

Canutillo Independent School District
Deanna Davenport Elementary School
2022-2023 Goals/Performance Objectives/Strategies



Mission Statement

The Deanna Davenport Community will become self-motivated citizens, problem solvers of sound character, and achieve the highest academic and social standards to be prepared for the future.

Vision

Deanna Davenport Elementary students will be actively engaged in the learning process as they acquire the skills and knowledge needed to become responsible, contributing citizens to society.

Canutillo Ethics

Student Centered Focus

Trustworthiness in Stewardship

Commitment to Service

Equity in Attitude

Honor in Conduct

Integrity of Character

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Goals

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 1: By December 2022, all campus employees will receive EOP training (Emergency Operation Planning) in emergency protocols and reunification protocols.


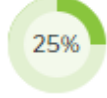






Evaluation Data Sources: Compliance report with EOP procedures.
 Implementation of PBIS Tier 2 and 3
 Updated Crisis Intervention Team

Strategy 1 Details	Reviews			
Strategy 1: Update the Emergency Operations Plan and provide training as needed. Strategy's Expected Result/Impact: Planning team ensures processes and procedures for safety Staff Responsible for Monitoring: EOP Incident Command and CISD EOP Risk Manager Officer.	Formative			Summative
	Nov	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 2: During the 2022-2023 school year, 100% of DDE staff and students will implement the School Wide Positive Behavior Intervention Support (PBIS) framework for establishing the social culture and behavioral supports needed for a school to be an effective and safe learning environment for all students.

Evaluation Data Sources: PBIS data binder.









Strategy 1 Details	Reviews			
<p>Strategy 1: PBIS team will meet on a monthly basis to conduct needs assessment, analyze data, identify, and target campus needs through the implementation of research-based practices such as No Place for Hate, SEL and Character Counts.</p> <p>Strategy's Expected Result/Impact: Improved Behavior and Attendance at DDE.</p> <p>Staff Responsible for Monitoring: Principal Counselor PBIS Committee</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

Performance Objective 3: In 2022-2023, 100% of students at Deanna Davenport Elementary will receive SEL (Social Emotional Learning) instruction and support from classroom instruction and counselor support.

HB3 Goal

Evaluation Data Sources: Classroom Lesson Plans
 Counseling Lesson Plans
 Implementation Walkthrough Data,
 SEL Objectives clearly posted









Strategy 1 Details	Reviews			
<p>Strategy 1: Counselor will provide SEL lessons to all grade levels and will provide resources for teachers to implement SEL activities in the classroom.</p> <p>Strategy's Expected Result/Impact: Students will feel emotionally supported and they will perform academically at higher levels.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
	 <p>90%</p>	 <p>90%</p>	 <p>95%</p>	 <p>100%</p>
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 1: By June 2023, 60% in Special Education and 3rd-5th grade students taking the STAAR state assessment in reading, math, writing or science will achieve at a minimum at the approaching level.

HB3 Goal

Evaluation Data Sources: Reading-Individualized running records and BME of year benchmarks using district resources/assessments. Tutoring Logs, IEP's and AIP's.
 Math- individualized data records, BME of year benchmarks using district resources/assessments. Tutoring Logs, IEP's and AIP's.
 Writing- Writing Academy implementation journals and SLO's.
 Science- BME of year benchmarks and performance assessments.





Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of the students in PK-5th grade will receive instruction through Guided Reading and Guided Math to close the achievement gaps.</p> <p>Strategy's Expected Result/Impact: Running records data, data analysis documentation AIP plans.</p> <p>Funding Sources: STEMscopes Science K-5 - 185-State Compensatory Education - \$1,517.25, STEMscopes Math 3rd-5th - 185-State Compensatory Education - \$1,306.70</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 2: In 2022-2023 DDE students 3-5 will improve the STAAR scores to the mastery level in Math, Reading, and Science a minimum of an additional 5% in all tests.

