%   | -                   | 0%                         | 0%                         | 0%   | 2%                            | 5%    | 2%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 0%     | 0%                  | 1%       | 0%   | -                    | 0%   | -                   | 0%                         | 0%                         | 0%   | 0%                            | 1%    | 1%             | 1%                                   |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%   | -                    | 0%   | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%   | -                    | 0%   | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%   | -                    | 0%   | -                   | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CONGRESSMAN SILVESTRE AND CAROLINA S (071907106) - CANUTILLO ISD - EL PASO COUNTY

|                                   |          |          |         |          |          |       |          |       |          | _         |         |        |       |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|-----------|---------|--------|-------|
|                                   |          |          |         |          |          |       |          |       |          | Two<br>or |         |        |       |
|                                   |          |          |         | African  |          |       | American |       | Pacific  | More      | Special | Econ   |       |
|                                   | State    | District | Campus  | American | Hispanic | White | Indian   | Asian | Islander | Races     | Ed      | Disadv | EB/EL |
| Attendance Rate                   |          |          |         |          |          |       |          |       |          |           |         |        |       |
| 2019-20                           | 98.3%    | 98.2%    | 98.8%   | 99.2%    | 98.7%    | 99.0% | -        | *     | -        | 99.7%     |         |        |       |
| 2018-19                           | 95.4%    | 96.0%    | 96.7%   | 97.3%    | 96.6%    | 96.8% | -        | 98.1% | -        | 97.8%     | 94.7%   | 95.7%  | 96.4% |
| Chronic Absenteeism               |          |          |         |          |          |       |          |       |          |           |         |        |       |
| 2019-20                           | 6.7%     | 4.1%     | 0.6%    | 0.0%     | 0.8%     | 0.0%  | -        | 0.0%  | -        | 0.0%      | 4.3%    | 1.4%   | 1.4%  |
| 2018-19                           | 11.4%    | 7.3%     | 3.4%    | 0.0%     | 3.8%     | 2.6%  | -        | 0.0%  | -        | 0.0%      | 12.2%   | 5.8%   | 3.3%  |
| Annual Dropout Rate (             | Gr 7-8)  |          |         |          |          |       |          |       |          |           |         |        |       |
| 2019-20                           | 0.5%     | 0.2%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | _     |
| 2018-19                           | 0.4%     | 0.2%     | -       | -        | -        | _     | -        | _     | -        | -         | -       | -      | -     |
| Annual Dropout Rate (             | Gr 9-12  | )        |         |          |          |       |          |       |          |           |         |        |       |
| 2019-20                           | 1.6%     | 0.7%     | -       | -        | -        | -     | -        | _     | -        | -         | -       | -      | -     |
| 2018-19                           | 1.9%     | 0.9%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |         |          |          |       |          |       |          |           |         |        |       |
| Class of 2020                     |          |          |         |          |          |       |          |       |          |           |         |        |       |
| Graduated                         | 90.3%    | 92.1%    | -       | -        | _        | -     | -        | _     | -        | -         | -       | -      | -     |
| Received TxCHSE                   | 0.4%     | 0.2%     | -       | -        | -        | _     | -        | _     | -        | -         | -       | -      | -     |
| Continued HS                      | 3.9%     | 4.7%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Dropped Out                       | 5.4%     | 3.0%     | -       | -        | _        | -     | -        | _     | -        | -         | -       | -      | -     |
| Graduates and TxCHSE              | 90.7%    | 92.3%    | -       | -        | _        | -     | -        | _     | -        | -         | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 94.6%    | 97.0%    | -       | -        | -        | -     | -        | _     | -        | -         | _       | -      | -     |
| Class of 2019                     |          |          |         |          |          |       |          |       |          |           |         |        |       |
| Graduated                         | 90.0%    | 93.8%    | -       | -        | -        | -     | -        | _     | -        | -         | -       | -      | -     |
| Received TxCHSE                   | 0.5%     | 0.7%     | -       | -        | -        | -     | -        | _     | -        | -         | -       | -      |       |
| Continued HS                      | 3.7%     | 3.8%     | -       | -        | _        | _     | -        | _     | -        | _         | _       | _      | -     |
| Dropped Out                       | 5.9%     | 1.8%     | -       | -        | -        | -     | -        | _     | -        | _         | _       | _      | -     |
| Graduates and TxCHSE              | 90.4%    | 94.4%    | -       | -        | -        | -     | -        | _     | -        | -         | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 94.1%    | 98.2%    | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12) |          |          |       |          |       |          |           |         |        |       |
| Class of 2019                     |          |          |         |          |          |       |          |       |          |           |         |        |       |
| Graduated                         | 92.0%    | 96.2%    | -       | -        | _        | _     | -        | _     | -        | _         | -       | -      |       |
| Received TxCHSE                   | 0.5%     | 0.9%     | -       | -        | -        | -     | -        | _     | -        | -         | -       | -      | -     |
| Continued HS                      | 1.3%     | 1.3%     | -       | -        | _        | -     | -        | _     | -        | -         | _       | _      |       |
| Dropped Out                       | 6.1%     | 1.6%     | -       | -        | _        | -     | -        | _     | -        | -         | _       | _      | _     |
| Graduates and TxCHSE              |          |          | _       | _        | _        | _     | _        | _     | -        | _         | _       | -      |       |

