# Canutillo Independent School District Canutillo Elementary School

### 2022-2023 Goals/Performance Objectives/Strategies



### **Mission Statement**

Canutillo Elementary School will provide a safe environment that will enhance the ability for quality learning in order to achieve success as a productive member of society.

### Vision

Canutillo Elementary will strive to inspire all children to become

life-long learners, responsible and respectful of our culturally diverse society.

### **Canutillo Ethics**

Student Centered Focus Trustworthiness in Stewardship Commitment to Service Equity in Attitude Honor in Conduct Integrity of Character

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### Goals

**Goal 1:** DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

**Performance Objective 1:** Canutillo Elementary will increase positive discipline strategies (PBIS) to foster a positive school climate and decrease the number of referrals by 3% during the 2022-23 school year.

Evaluation Data Sources: Quarterly monthly discipline reports.

Strategy 1 Details		Rev	iews	
Strategy 1: Celebrate drug and bully free week during the month of October 2022.		Formative		Summative
Strategy's Expected Result/Impact: Increase student awareness.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Counselor and Administration Funding Sources: Brain Pop - 185-State Compensatory Education - \$204.25	100%	100%	100%	100%
Strategy 2 Details		Rev	iews	1
Strategy 2: Create an awareness of bully prevention through a campaign called "Friendship Week" in February 2023.	Formative			Summative
Strategy's Expected Result/Impact: Increase student awareness.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Counselor and Administration	X	25%	100%	100%
Strategy 3 Details		Rev	iews	•
Strategy 3: Continue with NPFH activities, student coalition, and student council to actively participate in different duties		Formative		Summative
that help promote anti-bullying, safety and leadership.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase student awareness. Staff Responsible for Monitoring: Counselor and Administration	30%	50%	80%	100%
Image: Moment of the second	X Discon	tinue	1	1

## **Goal 1:** DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

**Performance Objective 2:** By June 2023, all CES staff will implement and build upon Leader In Me strategies such as the 7 Habits of Happy Kids by Franklin Covey to promote leadership skills among our students utilizing their goal setting data notebook.

**Evaluation Data Sources:** Implementation documented in lesson plans.

Strategy 1 Details		Reviews		
Strategy 1: Students will set individual goals (WIGs) per content area and track them using their data notebooks.		Formative		Summative
Strategy's Expected Result/Impact: Self tracking	Nov	Jan	Mar	June
Student Progress Student achievement Staff Responsible for Monitoring: Teachers	30%	50%	75%	100%
Strategy 2 Details		Rev	iews	
Strategy 2: Leader in Me time has been scheduled three times a week to promote the 7 Habits to develop active leaders.		Formative		Summative
Strategy's Expected Result/Impact: Building student involvement and leadership.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Administrators Instructional Coach Teachers	30%	50%	80%	100%
Image: No Progress     Image: Accomplished     Image: Continue/Modify	X Discon	tinue	1	

## **Goal 1:** DISTRICT OPERATIONS WILL MEET CANUTILLO ISD NEEDS TO OPTIMIZE A FUNCTIONAL, SECURED AND ENGAGING LEARNING ENVIRONMENT.

**Performance Objective 3:** 100% of CES teachers and staff will implement technology in a safe and functional learning environment effectively throughout the 2022-2023 school year.

Strategy 1 Details		Reviews			
Strategy 1: Conduct a needs assessment for students in the area of technology. Offer staff development to integrate		Formative		Summative	
technology across the curriculum to assist all students that are struggling and are at risk of falling behind.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Student Progress         Student Achievement         Staff Responsible for Monitoring: Administration         Instructional Coach         TEA Priorities:         Recruit, support, retain teachers and principals         - ESF Levers:         Lever 5: Effective Instruction	30%	50%	85%	100%	
Image: No Progress     Image: Accomplished     Image: Continue/Modify	X Discon	tinue		1	

**Performance Objective 1:** Canutillo Elementary will increase it's overall rating by 2% on State Performance: Domain 1 (Student Achievement), Domain 2 (School Progress), and in Domain 3 (Closing the Gaps) by the end of the 2022-23 school year.