HB3 Goal

Evaluation Data Sources: STAAR scores and State Distinctions
 District Assessment tools fo BME of school year
 Students' individualized running records and data analysis
 individualized AIP documentation (Accelerated Instruction Plan)
 District Measures

Strategy 1 Details	Reviews			
<p>Strategy 1: Common assessments will be utilized and monitored to analyze student progress towards mastery of standards and to implement specific instructional strategies to meet targeted scores.</p> <p>Strategy's Expected Result/Impact: Close monitoring of students' performance, growth, progress and identification of students' needs to provide differentiated instruction and close gaps.</p> <p>Staff Responsible for Monitoring: Principal IC PLC's</p> <p>Funding Sources: Instructional personnel - 211-Title I-Part A - \$84,214, At-Risk Personnel - 185-State Compensatory Education - \$98,622, Academic Tutors/ tutoring - 185-State Compensatory Education - \$4,128</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students struggling in the core subjects will receive additional support through FIT (Falcon Intervention Time), Accelerated Instruction (readiness enrichment and development) and Guided Reading and Math Instruction</p> <p>Strategy's Expected Result/Impact: Intensive focused accelerated intervention that will increase students' academic</p>	Formative			Summative
	Nov	Jan	Mar	June

success.

Staff Responsible for Monitoring: IC Admin

- TEA Priorities:

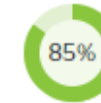
Build a foundation of reading and math

- ESF Levels:

Lever 2: Strategic Staffing

- Targeted Support Strategy - Additional Targeted Support Strategy

Funding Sources: Amazon - 211-Title I-Part A - \$342.23



No Progress

Accomplished

Continue/Modify

Discontinue

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 3: By June 2023, 85% of Kinder, first and second grade students will acquire the recommended fluency rate as indicated by the state (1st 60-90 wpm, 2nd 80-120 wpm and District benchmark for kindergarten 30-45 wpm) .

HB3 Goal

Evaluation Data Sources: Running records to include fluency assessments









Istation reports Tier 1









Circle Assessments

Early Literacy applications

RtI packages and monitored interventions

Monitored use of leveled libraries and students' progress in leveled books.









Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will display and teach frequency words for students to acquire the fluency rates indicated by the performance objective.</p> <p>Strategy's Expected Result/Impact: Improved fluency and reading levels as per monitoring records formative checks. Monthly running records.</p> <p>Staff Responsible for Monitoring: IC Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levels: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use TPRI/Tejas LEE, Texas, KEA/Circle assessments, ISTATION, and leveled libraries to improve students' reading skills and fluency levels</p> <p>Strategy's Expected Result/Impact: Increased reading skills and fluency in monthly reports.</p> <p>Staff Responsible for Monitoring: IC</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levels: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Support personnel will assist to tutor, help closing gaps and provide individualized lessons to students at risk of failure in K-2nd grade</p> <p>Strategy's Expected Result/Impact: Increased reading skills and fluency in monthly reports. Monthly running records.</p> <p>Staff Responsible for Monitoring: IC</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 4: 100% of DDE students in grades PreK-5th will participate two PLTW modules a year for students to perform at a college readiness level.

Evaluation Data Sources: One PLTW module per semester evaluated through project presentations to the community and/ school presentations.

Strategy 1 Details	Reviews			
<p>Strategy 1: All grade levels PreK-5th grade will participate in the PLTW program. One module per semester PreK-5th grade .</p> <p>Strategy's Expected Result/Impact: Improve science, technology and math instruction and academic achievement.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: PLTW Launch Participation - 211-Title I-Part A - \$950</p>	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 5: In 2022-2023, the Technology Leadership Committee will update Technology CIP to integrate technology and digital learning during instruction.