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CONGRESSMAN SILVESTRE AND CAROLINA S (071907106) - CANUTILLO ISD - EL PASO COUNTY

|         |   |   |  |  |   |   |   |  | Two   |   |   |  |
|---------|---|---|--|--|---|---|---|--|---|---|---|--|
| State   | District  | Campus  | African<br>American  | Hispanic   | White   |   |   |  | More  | Special<br>Ed   |   | EB/EL  |
| 93.9%   |   | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
|         |   |   |  |  |   |   |   |  |   |   |   |  |
| 92.2%   | 95.0%   | -   | -  | _  | _   | _   | -   | _  | _   | _   | -   |  |
| 0.6%    | 0.2%  | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
| 1.1%    | 0.9%  | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
| 6.1%    | 3.9%  | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
| 92.8%   | 95.3%   | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
| 93.9%   | 96.1%   | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   | -  |
| tudinal | Rate (G   | r 9-12)   |  |  |   |   |   |  |   |   |   |  |
|         | ·   |   |  |  |   |   |   |  |   |   |   |  |
| 92.6%   | 95.5%   | -   | -  | _  | -   | _   | -   | _  | -   | _   | -   |  |
| 0.7%    | 0.2%  | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
| 0.6%    | 0.6%  | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
| 6.1%    | 3.6%  | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
| 93.3%   | 95.7%   | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
| 93.9%   | 96.4%   | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   | -  |
|         |   |   |  |  |   |   |   |  |   |   |   |  |
| 92.4%   | 95.3%   | -   | _  | _  | _   | _   | -   | _  | _   | _   | _   |  |
| 0.7%    | 1.2%  | -   | -  | _  | _   | _   | -   | _  | _   | _   | _   |  |
| 0.6%    | 0.7%  | -   | -  | _  | -   | _   | -   | _  | _   | _   | _   |  |
| 6.3%    | 2.8%  | -   | -  | _  | -   | -   | -   | _  | _   | -   | -   |  |
| 93.2%   | 96.5%   | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
| 93.7%   | 97.2%   | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   | -  |
| ion Ra  | te Witho  | ut Exclus   | sions (Gr 9  | )-12)  |   |   |   |  |   |   |   |  |
|         |   | -   | -  |  | -   | -   | -   | -  | _   | -   | -   |  |
| 90.0%   | 93.3%   | -   | _  | -  | _   | -   | _   | -  | _   | -   | -   |  |
| Longit  | udinal R  | ate)  |  |  |   |   |   |  |   |   |   |  |
| 83.0%   | -   | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
| 73.3%   | -   | -   | -  | -  | -   | -   | -   | -  | -   | -   | -   |  |
| ngitudi | nal Rate  | )   |  |  |   |   |   |  |   |   |   |  |
| 4.3%    | 3.3%  | -   | -  | _  | -   | -   | -   | -  | -   | -   | -   |  |
| 4.2%    | 6.4%  | _   | _  | _  | _   | _   | _   | _  | _   | _   | _   |  |
|         | 93.9% 92.2% 0.6% 1.1% 6.1% 92.8% 93.9% tudinal 92.6% 0.7% 0.6% 6.1% 93.3% 93.9%  0.7% 0.6% 6.3% 93.7% tion Ra 90.3% 90.0% Longit 83.0% 73.3% ngitudi 4.3% | 93.9% 98.4%  92.2% 95.0% 0.6% 0.2% 1.1% 0.9% 6.1% 3.9% 92.8% 95.3% 93.9% 96.1%  tudinal Rate (G  92.6% 95.5% 0.7% 0.2% 0.6% 0.6% 6.1% 3.6% 93.3% 95.7% 93.9% 96.4%  92.4% 95.3% 0.7% 1.2% 0.6% 0.7% 6.3% 2.8% 93.2% 96.5% 93.7% 97.2%  tion Rate Withologon 93.3% Longitudinal Rate 4.3% 3.3% | 93.9% 98.4% -  92.2% 95.0% -  0.6% 0.2% -  1.1% 0.9% -  6.1% 3.9% -  92.8% 95.3% -  93.9% 96.1% -  tudinal Rate (Gr 9-12)  92.6% 95.5% -  0.7% 0.2% -  0.6% 0.6% -  6.1% 3.6% -  93.3% 95.7% -  93.9% 96.4% -  