Strategy 1 Details		Rev	iews	
Strategy 1: Provide ongoing purposeful professional development training for teachers in Reading, Math, Writing, Science,		Formative		Summative
and SLOs for all grade levels to provide quality instruction, high expectations, and instructional support for all students.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Enhance student instruction and student achievement. Staff Responsible for Monitoring: Administration and Instructional Coach	30%	40%	75%	100%
Strategy 2 Details		Rev	iews	
Strategy 2: Provide in-school tutoring and inclusion that differentiates and provides early and effective assistance for all		Formative		Summative
students through the RTI process. Implement WINN (What I Need Now). Academic Tutors will go into the classrooms during WINN time.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Early intervention, student progress, and student achievement. Staff Responsible for Monitoring: Administration and Instructional Coach	30%	40%	80%	100%
<ul> <li>TEA Priorities:</li> <li>Build a foundation of reading and math</li> <li>ESF Levers:</li> <li>Lever 5: Effective Instruction</li> <li>Funding Sources: RTI-AT Risk intervention support - 185-State Compensatory Education - \$190,829</li> </ul>				

Strategy 3 Details		Reviews		
Strategy 3: Provide students with highly qualified teachers as well as a rigorous curriculum for all diversified groups of		Formative		Summative
students such as English Learners, Migrant, 504, Gifted/Talented and Special Education by having students set goals on a weekly, monthly and assessment basis.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Student Achievement	2004	2004	TEN	10000
Staff Responsible for Monitoring: Teachers	30%	30%	75%	100%
Instructional Coach				
Administrators				
<ul> <li>TEA Priorities:</li> <li>Build a foundation of reading and math</li> <li>ESF Levers:</li> <li>Lever 5: Effective Instruction</li> <li>Funding Sources: Instructional personnel - 211-Title I-Part A - \$83,311</li> </ul>				
No Progress ON Accomplished -> Continue/Modify	X Discon	tinue		

**Performance Objective 2:** Canutillo Elementary will increase overall student achievement scores in Reading by 2% in meets and masters progress as reflected in the STAAR scores provided by the state at the end of the 2022-23 school year.

HB3 Goal

Strategy 1 Details		Rev	iews	
Strategy 1: Will fully implement Balanced Literacy program to increase reading performance for all students.		Formative		Summative
<ul> <li>Strategy's Expected Result/Impact: Reading at grade level. Monitor student progress through running records.</li> <li>Staff Responsible for Monitoring: Administrators Instructional Coach</li> <li>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</li> <li>Funding Sources: Library support personnel - 211-Title I-Part A - \$31,243, PermaBound - 185-State Compensatory Education - \$1,300</li> </ul>	Nov 30%	Jan 50%	Mar 80%	June 100%
Strategy 2 Details		Rev	iews	
Strategy 2: Provide ongoing opportunities for purposeful staff development for SPED, EL, and At-Risk interventionist in		Formative		Summative
Reading STAAR testing preparation such as STAAR Alt, how to read an IEP, and provide necessary resources to all new staff.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Administration Instructional Coach Teachers	30%	50%	80%	100%

Strategy 3 Details				
Strategy 3: Teachers will utilize and implement specific strategies in Reading and Writing for all K-5th grade students		Formative		Summative
providing effective intervention by scaffolding instruction.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Student progress through interventions. Student Achievement.         Staff Responsible for Monitoring: Instructional Coach and Administration         TEA Priorities:         Build a foundation of reading and math         - ESF Levers:         Lever 5: Effective Instruction	30%	50%	80%	100%
Image: Weight of the second	X Discon	tinue		•

**Performance Objective 3:** Canutillo Elementary will meet overall student achievement scores in Math by 2% in meets and masters progress as reflected in the STAAR scores provided by state at the end of the 2022-2023 school year.

HB3 Goal

Strategy 1 Details		Reviews			
Strategy 1: Increase Math skills with effective strategies and implementation of targeted programs for student success with		Formative			
Root Math, Zern, Precision Math and Imagine Math.	Nov	Jan	Mar	June	
	30%	50%	80%	100%	
No Progress ON Accomplished - Continue/Modify	X Discon	tinue			

**Performance Objective 4:** Canutillo Elementary School will increase overall student achievement scores in Science by 2% in meet progress and masters progress as reflected in the 5th Grade STAAR scores provided by the state at the end of 2022-2023 school year.

HB3 Goal

Strategy 1 Details		Rev	iews	
Strategy 1: Close gaps between EL and English monolingual students in STAAR science by offering deliberate methods		Formative		Summative
and techniques to target deficiencies such as vocabulary and target Power Standards. Give students the opportunity to test in their academic language by increasing STEMscopes usage school wide.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Student Progress Student Achievement Staff Responsible for Monitoring: Administration Instructional Coach Teachers	30%	50%	80%	100%
Strategy 2 Details		Rev	iews	I
Strategy 2: Students will have the opportunity to participate in a school wide Science Fair in February 2023. Provide		Formative		Summative
science fair project boards for all 3rd- 5th graders.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Student Progress Student Achievement Staff Responsible for Monitoring: Administration Instructional Coach Teachers	15%	80%	100%	100%
Image: No Progress     Image: No Pro	X Discon	tinue		I

**Performance Objective 5:** All CES teachers will gain expertise utilizing Texas Teacher Evaluation and Support System (TTESS) and Student Learning Objectives (SLOs) embedded into teachers pedagogy for effective instruction as supported through targeted professional development by the end of 2022-2023 school year.