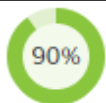
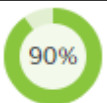
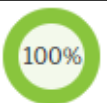
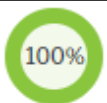








Evaluation Data Sources: PLTW projects and products, Online Instruction, and ISTATION reports and online program reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: Technology Leadership Team (TLT) will quarterly meet to update and monitor technology plan and plan for professional development.</p> <p>Strategy's Expected Result/Impact: Increased use of technology</p> <p>Staff Responsible for Monitoring: Technology Leadership Team (TLT)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of our student population will participate in integrated technology including the use of CISD and campus programs</p> <p>Strategy's Expected Result/Impact: Improved instruction in all subject matter by increasing student performance .</p> <p>Staff Responsible for Monitoring: Administrator/Instructional Coach</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: ELB US, Inc - 211-Title I-Part A - \$4,954, ELB US, Inc - 211-Title I-Part A - \$5,294</p>	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 6: In 2022-2023, 100% of the students that are considered highly mobile, ELL, migrant and academically at risk will be identified and participate in an intervention plan through the RTI Committee and /or the Student Study Team to graduate with their cohorts.













Evaluation Data Sources: Academic tutor documentation, RtI documentation, SST documentation, and AIP tutoring data.

Strategy 1 Details	Reviews			
<p>Strategy 1: During the 9 first weeks of school teachers will identify academic, emotional, and physical needs of highly mobile, ELL, and students in need of intervention by the RTI/Student Study Team composed of the child's teacher, counselor, parent, instructional coordinator and/or a campus administrator.</p> <p>Strategy's Expected Result/Impact: Provide individualized instruction to these populations and closed the achievement gap.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coach, Administration, Counselor, RTI Interventionist</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: RtI aides will provide support to identified RtI students in grades K-2.</p> <p>Strategy's Expected Result/Impact: students to perform at grade level.</p> <p>Staff Responsible for Monitoring: RtI aides, teachers, Instructional Coach, Reading Interventionist</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide Intersession accelerated sessions during the Spring, and Summer School for students at risk in grades Pre-K, Kinder and 5th grade.</p> <p>Strategy's Expected Result/Impact: Close the academic gaps.</p> <p>Staff Responsible for Monitoring: Summer School Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 7: During the 2022-2023 school year, 100% of the teachers, paraprofessionals, and administrators will participate in Professional Development in core subjects, anchored to Texas Teachers Evaluation Support System (TTESS) and Student Learning Objectives (SLO's) to increase teacher's pedagogy.









Evaluation Data Sources: Implementation of training in the classroom and specific programs. Lesson plan documentation. Staff presentations.

Strategy 1 Details	Reviews			
<p>Strategy 1: Principal and Assistant Principal will accrue at least 30 hours of professional development to be able to provide guidance and leadership to teachers and other staff members.</p> <p>Strategy's Expected Result/Impact: Will serve as an instructional role models for teachers as well as students.</p> <p>Staff Responsible for Monitoring: AP Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Funding Sources: Region 17 - Reading Academies - 211-Title I-Part A - \$400, PD Travel - 211-Title I-Part A - \$800</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide professional development as needed in all content areas, technology, PLTW, PE and Fine Arts.</p> <p>Strategy's Expected Result/Impact: Will ensure students are well rounded and college ready.</p> <p>Staff Responsible for Monitoring: ILT team administration Instructional Coach</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Funding Sources: Region 19 - 211-Title I-Part A - \$525</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 8: DDE will increase teacher attendance rate to 98% during 2022-2023 school year.














Evaluation Data Sources: Teacher absences will be monitored and minutes of meetings with teachers in reference to absences will be kept by administrators.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teacher absences will be monitored to avoid a negative impact in the students learning and academic success. Teacher attendance will be maintain at 98%.</p> <p>Strategy's Expected Result/Impact: Students will receive instruction from certified teachers 98% of the time ensuring the academic success of their students</p> <p>Staff Responsible for Monitoring: Administration Teachers HR Department</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: CANUTILLO ISD STUDENTS WILL SHOW ANNUAL MEASURABLE GROWTH IN ALL SUBJECT AREAS.

Performance Objective 9: By May 2023, 100% of the students in Pre-K, Kindergarten and 5th grade will participate in activities that facilitate a successful transition from the DDE elementary setting to the AMS middle school setting; Pre-K students at DDE and Santiago Rodriguez Head Start will participate in transition activities to Kindergarten and first grade.

Evaluation Data Sources: Documentation addressing the transition processes.