92.4% 95.3% -  0.7% 1.2% -  0.6% 0.7% -  6.3% 2.8% -  93.2% 96.5% -  93.7% 97.2% -  tion Rate Without Exclusion    92.3% 91.7% -  90.0% 93.3% -  Longitudinal Rate)  83.0%  73.3%  ngitudinal Rate  4.3% 3.3% - | State         District         Campus         American           93.9%         98.4%         -         -           92.2%         95.0%         -         -           0.6%         0.2%         -         -           1.1%         0.9%         -         -           6.1%         3.9%         -         -           92.8%         95.3%         -         -           93.9%         96.1%         -         -           92.6%         95.5%         -         -           0.7%         0.2%         -         -           0.6%         0.6%         -         -           93.3%         95.7%         -         -           93.9%         96.4%         -         -           93.9%         96.4%         -         -           93.9%         96.4%         -         -           93.9%         96.5%         -         -           93.2%         96.5%         -         -           93.7%         97.2%         -         -           90.3%         91.7%         -         -           90.0%         93.3%         - | State         District         Campus         American         Hispanic           93.9%         98.4%         -         -         -           92.2%         95.0%         -         -         -           0.6%         0.2%         -         -         -           1.1%         0.9%         -         -         -           6.1%         3.9%         -         -         -           92.8%         95.3%         -         -         -           93.9%         96.1%         -         -         -           8udinal Rate (Gr 9-12)         -         -         -           92.6%         95.5%         -         -         -           0.7%         0.2%         -         -         -           0.6%         0.6%         -         -         -           93.3%         95.7%         -         -         -           93.9%         96.4%         -         -         -           92.4%         95.3%         -         -         -           93.9         96.5%         -         -         -           93.2%         96.5%         -         - | State   District   Campus   American   Hispanic   White   93.9%   98.4%   -     - | State   District   Campus   American   Hispanic   White   Indian     93.9%   98.4%   -   -   -   -   -     0.6%   0.2%   -   -   -   -     1.1%   0.9%   -   -   -   -     6.1%   3.9%   -   -   -     92.8%   95.3%   -   -   -     93.9%   96.1%   -   -   -     0.6%   0.2%   -   -     0.7%   0.2%   -   -   -     0.6%   0.6%   -   -   -     0.6%   0.6%   -   -   -     0.8%   95.7%   -   -     0.8%   95.7%   -   -     0.8%   95.7%   -   -     0.93.9%   96.4%   -   -     0.93.9%   96.4%   -   -     0.93.9%   96.5%   -   -     0.7%   1.2%   -   -     0.6%   0.7%   -     0.6%   0.7%   -   -     0.6%   0.7%   - | State   District   Campus   American   Hispanic   White   Indian   Asian   93.9%   98.4% | State   District   Campus   American   Hispanic   White   Indian   Asian   Islander     93.9%   98.4% | State   District   Campus   African   American   Hispanic   White   Indian   Asian   Pacific   More Races | State   District   Campus   African   Hispanic   White   American   Indian   Asian   Pacific   Special   Ed | State   District   Campus   African   American   Hispanic   White   Special Indian   Saian   Saian   Saiander   Saiande |