Strategy 1 Details		Rev	views	
Strategy 1: T-TESS (Teacher Evaluation and Support System) Teachers will self manage and achieve career objectives	Formativ			Summative
through professional growth and SLOs.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Building great school culture and climate. Student Achievement Staff Responsible for Monitoring: Teachers Administration	30%	50%	90%	100%
Strategy 2 Details		Rev	views	•
Strategy 2: Through the Instructional Leadership Team (ILT), teachers will build leadership skills to enhance student		Formative		Summative
success.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Building great school culture and climate. Student Achievement Staff Responsible for Monitoring: Teachers Administration Instructional Coach	30%	30%	75%	100%
Image: Moment of the second	X Discon	tinue	1	1

**Performance Objective 6:** CES will provide professional development for all campus employees on teaching and learning with technology, using effective social and emotional skills and customer service to all our students and teachers by the end of the 2022-2023 school year.

Strategy 1 Details		Reviews			
Strategy 1: Technology hardware and software will be purchased to effectively assist instruction.		Formative		Summative	
Strategy's Expected Result/Impact: Student increase performance through visual and interactive use of technology.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Teachers         TEA Priorities:         Build a foundation of reading and math         - ESF Levers:         Lever 5: Effective Instruction         Funding Sources: Learning A-Z - 185-State Compensatory Education - \$2,764.50, Apple - 211-Title I-Part A - \$1,091, Apple - 211-Title I-Part A - \$8,182.50	30%	30%	80%	100%	
No Progress ON Accomplished -> Continue/Modify	X Discon	tinue			

**Performance Objective 1:** By the end of the 2022-2023 school year Canutillo Elementary will increase its attendance rate from 96.6% to 97.1% through Positive Behavior Interventions and Strategies.

**Evaluation Data Sources:** Attendance Reports/ TEAMS PEIMS Data

Strategy 1 Details	Reviews			
Strategy 1: Eagle Dollars earned for attendance will be used at an Eagle Dollar Carnival at the end of each semester.		Formative		Summative
Students earn prizes for games played. In the Spring, students will purchase a bracelet for water slides/ field day.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Building student involvement and leadership through rewards. Staff Responsible for Monitoring: Teachers Administration Counselor	30%	50%	80%	100%
Strategy 2 Details	Reviews			
Strategy 2: CES will maintain enrichment programs during and after school that engage students with opportunities that		Formative		Summative
promote positive role models such as: Chess Club, No Place For Hate, Robotics, Student Council, UIL, M/D & F/S.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Building student involvement and leadership. Staff Responsible for Monitoring: Administration Instructional Coach Teachers	30%	50%	85%	100%
Image: No Progress     Image: Accomplished     Image: Continue/Modify	X Discon	tinue	1	1

**Performance Objective 2:** By June of 2023, CES will provide professional development opportunities to support all classroom teachers that focus on building relationships and effective classroom management strategies which include a bully prevention framework.

Strategy 1 Details		Reviews			
Strategy 1: Our faculty and staff will participate in activities such as but not limited to, appreciation breakfast, ice breakers,		Formative		Summative	
stress reducing activities, small incentives, etc. Our entire staff will participate in a perfect attendance contest.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Building great school culture and climate. Staff Responsible for Monitoring: Administration	30%	30%	80%	100%	
Strategy 2 Details		Rev	iews	•	
Strategy 2: Students will receive recognition for earning points for Accelerated Reader.	Formative Su			Summative	
Strategy's Expected Result/Impact: Increase reading levels and student achievement. Building student involvement and leadership through rewards.         Staff Responsible for Monitoring: Librarian Teachers	Nov	Jan	Mar	June	
	35%	50%	80%	100%	
Strategy 3 Details	Reviews				
Strategy 3: Students will receive restaurant passes and incentives for A & A/B Honor Roll.		Formative		Summative	
Strategy's Expected Result/Impact: Building student involvement and leadership through rewards.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Teachers Administration	30%	50%	50%	100%	
Strategy 4 Details	Reviews				
Strategy 4: The Positive Behavior Intervention and Support (PBIS) Team/ Light House Team will attend professional	Formative			Summative	
development throughout the 2022-2023 school year.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Building great school culture and climate. Empowering Teachers. Staff Responsible for Monitoring: Teachers Administration Counselor	30%	30%	80%	100%	