Strategy 1 Details	Reviews			
<p>Strategy 1: Coordinate visit to AMS for all 5th grade students to familiarize students with the campus and campus procedures and classes</p> <p>Strategy's Expected Result/Impact: By systematically addressing the transition process, students with can be prepared to participate in a new learning experience.</p> <p>Staff Responsible for Monitoring: Counselor, teachers, administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: By May 2022 students in Pre-K will participate in transition activities in coordination with Santiago Rodriguez Head Start to facilitate a successful transition to Kindergarten.</p> <p>Strategy's Expected Result/Impact: By systematically addressing the transition process, students can be prepared to participate in a new learning experience.</p> <p>Staff Responsible for Monitoring: Pre-K and Kindergarten teachers, Head Start Coordinator, Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	
Strategy 3 Details	Reviews			
<p>Strategy 3: By May 2022 students in Kindergarten will participate in transition activities in coordination with IC and 1st grade teachers.</p> <p>Strategy's Expected Result/Impact: By systematically addressing the transition process, students with can be prepared to participate in a new learning experience.</p> <p>Staff Responsible for Monitoring: IC Teachers Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 1: By May 2023, 100% of the students at DDE will be instructed in the pillars of character and respect in an effort to decrease discipline referrals.










Evaluation Data Sources: Mandatory training documentation. Counselor's class schedule. Counselor's documentation for interventions.

Strategy 1 Details	Reviews			
<p>Strategy 1: Resources for counselor will be provided for reading and other materials for group counseling sessions, play therapy, or individualized counseling to help promote social and emotional healthy children.</p> <p>Strategy's Expected Result/Impact: Increase student confidence and self-esteem</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide suicide prevention and death in immediate family presentations and collaborate through meetings.</p> <p>Strategy's Expected Result/Impact: Increased teachers' confidence and feelings of competence in recognizing, approaching, and connecting distressed youth to school-based resources.</p> <p>Staff Responsible for Monitoring: Counselor Teachers Admin</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement the Student Leadership Team with 5th grade students</p> <p>Strategy's Expected Result/Impact: Instill the principles of Leadership in our 5th grade students.</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 2: 100% of DDE students in kindergarten through fifth grade will participate in Career Awareness presentations and college awareness to prepare them for real life and be work ready.













Evaluation Data Sources: Field trip for Career Awareness documentation. Documentation on all Career Awareness events and activities.

Strategy 1 Details	Reviews			
<p>Strategy 1: University of the Month project where a grade level is asked to provide data and interesting facts about the university for all DDE students to be informed of opportunities to attend different colleges and universities across the US. Career Awareness presentations by a variety of speakers and career paths.</p> <p>Strategy's Expected Result/Impact: To prepare students to pursue education beyond their K-12th educational experience.</p> <p>Staff Responsible for Monitoring: Counselor Teachers</p> <p>- TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Celebrate Texas Generation Day.</p> <p>Strategy's Expected Result/Impact: To prepare students for success beyond their K-5th experience through activities around career exploration.</p> <p>Staff Responsible for Monitoring: Counselor Teachers</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: CANUTILLO ISD STAFF AND STUDENTS WILL BE HIGHLY EFFECTIVE AND BE WELL SUPPORTED TO INCREASE TEACHER AND STUDENT PERFORMANCE.

Performance Objective 3: By May 2023, DDE will attain an attendance rate of 96% or better to support students graduate on time.

Evaluation Data Sources: Attendance data binder including meetings with parents and follow-ups on each at risk student.








Strategy 1 Details	Reviews			
<p>Strategy 1: Provide classroom incentives for highest attendance based on student survey. Strategy's Expected Result/Impact: Improve attendance and reach 98% overall attendance Staff Responsible for Monitoring: Administration, attendance committee teachers, office staff</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Attendance committee will review and monitor attendance and will meet with parents of those students that are not meeting mandatory attendance as needed. Strategy's Expected Result/Impact: Improve attendance and reach 98% overall attendance Staff Responsible for Monitoring: Administration, attendance committee teachers, office staff Parent Liaison Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 1: Throughout 22-23 school year, DDE will Invite 100% of parents to instructional and parenting meetings through written notices, phone master, web page, or other form of communication and a minimum of 15 parents will attend the campus monthly meetings.