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CONGRESSMAN SILVESTRE AND CAROLINA S (071907106) - CANUTILLO ISD - EL PASO COUNTY

|                      | State   | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2020        | 83.5%   | 94.9%    | -         | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2019        | 83.5%   | 92.8%    | -         | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ates (Lon | gitudinal F         | Rate)    |       |                    |       |                     |   |               |                |       |
| Class of 2020        | 87.8%   | 98.1%    | -         | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2019        | 87.6%   | 99.3%    | -         | -                   | -        | -     | -                  | -     | -                   | _ | -             | -              | _     |
| RHSP/DAP Graduates ( | Annua   | l Rate)  |           |                     |          |       |                    |       |                     |   |               |                |       |
| 2019-20              | 38.6%   | *        | -         | -                   | -        | -     | _                  | -     | -                   | _ | -             | -              | -     |
| 2018-19              | 32.7%   | 25.0%    | -         | -                   | -        | -     | -                  | -     | -                   | _ | -             | -              | -     |
| FHSP-E Graduates (An | nual Ra | ate)     |           |                     |          |       |                    |       |                     |   |               |                |       |
| 2019-20              | 4.4%    | 3.6%     | -         | -                   | -        | -     | -                  | -     | -                   | _ | -             | -              | -     |
| 2018-19              | 4.4%    | 6.7%     | -         | -                   | -        | -     | -                  | -     | -                   | _ | -             | -              | -     |
| FHSP-DLA Graduates ( | Annual  | Rate)    |           |                     |          |       |                    |       |                     |   |               |                |       |
| 2019-20              | 81.8%   | 94.0%    | -         | -                   | -        | -     | -                  | -     | -                   | _ | -             | -              | -     |
| 2018-19              | 82.1%   | 92.1%    | -         | -                   | -        | -     | -                  | -     | -                   | _ | _             | -              | _     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ates (Ann | ual Rate)           |          |       |                    |       |                     |   |               |                |       |
| 2019-20              | 85.8%   | 97.3%    | -         | -                   | -        | -     | -                  | -     | -                   | _ | -             | -              | _     |
| 2018-19              | 85.9%   | 97.5%    | -         | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |

|  |        | Campus<br>Percent |     | State<br>Count |
|--|--------|-------------------|-----|----------------|
| Graduates (2019-20 Annual Gradu                            | iates) |                   |     |                |
| Total Graduates  | _      | -                 | 450 | 360,220        |
| By Ethnicity:  |        |                   |     |                |
| African American   | -      | -                 | 8   | 44,729         |
| Hispanic   | -      | -                 | 421 | 184,060        |
| White  | -      | -                 | 16  | 105,215        |
| American Indian  | -      | -                 | 0   | 1,226          |
| Asian  | -      | -                 | 3   | 17,126         |
| Pacific Islander   | -      | -                 | 0   | 557            |
| Two or More Races  | -      | -                 | 2   | 7,307          |
| By Graduation Type:  |        |                   |     |                |
| Minimum H.S. Program                                       | -      | -                 | 1   | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -                 | 0   | 952            |
| Foundation H.S. Program (No Endorsement)                   | -      | -                 | 11  | 49,535         |
| Foundation H.S. Program (Endorsement)                      | _      | -                 | 16  | 15,689         |
| Foundation H.S. Program (DLA)                              | _      | -                 | 422 | 292,532        |
|  |        |                   |     |                |
| Special Education Graduates                                | _      | -                 | 36  | 29,018         |
| Economically Disadvantaged Graduates                       | -      | -                 | 276 | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -      | -                 | 69  | 29,639         |
| At-Risk Graduates  | -      | -                 | 174 | 148,836        |

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CONGRESSMAN SILVESTRE AND CAROLINA S (071907106) - CANUTILLO ISD - EL PASO COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CONGRESSMAN SILVESTRE AND CAROLINA S (071907106) - CANUTILLO ISD - EL PASO COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CONGRESSMAN SILVESTRE AND CAROLINA S (071907106) - CANUTILLO ISD - EL PASO COUNTY

There is no data for this campus.