Strategy 5 Details	Reviews			
Strategy 5: Through monthly meetings PBIS/ Light House Team will look at data for needs assessment, identify areas of		Formative		Summative
concerns, and implement school wide expected behaviors.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Building student involvement and leadership. Staff Responsible for Monitoring: Teachers Administration Counselor	30%	50%	80%	100%
Strategy 6 Details	Reviews			
Strategy 6: Three scheduled activities during the school year will support the implementation of No Place for Hate to		Formative		Summative
promote a safe and violence free environment conducive to learning for all students.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Building student involvement and leadership. Staff Responsible for Monitoring: Teachers Administration Counselor	30%	50%	80%	100%
Image: No Progress     Image: Accomplished     Image: Continue/Modify	X Discon	tinue		<u> </u>

**Performance Objective 3:** By June 2023, CES will be provided with professional development on implementing and supporting "trauma and inform care" to effectively support our students and teachers . Social Emotional Learning standards (SEL) strategies and other methods of approach will be incorporated throughout this process.

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Every nine weeks, Counselor will be available to our students in order to provide guidance in academic and		Summative			
behavioral/social choices that affect their educational career. <b>Strategy's Expected Result/Impact:</b> Students awareness and interventions. <b>Staff Responsible for Monitoring:</b> Counselor	Nov 30%	Jan 50%	Mar 80%	June 100%	
Strategy 2 Details	Reviews				
Strategy 2: The Counselor will provide individualized counseling sessions to promote social and emotional health in		Formative			
children.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Students awareness and interventions. Staff Responsible for Monitoring: Counselor	30%	50%	80%	100%	
Strategy 3 Details		Rev	iews	•	
Strategy 3: The 7 Habits of Happy Kids will continue to be utilized in each classroom to reinforce the Leader In Me		Formative		Summative	
strategies. Strategyla Expected Result/Impact. Duilding student involvement and leadership	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Building student involvement and leadership. Staff Responsible for Monitoring: Administration Instructional Coach Teachers	30%	50%	80%	100%	
No Progress Accomplished -> Continue/Modify	X Discon	tinue	1		

**Performance Objective 4:** CES will increase and expand awareness in college readiness and career exploration process with a strategic approach focusing on 100% of students PK-5 participating in at least three activities during the 2022-2023 school year.

**Evaluation Data Sources:** At least 3 Activities held throughout the year.

Strategy 1 Details	Reviews			
Strategy 1: Plan Generation Texas Week, promote and encourage students to pursue a post high school education.	Formative S			Summative
	Nov	Jan	Mar	June
	30%	70%	100%	100%
Strategy 2 Details	Reviews			
Strategy 2: Plan a Career Fair where different presenters will come to our campus and talk to our Pre-Kinder thru 5th grade	e Formative S			Summative
students about different job opportunities in this area and throughout the United States.	Nov	Jan	Mar	June
	30%	50%	85%	100%
No Progress ON Accomplished -> Continue/Modify	X Discon	tinue		

**Performance Objective 5:** Canutillo Elementary will promote workplace wellness to improve employee morale and increase productivity and engagement among staff and faculty by participating in five or more activities, workshops, presentations, and/or challenges during the 2022-2023 school year.

Strategy 1 Details			Reviews			
Strategy 1: Staff will participate in monthly wellne	ss activities.		Formative			Summative
			Nov Jan Mar			June
			30%	50%	80%	100%
🔭 No Progr	ess Os Accomplished		X Discon	tinue		

**Performance Objective 6:** The Physical Education Department will enhance instruction by implementing a variety of activities to increase moderate-tovigorous physical activity minutes and promote healthy lifelong activities during the 2022-2023 school year .

Strategy 1 Details		Reviews		
Strategy 1: Physical Education Department will enhance instruction by implementing diverse fitness activities to incre	ase	Formative		
student performance and motivation in the Fitness Gram.	Nov	Nov Jan Mar		
	30%	50%	80%	100%
Image: No Progress     Image: Accomplished     Image: Continue/Modify	X Dis	continue		

## **Goal 4:** CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

**Performance Objective 1:** Twice a semester, Canutillo Elementary will offer workshops in the core subjects as support to assist parents to improve their child's academic skills and master assessments throughout the 2022-2023 school year.