Evaluation Data Sources: Increased parent participation in campus activities and meetings, agendas, data attendance, and signing sheets.













Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct PAC monthly meetings AM and PM and facilitate communication between school (and other agencies) and families in which parents can receive and provide information and feedback on their children's instructional, health and safety needs.</p> <p>Strategy's Expected Result/Impact: Increase parent participation in the education of their children.</p> <p>Staff Responsible for Monitoring: Parent Liaison, campus Administration and Executive Director for Student Support Division</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus will hold Title I meetings to maintain parents informed about the campus entitlements and to receive and provide feedback to them.</p> <p>Strategy's Expected Result/Impact: Inform parents and community about the different Entitlements and how funding is used to educate and provide opportunities to their children.</p> <p>Staff Responsible for Monitoring: Parent Liaison, campus Administration and Executive Director for Student Support Division</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Parents will be invited to meetings with all teachers to share strategies to help students be academically successful, pending CDC regulations pertaining to COVID-19.</p> <p>Strategy's Expected Result/Impact: To engage parents in assisting their children to improve their academic performance.</p> <p>Staff Responsible for Monitoring: Teachers Parent Liaison IC Administration</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			

Strategy 4 Details	Reviews			
<p>Strategy 4: Parent Liaison will increase parent engagement and parent leadership by recruiting parents to participate in CISD district Parent PLC, volunteers, Campus CIC, Campus LPAC, and other campus committees.</p> <p>Strategy's Expected Result/Impact: Provide helpful information to parents and community and engage community to participate in the decision making..</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Funding Sources: Parent Liaison - 211-Title I-Part A - \$30,499, Sams Club - 211-Title I-Part A - \$360</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

Performance Objective 2: 100% of objectives and activities described in the Parenting Component of the School Support Division Action Plan will be completed by May 2023.









Evaluation Data Sources: Acknowledgment signing sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Parents will receive and acknowledge the Campus Parent Compact and Parent Policy during the first semester.</p> <p>Strategy's Expected Result/Impact: Inform parents about educational opportunities</p> <p>Staff Responsible for Monitoring: Parent Liaison</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: DDE will increase community participation to include parents, grandparents, legal guardians and other family members to become involved in the education of DDE students to a maximum of 25 participants to maintain social distancing, pending CDC guidelines for COVID-19.</p> <p>Strategy's Expected Result/Impact: Attendance sign-in sheets.</p> <p>Funding Sources: Amazon - 211-Title I-Part A - \$512.54, Bank of America - Teacher Pay Teachers - 211-Title I-Part A - \$4.60</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 1: Campus federal allotments will spend a minimum of 95% by the end of April 2023 to comply with federal guidelines.









Evaluation Data Sources: Finance Budget Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Administrators will keep close monitoring of campus expenditures. Strategy's Expected Result/Impact: Utilize funding in a timely and effective manner.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 2: By June 2023, DDE will have a minimum of 5 partners in education (PIE).









Evaluation Data Sources: Documentation of activities involving Partners in Education and list of partners

Strategy 1 Details	Reviews			
Strategy 1: Parent Liaison and campus counselor will involve community PIE members in meetings and school events. Strategy's Expected Result/Impact: Increase community involvement.	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

Performance Objective 3: Throughout the 2022-2023 school year, DDE will effectively utilize website contact management system, school messenger and Canutillo APP to promote DDE 's activities and create a more welcoming and positive image of the campus.

Evaluation Data Sources: Updated web page with relevant information to our parents and community.

Strategy 1 Details	Reviews			
<p>Strategy 1: DDE will update campus websites on a monthly basis and will promote internal and external communication to enhance public awareness of programs and community.</p> <p>Strategy's Expected Result/Impact: Increased community involvement.</p> <p>Staff Responsible for Monitoring: Librarian / Assigned Teacher Administration/ office staff/ web manager/parent liaison</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				