|   |       | Mem     | bership  |           |       | Enro    | llment   |           |
|---|-------|---------|----------|-----------|-------|---------|----------|-----------|
|   | Car   | npus    |          |           | Car   | npus    |          |           |
| Student Information                           | Count | Percent | District | State     | Count | Percent | District | State     |
|   |       |         |          |           |       |         |          |           |
| Total Students                                | 594   | 100.0%  | 6,023    | 5,359,040 | 598   | 100.0%  | 6,035    | 5,371,586 |
| Students by Grade:                            |       |         |          |           |       |         |          |           |
| Early Childhood Education                     | 0     | 0.0%    | 0.1%     | 0.3%      | 4     | 0.7%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 31    | 5.2%    | 2.9%     | 3.7%      | 31    | 5.2%    | 2.9%     | 3.7%      |
| Kindergarten                                  | 84    | 14.1%   | 6.8%     | 6.7%      | 84    | 14.0%   | 6.7%     | 6.7%      |
| Grade 1                                       | 97    | 16.3%   | 6.9%     | 7.1%      | 97    | 16.2%   | 6.9%     | 7.1%      |
| Grade 2                                       | 103   | 17.3%   | 7.3%     | 7.1%      | 103   | 17.2%   | 7.3%     | 7.1%      |
| Grade 3                                       | 92    | 15.5%   | 7.3%     | 7.1%      | 92    | 15.4%   | 7.3%     | 7.1%      |
| Grade 4                                       | 86    | 14.5%   | 7.8%     | 7.2%      | 86    | 14.4%   | 7.8%     | 7.2%      |
| Grade 5                                       | 101   | 17.0%   | 7.8%     | 7.4%      | 101   | 16.9%   | 7.8%     | 7.4%      |
| Grade 6                                       | 0     | 0.0%    | 6.9%     | 7.7%      | 0     | 0.0%    | 6.9%     | 7.7%      |
| Grade 7                                       | 0     | 0.0%    | 8.0%     | 7.9%      | 0     | 0.0%    | 8.0%     | 7.8%      |
| Grade 8                                       | 0     | 0.0%    | 7.6%     | 7.9%      | 0     | 0.0%    | 7.6%     | 7.9%      |
| Grade 9                                       | 0     | 0.0%    | 8.5%     | 8.1%      | 0     | 0.0%    | 8.5%     | 8.1%      |
| Grade 10                                      | 0     | 0.0%    | 7.6%     | 7.8%      | 0     | 0.0%    | 7.6%     | 7.8%      |
| Grade 11                                      | 0     | 0.0%    |          | 7.2%      | 0     | 0.0%    | 7.8%     | 7.2%      |
| Grade 12                                      | 0     | 0.0%    |          | 6.8%      | 0     | 0.0%    | 7.0%     | 6.8%      |
| Ethnic Distribution:                          |       |         |          |           |       |         |          |           |
| African American                              | 18    | 3.0%    | 1.1%     | 12.7%     | 18    | 3.0%    | 1.1%     | 12.7%     |
| Hispanic                                      | 494   | 83.2%   |          | 52.9%     | 497   | 83.1%   | 92.6%    | 52.9%     |
| White   | 61    | 10.3%   | 4.9%     | 26.5%     | 62    | 10.4%   | 4.9%     | 26.5%     |
| American Indian                               | 0     | 0.0%    | 0.1%     | 0.3%      | 0     | 0.0%    | 0.1%     | 0.3%      |
| Asian   | 12    | 2.0%    | 0.4%     | 4.7%      | 12    | 2.0%    | 0.4%     | 4.7%      |
| Pacific Islander                              | 0     | 0.0%    |          | 0.2%      | 0     | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 9     | 1.5%    | 0.7%     | 2.7%      | 9     | 1.5%    | 0.7%     | 2.7%      |
| Sex:  | 3     | 1.570   | 0.7 70   | 2., ,0    | J     | 1.570   | 0.7 70   | 2.7 /     |
| Female  | 294   | 49.5%   | 48.1%    | 48.9%     | 295   | 49.3%   | 48.1%    | 48.9%     |
| Male  | 300   | 50.5%   |          | 51.1%     | 303   | 50.7%   | 51.9%    | 51.1%     |
|   |       |         |          |           |       |         |          |           |
| Economically Disadvantaged                    | 197   | 33.2%   | 63.1%    | 60.3%     | 199   | 33.3%   | 63.0%    | 60.2%     |
| Non-Educationally Disadvantaged               | 397   | 66.8%   |          | 39.7%     | 399   | 66.7%   |          | 39.8%     |
| Section 504 Students                          | 24    | 4.0%    |          | 7.2%      | 24    | 4.0%    | 5.9%     | 7.2%      |
| EB Students/EL                                | 222   | 37.4%   |          | 20.7%     | 222   | 37.1%   |          | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0     | 0.0%    |          | 1.2%      |       | 37.170  | 3 70     | 20.070    |
| Students w/ Dyslexia                          | 6     | 1.0%    |          | 4.5%      |       | 1.0%    | 1.5%     | 4.5%      |
| Foster Care                                   | 0     | 0.0%    |          | 0.3%      |       | 0.0%    | 0.1%     | 0.3%      |