**Evaluation Data Sources:** Scheduled Monthly Events/ Calendar Sign In Sheets Agendas

Strategy 1 Details		Reviews			
Strategy 1: CES Parent Liaison will provide workshops to parents to assist students needs and academic expectations. Core		Formative		Summative	
subjects will be targeted. Make and takes will be provided.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Parent awareness Staff Responsible for Monitoring: Parent Liaison and Administration ESF Levers:	30%	50%	80%	100%	
Lever 3: Positive School Culture <b>Funding Sources:</b> Liaison support personnel - 211-Title I-Part A - \$35,171, Amazon - workshops for parents - 211-					
Title I-Part A - \$700					
Strategy 2 Details	Reviews				
Strategy 2: Through Power Nights in Reading, Math, Science, Technology and Language development, parents will be		Formative		Summative	
given strategies to help their children at home. Make and takes will be provided. Prizes/resources will be given away.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Parent Involvement Student Achievement Staff Responsible for Monitoring: Parent Liaison and Administration	30%	50%	100%	100%	
No Progress Ore Accomplished Continue/Modify	X Discon	tinue		ļ	

## **Goal 4:** CANUTILLO ISD FAMILIES WILL BE ENGAGED IN A MEANINGFUL PARENT PARTNERSHIP LINKED TO THEIR CHILD'S EDUCATION.

**Performance Objective 2:** Once a month, Canutillo Elementary will promote parent engagement and leadership by developing parent workshops and representation in various committees throughout the 2022-2023 school year.

**Evaluation Data Sources:** Scheduled Monthly Events/ Calendar Sign In Sheets Agendas

Strategy 1 Details	Reviews			
Strategy 1: Hold CIC, LPAC, PAC meetings in which parents and community members can provide input on students/		Formative		Summative
campus needs, including Title I, other Entitlements, and safety needs. PAC and Entitlement meetings will be held in AM and PM. Campus Improvement Plan is accessible to parents and community in different locations through out the school. Strategy's Expected Result/Impact: Parent Involvement Empowering Staff	Nov 30%	Jan 50%	Mar 80%	June
Staff Responsible for Monitoring: Parent Liaison Administration				
Funding Sources: Bank of America - Snacks and refreshments for parent meetings - 211-Title I-Part A - \$150.02				
Strategy 2 Details	Reviews			
Strategy 2: Parents participate in promoting literacy in supporting early reading skills and leisure reading in the program	Formative			Summative
Parents as Teachers through campus Parent Liaison. Strategy's Expected Result/Impact: Parent Involvement Community Outreach Staff Responsible for Monitoring: Parent Liaison Administration	Nov 30%	Jan N/A	Mar N/A	June
Strategy 3 Details		Rev	views	
Strategy 3: Showcase student success through music, visual and performing arts.	Formative Summ			
Strategy's Expected Result/Impact: Parent Involvement Community Outreach Staff Responsible for Monitoring: Music Teacher Teachers Administration	Nov 30%	Jan 100%	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Parents will participate in creating the Parent Engagement Policy and Student Parent Compact. Student Parent	Formative			Summative
Compact will be distributed in Fall 2022 in both languages (English and Spanish). Strategy's Expected Result/Impact: Parent Involvement	Nov	Jan	Mar	June
Student Achievement	100%	100%	100%	100%
Staff Responsible for Monitoring: Teachers Parent Liaison				
Administration				
No Progress Accomplished Continue/Modify				
Image: No Progress     Image: Accomplished     Image: Continue/Modify	X Discon	itinue		

#### Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

**Performance Objective 1:** Canutillo Elementary will build and maintain two current Partners in Education Program in a meaningful and cooperative manner throughout the 2022-2023 school year in conjunction with our Parent Liaison community outreach at least twice a semester.

Evaluation Data Sources: List of Partners in Education

v J	rmative Jan 50%	Mar 85%	Summative June
6 5	50%) Revi	85%	100%
	Revi		
		iews	
_			~ .
For	rmative		Summative
v J	Jan	Mar	June
6 5	50%	85%	100%

#### Goal 5: CANUTILLO ISD WILL CONVEY AND SHARE A POSITIVE IMAGE AND CULTURE.

**Performance Objective 2:** Throughout the 2022-2023 school year, CES will maintain its website and social media with current and relevant information for all internal and external CISD stakeholders and highlight campus achievements on a monthly basis.

Strategy 1 Details	Reviews			
Strategy 1: CES will keep all stakeholders informed as provided from district level information through flyers, web page,	Formative			Summative
school messenger, and social media in English and Spanish.	Nov	Jan	Mar	June
<b>Strategy's Expected Result/Impact:</b> Community, parents and school communication. <b>Staff Responsible for Monitoring:</b> Administration Office Staff Parent Liaison	30%	50%	80%	100%
$^{\circ\circ}$ No Progress $^{\circ\circ\circ}$ Accomplished $$ Continue/Modify	X Discon	tinue		