#### Texas Education Agency 2020-21 Student Information (TAPR)

#### CONGRESSMAN SILVESTRE AND CAROLINA S (071907106) - CANUTILLO ISD - EL PASO COUNTY

|   |            | Mem     | bership  |       |       | Enro    | llment   |       |
|---|------------|---------|----------|-------|-------|---------|----------|-------|
|   | Car        | npus    |          |       | Cai   | mpus    |          |       |
| Student Information   | Count      | Percent | District | State | Count | Percent | District | State |
| Homeless  | 5          | 0.8%    | 1.8%     | 1.1%  | 5     | 0.8%    | 1.8%     | 1.1%  |
| Immigrant   | 8          | 1.3%    | 0.9%     | 2.0%  | 8     | 1.3%    | 0.9%     | 2.0%  |
| Migrant   | 1          | 0.2%    | 1.3%     | 0.3%  | 1     | 0.2%    | 1.3%     | 0.3%  |
| Title I   | 594        | 100.0%  | 100.0%   | 64.5% | 598   | 100.0%  | 100.0%   | 64.5% |
| Military Connected  | 135        | 22.7%   | 8.4%     | 2.7%  | 135   | 22.6%   | 8.4%     | 2.7%  |
| At-Risk   | 425        | 71.5%   | 63.4%    | 49.2% | 425   | 71.1%   | 63.2%    | 49.1% |
| Students by Instructional Program:                                    |            |         |          |       |       |         |          |       |
| Bilingual/ESL Education   | 321        | 54.0%   | 35.0%    | 21.0% | 321   | 53.7%   | 35.0%    | 20.9% |
| Gifted and Talented Education   | 68         | 11.4%   | 11.0%    | 8.3%  | 68    | 11.4%   | 11.0%    | 8.3%  |
| Special Education   | 48         | 8.1%    | 9.8%     | 11.1% | 48    | 8.0%    | 9.9%     | 11.3% |
| Students with Disabilities by Type of Primary Disability              | <i>r</i> : |         |          |       |       |         |          |       |
| Total Students with Disabilities                                      | 48         |         |          |       |       |         |          |       |
| By Type of Primary Disability Students with Intellectual Disabilities | 10         | 20.8%   | 43.8%    | 42.5% |       |         |          |       |
| Students with Physical Disabilities                                   | 33         | 68.8%   | 30.4%    | 21.3% |       |         |          |       |
| Students with Autism  | *          | *       | 11.3%    | 14.1% |       |         |          |       |
| Students with Behavioral Disabilities                                 | *          | *       | 13.5%    | 20.6% |       |         |          |       |
| Students with Non-Categorical Early Childhood                         | 0          | 0.0%    | 1.0%     | 1.5%  |       |         |          |       |
| Mobility (2019-20):   |            |         |          |       |       |         |          |       |
| Total Mobile Students   | 28         | 6.0%    | 9.7%     | 13.8% |       |         |          |       |
| By Ethnicity:<br>African American                                     | 2          | 0.4%    | 0.1%     | 2.8%  |       |         |          |       |
| Hispanic  | 14         | 3.0%    | 8.5%     | 7.1%  |       |         |          |       |
| White   | 10         | 2.1%    | 0.9%     | 3.1%  |       |         |          |       |
| American Indian   | 0          | 0.0%    | 0.0%     | 0.1%  |       |         |          |       |
| Asian   | 0          | 0.0%    | 0.1%     | 0.4%  |       |         |          |       |
| Pacific Islander  | 0          | 0.0%    | 0.0%     | 0.0%  |       |         |          |       |
| Two or More Races   | 2          | 0.4%    | 0.1%     | 0.4%  |       |         |          |       |
| Count and Percent of Special Ed Students who are Mobile               | 4          | 8.5%    | 10.3%    | 16.5% |       |         |          |       |
| Count and Percent of EB Students/EL who are Mobile                    | 6          | 4.2%    | 10.1%    | 13.6% |       |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile                 | 4          | 2.8%    | 9.4%     | 16.0% |       |         |          |       |
| Student Attrition (2019-20):  |            |         |          |       |       |         |          |       |
| Total Student Attrition   | 74         | 14.1%   | 12.1%    | 16.6% |       |         |          |       |

|                           | Non-Special<br>Education Rates |          | Special Education<br>Rates |        |          |       |  |
|---------------------------|--------------------------------|----------|----------------------------|--------|----------|-------|--|
| Student<br>Information    | Campus                         | District | State                      | Campus | District | State |  |
| Retention Rates by Grade: |                                |          |                            |        |          |       |  |
| Kindergarten              | 0.0%                           | 1.2%     | 1.4%                       | 16.7%  | 2.1%     | 4.8%  |  |
| Grade 1                   | 1.4%                           | 1.1%     | 1.9%                       | 0.0%   | 3.3%     | 3.2%  |  |
| Grade 2                   | 0.0%                           | 0.3%     | 1.0%                       | 0.0%   | 3.2%     | 1.4%  |  |
| Grade 3                   | 0.0%                           | 0.3%     | 0.5%                       | 0.0%   | 0.0%     | 0.6%  |  |
| Grade 4                   | 1.1%                           | 0.7%     | 0.3%                       | 0.0%   | 0.0%     | 0.4%  |  |
| Grade 5                   | 0.0%                           | 0.0%     | 0.2%                       | 0.0%   | 0.0%     | 0.3%  |  |
| Grade 6                   | _                              | 0.0%     | 0.2%                       | -      | 0.0%     | 0.3%  |  |
| Grade 7                   | -                              | 0.0%     | 0.3%                       | -      | 0.0%     | 0.3%  |  |
| Grade 8                   | _                              | 0.0%     | 0.2%                       | _      | 7.0%     | 0.4%  |  |
| Grade 9                   | _                              | 4.1%     | 4.7%                       | -      | 10.5%    | 7.8%  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | 16.5   | 17.6     | 17.7  |
| Grade 1                   | 24.0   | 20.7     | 18.0  |
| Grade 2                   | 20.7   | 19.3     | 18.0  |
| Grade 3                   | 22.5   | 18.8     | 18.2  |
| Grade 4                   | 20.5   | 19.3     | 18.3  |
| Grade 5                   | 19.0   | 21.4     | 19.8  |
| Grade 6                   | _      | 15.9     | 19.4  |
| Secondary:                |        |          |       |
| English/Language Arts     | _      | 16.8     | 15.7  |
| Foreign Languages         | _      | 17.0     | 17.8  |
| Mathematics               | _      | 15.9     | 16.9  |
| Science                   | _      | 18.9     | 17.9  |
| Social Studies            | -      | 19.2     | 18.3  |

|   | Campus                |        |                |          |
|---|-----------------------|--------|----------------|----------|
| Staff Information                         | Count/Average Percent |        | District State |          |
|   | ,                     |        |                |          |
| Total Staff                               | 46.3                  | 100.0% | 100.0%         | 100.0%   |
|   |                       |        |                |          |
| Professional Staff:                       | 39.0                  | 84.2%  | 59.9%          | 64.3%    |
| Teachers                                  | 34.0                  | 73.4%  | 45.5%          | 49.6%    |
| Professional Support                      | 3.0                   | 6.5%   | 10.7%          | 10.6%    |
| Campus Administration (School Leadership) | 2.0                   | 4.3%   | 2.4%           | 3.0%     |
| Educational Aides:                        | 7.3                   | 15.8%  | 9.6%           | 10.6%    |
| Librarians and Counselors (Headcount):    |                       |        |                |          |
| Full-time Librarians                      | 1.0                   | n/a    | 9.0            | 4,290.0  |
| Part-time Librarians                      | 0.0                   | n/a    | 0.0            | 582.0    |
| Full-time Counselors                      | 1.0                   | n/a    | 13.0           | 13,211.0 |
| Part-time Counselors                      | 0.0                   | n/a    | 4.0            | 1,126.0  |
|   |                       |        |                |          |
| Total Minority Staff:                     | 41.3                  | 89.3%  | 87.3%          | 51.5%    |
| Teachers by Ethnicity:                    |                       |        |                |          |
| African American                          | 0.0                   | 0.0%   | 1.0%           | 11.1%    |
| Hispanic                                  | 30.0                  | 88.2%  | 81.1%          | 28.4%    |
| White                                     | 4.0                   | 11.8%  | 16.3%          | 56.9%    |
| American Indian                           | 0.0                   | 0.0%   | 0.2%           | 0.3%     |
| Asian                                     | 0.0                   | 0.0%   | 1.0%           | 1.8%     |
| Pacific Islander                          | 0.0                   | 0.0%   | 0.0%           | 0.2%     |
| Two or More Races                         | 0.0                   | 0.0%   | 0.5%           | 1.2%     |
| Teachers by Sex:                          |                       |        |                |          |
| Males                                     | 3.0                   | 8.8%   | 26.7%          | 23.8%    |
| Females                                   | 31.0                  | 91.2%  | 73.3%          | 76.2%    |
| Teachers by Highest Degree Held:          |                       |        |                |          |
| No Degree                                 | 0.0                   | 0.0%   | 0.5%           | 1.2%     |
| Bachelors                                 | 26.0                  | 76.5%  | 62.7%          | 73.0%    |
| Masters                                   | 8.0                   | 23.5%  | 35.8%          | 25.0%    |
| Doctorate                                 | 0.0                   | 0.0%   | 1.0%           | 0.7%     |
| Teachers by Years of Experience:          |                       |        |                |          |
| Beginning Teachers                        | 2.0                   | 5.9%   | 7.0%           | 6.7%     |
| 1-5 Years Experience                      | 11.0                  | 32.4%  | 25.4%          | 27.8%    |
| 6-10 Years Experience                     | 8.0                   | 23.5%  | 21.9%          | 20.3%    |
| 11-20 Years Experience                    | 11.0                  | 32.4%  | 29.2%          | 29.1%    |
| 21-30 Years Experience                    | 2.0                   | 5.9%   | 14.3%          | 13.0%    |
| Over 30 Years Experience                  | 0.0                   | 0.0%   | 2.1%           | 3.1%     |

|                                | Campu         | Campus                |      |       |
|--------------------------------|---------------|-----------------------|------|-------|
| Staff Information              | Count/Average | Count/Average Percent |      | State |
|                                |               |                       |      |       |
| Number of Students per Teacher | 17.5          | n/a                   | 14.3 | 14.5  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| Experience of Campus Leadership:                               |              |          |          |
| Average Years Experience of Principals                         | 2.0          | 5.1      | 6.4      |
| Average Years Experience of Principals with District           | 2.0          | 4.7      | 5.5      |
| Average Years Experience of Assistant Principals               | 7.0          | 6.3      | 5.5      |
| Average Years Experience of Assistant Principals with District | 7.0          | 4.1      | 4.8      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 8.4          | 11.0     | 11.2     |
| Average Years Experience of Teachers with District:            | 5.4          | 8.0      | 7.2      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |
| Beginning Teachers   | \$54,280     | \$54,390 | \$50,849 |
| 1-5 Years Experience   | \$51,625     | \$54,049 | \$53,288 |
| 6-10 Years Experience  | \$55,730     | \$56,548 | \$56,282 |
| 11-20 Years Experience   | \$57,416     | \$59,035 | \$59,900 |
| 21-30 Years Experience   | \$40,862     | \$63,995 | \$64,637 |
| Over 30 Years Experience                                       | -            | \$68,312 | \$69,974 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$53,988     | \$57,801 | \$57,641 |
| Professional Support   | \$61,181     | \$64,099 | \$68,030 |
| Campus Administration (School Leadership)                      | \$79,259     | \$74,523 | \$83,424 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 57.3%    | 64.6%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 0.0      | 5,731.4  |

|  | Campus |         |          |       |  |  |
|--|--------|---------|----------|-------|--|--|
| Program Information                      | Count  | Percent | District | State |  |  |
| Teachers by Program (population served): |        |         |          |       |  |  |
| Bilingual/ESL Education                  | 14.0   | 41.2%   | 18.3%    | 6.2%  |  |  |
| Career and Technical Education           | 0.0    | 0.0%    | 3.2%     | 5.1%  |  |  |
| Compensatory Education                   | 0.0    | 0.0%    | 2.9%     | 2.8%  |  |  |
| Gifted and Talented Education            | 0.0    | 0.0%    | 6.8%     | 1.8%  |  |  |
| Regular Education                        | 19.0   | 55.9%   | 60.1%    | 71.0% |  |  |
| Special Education                        | 1.0    | 2.9%    | 8.7%     | 9.4%  |  |  |
| Other                                    | 0.0    | 0.0%    | 0.0%     | 3.6%  |  |  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)